GT PAC
April 23, 2024
Katy Independent School District, the leader in educational excellence, together with family and community, provides unparalleled learning experiences designed to prepare and inspire each student to live an honorable, fulfilling life ---to create the future.
Our Purpose

• To share information related to the GT program in Katy ISD.
• Three Meetings:
  • October 26, January 23, April 23
• Membership: One parent representative from each campus and KPGT board members
The Team

Kristi Sides, Instructional Officer for Elementary
Danielle Sanchez, Instructional Officer for Secondary
GT PAC Norms

• Begin and end on time.
• Be actively engaged.
• Focus on the program.
• Respect others’ viewpoints.
AGENDA

- Writing skill development
- Preview summer learning
- Screening data
- KAP Camp
- Destination Imagination
Writing Skill Development

AP English Language & Composition

Section II: Free Response
3 Questions | 2 hours 15 minutes (includes a 15-minute reading period | 55% of Exam Score

Students write essays that respond to 3 free-response prompts from the following categories:

**Synthesis Question:** After reading 6–7 texts about a topic (including visual and quantitative sources), students will compose an argument that combines and cites at least 3 of the sources to support their thesis.

**Rhetorical Analysis:** Students will read a nonfiction text and analyze how the writer’s language choices contribute to the intended meaning and purpose of the text.

**Argument:** Students will create an evidence-based argument that responds to a given topic.
Writing Skill Development

Section II: Document-Based Question and Long Essay
2 questions | 1 Hour, 40 minutes | 40% of Exam Score

Document-Based Question (DBQ)
Recommended Time: 1 Hour (includes 15-minute reading period) | 25% of Exam Score

Students are presented with 7 documents offering various perspectives on a historical development or process. Students assess these written, quantitative, or visual materials as historical evidence. Students develop an argument supported by an analysis of historical evidence. The document-based question focuses on topics from 1754 to 1980.

Long Essay
Recommended time: 40 Minutes | 15% of Exam Score

Students explain and analyze significant issues in U.S. history. Students develop an argument supported by an analysis of historical evidence. The question choices focus on the same skills and the same reasoning process (e.g., comparison, causation, or continuity and change), but students choose from 3 options, each focusing on historical developments and processes from a different range of time periods — either 1491–1800 (option 1), 1800–1898 (option 2), or 1890–2001 (option 3).
STAAR now includes constructed response questions on all subject tests.

Challenge teachers are continuing to include writing in all areas.
GT By The Numbers…

- 8542 students identified K-12
- 54% male / 46% female
- 6.7% twice exceptional students
- 9% emergent bilingual students
- 14% low socioeconomic status students
Screening Data

- 8145 students screened K-12
- 2612 students screened 6-12
- 880 2E students screened
- 83 2E students identified
- 1149 students identified
Think Big Learning

- Every Gift Has a Story: Exploring Twice Exceptional Issues
- Coming to Katy ISD in September 2024

This workshop will use a case studies approach to examine a range of diverse exceptionalities and potentialities and to develop strategies to help unique bright students with their learning.
# Summer 2024 Gifted and Talented Professional Development

## Core Hours

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<td>Asynchronous</td>
<td>Nature &amp; Needs</td>
<td>Meredith Austin, Academity</td>
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<td>July 1-31</td>
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<td>May 28 - July 31</td>
<td>Asynchronous</td>
<td>GT for Campus Administrators</td>
<td>Danielle Sanchez, Katy ISD</td>
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<td>GT for Campus Counselors</td>
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<td>Joshua Hicks, Aldine ISD</td>
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<td>May 28 - July 31</td>
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<td>Identification &amp; Assessment part 1</td>
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<td>Katy ISD</td>
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<td>May 28 - July 31</td>
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<td>Identification &amp; Assessment part 2</td>
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<td>Katy ISD</td>
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# Summer 2024 Gifted and Talented Professional Development

## Update Hours

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<thead>
<tr>
<th>Date</th>
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<th>Topic</th>
<th>Speaker(s)</th>
<th>District</th>
<th>Hours</th>
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<tr>
<td>June 10, 2024</td>
<td>In-person</td>
<td>GT Refresh**</td>
<td>Kathryn Ley, Kendall Zurbuchen, Katy ISD</td>
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<td>June 18, 2024</td>
<td>In-person</td>
<td>Reignite the Spark: Engaging GT Students**</td>
<td>Dr. Brian Housand, UNC-Wilmington</td>
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<td>May 28 - July 31</td>
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<td>Mastering Depth &amp; Complexity</td>
<td>Lisa Van Gemert, Katy ISD</td>
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<td>May 28 - July 31</td>
<td>Asynchronous</td>
<td>Gifted 360: With Character, Creativity, Complexity, &amp; Curiosity</td>
<td>Dr. Brian Housand, UNC-Wilmington</td>
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<td>May 28 - July 31</td>
<td>Asynchronous</td>
<td>TAGT onDemand: Build Your Own GT Update**</td>
<td>Responsive Learning, Katy ISD</td>
<td>Katy ISD</td>
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<td>May 28 - July 31</td>
<td>Asynchronous</td>
<td>Differentiation: Step-by-Step</td>
<td>Lisa Van Gemert, Katy ISD</td>
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<td>June 13</td>
<td>In-person In Spring ISD</td>
<td>The Amazing Race: Maximizing Student Engagement and Collaboration</td>
<td>Phil Losasso, Katy ISD</td>
<td>HACOOP</td>
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<td>June 26</td>
<td>In-person in Pasadena ISD</td>
<td>Reaching the GT Learner in Math &amp; Science**</td>
<td>Tom Le, Pasadena ISD</td>
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<td>July 16</td>
<td>In-person</td>
<td>The Amazing Race: Maximizing Student Engagement and Collaboration</td>
<td>Phil Losasso, Katy ISD</td>
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<td>July 1-31</td>
<td>Asynchronous</td>
<td>Tools for the Secondary GT Classroom</td>
<td>Danielle Peterson, Katy ISD</td>
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<td>June 1-30</td>
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<td>Intro to Depth &amp; Complexity Through Creating Quality Questions</td>
<td>Danielle Peterson, Katy ISD</td>
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<td>TBD</td>
<td>In person in Klein ISD</td>
<td>Think Big Presentation</td>
<td>Greg Reeves, Think Big</td>
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** = new for 2024-2025
JOIN US FOR KAP CAMP

