Elementary and Secondary School Emergency Relief Fund Public Hearing



PRESENTED BY THE DIVISION OF TEACHING AND LEARNING

November 15, 2021

Federal Stimulus Bills

- ESSER I- The Coronavirus Aid, Relief, and Economic Security (CARES) Act provided approximately \$5.3M to Katy ISD (supplanted by the state).
- ESSER II- The Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act is expected to provide approximately \$29M to Katy ISD (a portion will be supplanted by the state).
- ESSER III- The American Rescue Plan (ARP) Act of 2021 will provide approximately \$67M to Katy ISD.
 - \$44M available immediately
 - Remainder available pending approval of the State Plan



Purpose of the Program

The intent and purpose of Elementary and Secondary School Emergency Relief (ESSER III) funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.







Katy ISD assures that it engaged in meaningful consultation with students, families, school, and district administrators (including special education administrators), teachers, principals, school leaders, other educators, and school staff.

Katy ISD assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.

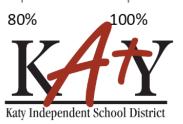
Katy ISD understands funds may be used for ongoing purposes, could result in funding deficits in future years after the funding expires and it makes no assumption that the state will provide replacement state funds in future years.



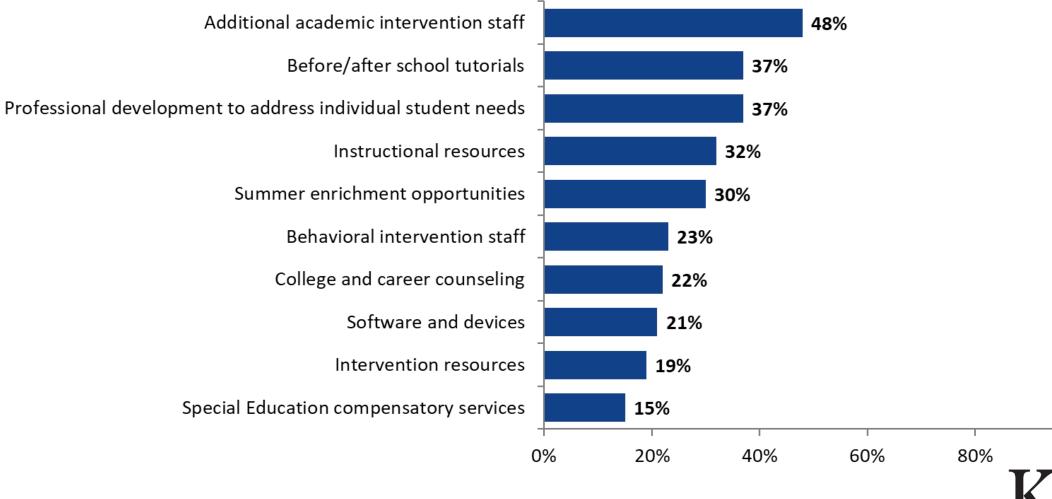
Previous Survey & Needs Assessment Data

Top Areas of Focus

Addressing learning loss among students 41% Implementing activities to support well-rounded education, safe and 35% healthy students, and the effective use of technology Implementing activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic 34% minorities, students experiencing homelessness, and foster care youth Implementing activities to support career and technical education 30% programs Providing mental health services and supports 30% Improving school facilities to reduce risk of virus transmission and 25% improve the indoor air quality in schools 0% 20% 40% 60%



Strategies to Address Learning Loss



Katy Independent School District

100%

Activities Implemented

- Additional intervention teachers, paraprofessionals, and tutors
- Employed Facilitators for Intermittent School to Home (K-12)
- Before and after school tutorials, including transportation
- Reduce class sizes in targeted content areas
- Instructional materials, technology, and software
- Additional staff to facilitate the intervention process
- Campus planning and collaboration opportunities



Activities Implemented

- Mental health, counseling, and nursing staff
- Increase parent and family engagement opportunities
- College and Career Counselors
- Campus and department staff to implement district and ESSER initiatives
- Activities to address the specific needs of student subpopulations
- Activities to provide continuity of services

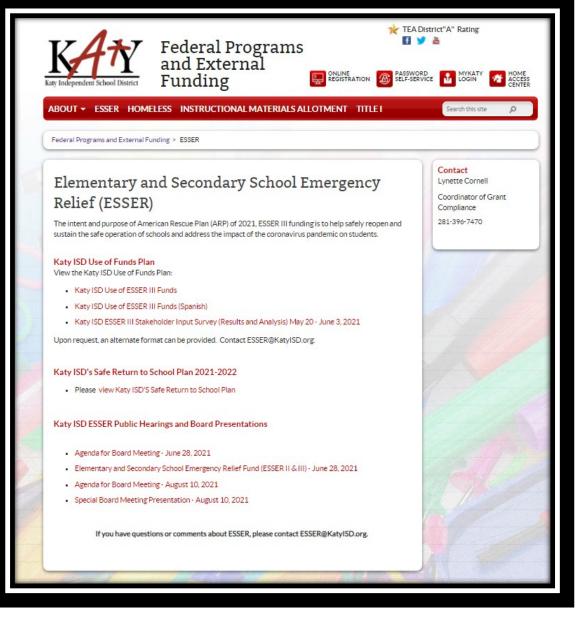


Use of Funds & Safe Return to In-Person Instruction and Continuity of Services Plans

- Describes how the district will maintain the health and safety of students and staff
- Describes the extent to which the District has adopted policies for each of the CDC's safety recommendations
- Describes how the District will ensure continuity of services
- Currently posted on website within 30 days of submitting the grant
- Review and provide an opportunity for public comment every 6 months
- Present plans in an understandable format and in a language that parents can understand



ESSER Webpage





Next Steps

- Continue to gain feedback from stakeholders through ESSER@katyisd.org
- Progress monitoring survey from campuses and departments
- ESSER Update to Board of Trustees in December
- Annual stakeholder survey to provide input on the Use of Funds and Safe Return to In-Person Instruction and Continuity of Services Plan (May 2022)
- Semi-annual public comment period and update to the Board (June 2022)



Thank you

