

Katy Independent School District
McMeans Junior High
2024-2025 Campus Improvement Plan



Mission Statement

Katy Independent School District, the leader in educational excellence, together with family and community, provides unparalleled learning experiences designed to prepare and inspire each student to live an honorable, fulfilling life...to create the future.

Vision

McMeans Junior High School, in partnership with parents and community, is uncompromisingly committed to intellectual growth, academic achievement, character and leadership development, and the well-being of each student so that he or she may find individual success and become a contributing citizen of the 21st century.

KATY ISD Motto

Inspiring Excellence: Learners into Leaders

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Goals

Revised/Approved: September 4, 2024

Goal 1: Strategic Design Goal 2: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 1: Students will improve their body strength and cardio health by an average of 20% over the school year in PE class.

Evaluation Data Sources: Class Observation, Formative and Summative Assessments (FitnessGram)

Strategy 1 Details	Reviews			
Strategy 1: 1. Establish benchmarks with students during the 1st week of physical activity for the year in the areas of: Push-Ups, Sit-Ups and the PACER or Mile Run. 2. Track progress, monitor techniques and provide individual feedback weekly on ways the student can improve in each of the areas. 3. Formative Assessments at the end of 2nd 6-week & 4th 6-week to evaluate whether techniques given for improvement are being done correctly. 4. Summative Assessment - FitnessGram testing in 6th 6-week to determine overall strength, fitness and cardio improvement. Strategy's Expected Result/Impact: Students will have a minimum of five minutes of cardio related activity, along with stretching, push ups and situps every day prior to beginning the unit work. Staff Responsible for Monitoring: Physical Education Teachers, Administrators	Formative			Summative
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Goal 1: Strategic Design Goal 2: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 2: McMeans Junior High will focus on addressing the unique learning needs of each student while delivering high-quality instruction that supports the growth of all learners.

Evaluation Data Sources: STAAR data, District Assessments, Campus Based Assessments, Individual Student Work, and STAAR Interim assessments

Strategy 1 Details	Reviews			
Strategy 1: Targeted intervention advisories will be utilized in each grade level in the areas of Math and Reading/Language Arts to meet the needs of students who are identified through state and local data. Strategy's Expected Result/Impact: Students will receive lessons designed to address instructional gaps. Staff Responsible for Monitoring: Administration, Instructional Coaches, MTSS Coordinator, Special Education Case Managers, and Teachers	Formative			Summative
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Goal 1: Strategic Design Goal 2: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 3: McMeans Junior High will implement strategies to increase student performance on STAAR Reading, Math, Science, and Social Studies.

Evaluation Data Sources: STAAR Assessment Data, District Assessments Data, and STAAR Interim Assessments Data

Strategy 1 Details	Reviews			
Strategy 1: Teachers will create T-TESS and SLO goals that address student growth that is specific to their grade level and content. Strategy's Expected Result/Impact: Teachers will actively monitor student progress towards achieving their identified goal and adjust as needed. Staff Responsible for Monitoring: Administrators, Teachers, and Instructional Coaches	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: Teachers will analyze student assessment data during team planning sessions. Strategy's Expected Result/Impact: Teachers will adjust classroom instruction based on the strengths and weaknesses identified using student assessment data. Staff Responsible for Monitoring: Administrators, Instructional Coaches, Team Leads and Teachers	Formative			Summative
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Goal 2: Strategic Design Goal 3: As a fast-growth district with changing demographics, Katy ISD will create and sustain operational resources and systems that benefit all students.

Performance Objective 1: McMeans Junior High will implement strategies that will close academic performance gaps.

Evaluation Data Sources: Student Data and Progress Monitoring

Strategy 1 Details	Reviews			
Strategy 1: Provide targeted interventions before and after school (Bobcat Academy) to students who are struggling in class. Strategy's Expected Result/Impact: The Bobcat Academy teachers will help students who are struggling in class by addressing immediate needs and providing tools to help these students become more successful. The areas of focus will include academics, study skills, and organization. Staff Responsible for Monitoring: Administrators, Counselors, and Teachers	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: Monitor student engagement and effectiveness of intervention programs (Math Lab, HB1416 Advisories) for students who are in danger of failing state assessments and/or courses. Strategy's Expected Result/Impact: Strategic Reading Math Lab Advisory interventions Staff Responsible for Monitoring: Campus Administrators, MTSS Coordinator, Instructional Coaches, Teachers	Formative			Summative
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Goal 3: Strategic Design Goal 4: Katy ISD will support best practices for utilizing effective assessments that inspire and inform purposeful instruction towards continuous improvement.

Performance Objective 1: McMeans Junior High will employ a variety of assessment strategies to gain a comprehensive understanding of student learning. Professional Learning Communities will analyze and utilize data in order to create meaningful and effective assessments.

Evaluation Data Sources: Aware, DA, CBA

Strategy 1 Details	Reviews			
Strategy 1: Content teams will meet weekly to plan student instruction. During PLC meetings teachers will utilize data and student work as evidence to inform their instruction. Strategy's Expected Result/Impact: Teachers will utilize the data to assess the needs in the classroom and plan for instruction. Staff Responsible for Monitoring: Team Leads, Teachers, Instructional Coach, Administrators.	Formative			Summative
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Goal 3: Strategic Design Goal 4: Katy ISD will support best practices for utilizing effective assessments that inspire and inform purposeful instruction towards continuous improvement.

Performance Objective 2: McMeans Junior High will improve student performance on Campus-Based Assessments (CBAs) in core content areas by implementing best practices in assessment that drive purposeful instruction, with the goal of achieving measurable gains compared to the previous year's CBA results.

