CEEB Code: 443736

PROFILE

AMES E. TAYLOR HIGH SCHOOL

20700 KINGSLAND BLVD. • KATY, TX 77450 PH 281.237.3100 • FAX 281.644.1762



ADMINISTRATIVE TEAM

Principal
Dr. Melinda Stone
Associate Principal
Karlyn Fuquay
Assistant Principals

Dr. Kelly Brod, Student Support Grant Smith, Curriculum & Instruction Aisha Montanez, 9th Grade Sandra Lacks, 10th Grade Andre Brooks, 11th Grade Patrick Wallace, 12th Grade

Counselors Jean Borzik (Lead Counselor) Alicia Leung Peggy Cameron Carol Cowand Angie Sticker **Brandye Simper** Karmen Mundt College and Career Facilitator Shelby Nilsen Professional Registrar Christy Maeker Registrar Valentina Jesurum Athletic Coordinator Chad Simmons **Assistant Athletic Coordinator**

Brooke Plemons

COLLEGE & CAREER READINESS

Entering 4 yr college	66.9%
Entering 2 yr college	19.3%
Military	2.7%
Trade School	2.7%
Gap Year	4.8%
Workforce	3.1%
Volunteer	.3%
Apprenticeship	.2%

THE COMMUNITY

James E. Taylor High School is located 25 miles west of downtown Houston in a suburban area with a population of 26,609. The Katy Independent School District itself encompasses a large area consisting of over 90,000 students. The socio-economic level is predominantly middle to uppermiddle class.

SCHOOL FACTS

James E. Taylor High School is a public, four-year secondary school with an enrollment of 3,032 students in grades nine through twelve. Taylor is one of nine high schools in the Katy Independent School District. The teaching faculty has 187 members. The school is accredited by the Texas Education Agency. The school has a very strong academic focus that reflects the interest, involvement, and profile of the school's parents, business and community leaders.

The school day consists of seven class periods which meet five days a week. Each class period is approximately 50 minutes in length. The school year is divided into two semesters with three six-week marking periods in each semester.

CAMPUS DEMOGRAPHICS

American Indian / Alaskan Native	.19%
Asian	14%
Black/African American	9%
Hispanic	35%
Native Hawaiian/Pacific Islander	.06%
Two or More Races	4%
White	38%

CLASS OF 2024 QUARTILE RANK

Quartile	GPA
1	4.8594-4.0179
2	4.0172-3.5357
3	3.500-2.8909
4	2.8889-1.5818
Number of Seniors	641

Katy ISD only ranks the top 10% of the Senior class. All other students are awarded a quartile ranking.

ADVANCED PLACEMENT PROGRAM TEST RESULTS

Katy ISD		
Total Number of Exams	22,971	
Total Number of Testers	9,603	
Percentage scoring 3 or higher	85%	
Taylor High School		
Total Number of Exams	2,355	
Total Number of Testers	975	
Percentage scoring 3 or higher	89%	

STATE ASSESSMENT PERFORMANCE

STAAR/EOC Exams

Test	Approaches	Met	Masters
Algebra I	88%	61%	36%
Biology	96%	82%	42%
English I	83%	75%	36%
English II	89%	82%	20%
US History	99%	88%	64%

CAMPUS ACHIEVEMENTS

TMEA State Band Wind Ensemble Finalists | State Tennis Finalist | State Swim, Cross Country & Wrestling Qualifiers | Ernest Jackson, Instructional Paraprofessional of the Year | Alexandra Hofferek, Instructional Coach of the Year | Sara Burke, Secondary Teacher of the Year | Taylor FFA multiple state and national awards

COLLEGE ADMISSION TEST SCORES

	(average scores)	
SAT	-	Total
THS		1092
District		1074
State		978
ACT		Total
THS		26.6
District		249

NATIONAL MERIT RECOGNITION

Year	Semi- Finalists	Finalists
2023-24	8	8

CLASS RANK

KISD uses a weighted 4.0 grading scale. Class Rank is based on a cumulative grade point average for grades 9-12, plus high school courses taken in junior high and credits earned via preapproved Katy ISD provider(s). Students are officially ranked for the first time after the fifth semester in high school.

