

Incoming 8th Grade Course Selection Information



Beckendorff Junior High

Course Selection Information

- Available on the [BDJH Counseling Website](#)
 - Incoming 8th Grade Course Selection Presentation
 - Incoming 8th Grade Course Request Planning Sheet

BDJH Counseling Website



Course Selection Update

The district is using a new college and career platform called Schoolinks. Course selection will use Schoolinks for the course selection process. Your child can access Schoolinks through My Katy Cloud.

More information will be shared in the coming weeks!



Course Requests Overview

All students must sign up for the following courses:

1. English
2. Math
3. Social Studies
4. Science
5. PE or Athletics
6. Two electives and three alternate electives

KAN 6th Grade Course Selection Worksheet 2018 - 2019 CAMPUS NAME AND/OR LOGO

STUDENT NAME - LAST	FIRST	DOB (MM/DD)	STUDENT ID	STREET NAME
PARENT/GUARDIAN NAME - LAST	FIRST		PARENT/GUARDIAN PHONE	CITY/STATE
PARENT/GUARDIAN PHONE		PARENT/GUARDIAN CELL PHONE		PARENT/GUARDIAN WORK PHONE

DIRECTIONS: Choose one course from each of the required areas of English, Math, Science, Social Studies and PE, and one Fine Arts. The ART/PE/SP agreement on the back of this page must be signed if any PE/SP courses are selected. Select selections with a check mark in the space next to the course title. Alternate Fine Arts should be listed in case a course has insufficient enrollment or if the student's schedule cannot accommodate a particular choice. Student and parent signatures confirm that all course guidelines have been reviewed and course selections have been made based on the student's individual strengths, interests and commitment. Final placement into courses is contingent upon campus approval. GT placement requires the student to have met specific Katy ISD screening criteria.

REQUIRED COURSES	FINE ARTS**
ENGLISH AND READING English and Reading must be taken at the same level. ____ 602 English 6 ____ 607 Reading 6 ____ 604 English 6 Pre-AP ____ 604A English 6 GT* ____ 609 Reading 6 Pre-AP ____ 609A Reading 6 GT* ____ 602B English 6 EL ____ 607B Reading 6 EL EL placement will be determined in the spring.	One year of Junior/High Fine Arts is required for all students. ____ 6548 Theatre 1 + ____ 6550 Beginning Act 1 ____ 6560 Beginning Band 1 + Placement based on Director approval. Director will contact the student regarding instrument assignment. ____ 6553 Beginning Orchestra 1 + Placement based on Director approval. Director will contact the student regarding instrument assignment. ____ 6567 Choir 1 - Girls + ____ 6568 Choir 1 - Boys +
MATH ____ 6511 Math 6 ____ 6512 Math 6 Pre-AP ____ 6512A Math 6 GT*	LET 2 ALTERNATE FINE ARTS COURSE CHOICES BELOW ____ 1 ____ 2
SCIENCE ____ 6520 Science 6 ____ 6522 Science 6 Pre-AP ____ 6522A Science 6 GT*	IBB Lunch IBS Advisory Placement in Intervention courses may be required for students who did not pass the STAAR and/or based upon documented reading and/or math levels. * All GT courses are based on Pre-AP curricula. ** Recommended for all students. GT course placement requires the student to meet specific Katy ISD screening criteria. † Course fees apply. See junior high fee schedule and course descriptions in the 2018-2019 Course Catalog for more information.
SOCIAL STUDIES ____ 6520 Social Studies 6 ____ 6522 Social Studies 6 Pre-AP ____ 6522A Social Studies 6 GT*	
PHYSICAL EDUCATION ____ 6580 PE 6 - Boys + ____ 6581 PE 6 - Girls +	

Student and parent signatures are required as confirmation that all course selections and course selections have been reviewed.

Student Signature	Date	Parent/Guardian Signature	Date
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Choosing Courses

- **Academic-** Challenging work for everyone, on grade level, more time to review concepts
- **Katy Advanced Program(KAP)-** More challenging courses, fast-paced, and more homework
 - Students must maintain a 70% or higher each 6 weeks to remain in the KAP class.
 - Students must meet passing standard on course-related state-mandated performance assessments including STAAR
- **Gifted and Talented (GT) -** Students must be screened and identified to be eligible for GT courses.

Gifted and Talented Program

- Students who are *currently* being screened should *not* request GT classes. You can only sign up for the ones for which you have qualified.
 - Counselors will get a list of who qualifies and make those changes. You will not need to request a change. The counselor will make the schedule change.
- If you **HAVE** qualified for GT classes, you must sign up for them or you will be exited.
 - If you are exited from a GT course, you are required to take a GT screening to take a future GT course of the same subject.