Presented by Katy ISD GTAAS

June 5th, 6th, or 8th Memorial Parkway Junior High

Students AND parents are invited to attend one session to learn about the KAP program and tools for success

WEDNESDAY, JUNE 5
Session 1: 8:00 am – 9:00 am
Session 2: 9:30 am – 10:30 am
Session 3: 11:00 am – 12:00 pm

THURSDAY, JUNE 6
Session 1: 1:00 pm – 2:00 pm
Session 2: 2:30 pm – 3:30 pm
Session 3: 4:00 pm – 5:00 pm

SATURDAY, JUNE 8
Session 1: 9:00 am – 10:00 am
Session 2: 10:30 am – 11:30 am
Session 3: 12:00 pm – 1:00 pm
Students work together in teams to solve open-ended STEAM challenges designed to teach the creative process.

LEARNING HOLISTICALLY
Academic subjects infused with creative expression ignite learning for all.

LOOKING AHEAD
Students are prepared for the agile and project-based workplaces of the future.

DRIVING INNOVATION
The creative process and competition unite to push students out of their comfort zones.

GETTING EMOTIONAL
Students develop social-emotional skills such as self-confidence, empathy, and resilience.
The Challenges

Team Challenges

- Technical
- Scientific
- Fine Arts
- Improvisational
- Engineering
- Service Learning

Instant Challenges

Quick creative and critical thinking exercises that build teamwork and reinforce problem solving.

multi-disciplinary and cross-curricular
The DI Process

In August one sponsor per campus at all levels is assigned by the principal.

Late August-September sponsors advertise on campus to students to form teams.

A parent volunteer will agree to be the team manager for 2-7 students.

The team manager will attend a training provided by Kristi Sides.

The team manager schedules and holds practices with the team as they develop solutions to the challenge they selected. October-February

Teams must brainstorm, plan, design, test, and develop all aspects of the solution without adult interference.

Depending on the challenge, teams must create props, backgrounds, costumes, and skits.

They also practice instant challenges to build teamwork and communication.
Tournaments

First and second place teams advance to the state Lone Star Finals in Arlington, Texas in April.

In February, teams compete at the Gulf Coast DI Tournament. Katy, CyFair, and Spring Branch are included with some independent teams.

Qualifying teams advance to the Global Finals in Kansas City, MO in May and compete against teams from over 30 countries.

Rising Stars- 1st and 2nd graders who participate at Regionals only. Everyone earns a medal. They do not advance, but most return the next year.
Katy ISD This Year

160 teams participated at Regionals
33 teams advanced to State Lone Star Finals
16 teams qualified to participate in Global Finals
<table>
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<tr>
<th>Campus Name</th>
<th>Team Name</th>
<th>State Ranking</th>
<th>Special Awards</th>
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<tr>
<td>McMeans JH</td>
<td>Industrialists</td>
<td>1st</td>
<td>High IC and Renaissance Award</td>
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<tr>
<td>Memorial Parkway Elem.</td>
<td>The Candy Nerds</td>
<td>1st</td>
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<tr>
<td>Alexander</td>
<td>Phoenix 5</td>
<td>2nd</td>
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<tr>
<td>Alexander</td>
<td>Bright Lights</td>
<td>2nd</td>
<td>High IC</td>
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<tr>
<td>Seven Lakes HS/ Jordan HS/ Tompkins HS</td>
<td>Ordinary Extras</td>
<td>2nd</td>
<td>High IC</td>
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<td>Seven Lakes HS</td>
<td>&quot;Houston We Have a Problem&quot;</td>
<td>3rd</td>
<td>Da Vinci Award</td>
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<tr>
<td>Seven Lakes HS/ Jordan HS</td>
<td>The Ultimate Knights</td>
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<tr>
<td>Beck JH/ McMeans JH, Woodcreek JH, Exley</td>
<td>Team DinoMite!</td>
<td>4th</td>
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<td>Beckendorff JH</td>
<td>Team T-R. EX</td>
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<td>Wilson</td>
<td>The Talented Tribe</td>
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<td>McMeans JH</td>
<td>5 to Infinity</td>
<td>5th</td>
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<td>Tompkins HS</td>
<td>Epic Failiers</td>
<td>5th</td>
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<td>Alexander</td>
<td>The Shooting Tie Dye Sharks</td>
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<td>Alexander</td>
<td>Blooming Blossoms</td>
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<td>Cinco Ranch HS</td>
<td>Two-Toed Dinos</td>
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<tr>
<td>Nottingham</td>
<td>Chocolate Fudge Cookies</td>
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</table>
If your child is interested in joining a Katy ISD team next school year, contact your campus to ask who the sponsor is and be on the lookout for advertising in August/September.

Learn about DI on the website: DestinationImagination.org
THANK YOU