PROFILE

MAYDE CREEK HIGH SCHOOL

19202 GROESCHKE ROAD • KATY, TX 77084 PH 281.237.3000 • FAX 281.644.1718



ADMINISTRATIVE TEAM

Principal Lizzie Herring Associate Principal Erik Smith Assistant Principals Angela Cardwell, Student Support Adrian Berg Mary Margaret Crandall Jesse Rivera Chad Onhaizer Jim Porter Counselors Adam Sortino, Lead Counselor Rebecca Bowman Pam Degges Liz Foston-Aragon Tina Lang Tracy Launer Jennifer Marquez Amanda Robinson Ja'Nae Watkins College and Career Facilitator Bryant Caba Professional Registrar Jina Miles

COLLEGE & CAREER READINESS

Assistant Athletic Coordinator

Reaistrar

Amie Vazquez Athletic Coordinator

Mike Arogbonlo

Rochelle Harris

Entering 4 yr college	37.9%
Entering 2 yr college	32.5%
Apprenticeship	.8%
Military	4.4%
Trade School	8.4%
Gap Year	6.7%
Workforce	9.1%
Internship	.2%

COLLEGE ADMISSION TEST SCORES

SAT MCHS District State	(average scores)	Total 925 1074 978
ACT MCHS District		Total 19.1 24.9

THE COMMUNITY

Mayde Creek High School is located 25 miles west of downtown Houston. MCHS is Katy ISD's third high school. MCHS opened in 1984 and the Class of 1988 was the first graduating class. The school is a Title I campus with a diverse student population including families moving in from all over the world. The student body is representative of various languages, cultures, and socioeconomic levels. The Mayde Creek High School staff and faculty is committed to cultivating a safe, caring, and challenging academic community that develops students to their maximum potential and ensures a smooth transition to a global society. Parents, community members, and business partners play a vital role in accomplishing this mission.

SCHOOL FACTS

Mayde Creek High School is a public, four year secondary school with an enrollment of over 2,900 students in grades nine through twelve. The Class of 2023 had 641 students. The staff and faculty is composed of over 350 educators.

Mayde Creek High School has earned many recognitions for its athletic, fine arts, and academic programs. The school day consists of seven class periods which meet five days a week. Each class period is approximately 50 minutes in length. The school year is divided into two semesters with three six-week marking periods in each semester.

CAMPUS DEMOGRAPHICS

American Indian / Alaskan Native	.56%
Asian	5%
Black/African American	21%
Hispanic	60%
Native Hawaiian/Pacific Islander	.03%
Two or More Races	3%
White	10%

CLASS RANK

KISD uses a weighted 4.0 grading scale. Class Rank is based on a cumulative grade point average for grades 9-12, plus high school courses taken in junior high and credits earned via preapproved Katy ISD provider(s). Students are officially ranked for the first time after the fifth semester in high school.

Katy ISD only ranks the top 10% of the senior class. Quartile will only be populated on transcripts for students who are in the 1st, 2nd or 3rd quartile. Quartile will not show for students in the 4th quartile or students new to Katy ISD. A full year, one period course consisting of two semesters is equivalent to one credit.

CLASS OF 2024 QUARTILE RANK

Quartile	GPA
1	4.7368-3.6500
2	3.6491-3.1635
3	3.1607-2.6607
4	2.6491-1.3485
Number of Seniors	613

Katy ISD only ranks the top 10% of the Senior class.
All other students are awarded a quartile ranking.