Evaluation Data Sources: CBA Performance Data, Instructional Planning Documents, Student Progress Monitoring, Administrative Observations

Strategy 1 Details	Reviews			
Strategy 1: Teachers will use CBA student data during content PLCs to inform and enhance instruction. Strategy's Expected Result/Impact: Improved student performance across all core content areas. Staff Responsible for Monitoring: Administrators, Instructional Coaches, and Team Leads	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will build multi-level assessments in various formats throughout the year to meet the needs of varied learners. Strategy's Expected Result/Impact: Teachers will analyze the data gathered through the varied assessments and use the information to drive instruction in the classroom. Staff Responsible for Monitoring: Teachers, Instructional Coaches, Administration	Formative			Summative
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Goal 4: Strategic Design Goal 5: Katy ISD will securely, effectively, and efficiently provide best-in-class technology to accommodate, educate, and inform all stakeholders on the current and next generation of digital content and tools.

Performance Objective 1: McMeans Junior High will ensure that 90% of students are authentically engaged in core content area lessons through the effective integration of best-in-class technology and engaging instructional practices.

Evaluation Data Sources: Classroom Observations, Technology Usage Analytics, Content Team Planning

Strategy 1 Details	Reviews			
Strategy 1: Provide lunch and learn trainings for teachers on how to design lessons that effectively integrate digital tools and resources that increase student engagement in core content areas. Strategy's Expected Result/Impact: Technology is used purposefully to create more engaging and dynamic learning experiences. Staff Responsible for Monitoring: Administrators, Instructional Coaches, Campus CTD	Formative			Summative
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Goal 5: Strategic Design Goal 8: Katy ISD will engage its entire community to develop and implement intentional strategic relationships which capitalize on the strengths, resources, and talents of all stakeholders.

Performance Objective 1: McMeans Junior High will boost the weekly communication to parents about upcoming school events and information that is happening at school.

Evaluation Data Sources: Blackboard, Canvas, and SMORE Data Analytics

Strategy 1 Details	Reviews			
Strategy 1: Send global Canvas announcements weekly to parents in addition to the schoolwide newsletter (Pawprint). Strategy's Expected Result/Impact: Parents will be informed on a weekly basis of what is happening on campus. Staff Responsible for Monitoring: Teachers, Administrators, Campus CTD	Formative			Summative
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Goal 5: Strategic Design Goal 8: Katy ISD will engage its entire community to develop and implement intentional strategic relationships which capitalize on the strengths, resources, and talents of all stakeholders.

Performance Objective 2: McMeans Junior High will support academic excellence and increase school spirit by working collaboratively with the MMJH PTA.

Evaluation Data Sources: Event Participation, Stakeholder Feedback, Social Media Engagement Metrics, and School Climate Surveys

Strategy 1 Details	Reviews			
Strategy 1: Increase awareness and participation in the PTA sponsored schoolwide events by supporting the PTA communication efforts about schoolwide events and programs. Strategy's Expected Result/Impact: An increase in the awareness and participation of PTA sponsored schoolwide events and programs. Staff Responsible for Monitoring: Administrators, Counselors, PTA Liasons	Formative			Summative
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Goal 6: Strategic Design Goal 9: In collaboration with families and community, Katy ISD will actively support the well-being of students and staff.

Performance Objective 1: McMeans Junior High will create a safe learning environment that supports students' social and emotional growth.

Evaluation Data Sources: Classroom Observations, Mid-year Student Survey

Strategy 1 Details	Reviews			
Strategy 1: McMeans Junior High will provide character education on a weekly basis during Advisory. Strategy's Expected Result/Impact: Students will participate in engaging lessons that focus on character education and connect their learning to life applications. Staff Responsible for Monitoring: Administration, Counselors, Teachers	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Information on violence prevention and bullying prevention will be provided to parents, students and teachers. Strategy's Expected Result/Impact: Students will be encouraged to report concerns to a staff member or through the Speak Up reporting app. Staff Responsible for Monitoring: Teachers, Counselors, Administration	Formative			Summative
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Goal 7: Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

Performance Objective 1: Increase parental awareness and understanding of the TELPAS (Texas English Language Proficiency Assessment System) by providing at least 80% of parents with access to the TELPAS Parent Training Toolbox links and ensuring 60% of parents complete the training by the end of the semester.

Strategy 1 Details	Reviews			
Strategy 1: Develop a comprehensive communication plan to distribute the TELPAS Parent Training Toolbox links via multiple channels to ensure maximum reach. Strategy's Expected Result/Impact: At least 90% of the targeted parents will receive the TELPAS Parent Training Toolbox links through one or more of the communication channels. Staff Responsible for Monitoring: ESOL Lead Teacher Targeted Support Strategy	Formative			Summative
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Goal 7: Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

Performance Objective 2: Achieve a 75% attendance rate for the Title III Parent Engagement Meeting, with at least 90% of participating parents demonstrating increased knowledge of Title III program services and how they support English learners through post-event feedback.

Strategy 1 Details	Reviews			
Strategy 1: Provide parents with TITLE III Parent Engagement Meeting on September 26, 2024. Targeted Support Strategy	Formative			Summative
	Oct	Jan	Apr	June
	N/A			
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Targeted Support Strategies

Goal	Objective	Strategy	Description
7	1	1	Develop a comprehensive communication plan to distribute the TELPAS Parent Training Toolbox links via multiple channels to ensure maximum reach.
7	2	1	Provide parents with TITLE III Parent Engagement Meeting on September 26, 2024.