

Katy Independent School District
Seven Lakes Junior High
2023-2024 Campus Improvement Plan

Mission Statement

Seven Lakes Junior High School's Mission Statement

Seven Lakes Junior High, in partnership with the community, parents, and students, will provide a safe, positive, engaging learning environment that is devoted to empowering each student to become an independent learner, a responsible citizen, an effective communicator, an innovative thinker, a creative problem solver, and an honorable collaborator as they create the future.

Value Statement

The Spartan Creed we aim to live by is:

I - Integrity
C - Community
A - Accountability
R - Respect
E - Excellence

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Seven Lakes JH is a middle school in a growing suburb of Katy, Texas that currently serves 1615 students in grades 6th through 8th. SLJH consists of 23% economically disadvantaged students, 20% English language learners, 11% special education students, and 24% gifted and talented students. The student body consists of 24% Hispanic students, 9% African American students, 27% Caucasian students, and 36% Asian students. Of these students, 32% are considered At Risk.

Our Campus Advisory Team and Instructional Coaches work together to plan staff development that will enhance teaching and learning. All new teachers are provided with a mentor that meets with them consistently to provide support. In addition, all teachers have the support of their Professional Learning Community, as they plan and create student assessments collaboratively. All teachers are further supported by instructional coaches, which exist for every content area, and through feedback, from regular administrative walkthroughs. SLJH supports new teachers by assigning each a "buddy" teacher. We also meet regularly with all new staff members through the New Spartan Academy. Teachers seeking growth are invited to participate in the Teacher Leader Cohort which provides education and insight into the duties and role of campus leaders.

Our PTA typically consists of over 900 members and has an annual budget of over \$100,000 which is mostly spent on teacher grants. Each year we have several activities that involve the community such as a Community Pep Rally and International Festival. We look forward to implementing these activities again this year.

Demographics Strengths

SLJH has a diverse student and parent population. We maintain high standards for all populations and continue to see growth in all areas.

We anticipate earning the seven areas of distinction from the state for 2023. We met the state target for all demographic groups in academics.

We have a large percentage of our students (24%) in the Gifted and Talented program and enrolled in PreAP courses, including high school credit courses such as Algebra and Geometry.

Student Learning

Student Learning Summary

A comparison of our Approaches/Meets/Masters averages for 2022 and 2023 are as follows:

Our special education, economically disadvantaged, and ELL students are the three sub-populations where we need to improve the meets and masters level in all content areas. Although we have seen growth in our ELL population. Our "What if" projection for our overall rating from the state is an A with a score of 96.

All core content teachers offer before or after-school tutorials twice per week from September to May. Students can attend tutorials with their own teacher or a different teacher. This worked because it provides the additional small group instruction necessary for the kids who need it and a flexible schedule for parents with tight schedules.

The advisory period (called Extended Learning Time) is a 35-minute daily time for intentional differentiation or to go back and revisit specific skills based on data from assessments. We believe this is beneficial because students will be provided with the additional instruction and practice they need without having to stay after school or come before school.

We have developed a collaborative culture that calls for all teachers to work on a lesson planning team to plan for instruction, analyze data, create common assessments, and review student work. In addition to meeting once or twice a week, teachers are provided with a half-day planning time each semester. This works because teachers have a clear focus, students are assessed across the campus, and best practices are shared.

In addition to the strategies listed above, we have added accelerated instruction for all students who did not meet the passing standard on STAAR assessments. This is provided through a campus summer program, district summer program, or during ELT time.

Our attendance rate for 2022-2023 was 94%.

Student Learning Strengths

Our students continue to excel academically with all STAAR passing rates in the 90's except 7th math, which was a passing rate of 85%.

Areas that showed an increase were 6th-grade reading, 6th-grade math and 8th-grade math. Areas that showed a decrease were 7th and 8th reading, 7th math, 8th science, and 8th social studies.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: We would like at least 60% of our ELL students to achieve "meets" in all areas on STAAR with a focus on 7th grade Math and 8th grade Social Studies.

Root Cause: These students may not understand all of the academic vocabulary necessary to be successful on the state test.

Problem Statement 2: We would like at least 50% of our special education students to achieve "meets" in all areas of STAAR. **Root Cause:** These students may have difficulty answering higher level questions that require deeper thinking and may be missing foundational skills.

Problem Statement 3: We would like to increase our attendance percentage rate by .2% each semester. **Root Cause:** Since the pandemic, our attendance rate has decreased.

School Processes & Programs

School Processes & Programs Summary

This year, 13 of our staff chose to leave SLJH, most of which were for promotions or for district positions.

Our Campus Advisory Team and Instructional Coaches work together to plan staff development that will enhance teaching and learning. All new teachers are provided with a mentor that meets with them consistently to provide support. In addition, all teachers have the support of their Professional Learning Community, as they plan and create student assessments collaboratively. All teachers are further supported by instructional coaches, which exist for every content area, and through feedback, from administrative walkthroughs.

Instructional

SLJH faculty and staff are focused on student growth and achievement. We are committed to providing students with exceptional learning experiences through hands on instruction and innovative and research based strategies. SLJH faculty and staff monitor progress and achievement data based on the general population and sub-populations on a regular basis to ensure that students meet or exceed growth expectations.

Curricular

SLJH uses unit plans developed by lead teachers and instructional coaches at the district level to ensure that we are covering all of the TEKS at the appropriate level of rigor.

Personnel

SLJH recruits teachers and staff via word of mouth. Teachers actively participate in all aspects of the hiring process, from screening resumes to actually sitting in on the interviews. This empowers them to seek out candidates they know have the same philosophies regarding how we treat kids, what our expectations are for all kids, and the level of commitment to continuous learning as educators.

SLJH supports new teachers by assigning them a mentor as well as providing them with a collaborative team that meets consistently to review data and plan excellent instruction.

SLJH retains teachers by giving them a voice, training them to become leaders, and maintaining a positive school culture that celebrates successes and views failures as an opportunity to grow. The principal conducts new staff "check-in" meetings each grading period to address any questions or needs.

Organizational

Our staff is organized into small teams of teachers we call professional learning communities that focus on specific content areas as well as departments by content area. Each department is represented on the leadership team and collaborates regularly to problem-solve and participate in leading the school.

Administrative

Administrators also meet consistently and are assigned to specific departments to support and assess all areas of school operations. Administrators conduct informal walk-throughs in every class each week.

Budget

Departments submit a proposal for any expenditures such as tutorials, supplies, reading materials, and technology needs. This works because it keeps everyone budget-focused.

We carefully monitor the facility to ensure that everything is in good repair and works properly.

Teachers conduct a checklist inspection of their rooms and work areas twice a year and report any needs directly to the campus secretary. This worked because each department took care of its individual budget and everyone took care of their specific working area.

We use ESSER funds to provide pay for teachers to lead "social groups" to help students feel connected on campus.

Technology

All classrooms have access to a variety of technology for both teacher and student use. This ranges from desktops to laptops, iPads, Chromebooks, and SMART boards. While we do not have one-to-one devices, teachers can check out carts that contain chrome books as needed for instruction.

Assessment

Our teachers work collaboratively to create common lesson plans. Part of that process involves them writing common assignments, quizzes, projects, and tests. Data is looked at regularly by teachers and special populations to plan the next steps in the teaching and learning process. We also participate in all district learning assessments and utilize that data as well.

School Processes & Programs Strengths

Student achievement scores continue to be highly competitive with like campuses.

The majority of teachers and staff choose to stay at SLJH or achieve promotions within the school district.

Teachers who request permission to attend additional staff development opportunities outside of what the campus and district provide are generally granted permission and financial support.

Perceptions

Perceptions Summary

Our parents and community members will be informed and involved in the teaching and learning that takes place in our school.

In 2022, our PTA membership had more than 80% of our 1600 Spartan families and almost 100% of the campus staff. The PTA is very active with 18 executive board members and various committee chairpersons. Their mission is student-driven and they successfully raise close to \$100,000 yearly for campus initiatives. This works because parents are eager to support a PTA that is student-focused.

We have Keys Mentors who come to our school and mentor our students. This positive adult relationship works to build the self-esteem of our students. We also have an internal mentoring program in which staff members mentor students who need that extra connection on campus.

We hold a series of learning opportunities for parents called "The Spartan Parent Academy" where we offer different topics such as teaching your child to have a growth mindset, the teenage brain, etc.

SLJH also has a Diversity Club whose membership consists of students and staff members. One of the major events that the Diversity Club supports is an International Festival in the Spring. Students, families, community members, and local businesses represented 30 countries from around the world. Each country has a booth to share its native food, dress, games, and cultural traditions. It has been a very successful night of learning from each other and making connections across cultures.

Student surveys indicate students feel safe and cared for on our campus. Student achievement indicates a safe and positive learning environment is being provided and is supporting student success.

Perceptions Strengths

The PTA is meeting the instructional needs of the campus by awarding grants to teachers who submit a request for instructional materials or professional development opportunities. Almost every grant request submitted has been funded.

The 30 different cultures represented at the SLJH International Festival brought together and celebrated our students, staff, and community members.

Overall, students indicate they feel safe and respected in our school according to the annual student survey. Staff indicate that they feel supported and valued. Parents indicate they are happy with the level of communication and overall service of campus staff.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT

Student Data: Student Groups

- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback

- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data








- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results

Goals

Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 1: The percentage of ELL and Special Education students achieving "meets standard" on STAAR reading and math will increase by 10%







Evaluation Data Sources: Campus Based Assessments, DLA's, End of year STAAR report and accountability report.

Strategy 1 Details	Reviews			
Strategy 1: Teachers will track data and plan differentiated lessons based on the data to be implemented during ELT (Extended Learning Time). Strategy's Expected Result/Impact: Students will be working on targeted skills based on data from assessments. Staff Responsible for Monitoring: Instructional Coaches Special Ed Case Managers ESL Lead Teachers TEA Priorities: Build a foundation of reading and math	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Teachers in all content areas will incorporate opportunities for discourse and writing in daily lesson plans. Strategy's Expected Result/Impact: Students will have opportunities to talk and write about what they are learning. Staff Responsible for Monitoring: IC's, Administrators, teacher leaders	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: Professional development will focus on strategies to improve content vocabulary across all content areas throughout the year. Strategy's Expected Result/Impact: Students will know content vocabulary and be able to use it in context. Staff Responsible for Monitoring: Instructional Coaches Administrators	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 2: Teachers will implement strategies from the Effective Schools Framework lever "Productive Struggle" with students.







Evaluation Data Sources: Lesson planning, Student work samples, Campus Based Assessments

Strategy 1 Details	Reviews			
Strategy 1: Teachers will receive training by ICs and Administration on what Productive Struggle is and how they can use this in their classroom. Strategy's Expected Result/Impact: Teachers will understand how to implement strategies to support student perseverance and flexible thinking. Staff Responsible for Monitoring: Instructional Coaches Administration ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Weekly PLC meeting agendas will include weekly documentation of discussion on the implementation of Productive Struggle strategies in the classroom. Strategy's Expected Result/Impact: Teachers will receive guidance to support improvement of practice and implementation. Staff Responsible for Monitoring: Instructional Coaches Administration ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

Performance Objective 1: Department and grade level teams with assistance from Instructional Coaches will utilize multiple sources of data to plan for differentiated instruction during ELT (Extended Learning Time).



Evaluation Data Sources: PLC Minutes, Data discussions, planning sessions, ELT planning spreadsheet






Strategy 1 Details	Reviews			
Strategy 1: 1) Staff will participate in training to interpret student data. 2) Instructional coaches will provide ongoing training to staff members on gathering data and how to use it to plan effective lessons for Extended Learning Time. 3) Instructional coaches and administrators will attend planning sessions to ensure teams are utilizing data to guide instruction. Strategy's Expected Result/Impact: Data will frequently be used when planning to target specific objectives needing attention. Staff Responsible for Monitoring: Instructional Coaches Administrators	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Our campus will use multiple forms of assessments such as tests that utilize Technology Enhanced Items (TEI's), performance tasks, varied formative assessments, short answer written responses and self-reflection. Strategy's Expected Result/Impact: Students will be able to think critically and be given options for demonstrating knowledge and growth. Staff Responsible for Monitoring: Instructional Coaches Administration	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Katy ISD will attract and support high quality staff members to optimize their impact on student learning and create a culture of staff retention.

Performance Objective 1: Seven Lakes Junior High will establish systems for teachers to feel connected to one another and to feel supported by administration and support personnel in order to retain teachers.

Evaluation Data Sources: Teacher retention rate






Strategy 1 Details	Reviews			
Strategy 1: Staff will engage in team building activities at all staff meetings. Instructional Coaches and Administration will provide support during planning sessions. Administrators will visit classrooms and give positive feedback weekly. Campus wide social events will be planned three times per semester. Strategy's Expected Result/Impact: Staff members will know each other and feel connected. Staff members will know their strengths. Staff members will feel supported. Staff Responsible for Monitoring: Administrators Instructional Coaches TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: The administrative team will develop an exit survey to teachers who resign or transfer from SLJH. Strategy's Expected Result/Impact: The SLJH Administrative Team will have a clear understanding of what obstacles keep us from retaining quality teaching staff. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 3 Details	Reviews			
Strategy 3: The administrative team will facilitate support for new teachers through the New Spartan Academy. To support staff members seeking leadership positions, the campus will facilitate the Teacher Leader Cohort. Strategy's Expected Result/Impact: Staff will feel supported in working towards future leadership positions. New staff will have the opportunity to collaborate with one another and receive support on topics of interest/need. TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

Performance Objective 1: Seven Lakes Junior High will identify topics of interest for parents and establish systems for educating parents on various topics.







Evaluation Data Sources: Parent Survey, Sign in sheets for meetings

Strategy 1 Details	Reviews			
Strategy 1: Hold "Parent Academy" sessions for parent education two times per semester. "Coffee with the Principal" for all families in the fall semester and for new families in the spring semester. Strategy's Expected Result/Impact: Stakeholders from all of the demographics represented on the campus will be involved in the school community. Staff Responsible for Monitoring: Administration PTA Counselors	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

Performance Objective 2: Seven Lakes Junior High will encourage both staff and community participation at extra-curricular events.






Evaluation Data Sources: Attendance numbers for events for both staff and community members

Strategy 1 Details	Reviews			
Strategy 1: Staff members will be educated on multiple ways to demonstrate community involvement. They will be provided incentives for participation in community/extra-curricular events. Strategy's Expected Result/Impact: Staff and students will be motivated to attend extra-curricular events. Staff Responsible for Monitoring: Teachers Administration	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: All staff will support the International Festival whether it be by volunteering on a committee, volunteering the night off, or attending the event. Strategy's Expected Result/Impact: Students, parents, and community members will see staff support of the event through a variety of ways. Staff Responsible for Monitoring: Administrators Committee Members	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Katy ISD will actively support the emotional well-being of all learners.







Performance Objective 1: Seven Lakes Junior High will implement Character Strong or Harbor lessons bi-weekly to proactively support the emotional well-being of our students.

Evaluation Data Sources: Student Survey, Character Strong Lesson plans

Strategy 1 Details	Reviews			
Strategy 1: We will implement the "Character Strong" program campus-wide during advisory once a week. The Spartan Roundtable (students) will develop ways to help students feel connected. Students will participate in team-building activities regularly in advisory. Strategy's Expected Result/Impact: Students will feel connected and included and learn how to be a good citizen. Staff Responsible for Monitoring: Administrators Counselors Spartan Roundtable Teachers	Formative			Summative
	Oct	Jan	Apr	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: Katy ISD will actively support the emotional well-being of all learners.

Performance Objective 2: Information on social media/online safety will be provided to parents, students, and teachers.

Strategy 1 Details	Reviews			
Strategy 1: A speaker from Crime Stoppers will be invited to speak to parents two times per year to address issues with safety on social media, online gaming and the impact on student mental health. Strategy's Expected Result/Impact: Parents will become aware of the different types of apps where bullying is taking place. Staff Responsible for Monitoring: Administrators	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Staff will educate students on the importance of reporting bullying and standing up for others. Strategy's Expected Result/Impact: Students will report bullying behaviors to staff or through the Speak Up App. Students will stand up for others who are being bullied. Staff Responsible for Monitoring: All staff, administrators, counselors	Formative			Summative
	Oct	Jan	Apr	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Addendums

Texas Education Agency
2019 Accountability Ratings Overall Summary
SEVEN LAKES J H (101914053) - KATY ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		96	A
Student Achievement		95	A
STAAR Performance	80	95	
College, Career and Military Readiness			
Graduation Rate			
School Progress		91	A
Academic Growth	81	91	A
Relative Performance (Eco Dis: 9.1%)	80	88	B
Closing the Gaps	98	98	A

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Earned
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned



The percent of Katy ISD High School students who achieve the CCMR target will increase from 74% to 81% by July 2024.

	2019	2020	2021	2022	2023	2024
Component	74%		75%	77%	79%	81%
Scaled	94		94	94	95	95

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Katy ISD	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	CCMR	2019	591	56%	1,901	64%	2,121	78%		706	92%			171	74%	366	30%	1,540	57%	384	57%
		2020																			
		2021		61%		64%		78%			92%				74%		35%		57%		57%
		2022		61%		64%		78%			92%				74%		40%		57%		62%
		2023		61%		64%		78%			92%				74%		45%		62%		62%
		2024		66%		64%		78%			92%				74%		50%		62%		62%

* Data source Domain 3

The percent of Cinco Ranch High School students who achieve the CCMR target will increase from 85% to 92% by July 2024.

	2019	2020	2021	2022	2023	2024
Component	85%		86%	88%	90%	92%
Scaled	96		97	97	98	98

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Cinco Ranch	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	CCMR	2019	69	68%	170	81%	375	87%		118	95%			35	71%	40	30%	174	77%	48	71%
		2020																			
		2021		73%		81%		87%			95%				71%		35%		77%		71%
		2022		73%		81%		87%			95%				71%		40%		77%		76%
		2023		73%		81%		87%			95%				76%		45%		77%		76%
		2024		78%		81%		87%			95%				76%		50%		77%		76%

* Data source Domain 3

The percent of Jordan High School students who achieve the CCMR target will increase from 87% to 94% by July 2024.

	2019	2020	2021	2022	2023	2024
Component	87%		88%	90%	92%	94%
Scaled	97		97	98	98	99

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Jordan	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	CCMR	2019	58	70%	185	84%	318	86%		126	94%			30	90%	25	34%	42	63%	35	83%
		2020																			
		2021																			
		2022																			
		2023																			
		2024		70%		84%		86%			94%				90%		39%		68%		83%

* Data source Domain 3

The percent of Katy High School students who achieve the CCMR target will increase from 69% to 76% by July 2024.

