



The Katy ISD Technology Proficiency Survey provides the district with valuable insights into the technology proficiency of students and staff. The survey assesses level of access to technology devices and supports, technical skills, technology use, and digital citizenship.

Your input will help the district improve upon its technology resources and support systems to better meet your needs.

This survey includes about 18 brief questions and takes around 10 minutes to complete.

Katy ISD

*(*Responses required for all survey items)*

[Demographics NOTE: Grade level and campus data will be available on the backend of the survey as all student info is pre-loaded in the Pulse system]

1. Please select your grade level:

- A. 6th Grade
- B. 7th Grade
- C. 8th Grade
- D. 9th Grade
- E. 10th Grade
- F. 11th Grade
- G. 12th Grade

2. Are you 13 years of age or older?

- A. Yes
- B. No

3. Do you have internet access at home or the place where you reside the most? *[BRANCHING: "Yes" branch to #4 "No" branch to #5]*

- A. Yes
- B. No

4. What type of internet do you have at home or the place where you reside the most? *[Select from list - Drop down menu - Wireless Router ; Mobile Data ; I don't know]*



5. **What are the major obstacles to using technology at home/place of residence?** (Select all that apply.)
Choose from the options below:
- A. I do not own my own computer, laptop, or device
 - B. I do not have reliable access to an internet or Wi-Fi connection
 - C. I do not have strong keyboarding skills (i.e., typing skills)
 - D. I do not know how to access Katy ISD programs (i.e., textbooks, apps) on my device
 - E. I do not experience any major obstacles to using technology at home/place of residence
 - F. Other [write in response]
6. **What are the major obstacles to using technology in school?** (Select all that apply.)
Choose from the options below:
- A. There are not enough devices in the classroom
 - B. I do not have strong keyboarding skills (i.e., typing skills)
 - C. I do not know how to access Katy ISD programs (i.e., textbooks, apps) on my device
 - D. I do not experience any major obstacles to using technology in school
 - E. Other [write in response]
7. Directions: Rate your level of agreement with the statement below. *[likert scale - Strongly disagree; Disagree; Agree; Strongly agree]*
Technology use in the classroom enhances my learning.
8. Directions: Rate your level of agreement with the statement below. *[likert scale- Strongly disagree; Disagree; Agree; Strongly agree]*
I can find solutions on my own when I have problems with technology.
9. Directions: Rate below how often you do the following:
Use technology to complete schoolwork outside of school
- A. Every day
 - B. Several times a week
 - C. Several times a month
 - D. Once in a while
 - E. Never
10. Directions: Rate below how easy you find the task to complete. *[likert scale – Very difficult; Difficult; Neither easy nor difficult; Easy; Very easy]*
Connect to devices via Bluetooth or Wi-Fi
11. Directions: Rate below how easy you find the task to complete. *[likert scale – Very difficult; Difficult; Neither easy nor difficult; Easy; Very easy]*
Create and edit spreadsheets

12. Directions: Rate below how easy you find the task to complete. *[likert scale – Very difficult; Difficult; Neither easy nor difficult; Easy; Very easy]*

Edit photos

13. Directions: Rate below how easy you find the task to complete. *[likert scale – Very difficult; Difficult; Neither easy nor difficult; Easy; Very easy]*

Record and edit digital audio or video

14. Directions: Rate below how easy you find the task to complete. *[likert scale – Very difficult; Difficult; Neither easy nor difficult; Easy; Very easy]*

Collaborating on documents online (i.e., Google Docs)

15. Directions: Rate below how easy you find the task to complete. *[likert scale– Very difficult; Difficult; Neither easy nor difficult; Easy; Very easy]*

Recognize trustworthy online content

16. Directions: Rate how many of your teachers this school year have asked you to do each of the following: *[grid; must choose in each – All teachers; Most teachers; About half; At least one; None]*

- A. Collaborate on documents online (i.e., Google Docs)
- B. Write for an online audience (i.e., posts, comments, reviews)
- C. Receive feedback digitally from your classmates
- D. Use the internet to research information or read articles
- E. Develop multimedia presentations using technology
- F. Create art, music, movies, or podcasts using technology
- G. Use Canvas for course content

17. Directions: Rate how many of your teachers this school year have taught you to do each of the following: *[grid; must choose in each – All teachers; Most teachers; About half; At least one; None]*

- A. Cite information you find online (i.e., articles, videos)
- B. Act respectfully online (i.e., being polite or constructive)
- C. Recognize trustworthy content online
- D. Protect your personal information online
- E. Recognize untrustworthy emails
- F. Check that websites are safe

18. Directions: Rate how often this school year have your teachers asked you to do the following:

Use a Chromebook in class

- A. Every day
- B. Several times a week
- C. Several times a month
- D. Once in a while
- E. Never



Thank you!

We really value your feedback!

Take survey again