ADVANCED PLACEMENT PROGRAM TEST RESULTS

Katy ISD		
Total Number of Exams	22,971	
Total Number of Testers	9,603	
Percentage scoring 3 or higher	85%	
Mayde Creek High School		
Total Number of Exams	1,204	
Total Number of Testers	565	
Percentage scoring 3 or higher	67%	

STATE ASSESSMENT PERFORMANCE

STAAR/EOC Exams

Test	Approaches	Met	Masters
Algebra I	81%	38%	14%
Biology	93%	59%	18%
English I	65%	49%	11%
English II	73%	56%	7%
US History	95%	76%	39%

CAMPUS ACHIEVEMENTS

State 6A UIL Spirit Cheer 5th Place Over \$1,000,000 in academic scholarships | Over \$700,000 in athletic scholarships | 3 State Gold Medalists in Visual Arts & Scholastic Content | Outstanding Teaching of the Humanities Award winning teacher | Katy ISD Secondary Teacher of the Year | State 6A UIL Track Meet Two Top 5 Finishers



KISD GRADUATION REQUIREMENTS

Students must earn a passing score on five STAAR/EOC state assessments (English 1, English II, Algebra I, Biology, & US History). In addition to earning all required course credits for their graduation plan to earn a diploma, Katy ISD students must also satisfy the following academic requirements:

Course	FHSP	FHSP+ Endorsement
English	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	3
Other Languages	2	2
Fine Arts	1	1
Physical Education	1	1
Health*	.5	.5
Electives	4.5*	6.5*
Total	22	26

*All students must earn a communication skills component from one of the following as an elective credit: Professional Communications, Leadworthy, Theatre Arts, Theatre Productions, Debate, Oral Interpretation, Professional Standards in Agribusiness or AP Seminar.

Endorsements available:

STEM, Business & Industry, Public Services, Arts & Humanities, Multidisciplinary Studies, and Distinguished Level of Achievement.

DISTINGUISHED LEVEL OF ACHIEVEMENT

A student may earn a distinguished level of achievement by successfully completing all curriculum requirements for the Foundation High School Program, plus each of the following:

- · A fourth credit in mathematics, which must include Algebra II;
- · A fourth credit in science;
- The requirements of at least one endorsement.

A student must graduate with a Distinguished Level of Achievement to be considered for the Top 10% and eligible for automatic admission to a Texas public college or university.

PERFORMANCE ACKNOWLEDGEMENTS

A student may earn a performance acknowledgement in one or more of the following categories:

- AP test score of 3 or above:
- IB test score of 4 or above (applies to transfer students only as the International Baccalaureate program is not offered in Katy ISD);
- Outstanding performance on the PSAT, SAT or ACT;
- Completion of at least 12 hours college coursework with final grades of A or B (3.0 GPA or above);
- · Bilingualism and biliteracy; and
- Earning a state, nationally or internationally recognized business or industry certification or license.

KISD GRADING SCALE				
	(90-100) A	(80-89) B	(70-79) C	(69-Below) F
KAP/AP Courses	5	4	3	0
Dual-Credit Courses	4.5	3.5	2.5	0
Academic Core & Elective Courses	4	3	2	0
Fundamental/Applied Courses	3	2	1	0

MAYDE CREEK HIGH SCHOOL ADVANCED COURSES

KAP Courses		
Algebra II	Geometry	
Biology	Chemistry	
Comp Sci Ind Study	English I	
English II	English III	
French III	Spanish III	
World Geography	World History	
Humanities	Ind-Eng I - Academic Decathalon	
SS Research Methods	Comp Sci II	
Comp Sci III Data Structures		

Dual Credit Courses		
Economics U.S. Government		
English III	U.S. History	
English IV	College Algebra	
Elements of Calc	Medical Terminology	
Anatomy and Physiology	BIM	
Accounting I	Accounting II	

Advanced Placement Courses			
2-D Design Portfolio	Human Geography		
3-D Design	Macro Economics		
Art History	Pre-Calculus		
Biology	Physics I		
Calculus AB, BC	Physics II		
Chemistry	Psychology		
Computer Science A	Research		
Computer Science Principles	Seminar		
English Language	Spanish Language		
English Literature	Spanish Literature		
Environmental Science	Statistics		
European History	Studio Art		
French Language	U.S. Government		
World History	U.S. History		

Total Number of KAP Courses	17
Total Number of Dual Credit Courses	12
Total Number of AP Courses	
Total Advanced Academic Courses	58