Katy ISD only ranks the top 10% of the senior class. Quartile will only be populated on transcripts for students who are in the 1st, 2nd or 3rd quartile. Quartile will not show for students in the 4th quartile or students new to Katy ISD. A full year, one period course consisting of two semesters is equivalent to one credit.



KISD GRADUATION REQUIREMENTS

Students must earn a passing score on five STAAR/EOC state assessments (English 1, English II, Algebra I, Biology, & US History). In addition to earning all required course credits for their graduation plan to earn a diploma, Katy ISD students must also satisfy the following academic requirements:

Course	FHSP	FHSP+ Endorsement
English	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	3
Other Languages	2	2
Fine Arts	1	1
Physical Education	1	1
Health*	.5	.5
Electives	4.5*	6.5*
Total	22	26

*All students must earn a communication skills component from one of the following as an elective credit: Professional Communications, Leadworthy, Theatre Arts, Theatre Productions, Debate, Oral Interpretation, Professional Standards in Agribusiness or AP Seminar.

Endorsements available:

STEM, Business & Industry, Public Services, Arts & Humanities, Multidisciplinary Studies, and Distinguished Level of Achievement.

DISTINGUISHED LEVEL OF ACHIEVEMENT

A student may earn a distinguished level of achievement by successfully completing all curriculum requirements for the Foundation High School Program, plus each of the following:

- · A fourth credit in mathematics, which must include Algebra II;
- · A fourth credit in science;
- The requirements of at least one endorsement.

A student must graduate with a Distinguished Level of Achievement to be considered for the Top 10% and eligible for automatic admission to a Texas public college or university.

PERFORMANCE ACKNOWLEDGEMENTS

A student may earn a performance acknowledgement in one or more of the following categories:

- AP test score of 3 or above:
- IB test score of 4 or above (applies to transfer students only as the International Baccalaureate program is not offered in Katy ISD);
- Outstanding performance on the PSAT, SAT or ACT;
- Completion of at least 12 hours college coursework with final grades of A or B (3.0 GPA or above);
- · Bilingualism and biliteracy; and
- Earning a state, nationally or internationally recognized business or industry certification or license.

KISD GRADING SCALE				
	(90-100) A	(80-89) B	(70-79) C	(69-Below) F
KAP/AP Courses	5	4	3	0
Dual-Credit Courses	4.5	3.5	2.5	0
Academic Core & Elective Courses	4	3	2	0
Fundamental/Applied Courses	3	2	1	0

TAYLOR HIGH SCHOOL ADVANCED COURSES

KAP Courses		
English I	French III	
English II	Geometry	
Algebra II	German III	
Biology	Humanities	
Chinese III	Ind Eng I - Academic Decathlon	
Comp Sci Independent Study	Japanese III	
Comp Sci III Data Structure	Latin III	
Multivariable Calculus	World Geography	
Psychology	World History	
Spanish III		

Dual Credit Courses	
College Algebra	U.S. Government
English III	U.S. History
English IV	Elements of Calculus
Accounting I	Instructional Practices
Accounting II	Learning Framework
Art History	Plane Trigonometry
Business Info Mgt. I	Professional Communications
Economics	Psychology
Spanish Language IV	Speech

Advanced Placement Courses		
2-D Design Portfolio	Drawing	
3-D Design	Macro Economics	
Art History	Micro Economics	
Biology	Physics I	
Calculus AB, BC	Physics II	
Chemistry	Psychology	
Computer Science A	Research	
Computer Science Principles	Seminar	
English Language	Spanish Language	
English Literature	Spanish Literature	
Environmental Science	Statistics	
World History	Studio Art	
Human Geography	U.S. Government	
U.S. History	Comparative Government	
French Language	Latin Vergil	
German Language	Music Theory	
Japanese Language	AP Pre-Calculus	

Total Number of KAP Courses	19
Total Number of Dual Credit Courses	18
Total Number of AP Courses	34
Total Advanced Academic Courses	71