	2019	2020	2021	2022	2023	2024
Component	69%		70%	72%	74%	76%
Scaled	92		93	93	94	94

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Katy	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	CCMR	2019	74	53%	279	63%	395	72%		33	79%			29	71%	83	36%	213	58%	28	45%
		2020																			
		2021		53%		63%		72%			79%				71%		41%		58%		50%
		2022		53%		63%		72%			79%				71%		46%		58%		55%
		2023		58%		63%		72%			79%				71%		51%		58%		55%
		2024		58%		63%		72%			79%				71%		56%		58%		60%

* Data source Domain 3

The percent of Mayde Creek High School students who achieve the CCMR target will increase from 57% to 64% by July 2024.

	2019	2020	2021	2022	2023	2024
Component	57%		58%	60%	62%	64%
Scaled	87		88	90	91	91

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Mayde Creek	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	CCMR	2019	95	43%	362	53%	116	63%		35	83%					64	16%	333	53%	60	43%
		2020																			
		2021		43%		53%	63%				83%						26%		53%		48%
		2022		48%		53%	63%				83%						31%		53%		48%
		2023		48%		53%	63%				83%						36%		53%		53%
		2024		53%		53%	63%				83%						41%		53%		53%

* Data source Domain 3

The percent of Morton Ranch High School students who achieve the CCMR target will increase from 58% to 65% by July 2024.

	2019	2020	2021	2022	2023	2024
Component	58%		59%	61%	63%	65%
Scaled	88		89	90	91	91

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Morton Ranch	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	CCMR	2019	165	47%	454	57%	149	58%		54	81%					69	28%	460	54%	93	50%
		2020																			
		2021		52%		57%	58%				81%						33%		54%		50%
		2022		52%		57%	58%				81%						38%		54%		55%
		2023		57%		57%	58%				81%						43%		54%		55%
		2024		57%		57%	58%				81%						48%		59%		55%

* Data source Domain 3

The percent of Paetow High School students who achieve the CCMR target will increase from 58% to 65% by July 2024.

	2019	2020	2021	2022	2023	2024
Component	58%		59%	61%	63%	65%
Scaled	88		89	90	91	91

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Paetow	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	CCMR	2019	165	47%	454	57%	149	58%		54	81%					69	28%	460	54%	93	50%
		2020																			
		2021		52%		57%	58%				81%						33%		54%		50%
		2022		52%		57%	58%				81%						38%		54%		55%
		2023		57%		57%	58%				81%						43%		54%		55%
		2024		57%		57%	58%				81%						48%		59%		55%

* Data source Domain 3

The percent of Seven Lakes High School students who achieve the CCMR target will increase from 89% to 95% by July 2024.

	2019	2020	2021	2022	2023	2024
Component	89%		90%	92%	94%	95%
Scaled	97		98	98	99	99

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Seven Lakes	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	CCMR	2019	57	89%	205	84%	336	87%		221	96%					36	47%	93	74%	50	73%
		2020																			
		2021		89%		84%	87%				96%						52%		74%		78%
		2022		89%		84%	87%				96%						57%		79%		78%
		2023		89%		84%	87%				96%						62%		79%		83%
		2024		89%		84%	87%				96%						67%		84%		83%

* Data source Domain 3

The percent of Taylor High School students who achieve the CCMR target will increase from 82% to 89% by July 2024.

Component
Scaled

2019	2020	2021	2022	2023	2024
82%		83%	85%	87%	89%
96		96	96	97	97

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Taylor	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	CCMR	2019	48	68%	170	69%	367	83%		117	92%					38	29%	145	67%	59	53%
		2020																			
		2021		68%		69%	83%				92%						34%		67%		58%
		2022		68%		69%	83%				92%						39%		67%		63%
		2023		68%		69%	83%				92%						44%		67%		68%
		2024		68%		69%	83%				92%						49%		72%		68%

* Data source Domain 3

The percent of Tompkins High School students who achieve the CCMR target will increase from 87% to 94% by July 2024.

Component
Scaled

2019	2020	2021	2022	2023	2024
87%		88%	90%	92%	94%
97		97	98	98	99

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Tompkins	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	CCMR	2019	58	70%	185	84%	318	86%		126	94%			30	90%	25	34%	42	63%	35	83%
		2020																			
		2021		70%		84%	86%				94%				90%		39%		68%		83%
		2022		70%		84%	86%				94%				90%		44%		73%		83%
		2023		75%		84%	86%				94%				90%		49%		73%		83%
		2024		75%		84%	86%				94%				90%		54%		78%		83%

* Data source Domain 3

Goals are set for identified student groups at each campus. Actual percentages of students' performance cannot be made public for student groups with less than 25. Districts must make sure these minimum numbers are met when reporting student results in order to not violate FERPA by publishing information that can identify individual students.

The percent of Katy ISD Elementary 3rd grade students who achieve Meets and above in Math will increase from 60% to 67% by July 2024.

The percent of Alexander Elementary 3rd grade students who achieve Meets and above in Math will increase from 79% to 86% by July 2024.

The percent of Bear Creek Elementary 3rd grade students who achieve Meets and above in Math will increase from 24% to 31% by July 2024.

2018	2019	2020	2021	2022	2023	2024
30%	24%		25%	27%	29%	31%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Bear Creek	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019		70	20%													78	24%	56	25%
		2020																			
		2021			30%														24%		35%
		2022			30%														34%		35%
		2023			40%														34%		35%
		2024			40%														34%		40%

The percent of Bethke Elementary 3rd grade students who achieve Meets and above in Math will increase from 39% to 46% by July 2024.

2018	2019	2020	2021	2022	2023	2024
53%	39%		40%	42%	44%	46%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Bethke	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019	43	30%	104	33%	64	53%		25	48%					37	24%	96	26%	75	33%
		2020																			
		2021		30%		33%		53%			58%						24%		31%		33%
		2022		30%		38%		53%			68%						24%		31%		33%
		2023		30%		38%		53%			78%						24%		31%		38%
		2024		30%		38%		58%			78%						24%		36%		38%

The percent of Bryant Elementary 3rd grade students who achieve Meets and above in Math will increase from 54% to 61% by July 2024.

2018	2019	2020	2021	2022	2023	2024
67%	54%		55%	57%	59%	61%

[illegible]

The percent of Campbell Elementary 3rd grade students who achieve Meets and above in Math will increase from 65% to 72% by July 2024.

2018	2019	2020	2021	2022	2023	2024
	65%		66%	68%	70%	72%

[illegible]

The percent of Cimarron Elementary 3rd grade students who achieve Meets and above in Math will increase from 46% to 53% by July 2024.

2018	2019	2020	2021	2022	2023	2024
53%	46%		47%	49%	51%	53%

[illegible]

The percent of Creech Elementary 3rd grade students who achieve Meets and above in Math will increase from 66% to 73% by July 2024.

2018	2019	2020	2021	2022	2023	2024
56%	66%		67%	69%	71%	73%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Creech	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%	
	3rd Grade Math At Meets or Above	2019			42	64%	57	67%											37	62%	37	70%	
		2020																					
		2021					69%		67%												67%		70%
		2022						69%	72%												72%		70%
		2023						74%	72%												72%		75%
		2024						74%	77%												77%		75%

The percent of Davidson Elementary 3rd grade students who achieve Meets and above in Math will increase from 60% to 67% by July 2024.

2018	2019	2020	2021	2022	2023	2024
69%	60%		61%	63%	65%	67%

[illegible]

The percent of Exley Elementary 3rd grade students who achieve Meets and above in Math will increase from 70% to 77% by July 2024.

2018	2019	2020	2021	2022	2023	2024
74%	70%		71%	73%	75%	77%

[illegible]

The percent of Fielder Elementary 3rd grade students who achieve Meets and above in Math will increase from 62% to 69% by July 2024.

2018	2019	2020	2021	2022	2023	2024
54%	62%		63%	65%	67%	69%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Fielder	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019			72	61%	63	63%											45	47%	71	63%
		2020																				
		2021				66%		63%												52%		63%
		2022				66%		63%												57%		68%
		2023				66%		68%												62%		68%
		2024				71%		68%												67%		68%

The percent of Franz Elementary 3rd grade students who achieve Meets and above in Math will increase from 42% to 49% by July 2024.

2018	2019	2020	2021	2022	2023	2024
36%	42%		43%	45%	47%	49%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Franz	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019	28	32%	84	40%													101	39%	74	49%
		2020																				
		2021		32%		40%														44%		49%
		2022		32%		45%														44%		49%
		2023		37%		45%														44%		49%
		2024		42%		50%														44%		49%

The percent of Golbow Elementary 3rd grade students who achieve Meets and above in Math will increase from 49% to 56% by July 2024.

2018	2019	2020	2021	2022	2023	2024
47%	49%		50%	52%	54%	56%

[illegible]

The percent of Griffin Elementary 3rd grade students who achieve Meets and above in Math will increase from 73% to 80% by July 2024.

2018	2019	2020	2021	2022	2023	2024
72%	73%		74%	76%	78%	80%

[illegible]

The percent of Hayes Elementary 3rd grade students who achieve Meets and above in Math will increase from 66% to 73% by July 2024.

2018	2019	2020	2021	2022	2023	2024
56%	66%		67%	69%	71%	73%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Hayes	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019				39	72%											25	44%	32	63%	
		2020																				
		2021						72%											49%		68%	
		2022						72%											54%		73%	
		2023						77%											59%		73%	
		2024						77%											64%		78%	

The percent of Holland Elementary 3rd grade students who achieve Meets and above in Math will increase from 73% to 80% by July 2024.

2018	2019	2020	2021	2022	2023	2024
75%	73%		74%	76%	78%	80%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Holland	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019			31	61%	57	70%			70	91%							36	47%	68	76%
		2020																				
		2021				66%		70%				91%								52%		76%
		2022				71%		70%				91%								57%		76%
		2023				71%		75%				91%								62%		76%
		2024				76%		75%				91%								67%		76%

The percent of Hutsell Elementary 3rd grade students who achieve Meets and above in Math will increase from 46% to 53% by July 2024.

2018	2019	2020	2021	2022	2023	2024
51%	46%		47%	49%	51%	53%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Hutsell	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019			73	44%	29	48%									29	21%	86	41%	58	47%
		2020																				
		2021				44%		58%										26%		41%		47%
		2022				44%		63%										31%		41%		47%
		2023				44%		63%										36%		46%		47%
		2024				49%		63%										41%		46%		47%

The percent of Jenks Elementary 3rd grade students who achieve Meets and above in Math will increase from 73% to 80% by July 2024.

2018	2019	2020	2021	2022	2023	2024
64%	73%		74%	76%	78%	80%

[illegible]

The percent of King Elementary 3rd grade students who achieve Meets and above in Math will increase from 43% to 50% by July 2024.

2018	2019	2020	2021	2022	2023	2024
36%	43%		44%	46%	48%	50%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
King	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019		84	35%	43	56%											88	36%	61	26%
		2020																			
		2021			35%		61%												36%		26%
		2022			40%		61%												36%		36%
		2023			40%		61%												36%		41%
		2024			45%		61%												41%		41%

The percent of Leonard Elementary 3rd grade students who achieve Meets and above in Math will increase from 39% to 46% by July 2024.

2018	2019	2020	2021	2022	2023	2024
53%	39%		40%	42%	44%	46%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Leonard	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019	43	30%	104	33%	64	53%		25	48%					37	24%	96	26%	75	33%
		2020																			
		2021		30%		33%		53%			58%						24%		31%		33%
		2022		30%		38%		53%			68%						24%		31%		33%
		2023		30%		38%		53%			78%						24%		31%		38%
		2024		30%		38%		58%			78%						24%		36%		38%

The percent of Mayde Creek Elementary 3rd grade students who achieve Meets and above in Math will increase from 22% to 29% by July 2024.

2018	2019	2020	2021	2022	2023	2024
52%	22%		23%	25%	27%	29%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Mayde Creek	Federal Targets			31%	40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019	35	23%	70	14%												100	17%	51	20%
		2020																			
		2021		23%		14%													17%		30%
		2022		23%		24%													27%		30%
		2023		23%		34%													27%		30%
		2024		23%		34%													32%		40%

The percent of McElwain Elementary 3rd grade students who achieve Meets and above in Math will increase from 39% to 46% by July 2024.

2018	2019	2020	2021	2022	2023	2024
53%	39%		40%	42%	44%	46%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
McElwain	Federal Targets			31%	40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019	43	30%	104	33%	64	53%		25	48%					37	24%	96	26%	75	33%
		2020																			
		2021		30%		33%		53%			58%						24%		31%		33%
		2022		30%		38%		53%			68%						24%		31%		33%
		2023		30%		38%		53%			78%						24%		31%		38%
		2024		30%		38%		58%			78%						24%		36%		38%

The percent of McRoberts Elementary 3rd grade students who achieve Meets and above in Math will increase from 59% to 66% by July 2024.

2018	2019	2020	2021	2022	2023	2024
57%	59%		60%	62%	64%	66%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
McRoberts	Federal Targets			31%	40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019			67	61%												80	58%	48	65%
		2020																			
		2021				66%													63%		65%
		2022				66%													68%		70%
		2023				71%													73%		70%
		2024				76%													73%		75%

The percent of Memorial Parkway Elementary 3rd grade students who achieve Meets and above in Math will increase from 33% to 40% by July 2024.

2018	2019	2020	2021	2022	2023	2024
43%	33%		34%	36%	38%	40%

[illegible]

The percent of Morton Ranch Elementary 3rd grade students who achieve Meets and above in Math will increase from 45% to 52% by July 2024.

2018	2019	2020	2021	2022	2023	2024
53%	45%		46%	48%	50%	52%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Morton Ranch	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019	28	46%	74	41%	33	52%											96	33%	76	41%
		2020																				
		2021		46%		41%		57%												33%		41%
		2022		46%		41%		57%												33%		41%
		2023		46%		41%		57%												33%		41%
		2024		46%		41%		62%												38%		41%

The percent of Nottingham Elementary 3rd grade students who achieve Meets and above in Math will increase from 56% to 63% by July 2024.

2018	2019	2020	2021	2022	2023	2024
51%	56%		57%	59%	61%	63%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Nottingham	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%	
	3rd Grade Math At Meets or Above	2019					78	60%									25	40%	30	30%	25	56%	
		2020																					
		2021							60%										45%		35%		56%
		2022							60%										50%		40%		56%
		2023							60%										55%		45%		56%
		2024							60%										60%		50%		56%

The percent of Pattison Elementary 3rd grade students who achieve Meets and above in Math will increase from 81% to 88% by July 2024.

2018	2019	2020	2021	2022	2023	2024
86%	81%		82%	84%	86%	88%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Pattison	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019				103	83%				50	88%							28	61%	53	72%
		2020																				
		2021						83%					88%							66%		77%
		2022						83%					88%							71%		82%
		2023						83%					88%							76%		87%
		2024						88%					88%							81%		87%

The percent of Randolph Elementary 3rd grade students who achieve Meets and above in Math will increase from 86% to 93% by July 2024.

2018	2019	2020	2021	2022	2023	2024
78%	86%		87%	89%	91%	93%

[illegible]

The percent of Rhoads Elementary 3rd grade students who achieve Meets and above in Math will increase from 38% to 45% by July 2024.

2018	2019	2020	2021	2022	2023	2024
51%	38%		39%	41%	43%	45%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Rhoads	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019			101	37%													117	34%	92	34%
		2020																				
		2021				42%														34%		39%
		2022				42%														39%		44%
		2023				47%														44%		44%
		2024				47%														49%		49%

The percent of Rylander Elementary 3rd grade students who achieve Meets and above in Math will increase from 69% to 76% by July 2024.

2018	2019	2020	2021	2022	2023	2024
70%	69%		70%	72%	74%	76%

[illegible]

The percent of Schmalz Elementary 3rd grade students who achieve Meets and above in Math will increase from 35% to 42% by July 2024.

2018	2019	2020	2021	2022	2023	2024
43%	35%		36%	38%	40%	42%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Schmalz	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019	45	18%	98	34%	29	59%											130	30%	87	38%
		2020																				
		2021		28%		34%		59%												30%		38%
		2022		28%		34%		59%												35%		38%
		2023		28%		39%		59%												35%		38%
		2024		33%		39%		59%												35%		38%

The percent of Shafer Elementary 3rd grade students who achieve Meets and above in Math will increase from 79% to 86% by July 2024.

2018	2019	2020	2021	2022	2023	2024
81%	79%		80%	82%	84%	86%

[illegible]

The percent of Stanley Elementary 3rd grade students who achieve Meets and above in Math will increase from 84% to 91% by July 2024.

2018	2019	2020	2021	2022	2023	2024
83%	84%		85%	87%	89%	91%

[illegible]

The percent of Stephens Elementary 3rd grade students who achieve Meets and above in Math will increase from 40% to 47% by July 2024.

2018	2019	2020	2021	2022	2023	2024
50%	40%		41%	43%	45%	47%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Stephens	Federal Targets			31%	40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019			76	45%												78	38%	52	52%
		2020																			
		2021				45%													43%		52%
		2022				50%													43%		52%
		2023				50%													48%		52%
		2024				55%													48%		52%

The percent of Sundown Elementary 3rd grade students who achieve Meets and above in Math will increase from 39% to 46% by July 2024.

2018	2019	2020	2021	2022	2023	2024
43%	39%		40%	42%	44%	46%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Sundown	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019			74	35%											26	15%	85	36%	61	49%
		2020																				
		2021				35%												20%		36%		49%
		2022				40%												20%		36%		49%
		2023				40%												25%		36%		49%
		2024				45%												25%		42%		49%

The percent of West Memorial Elementary 3rd grade students who achieve Meets and above in Math will increase from 58% to 65% by July 2024.

2018	2019	2020	2021	2022	2023	2024
38%	58%		59%	61%	63%	65%

[illegible]

The percent of Williams Elementary 3rd grade students who achieve Meets and above in Math will increase from 63% to 70% by July 2024.

2018	2019	2020	2021	2022	2023	2024
75%	63%		64%	66%	68%	70%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Williams	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019			47	47%	67	75%											34	44%	49	55%
		2020																				
		2021				52%		75%												49%		55%
		2022				57%		75%												54%		55%
		2023				57%		75%												59%		60%
		2024				62%		75%												64%		60%

The percent of Wilson Elementary 3rd grade students who achieve Meets and above in Math will increase from 80% to 87% by July 2024.

