



5th Grade Course Selection Worksheet Haskett Junior High

Student Name: Last, <input style="width: 150px;" type="text"/>		First <input style="width: 150px;" type="text"/>	KISD Student ID <input style="width: 100px;" type="text"/>	Birth Date: <input style="width: 100px;" type="text"/>
Parent/Guardian Name: Last, <input style="width: 150px;" type="text"/>			First <input style="width: 150px;" type="text"/>	
Parent/Guardian Email: <input style="width: 200px;" type="text"/>				
Address: Street <input style="width: 200px;" type="text"/>			City / Zip <input style="width: 100px;" type="text"/>	
Parent/Guardian Home Phone: <input style="width: 150px;" type="text"/>		Parent/Guardian Cell Phone: <input style="width: 150px;" type="text"/>		Parent/Guardian Work Phone: <input style="width: 100px;" type="text"/>

DIRECTIONS: CIRCLE one course from each of the required areas of *English, Math, Science, Social Studies and PE*. The KAP, KAP/GT agreement on the back of this page must be signed if any KAP or KAP/GT courses are selected. Mark required courses by circling the course number for the course. **IMPORTANT: List Fine Arts/Elective choices in order of preference.** Students may not receive their first choice elective due to insufficient enrollment in a course, scheduling conflict, or over enrollment in course. Student and parent signatures confirm that all course guidelines have been reviewed and course selections have been made based on the student's individual strengths, interests and commitment. Final placement into courses is contingent upon campus approval. GT placement requires the student to have met specific Katy ISD screening criteria.

REQUIRED COURSES

ENGLISH AND READING

- J600 English Language Arts and Reading Block 6
- J606 English Language Arts and Reading Block 6 KAP
- G609 English Language Arts and Reading Block 6 KAP/GT*

MATH

- J611 Math 6
- J614 Math 6 KAP
- G614 Math 6 KAP/GT*

SCIENCE

- J630 Science 6
- J634 Science 6 KAP
- G634 Science 6 KAP/GT*

SOCIAL STUDIES

- J620 Social Studies 6
- J624 Social Studies 6 KAP
- G624 Social Studies 6 KAP/GT*

PHYSICAL EDUCATION

- J680 PE 6 - Boys Pre-Athletics? Yes/N (circle one)
- J681 PE 6 - Girls Pre-Athletics? Yes/N (circle one)

FINE ARTS**

- J941 Theatre 1
- J921 Band 1
Placement based on Director approval. Director will contact the student regarding instrument assignment.
- J931 Orchestra 1
Placement based on Director approval. Director will contact the student regarding instrument assignment.
- J951 Choir 1 - Boys
- J961 Choir 1 - Girls

PLEASE LIST FINE ARTS ELECTIVE CHOICE IN ORDER OF PREFERENCE- LIMITED SPACE AVAILABLE IN SOME COURSES

1. _____ (first choice)
2. _____ (second choice)
3. _____ (third choice)
4. _____ (fourth choice)

**Please be advised that scheduling conflicts may prevent your student from getting his/her first elective choice. Please list alternative choices.

Strategic Reading and Math Lab are intervention courses that may be required for students who did not pass the STAAR and/or based upon documented reading and/or math levels. These courses will take the place of the student's PE or Elective.

* GT course placement requires the student to meet specific Katy ISD screening criteria.



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AP/KAP Course Commitment

Katy ISD recognizes the value of student participation in advanced academic coursework and encourages students to graduate from high school with at least one advanced academic course credit such as Advanced Placement. Participation in advanced academic courses is a foundation of college readiness. Students who participate are more likely to complete a bachelor's degree in college and typically have higher college GPAs (*Hargrove, Godin and Dodd, 2007; Dodd and Keng, 2008*). The intent of this commitment is to maximize each student's potential for success in AP and KAP courses.

Choosing Advanced Academics

KAP and AP courses are designed to challenge students beyond grade-level academic courses and prepare them for success in future advanced coursework. Students may require additional encouragement and support from both family and campus to be successful in advanced academics.

Campus Commitment

The campus commits to advanced academics by communicating the value of advanced coursework, recruiting students with potential for success, encouraging student commitment, and supporting advanced academic instruction. In the event that a student wishes to drop or appears to be struggling in AP or KAP a conference should be held with the student to determine intervention necessary and next steps.

Student Commitment

The student commits to advanced academics by recognizing the long-term benefits of participation and seeking assistance when needed. As a student enrolled in an AP or KAP course:

- I understand that advanced academic courses may seem challenging at first and initial grades may not reflect later in the course.
- In the event that I encounter difficulties with the course content, I will conference with my teacher about my process and attend recommended tutorials.
- I understand that course changes will be contingent on space availability, extenuating circumstances, the teacher's appraisal of my potential for success in the course, and the timing of the request.
- I understand that successful completion of an AP exam can yield college credit.
- I understand that participation in advanced coursework prepares me well for college, increases my chances of finishing a college degree in four years, and earning a higher college GPA.

Parent Commitment

The parent commits to advanced academics by supporting student learning in the advanced academic course; by supporting teacher efforts to provide rigorous, quality instruction; and by valuing the learning that occurs in the advanced academic course. As a parent of a student enrolled in an AP or KAP course:

- I will encourage my child to be prepared for class each day.
- I understand that advanced academics courses may seem challenging at first and initial grades may reflect later in the course.
- If my child encounters difficulties with the course content, I will expect my child to conference with the teacher and attend recommended tutorials.
- Prior to initiating a petition for my child to exit the course, I will contact the teacher for input.
- I understand that schedule changes will be contingent on space availability, extenuating circumstances, the teacher's appraisal of my potential for success in the course, and the timing of the request.

Teacher Commitment

The teacher commits to advanced academics by encouraging student participation and success, planning for student learning, providing rigorous, quality instruction, and offering assistance for struggling students. As a teacher of an AP or KAP course:

- I will teach the course following the curriculum developed by Katy ISD and as authorized by College Board (AP Courses).
- I will provide instruction that prepares students for the next level advanced academic course.
- I will provide quality instruction at an advanced level and give ample opportunities for students to be successful.
- I will assign work that is meaningful and relevant to the required learning goals.
- I know that students are enrolled in many other courses and that workload for this course must not be unreasonably time consuming.
- I will provide appropriate tutorial opportunities for students who have difficulty with course content.