

We believe that it is critical for all students to demonstrate mastery of content in all classes. SLJH is committed to holding learning as constant, while recognizing that the time it takes for each individual student to master objectives may vary. To ensure that each student has the opportunity to demonstrate mastery of content, SLJH will implement the following retest/redo guidelines for all students:

- Students who receive a grade of 70 or lower on any major grade assignment will have the opportunity to participate in the re-teach/re-test process one time within 6 school days (unless otherwise determined by the teacher) and may receive a grade up to a 70.
- Students must complete the re-teach activities as determined by the teacher and must have no ZEROS (missing assignments) in order to qualify for the re-teach/re-test opportunity.
- Students must schedule re-teach/re-test tutorial sessions with their classroom teacher, as well as make arrangements to retest or redo major assignments, tests and projects. Once the retest/redo date has passed, there will be no other opportunity to retest.
- Major projects must be submitted on time in order to be eligible for improvement opportunities. Additional criteria may be required as determined by the teacher.
- District learning assessments, semester exams, and 3rd and 6th six weeks common assessments are in a category of their own and are not allowed to be retested.
- **Exceptions include all high school credit courses, math assessments and fine arts performances that cannot be assessed in a re-test situation.**
 - Math courses at Seven Lakes Junior High will take a cumulative assessment at the end of each six weeks. The cumulative assessment will be held during class and will count as an additional minor grade for the six weeks. It will consist of all material covered on tests given during the current six weeks. Any student who has failed a test during the six weeks can also use the cumulative to replace the failing test grade with a maximum grade of 70%.

Re-teaching

Re-teaching is required for course concepts not mastered. For individual students this may occur through advisory, before school, or after school. If the majority of students do not master the concept(s), then additional class activities and evaluations must be planned. If an entire class has not performed well, re-teaching is required. The obligation for teachers is to ensure that the students are afforded the opportunity to learn the material and demonstrate a better understanding of it. Additionally, teachers are encouraged to THOROUGHLY review exams with their students to determine why students missed questions and what should be done to improve student performance on their next exam. Teachers should also deconstruct the test and create warm-up questions similar to the “most missed” question on each assessment. Teachers should also include these types of questions on future assessments.

Re-testing

A re-test policy has been created and approved for the 220-2021 school year. The goal is for students who want to earn a better grade to have the opportunity to demonstrate their improved mastery of the TEKS. Teachers will have discretion as to how that new mastery level will be measured as well as what steps students will have to take to earn the opportunity for a re-do/re-test.