2018	2019	2020	2021	2022	2023	2024
84%	80%		81%	83%	85%	87%

[illegible]

The percent of Winborn Elementary 3rd grade students who achieve Meets and above in Math will increase from 34% to 41% by July 2024.

2018	2019	2020	2021	2022	2023	2024
41%	34%		35%	37%	39%	41%

[illegible]

The percent of Wolfe Elementary 3rd grade students who achieve Meets and above in Math will increase from 63% to 70% by July 2024.

2018	2019	2020	2021	2022	2023	2024
35%	63%		64%	66%	68%	70%

[illegible]

The percent of Wolman Elementary 3rd grade students who achieve Meets and above in Math will increase from 80% to 87% by July 2024.

2018	2019	2020	2021	2022	2023	2024
78%	80%		81%	83%	85%	87%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
Wolman	3rd Grade Math At Meets or Above	2019					114	79%														
		2020																				
		2021						84%														
		2022						89%														
		2023						94%														
		2024						95%														

The percent of WoodCreek Elementary 3rd grade students who achieve Meets and above in Math will increase from 73% to 80% by July 2024.

2018	2019	2020	2021	2022	2023	2024
79%	73%		74%	76%	78%	80%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
WoodCreek	3rd Grade Math At Meets or Above	2019			37	65%	81	72%			54	85%					34	38%			46	76%
		2020																				
		2021				70%		72%				85%						43%				76%
		2022				75%		72%				85%						48%				76%
		2023				75%		77%				85%						53%				76%
		2024				80%		77%				85%						58%				76%

Goals are set for identified student groups at each campus. Actual percentages of students' performance cannot be made public for student groups with less than 25. Districts must make sure these minimum numbers are met when reporting student results in order to not violate FERPA by publishing information that can identify individual students.

The percent of Bear Creek Elementary 3rd grade students who achieve Meets and above in Reading will increase from 28% to 35% by July 2024.

2018	2019	2020	2021	2022	2023	2024
40%	28%		29%	31%	33%	35%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
*Bear Creek	Federal Targets		32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019		70	26%													78	29%	56	30%
		2020																			
		2021			36%														29%		35%
		2022			36%														34%		35%
		2023			41%														34%		35%
		2024			41%														39%		35%

The percent of Bethke Elementary 3rd grade students who achieve Meets and above in Reading will increase from 42% to 49% by July 2024.

2018	2019	2020	2021	2022	2023	2024
45%	42%		43%	45%	47%	49%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Bethke	Federal Targets		32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019	43	28%	104	36%	64	56%		25	52%					37	16%	96	28%	75	35%
		2020																			
		2021		28%		36%		56%			62%						16%		33%		35%
		2022		33%		36%		56%			72%						16%		33%		35%
		2023		33%		36%		61%			72%						21%		33%		35%
		2024		33%		41%		61%			77%						21%		33%		35%

The percent of Bryant Elementary 3rd grade students who achieve Meets and above in Reading will increase from 58% to 65% by July 2024.

2018	2019	2020	2021	2022	2023	2024
68%	58%		59%	61%	63%	65%

[illegible]

The percent of Campbell Elementary 3rd grade students who achieve Meets and above in Reading will increase from 64% to 71% by July 2024.

2018	2019	2020	2021	2022	2023	2024
	64%		65%	67%	69%	71%

[illegible]

The percent of Cimarron Elementary 3rd grade students who achieve Meets and above in Reading will increase from 41% to 48% by July 2024.

2018	2019	2020	2021	2022	2023	2024
54%	41%		42%	44%	46%	48%

[illegible]

The percent of Creech Elementary 3rd grade students who achieve Meets and above in Reading will increase from 61% to 68% by July 2024.

2018	2019	2020	2021	2022	2023	2024
64%	61%		62%	64%	66%	68%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Creech	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019			42	60%	58	62%											37	54%	37	59%
		2020																				
		2021				60%		62%												59%		64%
		2022				65%		62%												64%		64%
		2023				65%		67%												69%		64%
		2024				70%		67%												69%		69%

The percent of Davidson Elementary 3rd grade students who achieve Meets and above in Reading will increase from 64% to 71% by July 2024.

2018	2019	2020	2021	2022	2023	2024
65%	64%		65%	67%	69%	71%

[illegible]

The percent of Exley Elementary 3rd grade students who achieve Meets and above in Reading will increase from 64% to 71% by July 2024.

2018	2019	2020	2021	2022	2023	2024
66%	64%		65%	67%	69%	71%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Exley	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019			40	55%	68	60%			38	79%							51	53%	74	55%
		2020																				
		2021				60%		60%				79%								58%		55%
		2022				60%		60%				79%								63%		60%
		2023				65%		65%				79%								63%		60%
	2024				65%		65%				79%								68%		65%	

The percent of Fielder Elementary 3rd grade students who achieve Meets and above in Reading will increase from 59% to 66% by July 2024.

2018	2019	2020	2021	2022	2023	2024
58%	59%		60%	62%	64%	66%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Fielder	Federal Targets			32%		37%	60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019			72	60%	63	57%										45	49%	71	59%
		2020																			
		2021				60%		62%											54%		59%
		2022				60%		62%											59%		64%
		2023				65%		62%											64%		64%
		2024				65%		67%											69%		64%

The percent of Franz Elementary 3rd grade students who achieve Meets and above in Reading will increase from 44% to 51% by July 2024.

2018	2019	2020	2021	2022	2023	2024
43%	44%		45%	47%	49%	51%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
*Franz	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019	28	46%	84	42%													101	38%	74	43%
		2020																				
		2021		46%		42%														43%		43%
		2022		46%		47%														43%		43%
		2023		46%		47%														48%		43%
		2024		46%		52%														48%		43%

The percent of Golbow Elementary 3rd grade students who achieve Meets and above in Reading will increase from 52% to 59% by July 2024.

2018	2019	2020	2021	2022	2023	2024
40%	52%		53%	55%	57%	59%

[illegible]

The percent of Griffin Elementary 3rd grade students who achieve Meets and above in Reading will increase from 84% to 91% by July 2024.

2018	2019	2020	2021	2022	2023	2024
65%	84%		85%	87%	89%	91%

[illegible]

The percent of Hayes Elementary 3rd grade students who achieve Meets and above in Reading will increase from 62% to 69% by July 2024.

2018	2019	2020	2021	2022	2023	2024
55%	62%		63%	65%	67%	69%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Hayes	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019				39	69%											25	36%	32	63%	
		2020																				
		2021						69%												41%		68%
		2022						69%												46%		73%
		2023						74%												51%		73%
		2024						74%												56%		78%

The percent of Holland Elementary 3rd grade students who achieve Meets and above in Reading will increase from 69% to 76% by July 2024.

2018	2019	2020	2021	2022	2023	2024
72%	69%		70%	72%	74%	76%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Holland	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019			30	57%	57	67%			69	83%							35	46%	66	59%
		2020																				
		2021				62%		67%				83%								51%		59%
		2022				62%		67%				83%								56%		64%
		2023				67%		67%				83%								61%		64%
		2024				67%		67%				83%								66%		69%

The percent of Hutsell Elementary 3rd grade students who achieve Meets and above in Reading will increase from 45% to 52% by July 2024.

2018	2019	2020	2021	2022	2023	2024
50%	45%		46%	48%	50%	52%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Hutsell	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019			72	40%	29	52%									29	14%	85	36%	57	35%
		2020																				
		2021				40%		57%										19%		36%		35%
		2022				40%		62%										24%		36%		35%
		2023				40%		62%										29%		36%		40%
		2024				40%		62%										34%		41%		40%

The percent of Jenks Elementary 3rd grade students who achieve Meets and above in Reading will increase from 71% to 78% by July 2024.

2018	2019	2020	2021	2022	2023	2024
62%	71%		72%	74%	76%	78%

[illegible]

The percent of Katy Elementary 3rd grade students who achieve Meets and above in Reading will increase from 66% to 73% by July 2024.

2018	2019	2020	2021	2022	2023	2024
61%	66%		67%	69%	71%	73%

[illegible]

The percent of Kilpatrick Elementary 3rd grade students who achieve Meets and above in Reading will increase from 82% to 89% by July 2024.

2018	2019	2020	2021	2022	2023	2024
78%	82%		83%	85%	87%	89%

[illegible]

The percent of King Elementary 3rd grade students who achieve Meets and above in Reading will increase from 47% to 54% by July 2024.

2018	2019	2020	2021	2022	2023	2024
41%	47%		48%	50%	52%	54%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
*King	Federal Targets		32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019		84	40%	43	56%											88	38%	61	34%
		2020																			
		2021			40%		61%												38%		34%
		2022			40%		66%												38%		34%
		2023			45%		66%												38%		34%
		2024			45%		66%												38%		39%

The percent of Leonard Elementary 3rd grade students who achieve Meets and above in Reading will increase from 42% to 49% by July 2024.

2018	2019	2020	2021	2022	2023	2024
45%	42%		43%	45%	47%	49%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Leonard	Federal Targets		32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019	43	28%	104	36%	64	56%		25	52%					37	16%	96	28%	75	35%
		2020																			
		2021		28%		36%		56%			62%						16%		33%		35%
		2022		33%		36%		56%			72%						16%		33%		35%
		2023		33%		36%		61%			72%						21%		33%		35%
		2024		33%		41%		61%			77%						21%		33%		35%

The percent of Mayde Creek Elementary 3rd grade students who achieve Meets and above in Reading will increase from 38% to 45% by July 2024.

2018	2019	2020	2021	2022	2023	2024
47%	38%		39%	41%	43%	45%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
*Mayde Creek	Federal Targets		32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019	35	34%	70	36%												100	33%	51	27%
		2020																			
		2021		34%		36%													33%		32%
		2022		34%		41%													33%		32%
		2023		34%		41%													38%		32%
		2024		39%		41%													38%		37%

The percent of McElwain Elementary 3rd grade students who achieve Meets and above in Reading will increase from 42% to 49% by July 2024.

2018	2019	2020	2021	2022	2023	2024
45%	42%		43%	45%	47%	49%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
McElwain	Federal Targets		32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019	43	28%	104	36%	64	56%		25	52%					37	16%	96	28%	75	35%
		2020																			
		2021		28%		36%		56%			62%						16%		33%		35%
		2022		33%		36%		56%			72%						16%		33%		35%
		2023		33%		36%		61%			72%						21%		33%		35%
		2024		33%		41%		61%			77%						21%		33%		35%

The percent of McRoberts Elementary 3rd grade students who achieve Meets and above in Reading will increase from 50% to 57% by July 2024.

2018	2019	2020	2021	2022	2023	2024
48%	50%		51%	53%	55%	57%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
*McRoberts	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019			67	51%													80	48%	48	50%
		2020																				
		2021				51%														48%		50%
		2022				56%														48%		50%
		2023				56%														48%		50%
		2024				56%														48%		50%

The percent of Memorial Parkway Elementary 3rd grade students who achieve Meets and above in Reading will increase from 53% to 60% by July 2024.

2018	2019	2020	2021	2022	2023	2024
57%	53%		54%	56%	58%	60%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
*Memorial Parkway	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019			91	56%													73	47%	78	55%
		2020																				
		2021				56%														47%		60%
		2022				56%														52%		60%
		2023				56%														57%		60%
		2024				56%														62%		60%

The percent of Morton Ranch Elementary 3rd grade students who achieve Meets and above in Reading will increase from 37% to 44% by July 2024.

2018	2019	2020	2021	2022	2023	2024
49%	37%		38%	40%	42%	44%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
*Morton Ranch	Federal Targets		32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019	28	43%	74	31%	33	45%										96	26%	76	28%
		2020																			
		2021		43%		31%		55%											26%		28%
		2022		43%		31%		60%											26%		28%
		2023		43%		31%		60%											31%		28%
		2024		43%		36%		60%											31%		28%

The percent of Nottingham Elementary 3rd grade students who achieve Meets and above in Reading will increase from 57% to 64% by July 2024.

2018	2019	2020	2021	2022	2023	2024
61%	57%		58%	60%	62%	64%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Nottingham	Federal Targets		32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019				78	56%									25	40%	30	27%	25	52%
		2020																			
		2021					61%										40%		32%		52%
		2022					61%										45%		37%		52%
		2023					61%										50%		42%		52%
		2024					61%										55%		47%		52%

The percent of Pattison Elementary 3rd grade students who achieve Meets and above in Reading will increase from 78% to 85% by July 2024.

2018	2019	2020	2021	2022	2023	2024
82%	78%		79%	81%	83%	85%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Pattison	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019				102	85%			50	76%							28	50%	52	58%	
		2020																				
		2021						85%				76%							55%		63%	
		2022						85%				76%							60%		68%	
		2023						85%				76%							65%		73%	
		2024						85%				76%							70%		78%	

The percent of Randolph Elementary 3rd grade students who achieve Meets and above in Reading will increase from 77% to 84% by July 2024.

2018	2019	2020	2021	2022	2023	2024
78%	77%		78%	80%	82%	84%

[illegible]

The percent of Rhoads Elementary 3rd grade students who achieve Meets and above in Reading will increase from 41% to 48% by July 2024.

2018	2019	2020	2021	2022	2023	2024
42%	41%		42%	44%	46%	48%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Rhoads	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019			101	35%													117	37%	92	37%
		2020																				
		2021				40%														42%		37%
		2022				45%														42%		42%
		2023				45%														47%		47%
		2024				50%														52%		47%

The percent of Rylander Elementary 3rd grade students who achieve Meets and above in Reading will increase from 66% to 73% by July 2024.

2018	2019	2020	2021	2022	2023	2024
63%	66%		67%	69%	71%	73%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Rylander	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019			36	58%	76	74%			29	69%							39	49%	38	61%
		2020																				
		2021				58%		74%				74%								54%		61%
		2022				58%		74%				79%								59%		61%
		2023				63%		74%				79%								64%		61%
		2024				68%		74%				79%								64%		66%

The percent of Schmalz Elementary 3rd grade students who achieve Meets and above in Reading will increase from 33% to 40% by July 2024.

2018	2019	2020	2021	2022	2023	2024
43%	33%		34%	36%	38%	40%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
*Schmalz	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%	
	3rd Grade Reading At Meets or Above	2019	45	20%	98	37%	29	41%											130	28%	87	31%	
		2020																					
		2021			30%		37%		41%												28%		31%
		2022				30%		37%		51%											28%		31%
		2023				30%		37%		61%											28%		31%
		2024				30%		37%		61%											33%		31%

The percent of Shafer Elementary 3rd grade students who achieve Meets and above in Reading will increase from 73% to 80% by July 2024.

2018	2019	2020	2021	2022	2023	2024
79%	73%		74%	76%	78%	80%

[illegible]

The percent of Stanley Elementary 3rd grade students who achieve Meets and above in Reading will increase from 76% to 83% by July 2024.

2018	2019	2020	2021	2022	2023	2024
76%	76%		77%	79%	81%	83%

[illegible]

The percent of Stephens Elementary 3rd grade students who achieve Meets and above in Reading will increase from 40% to 47% by July 2024.

2018	2019	2020	2021	2022	2023	2024
46%	40%		41%	43%	45%	47%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
*Stephens	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019			76	41%													78	36%	52	38%
		2020																				
		2021				41%														41%		38%
		2022				46%														41%		38%
		2023				46%														46%		38%
		2024				51%														46%		38%

The percent of Sundown Elementary 3rd grade students who achieve Meets and above in Reading will increase from 41% to 48% by July 2024.

2018	2019	2020	2021	2022	2023	2024
44%	41%		42%	44%	46%	48%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
*Sundown	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019			74	36%											26	19%	85	38%	61	43%
		2020																				
		2021				36%												24%		38%		43%
		2022				41%												24%		38%		43%
		2023				46%												24%		38%		43%
		2024				46%												29%		38%		43%

The percent of West Memorial Elementary 3rd grade students who achieve Meets and above in Reading will increase from 52% to 59% by July 2024.

2018	2019	2020	2021	2022	2023	2024
41%	52%		53%	55%	57%	59%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
West Memorial	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019	25	36%	48	46%	54	65%										67	42%	33	55%	
		2020																				
		2021		41%		46%		65%											47%		55%	
		2022		46%		51%		65%											47%		55%	
		2023		51%		51%		65%											52%		55%	
	2024		56%		56%		65%											52%		55%		

The percent of Williams Elementary 3rd grade students who achieve Meets and above in Reading will increase from 66% to 73% by July 2024.

2018	2019	2020	2021	2022	2023	2024
76%	66%		67%	69%	71%	73%

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Williams	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019			46	52%	67	75%											33	48%	48	56%
		2020																				
		2021				57%		75%												53%		56%
		2022				57%		75%												58%		61%
		2023				62%		75%												63%		61%
		2024				67%		75%												63%		66%

The percent of Wilson Elementary 3rd grade students who achieve Meets and above in Reading will increase from 74% to 81% by July 2024.

2018	2019	2020	2021	2022	2023	2024
74%	74%		75%	77%	79%	81%

[illegible]

The percent of Winborn Elementary 3rd grade students who achieve Meets and above in Reading will increase from 40% to 47% by July 2024.

2018	2019	2020	2021	2022	2023	2024
47%	40%		41%	43%	45%	47%

[illegible]

The percent of Wolfe Elementary 3rd grade students who achieve Meets and above in Reading will increase from 48% to 55% by July 2024.

2018	2019	2020	2021	2022	2023	2024
30%	48%		49%	51%	53%	55%

[illegible]

The percent of Wolman Elementary 3rd grade students who achieve Meets and above in Reading will increase from 76% to 83% by July 2024.

2018	2019	2020	2021	2022	2023	2024
69%	76%		77%	79%	81%	83%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Wolman	Federal Targets		32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019				114	75%														
		2020																			
		2021					80%														
		2022					85%														
		2023					90%														
		2024					95%														

The percent of WoodCreek Elementary 3rd grade students who achieve Meets and above in Reading will increase from 68% to 75% by July 2024.

2018	2019	2020	2021	2022	2023	2024
72%	68%		69%	71%	73%	75%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
WoodCreek	Federal Targets		32%		37%		60%		43%				45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019		36	56%	81	67%			54	85%					33	27%			46	65%
		2020																			
		2021			61%		67%				85%						32%				65%
		2022			66%		67%				85%						37%				65%
		2023			66%		67%				85%						42%				70%
		2024			71%		67%				85%						47%				70%

Goals are set for identified student groups at each campus. Actual percentages of students' performance cannot be made public for student groups with less than 25. Districts must make sure these minimum numbers are met when reporting student results in order to not violate FERPA by publishing information that can identify individual students.