Choosing Courses

- You will most likely sign up for courses similar to what you had in 7th grade.
- Consider the following when choosing which class level to sign up for:
 - Past grades in school and the kind of grades you would like to make
 - Motivation and attitude
 - Standardized test scores
 - Study habits
 - Willingness to complete homework
 - Outside interests and activities
 - How quickly they catch on to new material
 - Independence level

Choosing a Math Level

Concepts taught are the foundation for all higher level math courses and therefore should not be rushed.

- **8th Grade Academic** - on grade level curriculum
 - Math practice is given each night to practice concepts.

- **Algebra 1**- Must complete 7th grade Math KAP with a year average of 70 or higher
 - High school credit course
 - Math practice is given each night to practice concepts.

- **Geometry**- Must successfully complete Algebra 1 in 7th grade
 - High school credit course
 - Math practice is given each night to practice concepts.

- **Algebra 2**- Must successfully complete Geometry in 7th grade
 - Katy Virtual School-online course
 - High school credit course
 - Math practice is given each night to practice concepts.

English, Science, and Social Studies

- The difference in academic and KAP for English, science, and social studies comes in the *resources/materials used* and *performance expectations*.
- KAP is built upon the core academic curriculum and is designed to build student capacity to understand more rigorous content.
- KAP is designed to help prepare students for advanced courses in high school.

Possible Required Courses

These courses take the place of your elective class.

- **Math Lab** - designed to refine math concepts and fill in gaps.
- **Reading Elective**- designed to improve reading proficiency and comprehension.
 - ▶ Placement may be mandatory as a result of KISD standards and graduation requirements
 - ▶ STAAR results are used to determine placement in the above courses

Physical Education

- Students pay a \$15 fee at the beginning of the year for their PE uniform, lock for locker, and laundry service.
- Students will dress out daily in their PE uniform.
- Students will receive a numeric grade for this course.
- Students will develop a basic level of fitness and wellness along with learning the skill of each sport.
- All students are required to be in PE or Athletics

Athletics

Football
Volleyball
Basketball
Soccer
Track
Tennis

- Athletics Cost: \$40.00
- Physical must be on file before participation in an Athletics activity.
- Athletics is only for *football*, *volleyball*, and *basketball*
 - No one is exclusively in athletics for the other 3 sports.

Remember: *UIL “No Pass, No Play” is in effect* - any grade *below 70* on the report card will prevent participation.

NOTE: Students may not sign up for Athletics with the exception of boys signing up for football.

Coaches will determine placement and notify the Counselor’s office.

Off-Campus PE

- Students who are participating in 5-14 hours of approved off-campus PE training will have their PE class replaced with a study hall.
- If you participate in 15 or more hours, you may be released from campus after 6th period.
- All off campus PE waiver applications can be turned into the BDJH Counseling Office or emailed to the counseling office starting in May or at the beginning of August of the school year.
- All applications must be emailed to your counselor by the first 5 days of the school year.
- Information and applications can be found at:
<http://www.katyisd.org/dept/physed/Pages/Off-Campus-PE.aspx>

Lead Worthy

What will I learn?

- About yourself - how to develop your strengths & overcome personal constraints
- Decision making skills that will help you make healthy choices
- Create better relationships with friends/family/teachers/coaches
- Become an effective communicator
- How to serve others
- To work effectively with a group

How will I learn?

- *Lead Worthy*- Flip Flippen curriculum
- Service project/fundraising opportunities
- Class discussion, role plays and team building games

Class is open to 7th & 8th grade only

Leadworthy 2

(Application required)

- If you liked Leadworthy this year, you will love Leadworthy 2!
- Leadworthy 2 is focused on bringing hope by serving our school and community.
 - We do this by:
 - Creating meaningful friendships with our students with special needs
 - Facilitating the BDJH counseling department by helping students who are new to our campus
 - Helping our BDJH PTA with special projects
 - Planning every aspect of Ready to Roll Day at BDJH

Student Aide

(Application Required)

- Student assigned to help in an office setting (attendance, counselor, front office, etc.)
- Must be highly responsible, enjoy filing, organizing, alphabetizing, and doing repetitive tasks.
- Must be reliable, helpful, and able to keep information confidential.
- There are very slow times and very busy times.
- Student aides are not allowed to roam the halls and socialize.
- Application Required

Publications I & 2

(Application Required)

- **Application and interview required**
- Students will learn how to work as part of a team as a staff member in the process of building a yearbook.
- Basic photography and journalism techniques will be explored, as well as building leadership and communication skills.

