

## Parent Questionnaire for a Student with Seizures

Please complete all questions. This information is essential for the school nurse and school staff in determining your child's special needs and providing a positive and supportive learning environment. If you have any questions about how to complete this form, please contact your child's campus nurse.

Contact Information		
Student Name	School Year	Date of Birth
School	Grade	Classroom
Parent Guardian	Phone	Phone
Parent/Guardian Email		
Other Emergency contact	Phone	Phone
Child's Neurologist	Phone	Location
Child's Primary Care Doctor	Phone	Location
Significant Medical History or Conditions		

Seizure Information
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1. When was your child diagnosed with seizures or epilepsy? \_\_\_\_\_

2. Seizure type(s)

Seizure Type	Length (How long it lasts)	Frequency (How often)	What happens during a seizure

3. What might trigger a seizure in your child? CIRCLE ALL THAT APPLY:

- |                 |                 |                         |                  |
|-----------------|-----------------|-------------------------|------------------|
| Missed Medicine | Physical Stress | Illness with High Fever | Emotional Stress |
| Flashing Lights | Alcohol/Drugs   | Lack of Sleep           | Missing Meals    |
|                 | Menstrual Cycle |                         |                  |

Other Triggers: \_\_\_\_\_

4. Are there any warnings and/or behavior changes before the seizure occurs? (Circle YES or NO)    YES    NO

If YES, please explain: \_\_\_\_\_

5. When was your child's last seizure? \_\_\_\_\_

6. Is your child able to manage & understand their seizures? (Circle YES or NO)    YES    NO

7. Has there been any recent change in your child's seizure patterns? (Circle YES or NO)    YES    NO

If YES, please explain: \_\_\_\_\_

8. How does your child react after a seizure is over? \_\_\_\_\_

9. How do other illnesses affect your child's seizure control?

\_\_\_\_\_

**Basic First Aid: Care & Comfort**

10. What basic first aid procedures should be taken when your child has a seizure in school? \_\_\_\_\_

11. Will your child need to leave the classroom after a seizure? (Circle YES or NO) YES NO

12. If YES, what process would you recommend for returning your child to classroom.  
\_\_\_\_\_

**Basic Seizure First Aid**

- Stay calm & track time.
- Keep child safe, remove harmful objects, **do not restrain, and protect the head.**
- Turn the student on their **side** if not awake, keep airway clear, **do not put objects in mouth.**
- Stay with child until fully recovers.
- **Record** seizure in log.

**Seizure Emergencies**

11. Please describe what constitutes an emergency for your child? (Answer may require consultation with treating physician and campus nurse. \_\_\_\_\_

12. Has child ever been hospitalized for continuous seizures? (Circle YES or NO) YES NO

13. If YES, please explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**A seizure emergency-when to call 911 for the student**

- Seizure with a loss of consciousness longer than 5 min and not responding to rescue medicine if available.
- Student has repeated seizures, lasting longer than 10 min. with no recovery between them and the student is not responding to available rescue medicine.
- Student is injured.
- Student has a first-time seizure.
- Student has breathing difficulties.
- Student has a seizure in water.

**SEIZURE EMERGENCY PROTOCOL FOR KATY ISD - DISTRICT PERSONNEL TO FOLLOW**

- Administer emergency medications
- Contact campus nurse \_\_\_\_\_
- Call 911; transport to \_\_\_\_\_
- Notify parent or emergency contact
- Other: \_\_\_\_\_

**Seizure Medication and Treatment**

13. What medication(s) does your child take?

Medication	Date Started	Dosage	Frequency and Time of Day Taken	Possible Side Effects

14. What emergency/rescue medications are prescribed for your child?

Medication	Dosage	Administration Instructions (timing* & method**)	What to do after Administration

\*After 2nd or 3rd seizure, for cluster of seizure, etc.    \*\* Orally, under tongue, rectally, etc.

15. What medication(s) will your child need to take during school hours? \_\_\_\_\_

16. Should any of these medications be administered in a special way? (Circle YES or NO) YES NO

If YES, please explain: \_\_\_\_\_

17. Should any particular reaction be watched for? (Circle YES or NO)      YES      NO

If YES, please explain:

\_\_\_\_\_

18. What should be done when your child misses a dose?

\_\_\_\_\_

19. Should the school have backup medication available to give your child for missed dose? (Circle YES or NO)      YES      NO

20. Do you wish to be called before backup medication is given for a missed dose? (Circle YES or NO)      YES      NO

21. Does your child have a Vagus Nerve Stimulator (VNS)? (Circle YES or NO)      YES      NO

VNS/Device : (Circle)      VNS      RNS      DBS

Date Implanted : \_\_\_\_\_

Describe instructions for appropriate magnet use:

\_\_\_\_\_

**Special Considerations & Precautions**

13. Check all that apply and describe any consideration or precautions that should be taken:

<input type="checkbox"/>	General Health	<input type="checkbox"/>	Physical education (gym/sports)
<input type="checkbox"/>	Physical functioning	<input type="checkbox"/>	Recess
<input type="checkbox"/>	Learning	<input type="checkbox"/>	Field Trips
<input type="checkbox"/>	Behavior	<input type="checkbox"/>	Bus transportation
<input type="checkbox"/>	Mood/coping	<input type="checkbox"/>	Other
<input type="checkbox"/>		<input type="checkbox"/>	

**General Communication Issues**

14. What is the best way for us to communicate with you about your child's seizure(s)

15. Can this information be shared with classroom teacher(s) and other appropriate school personnel?

(Circle YES or NO)

**Health Care Contacts**

**Epilepsy Provider:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Primary Care:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Preferred Hospital:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_