SLJH CAT Meetings 2020-2021

Meeting Timeline:

September 23, 2020 CAT Meeting - train members, review data from 2019 and discuss strengths and areas of improvement

December 2, 2020 CAT Meeting - Reviews progress on goals

February 17, 2021 - CAT Meeting - Discuss progress on goals, staffing for 2021-2022, budget for 2021-2022

April 14, 2021 - CAT Meeting - Discuss progress on goals and professional development plan for 2021-2022

Texas Education Agency
2019 Accountability Ratings Overall Summary
SEVEN LAKES J H (101914053) - KATY ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		96	A
Student Achievement		95	A
STAAR Performance	80	95	
College, Career and Military Readiness			
Graduation Rate			
School Progress		91	A
Academic Growth	81	91	A
Relative Performance (Eco Dis: 9.1%)	80	88	B
Closing the Gaps	98	98	A

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Earned
Social Studies	Earned
Comparative Academic Growth	Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Not Earned

Bar Chart

Line Graph

Table

By District

Campus Enrollment by Federal Ethnicity, All | change break down on right

		Am Indian/Alaskan Na..	Asian	Black/African American	Hispanic	Native Hawaiian Pacifi..	Two or More Races	White	Grand Total
Katy HS	2004	8 0.3%	77 2.5%	169 5.5%	609 19.7%			2,231 72.1%	3,094 100.0%
	2005	4 0.1%	72 2.6%	147 5.2%	573 20.4%			2,012 71.7%	2,808 100.0%
	2006	5 0.2%	62 2.3%	169 6.2%	595 21.9%			1,884 69.4%	2,715 100.0%
	2007	12 0.5%	59 2.3%	132 5.0%	640 24.4%		22 0.8%	1,753 67.0%	2,618 100.0%
	2008	14 0.5%	57 2.2%	144 5.6%	699 27.1%		31 1.2%	1,634 63.4%	2,579 100.0%
	2009	17 0.7%	53 2.0%	155 6.0%	766 29.6%	1 0.0%	50 1.9%	1,545 59.7%	2,587 100.0%
	2010	20 0.8%	56 2.1%	167 6.4%	793 30.3%	2 0.1%	63 2.4%	1,520 58.0%	2,621 100.0%
	2011	16 0.6%	70 2.6%	177 6.6%	842 31.5%	1 0.0%	62 2.3%	1,507 56.3%	2,675 100.0%
	2012	10 0.4%	68 2.5%	195 7.1%	887 32.3%	2 0.1%	63 2.3%	1,518 55.3%	2,743 100.0%
	2013	12 0.4%	74 2.7%	201 7.3%	896 32.6%	6 0.2%	70 2.5%	1,487 54.2%	2,746 100.0%
	2014	13 0.5%	73 2.6%	196 7.0%	949 33.7%	5 0.2%	77 2.7%	1,502 53.4%	2,815 100.0%
	2015	13 0.4%	74 2.5%	227 7.5%	1,061 35.3%	6 0.2%	96 3.2%	1,530 50.9%	3,007 100.0%
	2016	13 0.4%	113 3.6%	259 8.2%	1,112 35.0%	4 0.1%	82 2.6%	1,594 50.2%	3,177 100.0%
	2017	14	128	303	1,195	4	90	1,634	3,368

- School Year
All
- Building Type
All
- Building
All
- Grade Level
All
- Break Down
Federal Ethnicity
- Population
All
- Point in Time Calculated
End of Year
- Swap Rows / Columns
True



House Bill 3

Board Approved Goals

Elementary Grade 3 Reading Proficiency

Elementary Grade 3 Mathematics Proficiency

High School College, Career, Military Readiness



Elementary Grade 3 Proficiency
Reading Meets and Masters Performance

The percent of **Katy ISD** Elementary 3rd grade students who achieve Meets and above in Reading will increase **59%** to **68%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			60%	62%	67%	68%
Actual	60%	59%	57%	66%		
Met Goal			N	Y		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Katy ISD	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	652	44%	2,043	48%	2,154	64%	20	60%	971	80%	8	50%	201	63%	738	29%	1,977	40%	2,022	53%
		2021 Actual	706	43%	2,042	45%	1,790	68%	7	71%	918	73%	9	67%	265	60%	863	26%	1,971	39%	1,943	52%
		2022 Target		49%		48%		64%		60%		80%		50%		63%		39%		45%		53%
		2022 Actual	859	54%	2,319	57%	1,894	74%	15	87%	1,036	84%	10	80%	300	68%	1,062	34%	2,646	51%	1,961	60%
		Met Target		Y		Y		Y		Y		Y		Y		Y		N		Y		Y
		2023		49%		48%		64%		60%		80%		50%		63%		44%		61%		53%
		2024		49%		53%		64%		60%		80%		50%		63%		44%		61%		53%

The percent of **Alexander** Elementary 3rd grade students who achieve Meets and above in Reading will increase **78%** to **85%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			79%	81%	83%	85%
Actual	64%	78%	62%	77%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Alexander	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	7	57%	17	76%	63	68%	0		71	90%	0		6	67%	18	50%	8	25%	48	79%
		2021 Actual	8	63%	17	29%	60	58%	0		50	76%	1	100%	6	67%	17	35%	25	40%	54	59%
		2022 Target		57%		76%		78%				90%				67%		50%		25%		89%
		2022 Actual	6	50%	27	85%	45	67%	0		64	83%	0		11	82%	27	37%	30	53%	52	71%
		Met Target		N		Y		N				N				Y		N		Y		N
		2023		57%		76%		77%				93%				67%		50%		25%		94%
		2024		57%		76%		77%				93%				67%		50%		25%		94%

The percent of **Bear Creek** Elementary 3rd grade students who achieve Meets and above in Reading will increase **28%** to **49%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			29%	31%	48%	49%
Actual	40%	28%	25%	47%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Bear Creek	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	13	23%	70	26%	14	29%	0		4	75%	0		1	100%	16	6%	78	29%	56	30%
		2021 Actual	12	8%	83	23%	13	54%	0		0		0		0		23	4%	87	21%	61	26%
		2022 Target		23%		41%		29%				75%				100%		6%		34%		35%
		2022 Actual	11	27%	70	41%	12	92%	0		2	100%	0		2	50%	22	36%	92	45%	48	42%
		Met Target		Y		Y		Y				Y				N		Y		Y		Y
		2023		23%		51%		29%				75%				100%		6%		39%		52%
		2024		23%		51%		29%				75%				100%		6%		44%		52%

The percent of **Bethke** Elementary 3rd grade students who achieve Meets and above in Reading will increase **42%** to **63%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			43%	45%	62%	63%
Actual	45%	42%	41%	61%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Bethke	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	43	28%	104	36%	64	56%	0		25	52%	1	100%	9	44%	37	16%	96	28%	75	35%
		2021 Actual	17	53%	58	24%	25	64%	0		11	55%	0		8	50%	14	21%	42	26%	39	26%
		2022 Target		33%		36%		56%				72%		100%		44%		16%		33%		35%
		2022 Actual	32	50%	72	51%	37	70%	0		17	94%	0		10	70%	25	36%	71	56%	35	54%
		Met Target		Y		Y		Y				Y				Y		Y		Y		Y
		2023		60%		36%		61%				72%		100%		44%		46%		33%		35%
		2024		60%		41%		61%				77%		100%		44%		46%		33%		35%

The percent of **Bryant** Elementary 3rd grade students who achieve Meets and above in Reading will increase **58%** to **70%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			59%	61%	69%	70%
Actual	68%	58%	48%	68%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Bryant	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	18	67%	34	53%	74	55%	0		8	88%	0		2	50%	20	25%	20	55%	12	50%
		2021 Actual	14	43%	52	37%	78	53%	0		13	54%	2	50%	13	69%	28	18%	35	34%	23	30%
		2022 Target		67%		63%		65%				88%				50%		25%		55%		50%
		2022 Actual	45	56%	49	65%	82	74%	1	100%	27	78%	3	100%	14	57%	30	33%	50	48%	28	54%
		Met Target		N		Y		Y				N			Y		Y		N		Y	
		2023		67%		68%		70%				88%				50%		43%		55%		50%
		2024		67%		73%		75%				88%				50%		43%		55%		50%

The percent of **Campbell** Elementary 3rd grade students who achieve Meets and above in Reading will increase **64%** to **76%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			65%	67%	75%	76%
Actual		64%	72%	74%		
Met Goal			Y	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Campbell	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	7	57%	45	60%	45	64%	1	100%	24	67%	0		3	100%	20	35%	18	61%	50	64%
		2021 Actual	17	76%	94	73%	59	73%	0		32	66%	0		10	70%	23	52%	36	67%	94	71%
		2022 Target		57%		70%		69%		100%		67%				100%		35%		61%		69%
		2022 Actual	21	71%	86	62%	88	78%	0		63	86%	0		9	78%	44	34%	53	55%	85	67%
		Met Target		Y		N		Y				Y			N		N		N		N	
		2023		57%		70%		74%		100%		67%				100%		44%		65%		74%
		2024		57%		75%		74%		100%		67%				100%		44%		65%		79%

The percent of **Cimarron** Elementary 3rd grade students who achieve Meets and above in Reading will increase **41%** to **59%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			42%	44%	58%	59%
Actual	54%	41%	37%	57%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Cimarron	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	11	18%	29	34%	45	47%	0		1	100%	0		5	60%	11	0%	32	44%	12	50%
		2021 Actual	8	25%	31	35%	31	42%	0		0		0		11	36%	11	0%	40	35%	15	33%
		2022 Target		18%		44%		62%				100%				60%		0%		44%		50%
		2022 Actual	12	50%	35	51%	42	67%	0		2	100%	0		5	20%	20	30%	54	52%	7	43%
		Met Target		Y		Y		Y				Y				N				Y		N
		2023		18%		61%		77%				100%				60%		0%		49%		50%
		2024		18%		61%		77%				100%				60%		0%		54%		50%

The percent of **Creech** Elementary 3rd grade students who achieve Meets and above in Reading will increase **61%** to **78%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			62%	64%	77%	78%
Actual	64%	61%	66%	76%		
Met Goal			Y	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Creech	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	17	53%	42	60%	58	62%	0		20	75%	2	0%	5	60%	14	29%	37	54%	37	59%
		2021 Actual	19	42%	36	61%	51	78%	0		14	79%	0		5	40%	17	41%	43	51%	39	67%
		2022 Target		53%		65%		62%				75%		0%		60%		29%		64%		64%
		2022 Actual	23	65%	44	66%	60	80%	1	100%	20	95%	0		2	100%	19	53%	50	68%	43	72%
		Met Target		Y		Y		Y				Y				Y		Y		Y		Y
		2023		53%		76%		67%				75%		0%		60%		29%		78%		64%
		2024		53%		76%		67%				75%		0%		60%		29%		78%		69%

The percent of **Davidson** Elementary 3rd grade students who achieve Meets and above in Reading will increase **64%** to **83%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			65%	67%	82%	83%
Actual	65%	64%	60%	81%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Davidson	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	18	72%	33	64%	60	47%	0		77	79%	0		5	20%	15	33%	15	47%	72	63%
		2021 Actual	17	53%	27	59%	41	59%	0		63	62%	0		15	60%	18	22%	14	57%	51	57%
		2022 Target		72%		69%		62%				79%				20%		33%		47%		68%
		2022 Actual	14	64%	32	69%	50	88%	1	100%	77	83%	1	100%	15	80%	24	42%	31	77%	48	85%
		Met Target		N		Y		Y				Y			Y		Y		Y		Y	
		2023		72%		79%		67%				93%				20%		33%		47%		73%
		2024		72%		79%		72%				93%				20%		33%		47%		73%

The percent of **Exley** Elementary 3rd grade students who achieve Meets and above in Reading will increase **64%** to **74%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			65%	67%	73%	74%
Actual	66%	64%	70%	72%		
Met Goal			Y	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Exley	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	17	59%	40	55%	68	60%	1	100%	38	79%	0		10	70%	20	35%	51	53%	74	55%
		2021 Actual	9	44%	21	62%	60	68%	1	100%	39	82%	0		4	75%	14	43%	27	59%	58	76%
		2022 Target		59%		60%		60%		100%		79%				70%		35%		63%		60%
		2022 Actual	13	62%	44	66%	47	77%	0		35	71%	0		13	92%	22	23%	60	67%	58	67%
		Met Target		Y		Y		Y				N			Y		N		Y		Y	
		2023		59%		76%		65%		100%		81%				70%		35%		63%		60%
		2024		59%		76%		65%		100%		81%				70%		35%		68%		65%

The percent of **Fielder** Elementary 3rd grade students who achieve Meets and above in Reading will increase **59%** to **83%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			60%	62%	82%	83%
Actual	58%	59%	65%	81%		
Met Goal			Y	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Fielder	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	7	43%	72	60%	63	57%	0		8	88%	0		6	50%	22	36%	45	49%	71	59%
		2021 Actual	10	40%	64	64%	56	75%	0		16	50%	1	0%	7	71%	20	30%	40	58%	64	63%
		2022 Target		43%		60%		62%				88%				50%		36%		59%		64%
		2022 Actual	10	90%	46	87%	67	78%	1	100%	20	85%	0		4	25%	28	68%	48	81%	44	82%
		Met Target		Y		Y		Y				N				N		Y		Y		Y
		2023		43%		65%		88%				88%				50%		78%		64%		64%
		2024		43%		65%		88%				88%				50%		78%		69%		64%

The percent of **Franz** Elementary 3rd grade students who achieve Meets and above in Reading will increase **44%** to **51%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			45%	47%	49%	51%
Actual	43%	44%	32%	40%		
Met Goal			N	N		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Franz	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	28	46%	84	42%	24	46%	0		7	71%	0		1	0%	19	16%	101	38%	74	43%
		2021 Actual	31	26%	84	31%	13	54%	2	0%	8	38%	2	50%	4	25%	37	14%	103	27%	75	35%
		2022 Target		46%		47%		46%				71%				0%		16%		48%		48%
		2022 Actual	29	45%	83	37%	9	67%	0		5	40%	0		3	0%	21	14%	107	43%	67	45%
		Met Target		N		N		Y				N					N		N		N	
		2023		51%		47%		46%				71%				0%		16%		53%		48%
		2024		51%		47%		46%				71%				0%		16%		53%		53%

The percent of **Golbow** Elementary 3rd grade students who achieve Meets and above in Reading will increase **52%** to **59%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			53%	55%	57%	59%
Actual	40%	52%	41%	53%		
Met Goal			N	N		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Golbow	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	38	47%	38	47%	35	63%	0		8	50%	0		2	50%	22	14%	70	51%	26	58%
		2021 Actual	29	31%	49	39%	26	54%	0		11	55%	0		2	0%	26	23%	69	33%	34	38%
		2022 Target		52%		57%		63%				50%				50%		14%		56%		58%
		2022 Actual	38	47%	57	49%	23	65%	1	0%	17	71%	1	0%	3	33%	27	15%	104	50%	48	48%
		Met Target		N		N		Y				Y				N		Y		N		N
		2023		57%		57%		63%				50%				50%		25%		61%		58%
		2024		57%		62%		63%				50%				50%		25%		61%		58%

The percent of **Griffin** Elementary 3rd grade students who achieve Meets and above in Reading will increase **84%** to **91%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			85%	87%	89%	91%
Actual	65%	84%	75%	80%		
Met Goal			N	N		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Griffin	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	3	100%	27	85%	61	82%	0		30	83%	0		12	92%	9	100%	8	100%	40	88%
		2021 Actual	8	75%	21	67%	57	79%	0		32	72%	1	100%	7	86%	26	54%	12	75%	34	71%
		2022 Target		100%		90%		92%				88%				92%		100%		100%		88%
		2022 Actual	8	63%	21	86%	50	80%	0		28	89%	0		8	50%	18	28%	12	75%	24	92%
		Met Target		N		N		N				Y				N		N		N		Y
		2023		100%		90%		90%				95%				92%		100%		100%		93%
		2024		100%		95%		90%				95%				92%		100%		100%		93%

The percent of **Hayes** Elementary 3rd grade students who achieve Meets and above in Reading will increase **62%** to **74%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			63%	65%	73%	74%
Actual	55%	62%	62%	72%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Hayes	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	5	0%	24	42%	39	69%	0		18	89%	0		4	75%	10	20%	25	36%	32	63%
		2021 Actual	10	30%	26	58%	31	68%	0		17	65%	0		8	88%	14	43%	27	48%	35	57%
		2022 Target		0%		42%		69%				89%				75%		20%		46%		73%
		2022 Actual	8	75%	25	64%	32	72%	0		22	77%	0		2	100%	15	47%	36	58%	24	58%
		Met Target				Y		Y				N				Y		Y		Y		N
		2023		0%		74%		74%				89%				75%		20%		68%		73%
		2024		0%		74%		74%				89%				75%		20%		68%		78%

The percent of **Holland** Elementary 3rd grade students who achieve Meets and above in Reading will increase **69%** to **76%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			70%	72%	74%	76%
Actual	72%	69%	74%	72%		
Met Goal			Y	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Holland	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	16	38%	30	57%	57	67%	0		69	83%	0		3	100%	20	35%	35	46%	66	59%
		2021 Actual	9	44%	26	73%	45	78%	0		52	73%	0		7	100%	14	29%	21	57%	58	74%
		2022 Target		38%		62%		67%				83%				100%		35%		56%		64%
		2022 Actual	9	78%	37	62%	43	70%	0		49	82%	0		3	67%	24	33%	31	45%	61	69%
		Met Target		Y		Y		Y				N				N		N		N		Y
		2023		38%		67%		67%				92%				100%		35%		55%		64%
		2024		38%		67%		67%				92%				100%		35%		55%		69%

The percent of **Hutsell** Elementary 3rd grade students who achieve Meets and above in Reading will increase **45%** to **52%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			46%	48%	50%	52%
Actual	50%	45%	47%	43%		
Met Goal			Y	N		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Hutsell	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	7	57%	72	40%	29	52%	1	100%	0		0		1	100%	29	14%	85	36%	57	35%
		2021 Actual	6	50%	73	42%	30	57%	0		0		0		1	100%	28	21%	63	40%	55	38%
		2022 Target		57%		40%		62%		100%						100%		24%		36%		35%
		2022 Actual	5	40%	81	38%	27	59%	0		0		1	0%	2	50%	28	11%	78	41%	53	38%
		Met Target		N		N		N								N		N		Y		Y
		2023		57%		40%		69%		100%						100%		21%		36%		40%
		2024		57%		40%		69%		100%						100%		21%		41%		40%