Art 1 & 2

- Art in the areas of drawing, painting, ceramics, sculpture, printmaking, textiles, and technology.
- Exciting projects in both 2D and 3D.
- Explore different mediums like colored pencils, acrylic paint, paper mache, and more.
- Develop both artistic and creative skills.
- Beginning Art 1 is a prerequisite to Art 2.
- Course fees apply.

Theater 1, 2, & 3

- Focus on vocabulary and theatrical terms
- Creating scripts and performing
- Performing short scenes from published works or self written
- Playing theater games such as improvisation
- Theatre 1 is a prerequisite to Theatre 2
- Theatre 1 & 2 are prerequisites to Theatre 3
- Course fees apply

Career Investigations

- Project-based course.
- Students explore careers in areas of the 5 high school endorsements.
 - STEM (Science, Technology, Engineering, & Mathematics)
 - Business and Industry
 - Public Service
 - Arts and Humanities
 - Multidisciplinary Studies
- Students participate in career preparation activities.
- Students are exposed to basic skills and projects within the career clusters that are essential for independent adult living.
- Course fee may apply
- Class for 7th and 8th graders

Band

Woodwind, Brass, Percussion

- Students are grouped by audition into a performing band.
- Designed to enhance skills of self-confidence, teamwork, problem solving, creativity and communication through the art of music performance.
- Auditions will be held at the end of this school year.
- Perform a variety of music: Classical, pop, movie music, and jazz
- Performances and social events include:
 - Football Game
 - Instrument Clubs
 - Three concerts per year
 - Contests and festivals throughout the year
- Course fees apply

Orchestra

Violin, Cello, Viola, and Bass

- Students are divided into 7 separate orchestras based on ability and experience.
- Instruments:
 - Violins and violas: Student owned or rented.
 - Cello and bass: Encouraged to have a “home” rental instrument and use a school instrument during the day (\$100 maintenance fee).
- Students will learn and practice skills necessary for playing in large and small ensemble performance. Among those skills are teamwork, responsibility, and persistence.
- Music played is from a wide variety of resources; classical, jazz, fiddling, contemporary, baroque, etc.
- Four or five concerts per year
- Course fees apply

Choir

Singing, Reading music, and Concerts

- Music literacy in preparation for lifelong enjoyment of music
- Learning to use the voice appropriately as a musical instrument
- Development of necessary skills for musical theater
- Performances and social events include:
 - Three or four concerts per year, including pop show
 - Choir socials
- Perform a variety of music including: classical, movie music, Broadway, folk songs, holiday, pop, and foreign language
- Opportunities for solos and small groups
- Preparation for participation in high school choir, show choir, and the All-State Process
- Course fees apply

High School Credit Classes

Give information on HS credit drop timeline

C. Exit Guidelines for High School Credit Courses in Junior High

1. Teachers should make reasonable effort to contact parents of struggling students.
2. Students may request to exit a high school credit course through the end of the first grading period.
3. Students who earn an "F" at the end of the first or second grading period in a high school credit course will be removed to a junior high course unless otherwise recommended by the teacher and administrator.
4. During the first semester no course changes will be made after the second grading period.
5. Students who earn a first semester failing grade will have the grade recorded on their transcript, and will be removed from the course for the second semester.
6. Students will not be removed from the course during the second semester.
7. The District's Gifted & Talented Reassessment and Exit policy will be followed for identified GT math students enrolled in Algebra I/GT. Note: GT students who do not enroll in Algebra I/GT in 8th grade will be exited from the GT Math program..

Spanish

Semester grades and grade points earned in all high school credit courses become a permanent part of the student's high school transcript.

- Spanish 1, Part 2
 - Requires successful completion of Spanish 1, Part 1 in 7th grade
 - High school credit comes from grade made in Spanish 1, Part 2
 - Meets 1 credit of LOTE High School Graduation requirement

- Spanish 1 Accelerated
 - One credit in one year
 - Recommended that students have a minimum 85 average in 7th ELA
 - Meets 1 credit of LOTE High School Graduation requirement

- Due to staffing-Spanish 1, Part 1 and Spanish for Spanish Speakers is no longer offered at BDJH.

