

## Gifted and Talented Web Resources



### State and National Resources

[www.nagc.org](http://www.nagc.org) National Advocacy Group

<http://www.tea.state.tx.us/index2.aspx?id=6420> State Law and resources

[www.txgifted.org](http://www.txgifted.org) Texas Advocacy group

[www.nationdeceived.org](http://www.nationdeceived.org) National Reports on Gifted Education

### Special Needs

[www.sengifted.org](http://www.sengifted.org) Social and Emotional Needs of the Gifted

[www.uniquelygifted.org](http://www.uniquelygifted.org) Twice Exceptional Gifted Kids

[www.davidsongifted.org/db](http://www.davidsongifted.org/db) Resources for and about gifted students

[www.gtequity.org/index.php](http://www.gtequity.org/index.php) Equity for gifted students with special needs

[www.sylviarimm.com/index.html](http://www.sylviarimm.com/index.html) Psychologist Dr. Sylvia Rimm

### Curriculum Resources

[www.byrdseed.com](http://www.byrdseed.com) Curriculum Support

<http://kingore.com/> Curriculum Support

[www.texaspsp.org](http://www.texaspsp.org) Independent Study Projects

### Additional Resources

[www.crushingtallpoppies.com](http://www.crushingtallpoppies.com) Parent support

<http://www.hoagiesgifted.org/> Resources for parents, kids and educators

## Katy Parents of the Gifted and Talented

### Kindergarten Orientation

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## Introduction

## Identification/Characteristics

## G/T Programs

## Eight Gripes of Being Gifted

*(From: When Gifted Kids Don't Have All the Answers: How to Meet Their Social and Emotional Needs by Jim Delisle, Ph.D. and Judy Galbraith, M.A.)*

## Concomitant Behaviors

Characteristic	Positive	Negative
Has an excellent memory		
Learns things rapidly		
Prefers to hang out with older students or adults		
Questions a lot		

## Dabrowski's Overexcitabilities

Psychomotor

Sensual

Intellectual

Imaginational

Emotional