The percent of **Jenks** Elementary 3rd grade students who achieve Meets and above in Reading will increase **71%** to **79%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			72%	74%	78%	79%
Actual	62%	71%	67%	77%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Jenks	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	11	73%	73	59%	58	71%	0		69	83%	0		5	100%	22	41%	23	74%	103	65%
		2021 Actual	23	57%	69	57%	41	63%	1	100%	69	80%	0		13	85%	32	34%	38	58%	105	58%
		2022 Target		73%		69%		71%				83%				100%		41%		74%		75%
		2022 Actual	21	71%	64	69%	48	77%	3	67%	59	88%	2	100%	10	70%	21	38%	31	65%	86	71%
		Met Target		N		N		Y				Y				N		N		N		N
		2023		73%		79%		76%				83%				100%		41%		75%		75%
		2024		73%		79%		76%				83%				100%		41%		75%		80%

The percent of **Katy** Elementary 3rd grade students who achieve Meets and above in Reading will increase **66%** to **73%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			67%	69%	71%	73%
Actual	61%	66%	57%	63%		
Met Goal			N	N		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Katy	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	4	50%	26	50%	79	71%	0		1	0%	1	100%	4	100%	16	25%	19	58%	13	46%
		2021 Actual	6	33%	15	40%	70	63%	1	100%	3	67%	0		1	0%	18	28%	13	8%	5	40%
		2022 Target		50%		60%		81%				0%		100%		100%		25%		58%		46%
		2022 Actual	6	17%	22	73%	68	62%	0		0		1	100%	2	100%	25	40%	27	41%	4	50%
		Met Target		N		Y		N						Y		Y		Y		N		Y
		2023		50%		65%		72%				0%		100%		100%		25%		51%		46%
		2024		50%		70%		72%				0%		100%		100%		25%		51%		46%

The percent of **Kilpatrick** Elementary 3rd grade students who achieve Meets and above in Reading will increase **82%** to **89%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			83%	85%	87%	89%
Actual	78%	82%	74%	81%		
Met Goal			N	N		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Kilpatrick	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	6	67%	37	84%	70	70%	0		71	92%	0		6	100%	18	56%	16	69%	68	84%
		2021 Actual	10	50%	40	55%	55	80%	0		51	88%	0		5	60%	20	50%	12	17%	62	66%
		2022 Target		67%		89%		80%				92%				100%		56%		69%		89%
		2022 Actual	4	75%	41	78%	50	78%	0		59	85%	0		20	85%	32	63%	28	71%	56	75%
		Met Target		Y		N		N				N				N		Y		Y		N
		2023		67%		94%		85%				92%				100%		73%		81%		89%
		2024		67%		94%		90%				92%				100%		73%		81%		94%

The percent of **King** Elementary 3rd grade students who achieve Meets and above in Reading will increase **47%** to **59%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			48%	50%	58%	59%
Actual	41%	47%	37%	57%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
King	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	23	52%	84	40%	43	56%	2	50%	3	67%	1	0%	6	50%	15	0%	88	38%	61	34%
		2021 Actual	19	32%	85	33%	21	43%	0		9	67%	0		3	67%	20	0%	74	32%	54	44%
		2022 Target		52%		40%		61%		50%		67%		0%		50%		0%		43%		44%
		2022 Actual	20	45%	72	60%	22	64%	1	100%	9	44%	1	100%	4	50%	24	17%	78	55%	48	50%
		Met Target		N		Y		Y		Y		N			Y				Y		Y	
		2023		52%		45%		61%		50%		67%		0%		50%		0%		65%		60%
		2024		52%		50%		61%		50%		67%		0%		50%		0%		65%		60%

The percent of **Leonard** Elementary 3rd grade students who achieve Meets and above in Reading will increase **40%** to **59%** by July 2024.

	2021	2022	2023	2024
Goals		41%	58%	59%
Actual	40%	57%		
Met Goal		Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Leonard	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2021 Actual	43	37%	52	38%	21	43%	0		8	75%	0		3	0%	19	0%	65	37%	28	36%
		2022 Target		37%		38%		43%				75%				0%		0%		42%		41%
		2022 Actual	74	55%	93	56%	26	54%	0		18	78%	0		7	57%	44	20%	137	50%	66	59%
		Met Target		Y		Y		Y				Y							Y		Y	
		2023		42%		43%		64%				75%				0%		30%		42%		41%
		2024		42%		43%		64%				75%				0%		30%		47%		46%

The percent of **Mayde Creek** Elementary 3rd grade students who achieve Meets and above in Reading will increase **38%** to **52%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			39%	41%	51%	52%
Actual	47%	38%	36%	50%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Mayde Creek	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	35	34%	70	36%	21	52%	1	0%	7	43%	0		3	33%	23	26%	100	33%	51	27%
		2021 Actual	26	46%	40	20%	15	53%	0		10	50%	0		5	40%	19	16%	63	32%	27	26%
		2022 Target		34%		41%		52%		0%		43%				33%		26%		38%		37%
		2022 Actual	49	43%	43	44%	14	64%	0		8	75%	0		3	100%	24	25%	92	46%	25	56%
		Met Target		Y		Y		Y				Y			Y		N		Y		Y	
		2023		53%		54%		52%		0%		43%				33%		26%		38%		42%
		2024		53%		54%		52%		0%		43%				33%		26%		43%		42%

The percent of **McElwain** Elementary 3rd grade students who achieve Meets and above in Reading will increase **54%** to **59%** by July 2024.

	2021	2022	2023	2024
Goals		55%	57%	59%
Actual	54%	55%		
Met Goal		Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
McElwain	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2021 Actual	28	64%	60	45%	19	63%	0		5	40%	0		2	100%	15	20%	44	57%	33	42%
		2022 Target		64%		50%		63%				40%				100%		20%		57%		47%
		2022 Actual	33	48%	78	46%	28	68%	0		14	79%	0		17	65%	25	8%	74	42%	33	33%
		Met Target		N		N		Y				Y				N		N		N		N
		2023		64%		55%		63%				40%				100%		18%		57%		43%
		2024		64%		60%		63%				40%				100%		18%		57%		43%

The percent of **McRoberts** Elementary 3rd grade students who achieve Meets and above in Reading will increase **50%** to **64%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			51%	53%	63%	64%
Actual	48%	50%	37%	62%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
McRoberts	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	23	52%	67	51%	18	39%	1	100%	2	50%	0		2	50%	12	17%	80	48%	48	50%
		2021 Actual	20	45%	65	34%	12	42%	0		1	100%	0		1	0%	15	13%	73	32%	50	30%
		2022 Target		52%		56%		39%		100%		50%				50%		17%		58%		55%
		2022 Actual	19	58%	79	62%	5	60%	0		4	100%	0		2	50%	15	40%	88	60%	60	57%
		Met Target		Y		Y		Y				Y				Y		Y		Y		Y
		2023		52%		61%		39%		100%		50%				50%		17%		70%		67%
		2024		52%		61%		39%		100%		50%				50%		17%		70%		67%

The percent of **Memorial Parkway** Elementary 3rd grade students who achieve Meets and above in Reading will increase **53%** to **60%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			54%	56%	58%	60%
Actual	57%	53%	54%	51%		
Met Goal			Y	N		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Memorial Parkway	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	8	25%	91	56%	24	58%	0		5	40%	0		2	0%	17	24%	73	47%	78	55%
		2021 Actual	12	42%	96	55%	19	58%	0		4	75%	0		2	50%	17	24%	80	50%	81	52%
		2022 Target		25%		61%		58%				40%				0%		24%		57%		60%
		2022 Actual	5	60%	94	48%	23	61%	0		3	33%	0		8	63%	13	15%	107	48%	82	49%
		Met Target		Y		N		Y				N						N		N		N
		2023		25%		58%		58%				40%				0%		24%		58%		65%
		2024		25%		58%		58%				40%				0%		24%		58%		65%

The percent of **Morton Ranch** Elementary 3rd grade students who achieve Meets and above in Reading will increase **37%** to **59%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			38%	40%	58%	59%
Actual	49%	37%	43%	57%		
Met Goal			Y	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Morton Ranch	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	28	43%	74	31%	33	45%	2	0%	11	45%	0		2	0%	20	5%	96	26%	76	28%
		2021 Actual	34	35%	87	41%	15	47%	0		8	63%	0		4	75%	23	9%	92	35%	69	42%
		2022 Target		43%		36%		60%		0%		45%				0%		5%		31%		28%
		2022 Actual	36	44%	117	57%	18	72%	0		9	78%	0		6	50%	19	26%	127	52%	94	57%
		Met Target		Y		Y		Y				Y					Y		Y		Y	
		2023		54%		36%		60%		0%		45%				0%		5%		62%		33%
		2024		54%		41%		60%		0%		45%				0%		5%		62%		38%

The percent of **Nottingham** Elementary 3rd grade students who achieve Meets and above in Reading will increase **57%** to **65%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			58%	60%	64%	65%
Actual	61%	57%	68%	63%		
Met Goal			Y	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Nottingham	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	11	27%	21	52%	78	56%	0		15	87%	0		5	60%	25	40%	30	27%	25	52%
		2021 Actual	11	73%	22	45%	75	77%	0		12	58%	1	100%	4	25%	17	41%	34	50%	18	50%
		2022 Target		27%		52%		61%				87%				60%		45%		37%		52%
		2022 Actual	9	22%	21	67%	71	63%	0		5	100%	0		5	80%	24	33%	30	50%	4	75%
		Met Target		N		Y		Y				Y				Y		N		Y		Y
		2023		27%		52%		73%				87%				60%		50%		60%		52%
		2024		27%		52%		73%				87%				60%		55%		60%		52%

The percent of **Pattison** Elementary 3rd grade students who achieve Meets and above in Reading will increase **78%** to **85%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			79%	81%	83%	85%
Actual	82%	78%	83%	81%		
Met Goal			Y	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Pattison	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	9	33%	21	67%	102	85%	0		50	76%	0		6	83%	8	25%	28	50%	52	58%
		2021 Actual	10	70%	29	83%	71	86%	0		47	79%	0		8	100%	18	67%	23	74%	51	71%
		2022 Target		33%		67%		85%				76%				83%		25%		60%		68%
		2022 Actual	13	62%	36	72%	89	85%	0		49	86%	0		7	71%	24	46%	38	66%	62	76%
		Met Target		Y		Y		Y				Y			N		Y		Y		Y	
		2023		33%		82%		85%				76%				83%		25%		76%		73%
		2024		33%		82%		85%				76%				83%		25%		76%		78%

The percent of **Randolph** Elementary 3rd grade students who achieve Meets and above in Reading will increase **77%** to **84%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			78%	80%	82%	84%
Actual	78%	77%	70%	80%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Randolph	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	8	88%	16	75%	116	72%	1	100%	22	91%	0		13	100%	15	60%	7	86%	16	75%
		2021 Actual	4	25%	33	76%	102	67%	0		28	89%	0		19	58%	22	36%	12	67%	22	68%
		2022 Target		88%		75%		82%		100%		91%				100%		60%		86%		75%
		2022 Actual	8	75%	29	76%	102	81%	0		24	83%	0		11	73%	38	55%	14	57%	13	69%
		Met Target		N		Y		N				N				N		N		N		N
		2023		88%		86%		87%		100%		91%				100%		65%		86%		75%
		2024		88%		86%		92%		100%		91%				100%		65%		86%		75%

The percent of **Rhoads** Elementary 3rd grade students who achieve Meets and above in Reading will increase **41%** to **48%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			42%	44%	46%	48%
Actual	42%	41%	34%	34%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Rhoads	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	23	39%	101	35%	17	59%	0		9	67%	1	0%	3	100%	18	22%	117	37%	92	37%
		2021 Actual	22	32%	66	30%	18	39%	0		4	100%	0		6	33%	21	0%	87	31%	55	31%
		2022 Target		39%		45%		59%				67%		0%		100%		22%		42%		42%
		2022 Actual	21	43%	79	28%	12	50%	1	100%	3	67%	0		3	33%	27	11%	97	31%	52	31%
		Met Target		Y		N		N				Y				N		N		N		N
		2023		39%		38%		59%				67%		0%		100%		21%		47%		47%
		2024		39%		38%		59%				67%		0%		100%		21%		52%		47%

The percent of **Robertson** Elementary 3rd grade students who achieve Meets and above in Reading will increase **69%** to **70%** by July 2024.

	2023	2024
Goals	69%	70%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Robertson	Federal Targets		32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
		2023		67%		68%		70%			88%				50%		43%		55%		50%
		2024		67%		73%		75%			88%				50%		43%		55%		50%

The percent of **Rylander** Elementary 3rd grade students who achieve Meets and above in Reading will increase **66%** to **76%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			67%	69%	75%	76%
Actual	63%	66%	69%	74%		
Met Goal			Y	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Rylander	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	19	58%	36	58%	76	74%	0		29	69%	0		7	43%	19	32%	39	49%	38	61%
		2021 Actual	12	58%	32	63%	47	81%	0		36	69%	0		10	50%	23	35%	42	57%	49	61%
		2022 Target		58%		58%		74%				79%				43%		32%		59%		61%
		2022 Actual	12	67%	63	71%	56	73%	0		21	90%	0		7	71%	24	33%	70	66%	61	67%
		Met Target		Y		Y		N				Y			Y		Y		Y		Y	
		2023		58%		63%		74%				79%				43%		32%		76%		77%
		2024		58%		68%		74%				79%				43%		32%		76%		77%

The percent of **Schmalz** Elementary 3rd grade students who achieve Meets and above in Reading will increase **33%** to **55%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			34%	36%	54%	55%
Actual	43%	33%	36%	53%		
Met Goal			Y	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Schmalz	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	45	20%	98	37%	29	41%	1	0%	17	29%	0		5	40%	20	20%	130	28%	87	31%
		2021 Actual	42	33%	81	32%	21	62%	0		13	31%	0		11	27%	21	14%	108	30%	68	28%
		2022 Target		30%		37%		56%		0%		29%				40%		20%		33%		31%
		2022 Actual	68	49%	96	54%	23	61%	1	100%	7	43%	0		9	56%	25	16%	160	49%	73	52%
		Met Target		Y		Y		Y				Y			Y		N		Y		Y	
		2023		35%		37%		61%		0%		29%				40%		26%		59%		31%
		2024		35%		42%		61%		0%		29%				40%		26%		59%		31%

The percent of **Shafer** Elementary 3rd grade students who achieve Meets and above in Reading will increase **73%** to **81%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			74%	76%	80%	81%
Actual	79%	73%	76%	79%		
Met Goal			Y	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Shafer	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	19	58%	37	70%	72	67%	1	100%	57	91%	0		9	44%	14	29%	21	57%	56	71%
		2021 Actual	16	75%	22	73%	64	77%	0		54	74%	1	100%	6	100%	15	33%	30	67%	53	72%
		2022 Target		58%		75%		77%		100%		91%				44%		29%		57%		76%
		2022 Actual	24	63%	22	73%	69	75%	0		68	91%	0		17	71%	29	52%	41	46%	52	73%
		Met Target		Y		N		N				N				Y		Y		N		N
		2023		58%		80%		77%		100%		91%				44%		62%		56%		81%
		2024		58%		85%		82%		100%		91%				44%		62%		56%		81%

The percent of **Stanley** Elementary 3rd grade students who achieve Meets and above in Reading will increase **76%** to **84%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			77%	79%	83%	84%
Actual	76%	76%	77%	82%		
Met Goal			Y	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Stanley	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	5	100%	37	62%	58	69%	0		53	89%	0		4	100%	15	47%	10	80%	36	69%
		2021 Actual	5	60%	19	74%	64	84%	1	100%	52	77%	0		10	50%	20	35%	12	42%	36	69%
		2022 Target		100%		72%		74%				89%				100%		47%		80%		74%
		2022 Actual	5	80%	26	85%	48	73%	0		53	91%	0		5	60%	16	50%	16	50%	30	83%
		Met Target		N		Y		N				Y				N		Y		N		Y
		2023		100%		77%		83%				89%				100%		47%		80%		93%
		2024		100%		82%		83%				89%				100%		47%		80%		93%

The percent of **Stephens** Elementary 3rd grade students who achieve Meets and above in Reading will increase **40%** to **60%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			41%	43%	59%	60%
Actual	46%	40%	53%	58%		
Met Goal			Y	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Stephens	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	13	15%	76	41%	11	64%	3	33%	4	50%	0		2	50%	19	26%	78	36%	52	38%
		2021 Actual	15	60%	56	46%	14	64%	1	100%	7	71%	0		1	0%	26	23%	66	48%	51	47%
		2022 Target		15%		46%		64%		33%		50%				50%		26%		46%		43%
		2022 Actual	10	50%	62	50%	11	73%	1	100%	7	100%	0		1	100%	25	28%	67	46%	51	53%
		Met Target		Y		Y		Y		Y		Y				Y		Y		Y		Y
		2023		15%		51%		64%		33%		50%				50%		38%		56%		48%
		2024		15%		51%		64%		33%		50%				50%		38%		56%		53%

The percent of **Sundown** Elementary 3rd grade students who achieve Meets and above in Reading will increase **41%** to **48%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			42%	44%	46%	48%
Actual	44%	41%	29%	44%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Sundown	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	11	64%	74	36%	14	36%	1	0%	4	75%	0		2	50%	26	19%	85	38%	61	43%
		2021 Actual	16	31%	76	26%	12	42%	0		2	50%	0		3	33%	31	16%	85	28%	51	25%
		2022 Target		64%		41%		36%		0%		75%				50%		29%		43%		43%
		2022 Actual	17	47%	75	40%	9	56%	1	100%	2	100%	0		0		31	39%	83	36%	48	33%
		Met Target		N		N		Y				Y					Y		N		N	
		2023		64%		50%		36%		0%		75%				50%		34%		46%		43%
		2024		64%		50%		36%		0%		75%				50%		39%		46%		48%

The percent of **West Memorial** Elementary 3rd grade students who achieve Meets and above in Reading will increase **52%** to **59%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			53%	55%	57%	59%
Actual	41%	52%	30%	45%		
Met Goal			N	N		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
West Memorial	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	25	36%	48	46%	54	65%	0		9	67%	0		6	33%	13	23%	67	42%	33	55%
		2021 Actual	28	18%	46	22%	22	41%	0		11	64%	0		7	43%	18	0%	65	26%	30	37%
		2022 Target		46%		51%		65%				67%				33%		23%		47%		55%
		2022 Actual	31	42%	54	44%	30	53%	0		7	43%	0		9	33%	24	21%	85	40%	38	42%
		Met Target		N		N		N				N				Y		N		N		N
		2023		51%		51%		63%				67%				33%		23%		50%		55%
		2024		56%		56%		63%				67%				33%		23%		50%		55%