★ Art 1 for High School Credit

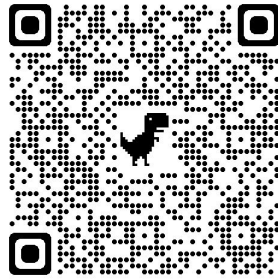
- Prerequisite: Art 1
 - Students interested in taking the Art 1 for High School credit art in 8th grade must have taken art in either 6th or 7th grade.
- Meets the Fine Arts High School Graduation Requirement
- *Semester grades and grade points earned in all high school credit courses become a permanent part of the student's high school transcript.*
- Course fees apply

Other High School Credit Courses

- **Principles of Human Services (J8353)**
 - An introductory CTE course supporting the Public Services endorsement.
 - Course fees apply
- **Principles of Applied Engineering (J8616) - Prerequisite or Corequisite: Algebra 1**
 - The first course in the Engineering program of study for the STEM endorsement.
 - Students who complete this course in 8th grade may enroll in the second course in this pathway, Engineering Design & Presentation, in 9th grade.
 - Course fees apply
- **Principles of Manufacturing (J8043)**
 - The first course in the Manufacturing program of study for the Business & Industry endorsement.
 - Course fees apply
- **Principles of Information Technology (J8644)**
 - The first course in the Information Technology program of study supporting the Business & Industry endorsement.
 - Course fees apply
 - Designed to help students develop computer literacy skills to adapt to emerging technologies in the global marketplace.

Semester grades and grade points earned in all high school credit courses become a permanent part of the student's high school transcript.

How to Complete Course Selection



Scan QR Code
BDJH Course Selection

The screenshot shows the website for Beckendorf Junior High. The header includes the school logo and name on the left, and navigation links (Home, Calming Room, Counseling, Academics, New to BDJH, Contact) on the right. A central banner reads "Course Selection Information". Below this, there are three columns for "Future 6th Grade", "Future 7th Grade", and "FUTURE 8TH GRADE". Each column lists resources such as "Course Selection Process Guide", "Incoming [Grade] Course Request Google Form", "Incoming [Grade] Course Selection Presentation", "Incoming [Grade] Course Selection Google Slides", "Incoming [Grade] Course Request Planning Sheet", "Incoming [Grade] Course Selection Parent Letter", "Course Verification Google Form", "Accessing Home Access Center for Course Requests", "District Course Selection Process Video", and "Important Dates".

Verification Process

- Students/parents will check course requests through SchooLinks. The course requests shown in SchooLinks are not the schedule – it is the list of courses you selected.
- All students will receive a course verification google form in the spring.
- This is your last opportunity to make changes to your course requests.
- Any changes to the student's courses should be made in the course verification google form.
- If we do not receive a course verification change through the google form, we assume no corrections need to be made to your course selections.

Information for students taking High School credit courses



A student whose class rank* is in the top 10 percent of the graduating class may be eligible for automatic admission consideration at a Texas public college or university.

**Class rank must be based on the student's rank at the end of the 11th grade, middle of 12th grade, or at high school graduation, whichever is most recent at the college or university's application deadline.*

**TOP
10%**

Katy ISD Course Catalog

All semester grades and grade points earned in high school credit courses become a permanent part of the student's high school transcript and are factored into the student's grade point average and class rank.

Information for students taking High School credit courses



A student in the Top 10% of the graduating class is eligible for automatic admission consideration at Texas public colleges and universities, with the exception of the University of Texas at Austin.

**TOP
10%**

Students who rank in the Top 6% of their class are eligible for automatic admissions consideration at the University of Texas at Austin.

Katy ISD Course Catalog

All semester grades and grade points earned in high school credit courses become a permanent part of the student's high school transcript and are factored into the student's grade point average and class rank.

Information for students taking High School credit courses



Requirements to qualify for automatic admission consideration:

- Complete the FHSP + Endorsement, including the Distinguished Level of Achievement,
- Earn a satisfactory ACT or SAT score,
- Submit the application before the college or university's deadline, and
- Provide a final high school transcript verifying completion of the FHSP + Endorsement, including the Distinguished Level of Achievement.

**TOP
10%**

Katy ISD Course Catalog

All semester grades and grade points earned in high school credit courses become a permanent part of the student's high school transcript and are factored into the student's grade point average and class rank.

REMEMBER!

- Choose your courses wisely - think carefully about your choices.
- Talk to your teachers about course level placement.
- Choose the elective that's most interesting to you.
- Choose 3 alternate electives.
- Any changes to course selections will be made on the course verification google form.



QR Library



BDJH Counseling Website



FAQ for Course Selection

Course Catalog is available in SchoolLinks.

If you have additional questions, please email your child's counselor.

Mrs. Kristin Pitts - kristinapitts@katyisd.org

Ms. Erika Young - erikayoung@katyisd.org

Mrs. Christina Blanco - christinarblanco@katyisd.org

Mrs. Alicia Leung - aliciajleung@katyisd.org