



KATY ISD BOARD OF TRUSTEES ELECTION 2025 VOTER'S GUIDE CANDIDATE QUESTIONNAIRE

- (1) Your full name: Lance Redmon
- (2) Spouse's name (if applicable): Bradi Redmon
- (3) Child(ren) name(s) and age(s) (if applicable): Aidan Redmon (17), Jayce Redmon (15), Colt Redmon (11)
- (4) Occupation/employer: Building Material Sales / Specialized Building Systems
- (5) Subdivision/area (if applicable): Firethorne
- (6) Years lived within Katy ISD: 43 years
- (7) Community organizations in which you participate (if applicable) (*850-character count maximum*): For the past several years, I've served in the Junior High Ministry at our church, where I mentor and guide young students in their spiritual and personal growth. Additionally, I've been actively involved in youth sports, serving as an assistant coach with my son's Pony baseball team and KYF flag football team. These roles have allowed me to foster teamwork, discipline, and sportsmanship among the youth. I'm also a dedicated member of the Katy Area Chamber of Commerce (KACC), where I engage with local business leaders to promote economic growth and community development. Furthermore, I was honored to be a part of the first KACC Leadership Katy class, which provided me with valuable insights into local governance and community leadership. My involvement in these organizations has strengthened my commitment to serving and improving our community.
- (8) Describe your involvement in Katy ISD (i.e. PTA/PTO, district-level committees, volunteering) (*850-character count maximum*): I have served as a Katy ISD Trustee since 2019. Prior to my role as a Trustee, I participated in Leadership Katy ISD, where I gained a deeper understanding of the district's operations and strategic goals. My service as a board member for the Katy ISD Education Foundation has been particularly rewarding, as it allowed me to contribute to initiatives that support educational excellence and student achievement. I've also had the privilege of serving on multiple bond committees, where I collaborated with other community members to assess and prioritize the district's infrastructure needs. Additionally, I've been involved in district Listening Circles, providing a platform for parents, students, and staff to voice their concerns and suggestions. My participation

in school advocacy programs has further enabled me to champion policies and initiatives that benefit our students and educators. Through these various roles, I've developed a strong connection to the Katy ISD community and a deep commitment to its success.

(9) Education:

Master's degree in Christian Education
Southwestern Baptist Theological Seminary

Bachelor's degree in Sports Management and Managerial Studies
Rice University