The percent of **Williams** Elementary 3rd grade students who achieve Meets and above in Reading will increase **66%** to **73%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			67%	69%	71%	73%
Actual	76%	66%	63%	67%		
Met Goal			N	N		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Williams	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	7	43%	46	52%	67	75%	0		15	87%	0		4	50%	11	27%	33	48%	48	56%
		2021 Actual	5	20%	53	60%	60	63%	0		14	86%	0		7	57%	16	6%	39	44%	55	60%
		2022 Target		43%		57%		75%				87%				50%		27%		58%		61%
		2022 Actual	2	50%	49	49%	70	83%	0		10	70%	0		7	43%	22	36%	46	48%	48	44%
		Met Target		Y		N		Y				N				N		Y		N		N
		2023		43%		62%		75%				87%				50%		27%		58%		54%
		2024		43%		67%		75%				87%				50%		27%		58%		54%

The percent of **Wilson** Elementary 3rd grade students who achieve Meets and above in Reading will increase **74%** to **83%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			75%	77%	82%	83%
Actual	74%	74%	73%	81%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Wilson	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	9	89%	37	76%	62	66%	1	100%	37	81%	1	100%	5	80%	15	47%	10	50%	39	72%
		2021 Actual	16	44%	29	72%	51	73%	0		39	82%	0		4	100%	12	50%	15	47%	36	64%
		2022 Target		89%		81%		76%		100%		81%		100%		80%		47%		50%		77%
		2022 Actual	17	65%	70	77%	55	85%	1	100%	55	87%	0		3	33%	24	54%	38	66%	68	78%
		Met Target		N		N		Y		Y		Y				N		Y		Y		Y
		2023		89%		87%		81%		100%		81%		100%		80%		47%		76%		82%
		2024		89%		87%		81%		100%		86%		100%		80%		47%		76%		82%

The percent of **Winborn** Elementary 3rd grade students who achieve Meets and above in Reading will increase **40%** to **47%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			41%	43%	45%	47%
Actual	47%	40%	34%	44%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Winborn	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	13	31%	44	41%	43	44%	0		6	50%	0		12	25%	17	6%	55	31%	24	50%
		2021 Actual	14	29%	35	40%	28	32%	0		5	40%	0		3	0%	15	0%	43	23%	10	20%
		2022 Target		31%		41%		59%				50%				25%		6%		41%		50%
		2022 Actual	23	30%	45	42%	26	42%	1	100%	4	75%	0		6	83%	33	12%	70	33%	14	29%
		Met Target		N		Y		N				Y				Y		Y		N		N
		2023		31%		41%		52%				50%				25%		22%		46%		50%
		2024		31%		46%		52%				50%				25%		22%		51%		50%

The percent of **Wolfe** Elementary 3rd grade students who achieve Meets and above in Reading will increase **48%** to **55%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			49%	51%	54%	55%
Actual	30%	48%	43%	53%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Wolfe	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	15	40%	12	25%	15	73%	0		2	100%	0		2	0%	5	60%	20	25%	4	25%
		2021 Actual	16	31%	22	23%	20	70%	0		2	100%	0		0		11	27%	32	31%	12	42%
		2022 Target		40%		25%		73%				100%				0%		60%		25%		25%
		2022 Actual	11	45%	25	36%	15	73%	0		5	60%	0		3	100%	12	25%	37	35%	15	27%
		Met Target		Y		Y		Y				N					N		Y		Y	
		2023		40%		46%		73%				100%				0%		60%		45%		25%
		2024		40%		46%		73%				100%				0%		60%		45%		25%

The percent of **Wolman** Elementary 3rd grade students who achieve Meets and above in Reading will increase **76%** to **83%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			77%	79%	81%	83%
Actual	69%	76%	77%	79%		
Met Goal			N	Y		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Wolman	Federal Targets			32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	5	20%	20	80%	114	75%	1	100%	11	91%	1	100%	4	75%	20	65%	6	50%	13	77%
		2021 Actual	9	44%	19	53%	103	82%	0		14	100%	0		4	50%	25	52%	14	57%	14	86%
		2022 Target		20%		80%		85%		100%		91%		100%		75%		65%		50%		77%
		2022 Actual	13	92%	23	83%	114	75%	0		15	87%	0		5	80%	24	75%	17	65%	15	87%
		Met Target		Y		Y		N				N				Y		Y		Y		Y
		2023		20%		80%		85%		100%		91%		100%		75%		65%		50%		77%
		2024		20%		80%		85%		100%		91%		100%		75%		65%		50%		77%

The percent of **WoodCreek** Elementary 3rd grade students who achieve Meets and above in Reading will increase **68%** to **87%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goals			69%	71%	86%	87%
Actual	72%	68%	73%	85%		
Met Goal			Y	Y		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
WoodCreek	Federal Targets		32%		37%		60%		43%		74%		45%		56%		19%		33%		29%
	3rd Grade Reading At Meets or Above	2019 Actual	22	55%	36	56%	81	67%	2	100%	54	85%	0	7	57%	33	27%	22	23%	46	65%
		2021 Actual	20	65%	31	65%	54	74%	0		52	79%	0	15	80%	24	46%	26	35%	29	76%
		2022 Target		55%		66%		67%		100%		85%			57%		37%		23%		65%
		2022 Actual	24	83%	32	75%	78	83%	0		70	90%	0	17	88%	24	46%	41	73%	38	82%
		Met Target		Y		Y		Y			Y			Y		Y		Y		Y	
		2023		55%		85%		67%		100%		85%			57%		42%		83%		70%
		2024		55%		85%		67%		100%		85%			57%		47%		83%		70%



Elementary Grade 3 Proficiency
Mathematics Meets and Masters Performance

The percent of **Katy ISD** Elementary 3rd grade students who achieve Meets and above in Math will increase from **60%** to **67%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			61%	63%	65%	67%
Actual	62%	60%	48%	56%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Katy ISD	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	654	42%	2,047	46%	2,154	67%	20	65%	973	87%	8	25%	201	61%	739	28%	1,979	40%	2,027	57%
		2021 Actual	707	28%	2,047	33%	1,792	60%	7	29%	922	72%	9	33%	265	51%	866	22%	1,973	27%	1,947	45%
		2022 Target		47%		46%		67%		65%		87%		25%		61%		38%		45%		57%
		2022 Actual	859	38%	2,320	44%	1,895	64%	15	60%	1,037	82%	10	60%	301	59%	1,064	26%	2,649	38%	1,964	53%
		Met Target		N		N		N		N		N		Y		N		N		N		N
		2023		47%		46%		67%		65%		92%		25%		61%		43%		48%		57%
		2024		47%		51%		67%		65%		92%		25%		61%		48%		48%		57%

The percent of **Alexander** Elementary 3rd grade students who achieve Meets and above in Math will increase from **79%** to **86%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			80%	82%	84%	86%
Actual	73%	79%	61%	75%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Alexander	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%	
	3rd Grade Math At Meets or Above	2019 Actual	7	57%	17	71%	63	70%	0		71	92%	0		6	67%	18	44%	8	38%	48	85%
		2021Actual	8	50%	17	24%	60	55%	0		50	80%	1	100%	6	67%	17	47%	25	32%	54	63%
		2022 Target		57%		71%		80%				92%				67%		44%		38%		95%
		2022 Actual	6	50%	27	63%	45	69%	0		64	86%	0		11	82%	27	33%	30	53%	52	77%
		Met Target		N		N		N				N				Y		N		Y		N
		2023		57%		71%		85%				95%				67%		43%		38%		95%
		2024		57%		71%		90%				95%				67%		43%		38%		95%

The percent of **Bear Creek** Elementary 3rd grade students who achieve Meets and above in Math will increase from **24%** to **31%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			25%	27%	29%	31%
Actual	30%	24%	16%	26%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Bear Creek	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	13	23%	70	20%	14	21%	0	4	75%	0		1	100%	16	6%	78	24%	56	25%
		2021 Actual	12	0%	83	16%	13	31%	0	0		0		0		23	4%	87	13%	61	20%
		2022 Target		23%		40%		21%			75%				100%		6%		34%		35%
		2022 Actual	11	18%	70	23%	12	42%	0	2	100%	0		2	0%	22	14%	92	23%	48	27%
		Met Target		N		N		Y			Y				N		Y		N		N
		2023		23%		33%		21%			75%				100%		6%		33%		40%
		2024		23%		33%		21%			75%				100%		6%		33%		40%

The percent of **Bethke** Elementary 3rd grade students who achieve Meets and above in Math will increase from **39%** to **46%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			40%	42%	45%	46%
Actual	53%	39%	37%	44%		
Met Goal			N	Y		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Bethke	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	43	30%	104	33%	64	53%	0	25	48%	1	0%	9	44%	37	24%	96	26%	75	33%
		2021 Actual	17	18%	58	26%	25	64%	0	11	64%	0		8	38%	14	7%	42	21%	39	18%
		2022 Target		30%		38%		53%			68%		0%		44%		24%		31%		33%
		2022 Actual	32	31%	72	33%	37	59%	0	17	76%	0		10	50%	25	8%	71	39%	35	40%
		Met Target		Y		N		Y			Y				Y		N		Y		Y
		2023		30%		43%		53%			78%		0%		44%		18%		31%		38%
		2024		30%		43%		58%			78%		0%		44%		18%		36%		38%

The percent of **Bryant** Elementary 3rd grade students who achieve Meets and above in Math will increase from **54%** to **61%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			55%	57%	60%	61%
Actual	67%	54%	45%	59%		
Met Goal			N	Y		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Bryant	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	18	61%	34	41%	74	58%	0	8	75%	0		2	0%	20	25%	20	60%	12	33%
		2021 Actual	14	14%	52	42%	79	48%	0	14	57%	2	50%	13	54%	28	11%	34	26%	23	35%
		2022 Target		61%		51%		68%			75%				0%		25%		60%		33%
		2022 Actual	45	49%	49	55%	82	57%	1	100%	74%	3	33%	14	93%	30	20%	50	44%	28	50%
		Met Target		N		Y		N			N						N		N		Y
		2023		61%		56%		73%			84%				0%		30%		60%		33%
		2024		61%		61%		78%			84%				0%		30%		60%		33%

The percent of **Campbell** Elementary 3rd grade students who achieve Meets and above in Math will increase from **65%** to **72%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			66%	68%	70%	72%
Actual		65%	56%	51%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Campbell	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	7	71%	45	44%	45	73%	1	100%	79%	0		3	100%	20	50%	18	56%	50	54%
		2021 Actual	17	47%	94	54%	59	59%	0	32	66%	0		10	40%	23	35%	36	47%	94	60%
		2022 Target		71%		54%		73%		100%	79%				100%		50%		56%		64%
		2022 Actual	21	38%	86	38%	88	49%	0	63	75%	0		9	44%	44	14%	53	23%	85	47%
		Met Target		N		N		N			N				N		N		N		N
		2023		71%		59%		59%		100%	79%				100%		50%		33%		69%
		2024		71%		64%		59%		100%	79%				100%		50%		33%		74%

The percent of **Cimarron** Elementary 3rd grade students who achieve Meets and above in Math will increase from **46%** to **53%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			47%	49%	51%	53%
Actual	53%	46%	21%	33%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Cimarron	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	11	18%	29	48%	45	49%	0	1	100%	0		5	60%	11	9%	32	38%	12	58%
		2021 Actual	8	13%	31	19%	31	23%	0	0		0		11	27%	11	9%	40	18%	15	27%
		2022 Target		18%		48%		64%			100%				60%		9%		48%		58%
		2022 Actual	12	25%	34	26%	42	43%	0	2	100%	0		5	0%	20	15%	54	28%	7	29%
		Met Target		Y		N		N			Y				N		Y		N		N
		2023		18%		36%		53%			100%				60%		9%		53%		58%
		2024		18%		36%		53%			100%				60%		9%		58%		58%

The percent of **Creech** Elementary 3rd grade students who achieve Meets and above in Math will increase from **66%** to **73%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			67%	69%	71%	73%
Actual	56%	66%	58%	63%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Creech	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	17	53%	42	64%	57	67%	0	20	85%	2	0%	5	80%	14	36%	37	62%	37	70%
		2021 Actual	19	32%	36	47%	51	73%	0	14	79%	0		5	40%	17	29%	43	51%	39	59%
		2022 Target		53%		69%		72%			85%		0%		80%		36%		72%		70%
		2022 Actual	23	48%	44	59%	60	63%	1	100%	85%	0		2	100%	19	32%	50	46%	43	58%
		Met Target		N		N		N			Y				Y		N		N		N
		2023		53%		74%		73%			85%		0%		80%		36%		56%		75%
		2024		53%		74%		73%			85%		0%		80%		36%		56%		75%

The percent of **Davidson** Elementary 3rd grade students who achieve Meets and above in Math will increase from **60%** to **77%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			61%	63%	76%	77%
Actual	69%	60%	56%	75%		
Met Goal			N	Y		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Davidson	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	18	72%	33	61%	60	30%	0		77	82%	0		5	20%	15	33%	15	40%	72	75%
		2021 Actual	17	24%	27	48%	41	54%	0		63	70%	0		15	53%	18	17%	14	57%	51	63%
		2022 Target		72%		66%		50%				87%				20%		33%		40%		75%
		2022 Actual	14	57%	32	59%	50	70%	1	100%	77	87%	1	100%	15	80%	24	38%	31	68%	48	81%
		Met Target		N		N		Y				Y				Y		Y		Y		Y
		2023		72%		69%		55%				95%				20%		33%		40%		75%
		2024		72%		69%		60%				95%				20%		33%		40%		75%

The percent of **Exley** Elementary 3rd grade students who achieve Meets and above in Math will increase from **70%** to **77%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			71%	73%	75%	77%
Actual	74%	70%	57%	62%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Exley	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	17	53%	40	53%	68	75%	1	100%	38	84%	0	10	80%	20	30%	51	51%	74	59%
		2021 Actual	9	0%	21	52%	60	53%	1	100%	39	74%	0	4	75%	14	29%	27	30%	58	66%
		2022 Target		53%		63%		75%		100%		84%			80%		30%		61%		59%
		2022 Actual	14	57%	44	43%	47	68%	0		35	80%	0	13	62%	22	14%	61	56%	58	59%
		Met Target		Y		N		N			N				N		N		N		N
		2023		53%		53%		75%		100%		90%			80%		30%		66%		64%
		2024		53%		53%		75%		100%		90%			80%		30%		66%		69%

The percent of **Fielder** Elementary 3rd grade students who achieve Meets and above in Math will increase from **62%** to **71%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			63%	65%	70%	71%
Actual	54%	62%	55%	69%		
Met Goal			N	Y		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Fielder	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	7	43%	72	61%	63	63%	0	8	88%	0		6	50%	22	27%	45	47%	71	63%
		2021 Actual	10	50%	65	42%	56	68%	0	16	69%	1	0%	7	71%	21	19%	41	37%	64	48%
		2022 Target		43%		66%		63%			88%				50%		27%		57%		68%
		2022 Actual	10	70%	46	72%	67	67%	1	100%	75%	0		4	25%	28	46%	48	63%	44	73%
		Met Target		Y		Y		Y			N				N		Y		Y		Y
		2023		43%		66%		77%			88%				50%		56%		62%		68%
		2024		43%		71%		77%			88%				50%		56%		67%		68%

The percent of **Franz** Elementary 3rd grade students who achieve Meets and above in Math will increase from **42%** to **49%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			43%	45%	47%	49%
Actual	36%	42%	26%	37%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Franz	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	28	32%	84	40%	24	46%	0	7	86%	0		1	100%	19	5%	101	39%	74	49%
		2021 Actual	31	16%	84	26%	13	46%	2	9	44%	2	0%	4	25%	37	11%	103	25%	76	33%
		2022 Target		42%		45%		46%			86%				100%		5%		44%		49%
		2022 Actual	29	34%	83	34%	9	89%	0	5	40%	0		3	0%	21	14%	107	36%	67	45%
		Met Target		N		N		Y			N				N		Y		N		N
		2023		47%		44%		46%			86%				100%		5%		46%		49%
		2024		52%		44%		46%			86%				100%		5%		46%		49%

The percent of **Golbow** Elementary 3rd grade students who achieve Meets and above in Math will increase from **49%** to **56%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			50%	52%	54%	56%
Actual	47%	49%	27%	35%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Golbow	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	38	47%	38	37%	35	57%	0		8	75%	0		2	50%	22	9%	70	49%	26	62%
		2021 Actual	29	28%	49	12%	26	46%	0		11	55%	0		2	0%	26	8%	69	26%	34	32%
		2022 Target		52%		47%		62%				75%				50%		9%		49%		62%
		2022 Actual	37	38%	57	26%	23	48%	1	0%	17	53%	1	0%	3	0%	26	19%	103	32%	48	33%
		Met Target		N		N		N				N				N		Y		N		N
		2023		52%		36%		62%				75%				50%		9%		54%		43%
		2024		57%		36%		62%				75%				50%		9%		54%		43%

The percent of **Griffin** Elementary 3rd grade students who achieve Meets and above in Math will increase from **73%** to **80%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			74%	76%	78%	80%
Actual	72%	73%	57%	75%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Griffin	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	3	100%	27	56%	61	72%	0	30	93%	0		12	58%	9	56%	8	75%	40	78%
		2021 Actual	8	50%	21	52%	57	61%	0	32	59%	1	0%	7	43%	26	42%	12	58%	34	62%
		2022 Target		100%		66%		82%			93%				58%		56%		75%		78%
		2022 Actual	8	75%	21	67%	50	76%	0	28	86%	0		8	50%	18	22%	12	50%	24	83%
		Met Target		N		Y		N			N				N		N		N		Y
		2023		100%		71%		86%			95%				58%		56%		75%		83%
		2024		100%		76%		86%			95%				58%		56%		75%		83%

The percent of **Hayes** Elementary 3rd grade students who achieve Meets and above in Math will increase from **66%** to **73%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			67%	69%	71%	73%
Actual	56%	66%	54%	57%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Hayes	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	5	0%	24	54%	39	72%	0	18	89%	0		4	50%	10	20%	25	44%	32	63%
		2021 Actual	10	20%	26	42%	31	71%	0	17	53%	0		8	75%	14	43%	27	37%	35	54%
		2022 Target		0%		54%		72%			89%				50%		20%		54%		73%
		2022 Actual	8	63%	25	40%	32	59%	0	22	68%	0		2	100%	15	33%	36	36%	24	63%
		Met Target				N		N			N				Y		Y		N		N
		2023		0%		54%		69%			89%				50%		20%		46%		73%
		2024		0%		54%		69%			89%				50%		20%		46%		78%

