

2020-2021 Prekindergarten Program Evaluation



The following strengths were identified through the District's Prekindergarten Program Evaluation Process:

- Whole-child support is evident in the structures and programs provided for special populations and special needs students.
- The District implements a high-quality curriculum that is researched based and addresses all of the Texas Prekindergarten Guidelines.
- Prekindergarten teachers meet the high-quality prekindergarten teacher qualifications. All teachers are held accountable to receive thirty professional development hours each year, which include ongoing coaching for continued growth that leads to continuous improvement.
- Family Engagement opportunities provide consistent communication, and there are a variety of family resources that support student's development at home.
- Outreach strategies for enrollment are exemplary, and families are provided with clear guidance regarding enrollment procedures.

The following challenges were identified:

- Due to the global pandemic during the 2020-21 school year, a significant percentage of eligible 4 – year olds in the community did not enroll in our prekindergarten program.

The following focus areas for continued growth were identified:

- Continue to expand outreach efforts and build awareness of the value of early childhood education in the Katy ISD community.
- Continue to provide high-quality prekindergarten instruction to maximize instructional time and develop students' academic skills.