The percent of **Holland** Elementary 3rd grade students who achieve Meets and above in Math will increase from **73%** to **80%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			74%	76%	78%	80%
Actual	75%	73%	70%	70%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Holland	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	16	25%	31	61%	57	70%	0	70	91%	0		3	100%	20	30%	36	47%	68	76%
		2021 Actual	9	44%	26	58%	44	70%	0	52	77%	0		7	86%	14	36%	21	48%	57	74%
		2022 Target		25%		71%		70%			91%				100%		30%		57%		76%
		2022 Actual	9	89%	37	62%	43	60%	0	49	84%	0		3	33%	24	21%	31	58%	61	70%
		Met Target		Y		N		N			N				N		N		Y		N
		2023		25%		71%		70%			94%				100%		30%		62%		76%
		2024		25%		76%		70%			94%				100%		30%		67%		76%

The percent of **Hutsell** Elementary 3rd grade students who achieve Meets and above in Math will increase from **46%** to **53%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			47%	49%	51%	53%
Actual	51%	46%	25%	39%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Hutsell	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	7	43%	73	44%	29	48%	1	100%	0		0		1	100%	29	21%	86	41%	58	47%
		2021 Actual	6	17%	73	19%	30	43%	0		0		0		1	0%	28	7%	63	21%	55	18%
		2022 Target		43%		44%		63%		100%						100%		31%		41%		47%
		2022 Actual	5	0%	81	31%	27	67%	0		0		1	100%	2	50%	28	4%	78	36%	53	40%
		Met Target		N		N		Y								N		N		N		N
		2023		43%		41%		63%		100%						100%		14%		46%		47%
		2024		43%		41%		63%		100%						100%		14%		46%		47%

The percent of **Jenks** Elementary 3rd grade students who achieve Meets and above in Math will increase from **73%** to **80%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			74%	76%	78%	80%
Actual	64%	73%	66%	69%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Jenks	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%	
	3rd Grade Math At Meets or Above	2019 Actual	11	64%	73	53%	58	76%	0		69	93%	0		5	80%	22	45%	23	74%	103	69%
		2021 Actual	23	52%	69	45%	41	66%	1	0%	70	90%	0		13	77%	32	38%	38	39%	105	58%
		2022 Target		64%		63%		76%				93%				80%		45%		74%		79%
		2022 Actual	21	67%	64	52%	48	67%	3	67%	59	88%	2	100%	10	70%	21	33%	31	52%	86	65%
		Met Target		Y		N		N				N				N		N		N		N
		2023		64%		68%		77%				95%				80%		45%		74%		79%
		2024		64%		73%		77%				95%				80%		45%		74%		84%

The percent of **Katy** Elementary 3rd grade students who achieve Meets and above in Math will increase from **63%** to **70%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			64%	66%	68%	70%
Actual	62%	63%	50%	49%		
Met Goal			N	N		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Katy	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	4	50%	26	31%	79	73%	0		1	0%	1	100%	4	100%	16	19%	19	37%	13	38%
		2021 Actual	6	33%	15	33%	70	54%	1	0%	3	67%	0		1	100%	18	22%	13	15%	5	60%
		2022 Target		50%		41%		83%				0%		100%		100%		19%		37%		38%
		2022 Actual	6	17%	22	45%	68	53%	0		0		1	100%	2	50%	25	28%	27	33%	4	25%
		Met Target		N		Y		N						Y		N		Y		N		N
		2023		50%		46%		63%				0%		100%		100%		19%		43%		38%
		2024		50%		51%		63%				0%		100%		100%		19%		43%		38%

The percent of **Kilpatrick** Elementary 3rd grade students who achieve Meets and above in Math will increase from **88%** to **95%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			89%	91%	93%	95%
Actual	85%	88%	77%	80%		
Met Goal			N	N		

			# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Kilpatrick	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	6	67%	37	84%	70	83%	0		71	97%	0		6	83%	18	61%	16	75%	68	93%
		2021 Actual	11	64%	40	63%	55	82%	0		51	88%	0		5	40%	21	52%	12	33%	62	76%
		2022 Target		67%		94%		93%				97%				83%		61%		75%		93%
		2022 Actual	4	50%	41	71%	50	82%	0		60	90%	0		20	70%	33	70%	29	62%	57	77%
		Met Target		N		N		N				N				N		Y		N		N
		2023		67%		94%		95%				95%				83%		61%		72%		95%
		2024		67%		95%		95%				95%				83%		61%		72%		95%

The percent of **King** Elementary 3rd grade students who achieve Meets and above in Math will increase from **43%** to **50%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			44%	46%	48%	50%
Actual	36%	43%	29%	33%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
King	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	23	39%	84	35%	43	56%	2	100%	3	100%	1	0%	6	33%	15	13%	88	36%	61	26%
		2021 Actual	19	21%	85	26%	21	29%	0		9	78%	0		3	33%	20	10%	74	31%	54	35%
		2022 Target		39%		40%		61%		100%		100%		0%		33%		13%		36%		41%
		2022 Actual	20	40%	72	25%	22	41%	1	0%	9	56%	1	0%	4	50%	24	4%	78	27%	48	19%
		Met Target		Y		N		N		N		N				Y		N		N		N
		2023		39%		35%		61%		100%		100%		0%		33%		13%		41%		29%
		2024		39%		35%		61%		100%		100%		0%		33%		13%		46%		29%

The percent of **Leonard** Elementary 3rd grade students who achieve Meets and above in Math will increase from **34%** to **39%** by July 2024.

	2021	2022	2023	2024
Goal		35%	38%	39%
Actual	34%	37%		
Met Goal		Y		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Leonard	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2021 Actual	43	23%	52	35%	21	43%	0		8	75%	0		3	0%	19	11%	65	23%	28	39%
		2022 Target		28%		35%		43%				75%				0%		11%		33%		39%
		2022 Actual	74	31%	93	35%	26	38%	0		18	78%	0		7	14%	44	14%	137	30%	66	42%
		Met Target		Y		Y		N				Y						Y		N		Y
		2023		28%		40%		48%				75%				0%		24%		38%		39%
		2024		33%		40%		48%				75%				0%		24%		38%		44%

The percent of **Mayde Creek** Elementary 3rd grade students who achieve Meets and above in Math will increase from **22%** to **29%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			23%	25%	27%	29%
Actual	52%	22%	24%	21%		
Met Goal			Y	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Mayde Creek	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	35	23%	70	14%	21	38%	1	0%	7	57%	0		3	0%	23	13%	100	17%	51	20%
		2021 Actual	26	15%	40	10%	15	60%	0		10	50%	0		5	20%	19	11%	63	17%	27	26%
		2022 Target		23%		34%		38%		0%		57%				0%		13%		27%		30%
		2022 Actual	49	16%	43	21%	14	29%	0		8	25%	0		3	33%	24	13%	92	14%	25	8%
		Met Target		N		N		N				N					N		N		N	
		2023		23%		34%		38%		0%		57%				0%		13%		24%		18%
		2024		28%		39%		38%		0%		57%				0%		13%		24%		18%

The percent of **McElwain** Elementary 3rd grade students who achieve Meets and above in Math will increase from **25%** to **39%** by July 2024.

	2021	2022	2023	2024
Goal		3%	38%	39%
Actual	25%	37%		
Met Goal		Y		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
McElwain	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2021 Actual	28	36%	60	15%	19	42%	0		5	0%	0		2	50%	15	13%	44	18%	33	21%
		2022 Target		36%		25%		42%				0%				50%		13%		18%		31%
		2022 Actual	33	33%	78	28%	28	39%	0		14	71%	0		17	53%	25	4%	74	23%	33	24%
		Met Target		N		Y		N								Y		N		Y		N
		2023		36%		35%		49%				0%				50%		14%		28%		31%
		2024		36%		35%		49%				0%				50%		14%		33%		36%

The percent of **McRoberts** Elementary 3rd grade students who achieve Meets and above in Math will increase from **59%** to **66%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			60%	62%	64%	66%
Actual	57%	59%	31%	54%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
McRoberts	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	23	39%	67	61%	18	72%	1	100%	2	100%	0		2	50%	12	33%	80	58%	48	65%
		2021 Actual	20	30%	65	28%	12	50%	0		1	100%	0		1	0%	15	7%	73	29%	50	24%
		2022 Target		39%		66%		72%		100%		100%				50%		33%		68%		70%
		2022 Actual	19	53%	79	53%	5	60%	0		4	75%	0		2	50%	15	40%	88	50%	60	47%
		Met Target		Y		N		N				N				Y		Y		N		N
		2023		39%		71%		72%		100%		100%				50%		33%		60%		57%
		2024		39%		76%		72%		100%		100%				50%		33%		60%		57%

The percent of **Memorial Parkway** Elementary 3rd grade students who achieve Meets and above in Math will increase from **33%** to **42%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			34%	36%	41%	42%
Actual	43%	33%	28%	40%		
Met Goal			N	Y		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Memorial Parkway	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%	
	3rd Grade Math At Meets or Above	2019 Actual	8	25%	91	31%	24	42%	0		5	40%	0		2	50%	17	12%	73	27%	78	29%
		2021 Actual	12	17%	95	26%	20	35%	0		4	50%	0		2	50%	17	12%	80	24%	80	25%
		2022 Target		25%		41%		42%				40%				50%		12%		32%		39%
		2022 Actual	5	40%	94	32%	23	65%	0		3	33%	0		8	63%	13	8%	107	36%	82	34%
		Met Target		Y		N		Y				N				Y		N		Y		N
		2023		25%		42%		42%				40%				50%		12%		37%		44%
		2024		25%		42%		42%				40%				50%		12%		42%		44%

The percent of **Morton Ranch** Elementary 3rd grade students who achieve Meets and above in Math will increase from **45%** to **52%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			46%	48%	50%	52%
Actual	53%	45%	30%	49%		
Met Goal			N	Y		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Morton Ranch	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	28	46%	74	41%	33	52%	2	50%	11	64%	0		2	0%	20	5%	96	33%	76	41%
		2021 Actual	34	26%	88	30%	15	33%	0		8	50%	0		4	0%	23	13%	92	24%	70	34%
		2022 Target		46%		41%		62%		50%		64%				0%		5%		43%		41%
		2022 Actual	36	31%	118	50%	17	65%	0		9	67%	0		6	67%	18	17%	128	48%	95	49%
		Met Target		N		Y		Y				Y						Y		Y		Y
		2023		41%		46%		62%		50%		64%				0%		5%		43%		59%
		2024		41%		51%		62%		50%		64%				0%		5%		48%		59%

The percent of **Nottingham** Elementary 3rd grade students who achieve Meets and above in Math will increase from **56%** to **63%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			57%	59%	61%	63%
Actual	51%	56%	54%	53%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Nottingham	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%	
	3rd Grade Math At Meets or Above	2019 Actual	11	27%	21	38%	78	60%	0		15	87%	0		5	40%	25	40%	30	30%	25	56%
		2021 Actual	11	45%	22	41%	75	56%	0		12	67%	1	100%	4	50%	17	18%	34	41%	18	50%
		2022 Target		27%		38%		60%				87%				40%		50%		40%		56%
		2022 Actual	9	11%	21	67%	71	51%	0		5	100%	0		5	60%	24	21%	30	37%	4	50%
		Met Target		N		Y		N				Y				Y		N		N		N
		2023		27%		38%		61%				87%				40%		55%		47%		56%
		2024		27%		38%		61%				87%				40%		60%		47%		56%

The percent of **Pattison** Elementary 3rd grade students who achieve Meets and above in Math will increase from **81%** to **88%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			82%	84%	86%	88%
Actual	86%	81%	63%	77%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Pattison	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	11	36%	22	73%	103	83%	0	50	88%	0		6	83%	8	50%	28	61%	53	72%
		2021 Actual	10	20%	29	48%	73	66%	0	47	77%	0		8	75%	18	50%	24	29%	52	56%
		2022 Target		36%		73%		83%			88%				83%		50%		71%		82%
		2022 Actual	13	46%	36	64%	90	83%	0	49	82%	0		7	86%	24	58%	38	53%	62	76%
		Met Target		Y		N		N			N				Y		Y		N		N
		2023		36%		73%		83%			92%				83%		50%		63%		87%
		2024		36%		73%		88%			92%				83%		50%		63%		87%

The percent of **Randolph** Elementary 3rd grade students who achieve Meets and above in Math will increase from **86%** to **93%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			87%	89%	91%	93%
Actual	78%	86%	71%	75%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Randolph	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	8	88%	16	94%	116	82%	1	100%	22	91%	0	13	100%	15	73%	7	100%	16	94%
		2021 Actual	4	50%	33	76%	101	67%	0	28	75%	0		19	79%	22	41%	12	67%	22	73%
		2022 Target		88%		94%		92%		100%		91%			100%		73%		100%		94%
		2022 Actual	8	88%	29	79%	102	71%	0	24	88%	0		11	73%	38	47%	14	64%	13	77%
		Met Target		Y		N		N			N				N		N		N		N
		2023		88%		94%		81%		100%		91%			100%		57%		100%		94%
		2024		88%		94%		81%		100%		91%			100%		57%		100%		94%

The percent of **Rhoads** Elementary 3rd grade students who achieve Meets and above in Math will increase from **38%** to **45%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			39%	41%	43%	45%
Actual	51%	38%	24%	31%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Rhoads	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	23	30%	101	37%	17	47%	0	9	44%	1	0%	3	100%	18	11%	117	34%	92	34%
		2021 Actual	22	23%	67	19%	18	33%	0	4	50%	0		6	33%	22	5%	88	17%	55	24%
		2022 Target		30%		42%		47%			44%		0%		100%		11%		39%		44%
		2022 Actual	21	19%	79	30%	12	58%	1	3	0%	0		3	67%	27	4%	97	25%	52	37%
		Met Target		N		N		Y			N				N		N		N		N
		2023		30%		47%		47%			44%		0%		100%		14%		35%		44%
		2024		30%		47%		47%			44%		0%		100%		14%		35%		49%

The percent of **Robertson** Elementary 3rd grade students who achieve Meets and above in Math will increase from **60%** to **61%** by July 2024.

	2023	2024
Goal	60%	61%

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Robertson	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
		2023		61%		56%		73%			84%				0%		30%		60%		33%
		2024		61%		61%		78%			84%				0%		30%		60%		33%

The percent of **Rylander** Elementary 3rd grade students who achieve Meets and above in Math will increase from **69%** to **76%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			70%	72%	74%	76%
Actual	70%	69%	57%	67%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Rylander	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	19	53%	36	50%	76	75%	0	29	90%	0		7	57%	19	26%	39	51%	38	74%
		2021 Actual	12	25%	32	47%	47	70%	0	36	61%	0		10	50%	23	22%	42	40%	49	59%
		2022 Target		53%		60%		75%			90%				57%		26%		61%		74%
		2022 Actual	12	58%	64	63%	56	71%	0	21	71%	0		7	71%	25	20%	71	58%	62	61%
		Met Target		Y		Y		N			N				Y		N		N		N
		2023		53%		65%		75%			90%				57%		30%		68%		74%
		2024		53%		70%		75%			90%				57%		30%		68%		74%

The percent of **Schmalz** Elementary 3rd grade students who achieve Meets and above in Math will increase from **35%** to **42%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			36%	38%	40%	42%
Actual	43%	35%	21%	34%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Schmalz	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	45	18%	98	34%	29	59%	1	0%	17	47%	0	5	40%	20	15%	130	30%	87	38%
		2021 Actual	42	12%	81	21%	21	52%	0	13	8%	0		11	18%	21	10%	108	19%	68	21%
		2022 Target		33%		39%		59%		0%	47%				40%		15%		35%		38%
		2022 Actual	68	25%	96	39%	24	33%	1	0%	7	43%	0	9	44%	26	12%	160	26%	73	38%
		Met Target		N		N		N			N				Y		N		N		Y
		2023		33%		44%		59%		0%	47%				40%		22%		36%		43%
		2024		33%		44%		64%		0%	47%				40%		22%		36%		43%

The percent of **Shafer** Elementary 3rd grade students who achieve Meets and above in Math will increase from **79%** to **86%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			80%	82%	84%	86%
Actual	81%	79%	75%	80%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Shafer	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	19	68%	37	73%	72	74%	1	100%	57	96%	0		9	67%	14	14%	21	76%	56	84%
		2021 Actual	16	63%	22	59%	64	84%	0		55	75%	1	0%	6	83%	15	40%	30	60%	54	65%
		2022 Target		68%		83%		84%		100%		96%				67%		14%		76%		84%
		2022 Actual	24	58%	22	73%	69	77%	0		68	94%	0		17	76%	29	59%	41	76%	52	81%
		Met Target		N		N		N				N				Y		Y		N		N
		2023		68%		88%		89%		100%		96%				67%		69%		86%		84%
		2024		68%		93%		89%		100%		96%				67%		69%		86%		89%

The percent of **Stanley** Elementary 3rd grade students who achieve Meets and above in Math will increase from **84%** to **91%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			85%	87%	89%	91%
Actual	83%	84%	75%	77%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Stanley	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%	
	3rd Grade Math At Meets or Above	2019 Actual	5	80%	37	70%	58	81%	0		53	96%	0		4	100%	15	53%	10	70%	36	83%
		2021 Actual	5	40%	20	65%	64	80%	1	100%	52	79%	0		10	60%	20	40%	12	42%	36	72%
		2022 Target		80%		80%		86%				96%				100%		53%		70%		88%
		2022 Actual	5	60%	26	65%	48	67%	0		53	96%	0		5	60%	16	50%	16	50%	30	83%
		Met Target		N		N		N				Y				N		N		N		N
		2023		80%		75%		77%				96%				100%		53%		70%		88%
		2024		80%		75%		77%				96%				100%		53%		70%		93%

The percent of **Stephens** Elementary 3rd grade students who achieve Meets and above in Math will increase from **40%** to **47%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			41%	43%	45%	47%
Actual	50%	40%	45%	43%		
Met Goal			Y	Y		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Stephens	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	13	15%	76	45%	11	45%	3	0%	4	75%	0		2	0%	19	21%	78	38%	52	52%
		2021 Actual	15	40%	56	45%	14	50%	1	0%	7	57%	0		1	0%	26	8%	66	42%	51	49%
		2022 Target		15%		55%		45%		0%		75%				0%		21%		48%		52%
		2022 Actual	10	30%	62	44%	11	45%	1	100%	7	57%	0		1	0%	25	20%	67	37%	51	49%
		Met Target		Y		N		Y				N						N		N		N
		2023		15%		55%		45%		0%		75%				0%		30%		47%		57%
		2024		15%		60%		45%		0%		75%				0%		30%		47%		57%

The percent of **Sundown** Elementary 3rd grade students who achieve Meets and above in Math will increase from **39%** to **46%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			40%	42%	44%	46%
Actual	43%	39%	17%	31%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Sundown	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%	
	3rd Grade Math At Meets or Above	2019 Actual	11	55%	74	35%	14	43%	1	0%	4	75%	0		2	0%	26	15%	85	36%	61	49%
		2021 Actual	16	31%	76	13%	12	25%	0		2	50%	0		3	0%	31	3%	85	15%	51	12%
		2022 Target		55%		40%		43%		0%		75%				0%		25%		41%		49%
		2022 Actual	17	12%	75	28%	9	78%	1	100%	2	50%	0		0		31	23%	83	29%	48	29%
		Met Target		N		N		Y				N						N		N		N
		2023		55%		38%		43%		0%		75%				0%		30%		41%		39%
		2024		55%		38%		43%		0%		75%				0%		35%		46%		39%

The percent of **West Memorial** Elementary 3rd grade students who achieve Meets and above in Math will increase from **58%** to **65%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			59%	61%	63%	65%
Actual	38%	58%	18%	38%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
West Memorial	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	25	48%	47	55%	54	61%	0	9	89%	0		6	50%	13	23%	66	53%	33	64%
		2021 Actual	28	11%	46	17%	22	18%	0	11	36%	0		7	14%	18	0%	65	14%	30	33%
		2022 Target		58%		60%		61%			89%				50%		23%		58%		64%
		2022 Actual	31	16%	54	43%	30	57%	0	7	57%	0		9	11%	24	21%	85	27%	38	47%
		Met Target		N		N		N			N				N		N		N		N
		2023		26%		60%		61%			89%				50%		23%		37%		64%
		2024		26%		65%		66%			89%				50%		23%		37%		64%

The percent of **Williams** Elementary 3rd grade students who achieve Meets and above in Math will increase from **63%** to **70%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			64%	66%	68%	70%
Actual	75%	63%	44%	54%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Williams	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	7	0%	47	47%	67	75%	0	15	93%	0		4	50%	11	27%	34	44%	49	55%
		2021 Actual	5	0%	53	38%	60	48%	0	14	79%	0		7	14%	16	13%	39	23%	55	45%
		2022 Target		0%		57%		75%			93%				50%		27%		54%		55%
		2022 Actual	2	0%	49	37%	70	66%	0	10	60%	0		7	57%	22	32%	46	37%	48	42%
		Met Target				N		N			N				Y		Y		N		N
		2023		0%		47%		75%			93%				50%		27%		47%		60%
		2024		0%		47%		75%			93%				50%		27%		47%		60%

The percent of **Wilson** Elementary 3rd grade students who achieve Meets and above in Math will increase from **80%** to **87%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			81%	83%	85%	87%
Actual	84%	80%	81%	84%		
Met Goal			N	Y		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Wilson	Federal Targets			31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	9	89%	37	89%	62	68%	1	100%	37	95%	1	0%	5	60%	15	40%	10	70%	39	90%
		2021 Actual	16	75%	31	74%	51	78%	0		39	90%	0		4	100%	12	83%	15	67%	38	71%
		2022 Target		89%		94%		78%		100%		95%		0%		60%		40%		70%		95%
		2022 Actual	17	65%	70	77%	55	87%	1	100%	55	98%	0		4	25%	25	64%	38	79%	68	81%
		Met Target		N		N		Y		Y		Y				N		Y		Y		N
		2023		89%		87%		83%		100%		95%		0%		60%		74%		70%		95%
		2024		89%		87%		88%		100%		95%		0%		60%		74%		70%		95%

The percent of **Winborn** Elementary 3rd grade students who achieve Meets and above in Math will increase from **34%** to **41%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			35%	37%	39%	41%
Actual	41%	34%	29%	37%		
Met Goal			N	Y		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Winborn	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%	
	3rd Grade Math At Meets or Above	2019 Actual	13	31%	44	34%	43	30%	0		6	67%	0		12	33%	17	6%	55	33%	24	33%
		2021 Actual	14	14%	35	23%	28	39%	0		5	60%	0		3	33%	15	7%	43	14%	10	30%
		2022 Target		31%		39%		50%				67%				33%		6%		38%		33%
		2022 Actual	23	26%	45	33%	26	50%	1	0%	4	75%	0		6	33%	33	15%	70	24%	14	29%
		Met Target		N		N		N				Y				Y		Y		N		N
		2023		31%		44%		60%				67%				33%		6%		34%		33%
		2024		31%		44%		60%				67%				33%		6%		34%		33%

The percent of **Wolfe** Elementary 3rd grade students who achieve Meets and above in Math will increase from **63%** to **70%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			64%	66%	68%	70%
Actual	35%	63%	28%	39%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Wolfe	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	15	40%	12	50%	15	93%	0	2	100%	0		2	50%	5	40%	20	30%	4	25%
		2021 Actual	16	13%	22	14%	20	55%	0	2	50%	0		0		11	18%	32	13%	12	25%
		2022 Target		40%		50%		93%			100%				50%		40%		30%		25%
		2022 Actual	11	18%	25	8%	15	73%	0	5	100%	0		3	100%	12	33%	37	22%	15	27%
		Met Target		N		N		N			Y				Y		N		N		Y
		2023		40%		18%		93%			100%				50%		40%		32%		25%
		2024		40%		18%		93%			100%				50%		40%		32%		25%

The percent of **Wolman** Elementary 3rd grade students who achieve Meets and above in Math will increase from **80%** to **87%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			81%	83%	85%	87%
Actual	78%	80%	72%	79%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP	
Wolman	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%	
	3rd Grade Math At Meets or Above	2019 Actual	5	60%	20	85%	114	79%	1	100%	12	83%	1	100%	4	75%	20	60%	6	50%	13	85%
		2021 Actual	9	22%	19	58%	103	77%	0		14	86%	0		4	75%	25	52%	14	50%	14	71%
		2022 Target		60%		85%		89%		100%		83%		100%		75%		60%		50%		85%
		2022 Actual	13	77%	23	87%	114	77%	0		15	80%	0		5	80%	24	50%	17	59%	15	80%
		Met Target		Y		Y		N				N				Y		N		Y		N
		2023		60%		85%		87%		100%		83%		100%		75%		60%		50%		85%
		2024		60%		85%		87%		100%		83%		100%		75%		60%		50%		85%

The percent of **WoodCreek** Elementary 3rd grade students who achieve Meets and above in Math will increase from **73%** to **80%** by July 2024.

	2018	2019	2021	2022	2023	2024
Goal			74%	76%	78%	80%
Actual	79%	73%	61%	73%		
Met Goal			N	N		

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
WoodCreek	Federal Targets		31%		40%		59%		45%		82%		50%		54%		23%		36%		40%
	3rd Grade Math At Meets or Above	2019 Actual	22	64%	37	65%	81	72%	2	100%	54	85%	0	7	71%	34	38%	22	32%	46	76%
		2021 Actual	20	45%	31	55%	54	63%	0		52	69%	0	15	60%	24	29%	26	23%	29	52%
		2022 Target		64%		75%		72%		100%		85%			71%		48%		32%		76%
		2022 Actual	24	71%	32	66%	78	67%	0		70	83%	0	17	76%	24	33%	41	59%	38	79%
		Met Target		Y		N		N				N			Y		N		Y		Y
		2023		64%		75%		77%		100%		93%			71%		53%		32%		76%
		2024		64%		80%		77%		100%		93%			71%		58%		32%		76%



High School
College, Career, and Military Readiness

The percent of **Katy ISD** High School students who achieve the CCMR target
will increase from **74%** to **81%** by July 2024.

	2019	2021	2022	2023	2024
Goal Component		75%	77%	79%	81%
Goal Scaled		94	94	95	95
Actual Component	74%	72%	76%		
Actual Scaled	94	93	94		
Met Goal		N	N		

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Katy ISD	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	2019 Actual	591	56%	1,901	64%	2,121	78%	16	66%	706	92%	8	75%	171	74%	366	30%	1,540	57%	384	57%
	2021 Actual	725	54%	2,121	63%	1,981	76%	18	44%	837	90%	13	62%	159	74%	453	72%	1,884	55%	665	53%
	2022 Target		61%		64%		78%		66%		92%		75%		74%		40%		57%		62%
	2022 Actual	750	53%	2226	67%	2039	80%	13	85%	910	91%	9	89%	164	71%	545	70%	1981	59%	820	58%
	Met Target		N		Y		Y		Y		N		Y		N		Y		Y		N
	2023 Target		63%		64%		78%		66%		92%		75%		74%		45%		62%		68%
	2024 Target		63%		64%		78%		66%		92%		75%		74%		45%		62%		68%

* Data source Domain 3

The percent of **Cinco Ranch** High School students who achieve the CCMR target
will increase from **85%** to **92%** by July 2024.

	2019	2021	2022	2023	2024
Goal Component		86%	88%	90%	92%
Goal Scaled		97	97	98	98
Actual Component	85%	82%	82%		
Actual Scaled	96	96	96		
Met Goal		N	N		

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Cinco Ranch	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	2019 Actual	69	68%	170	81%	375	87%	1	50%	118	95%	2	50%	35	71%	40	30%	174	77%	48	71%
	2021 Actual	60	73%	231	74%	355	83%	2	50%	135	90%	2	0%	27	85%	44	43%	156	70%	91	62%
	2022 Target		73%		81%		87%		50%		95%		50%		71%		40%		77%		76%
	2022 Actual	59	59%	244	78%	320	82%	1	100%	138	93%	1	0%	37	81%	65	72%	184	70%	122	65%
	Met Target		N		N		N		Y		N		N		Y		Y		N		N
	2023 Target		69%		81%		87%		50%		95%		50%		76%		45%		77%		75%
	2024 Target		69%		81%		87%		50%		95%		50%		76%		45%		77%		75%

* Data source Domain 3

The percent of **Jordan** High School students who achieve the CCMR target
will increase from **84%** to **94%** by July 2024.

	2022	2023	2024
Goal Component		92%	94%
Goal Scaled		98	99
Actual Component	84%		
Actual Scaled	96		

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Jordan	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	CCMR	2022 Actual	100	75%	250	78%	82%	1	0%	211	94%			22	68%	72	64%	113	66%	63	59%
		2023 Target		75%		84%			100%		94%		100%		90%		74%		73%		69%
		2024 Target																			

* Data source Domain 3

The percent of **Katy** High School students who achieve the CCMR target
will increase from **69%** to **83%** by July 2024.

	2019	2021	2022	2023	2024
Goal Component		70%	72%	82%	83%
Goal Scaled		93	93	96	96
Actual Component	69%	72%	81%		
Actual Scaled	92	93	95		
Met Goal		Y	Y		

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Katy	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	CCMR	2019 Actual	74	53%	279	63%	395	72%	2	100%	33	79%		29	71%	83	36%	213	58%	28	45%
		2021 Actual	64	53%	277	63%	390	77%	5	40%	38	84%	2	31	68%	79	84%	246	59%	70	56%
		2022 Target		53%		63%			100%		79%				71%		46%		58%		55%
		2022 Actual	77	65%	287	70%	358	85%	1	100%	39	87%	2	19	68%	94	74%	258	69%	89	62%
		Met Target		Y		Y		Y	Y		Y			N		Y		Y		Y	
		2023 Target		75%		63%			100%		79%		100%		71%		51%		58%		72%
		2024 Target		75%		63%			100%		79%		100%		71%		51%		58%		72%

* Data source Domain 3

The percent of **Mayde Creek** High School students who achieve the CCMR target will increase from **57%** to **64%** by July 2024.

	2019	2021	2022	2023	2024
Goal Component		58%	60%	62%	64%
Goal Scaled		88	90	91	91
Actual Component	57%	52%	59%		
Actual Scaled	87	83	89		
Met Goal		N	N		

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Mayde Creek	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	2019 Actual	95	43%	362	53%	116	63%	3	67%	35	83%	1	100%	9	56%	64	16%	333	53%	60	43%
	2021 Actual	137	40%	400	53%	111	47%	2	0%	58	74%	1	0%	11	45%	70	74%	455	49%	112	36%
	2022 Target		48%		53%		63%		67%		83%		100%		56%		26%		53%		48%
	2022 Actual	143	36%	395	58%	95	62%	5	80%	60	72%	2	100%	15	73%	73	55%	460	53%	164	45%
	Met Target		N		Y		N		Y		N		Y		Y		Y		Y		N
	2023 Target		48%		53%		72%		67%		82%		100%		56%		31%		53%		53%
	2024 Target		48%		53%		72%		67%		82%		100%		56%		31%		53%		53%

* Data source Domain 3

The percent of **Morton Ranch** High School students who achieve the CCMR target will increase from **58%** to **65%** by July 2024.

	2019	2021	2022	2023	2024
Goal Component		59%	61%	63%	65%
Goal Scaled		89	90	91	91
Actual Component	58%	51%	51%		
Actual Scaled	88	82	82		
Met Goal		N	N		

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Morton Ranch	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	2019 Actual	165	47%	454	57%	149	58%			54	81%	1	100%	23	57%	69	28%	460	54%	93	50%
	2021 Actual	124	41%	363	48%	101	53%			39	74%	2	50%	10	60%	71	79%	391	48%	107	35%
	2022 Target		52%		57%		58%				81%		100%		57%		38%		54%		55%
	2022 Actual	114	40%	336	49%	97	52%	2	100%	35	60%			10	30%	65	78%	358	49%	119	41%
	Met Target		N		N		N				N				N		Y		N		N
	2023 Target		57%		57%		62%		100%		70%		100%		57%		43%		54%		55%
	2024 Target		57%		57%		62%		100%		70%		100%		57%		43%		54%		55%

* Data source Domain 3

The percent of **Paetow** High School students who achieve the CCMR target will increase from **55%** to **64%** by July 2024.

	2021	2022	2023	2024
Goal Component		56%	63%	64%
Goal Scaled		87	91	91
Actual Component	55%	62%		
Actual Scaled	86	91		
Met Goal		Y		

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Paetow	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	2021 Actual	126	49%	200	53%	73	59%	2	50%	28	79%	1	100%	6	50%	26	85%	249	52%	58	55%
	2022 Target		54%		53%		59%		50%		79%		100%		50%		85%		57%		55%
	2022 Actual	123	50%	271	62%	102	68%			29	79%			9	22%	60	83%	268	55%	81	62%
	Met Target		N		Y		Y				Y				N		N		N		Y
	2023 Target		60%		58%		59%		50%		89%		100%		50%		85%		57%		55%
	2024 Target		60%		58%		59%		50%		89%		100%		50%		85%		57%		55%

* Data source Domain 3

The percent of **Seven Lakes** High School students who achieve the CCMR target will increase from **89%** to **95%** by July 2024.

	2019	2021	2022	2023	2024
Goal Component		90%	92%	94%	95%
Goal Scaled		98	98	99	99
Actual Component	89%	89%	91%		
Actual Scaled	97	97	98		
Met Goal		N	N		

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Seven Lakes	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	2019 Actual	57	89%	205	84%	336	87%	3	100%	221	96%			20	95%	36	47%	93	74%	50	73%
	2021 Actual	71	75%	220	87%	305	88%	3	100%	220	95%			23	96%	59	92%	100	74%	76	75%
	2022 Target		89%		84%		87%		100%		96%				95%		57%		79%		78%
	2022 Actual	58	71%	247	85%	343	90%	2	100%	271	100%	2	100%	25	84%	52	77%	134	73%	102	80%
	Met Target		N		Y		Y		Y		N				N		Y		N		Y
	2023 Target		81%		84%		87%		100%		96%		100%		95%		62%		83%		83%
	2024 Target		81%		84%		87%		100%		96%		100%		95%		62%		83%		83%

* Data source Domain 3

The percent of **Taylor** High School students who achieve the CCMR target will increase from **82%** to **89%** by July 2024.

	2019	2021	2022	2023	2024
Goal Component		83%	85%	87%	89%
Goal Scaled		96	96	97	97
Actual Component	82%	72%	77%		
Actual Scaled	96	93	94		
Met Goal		N	N		

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Taylor	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	2019 Actual	48	68%	170	69%	367	83%	6	33%	117	92%	2	100%	23	76%	38	29%	145	67%	59	53%
	2021 Actual	65	57%	195	63%	297	71%	2	0%	119	90%	3	67%	24	75%	53	62%	193	59%	83	51%
	2022 Target		68%		69%		83%		33%		92%		100%		76%		39%		67%		63%
	2022 Actual	76	47%	196	69%	334	79%	1	100%	127	89%	2	100%	27	81%	64	61%	206	58%	80	61%
	Met Target		N		Y		N				N		Y		Y		Y		N		N
	2023 Target		57%		69%		83%		33%		92%		100%		76%		44%		68%		68%
	2024 Target		57%		69%		83%		33%		92%		100%		76%		44%		68%		68%

* Data source Domain 3

The percent of **Tompkins** High School students who achieve the CCMR target will increase from **87%** to **94%** by July 2024.

	2019	2021	2022	2023	2024
Goal Component		88%	90%	92%	94%
Goal Scaled		97	98	98	99
Actual Component	87%	84%	84%		
Actual Scaled	97	96	96		
Met Goal		N	N		

* Data source Domain 1

		# African American	% African American	# Hispanic	% Hispanic	# White	% White	# American Indian	% American Indian	# Asian	% Asian	# Pacific Islander	% Pacific Islander	# Two or More	% Two or More	# Special Ed	% Special Ed	# Eco Dis	% Eco Dis	# LEP	% LEP
Tompkins	Federal Targets		31%		41%		58%		42%		76%		39%		53%		27%		39%		30%
	2019 Actual	58	70%	185	84%	318	86%	1	100%	126	94%	1	100%	30	90%	25	34%	42	63%	35	83%
	2021 Actual	78	69%	235	77%	349	83%	2	50%	200	97%	2	100%	27	74%	51	49%	94	56%	68	74%
	2022 Target		70%		84%		86%		100%		94%		100%		90%		44%		73%		83%
	2022 Actual	100	75%	250	78%	390	82%	1	0%	211	94%			22	68%	72	64%	113	66%	63	59%
	Met Target		Y		N		N		N		Y		Y		N		Y		N		N
	2023 Target		75%		84%		86%		100%		94%		100%		90%		74%		73%		69%
	2024 Target		75%		84%		86%		100%		94%		100%		90%		74%		73%		69%

* Data source Domain 3