

# Incoming 7<sup>th</sup> Grade Course Selection Information



## Beckendorff Junior High

# Course Selection Information

- Available on the [BDJH Counseling Website](#)
  - Incoming 7th Grade Course Selection Presentation
  - Incoming 7th Grade Course Request Planning Sheet

BDJH Counseling Website



# Course Selection Update

The district is using a new college and career platform called Schoolinks. Course selection will use Schoolinks for the course selection process. Your child can access Schoolinks through My Katy Cloud.

More information will be shared in the coming weeks!



# Welcome to 7th grade!

- Higher expectations
- More responsibility
- More independence for your own learning
- More homework
- More juggling with extra curricular activities - No Pass, No Play
- Curriculum is challenging and demanding
- You must learn how to study.
- **Organization is a key to success!**

# Course Requests Overview

All students must sign up for the following courses:

1. Language Arts 7 Block
2. Math
3. Social Studies
4. Science
5. PE or Athletics
6. One elective and three alternate electives
  - ▶ Current GT students will choose 2 electives and 3 alternate electives

The image shows a '6th Grade Course Selection Worksheet' for the 2018-2019 school year. The form includes fields for student name, grade, and campus name. It features a grid for selecting courses from various categories: English and Reading, Math, Science, Social Studies, Physical Education, and Fine Arts. There are also sections for alternate fine arts course choices and a confirmation area for student and parent signatures. The form includes detailed instructions and notes regarding course selection, placement, and fees.

# Choosing Courses-Class formats:

- **Academic-** Challenging work- available to everyone, on grade level, more time to review concepts.
- **KAP-** More challenging courses, fast-paced, and more homework.
  - Students must maintain a 70% or higher each 6 weeks to remain in the KAP class.
  - Must meet passing standard on course-related state-mandated performance assessments including STAAR.
- **KAP/GT-** Students must be screened and identified to be eligible for GT courses.

# Choosing Courses

- You will most likely sign up for courses similar to what you had in 6<sup>th</sup> grade.
- Consider the following when choosing which class level to sign up for:
  - Past grades in school and the kind of grades you would like to make
  - Motivation and attitude
  - Standardized test scores
  - Study habits
  - Willingness to complete homework
  - Outside interests and activities
  - How quickly they catch on to new material
  - Independence level

# Choosing a Math Level for 7th Grade

- Concepts taught are the foundation for all higher level math courses and therefore should not be rushed
- **7th grade Academic** - on grade level curriculum
  - Math practice is given each night to practice concepts
- **7th grade KAP**- 40%-50% of remaining 7<sup>th</sup> grade curriculum and most of 8<sup>th</sup> grade curriculum
  - A new concept is learned each day
  - Math practice is given each night to reinforce concepts.
  - Students will be placed in High School Algebra 1 in 8th grade, after the successful completion of 7th grade KAP math.



# Advancing Math Levels

- If you choose to advance from 6th grade Academic math to 7th grade KAP math, you will be advancing from 6th grade concepts to second semester 7<sup>th</sup> grade concepts.
- You will be missing instruction on at least 50% of 7<sup>th</sup> grade math concepts but still accountable for knowing the missed information.
- KAP is the compacting of the junior high curriculum from 3 years to 2 years so that your child would be able to take Algebra I (a high school credit class) by 8<sup>th</sup> grade.

# Language Arts, Science, and Social Studies

- The difference in academic and KAP for language arts, science, and social studies comes in the *resources/materials used* and *performance expectations*.
- KAP is built upon the core academic curriculum and is designed to build student capacity to understand more rigorous content.
- KAP is designed to help prepare students for advanced courses in high school.

# Possible Required Courses

*These courses take the place of your elective class.*

- **Math Lab** - designed to refine math concepts and fill in gaps.
- **Reading Elective**- designed to improve reading proficiency and comprehension.
  - ▶ Placement may be mandatory as a result of KISD standards and graduation requirements
  - ▶ STAAR results are used to determine placement in the above courses

# Physical Education

- Students pay a \$15 fee at the beginning of the year for their PE uniform, lock for locker, and laundry service.
- Students will dress out daily in their PE uniform.
- Students will receive a numeric grade for this course.
- Students will develop a basic level of fitness and wellness along with learning the skill of each sport.
- All students are required to be in PE or Athletics

# Athletics

Football  
Volleyball  
Basketball  
Soccer  
Track  
Tennis

- Athletics Cost: \$40.00
- Physical must be on file before participation in an Athletics activity.
- Athletics is only for *football*, *volleyball*, and *basketball*
  - No one is exclusively in athletics for the other 3 sports.

**Remember:** *UIL “No Pass, No Play” is in effect* - any grade *below 70* on the report card will prevent participation.

**NOTE:** Students may not sign up for Athletics with the exception of boys signing up for football.

Coaches will determine placement and notify the Counselor’s office.

# Off-Campus PE

- Students who are participating in 5-14 hours of approved off-campus PE training will have their PE class replaced with a study hall.
- If you participate in 15 or more hours, you may be released from campus after 6<sup>th</sup> period.
- All PE waiver applications can be turned into the BDJH Counseling Office or emailed to the counseling office starting in **May** or at the beginning of August of the school year.
- All applications must be emailed to your counselor by the first 5 days of the school year.
- Information and applications can be found at:  
<http://www.katyisd.org/dept/physed/Pages/Off-Campus-PE.aspx>

# Leadworthy

## What will I learn?

- About yourself - how to develop your strengths & overcome personal constraints
- Decision making skills that will help you make healthy choices
- Create better relationships with friends/family/teachers/coaches
- Become an effective communicator
- How to serve others
- To work effectively with a group

## How will I learn?

- *Leadworthy*- Flip Flippen curriculum
- Service project/fundraising opportunities
- Class discussion, role plays and team building games

Class is open to 7<sup>th</sup> & 8<sup>th</sup> grade only

# Art 1 and 2

- Art in the areas of drawing, painting, ceramics, sculpture, printmaking, textiles, and technology
- Exciting projects in both 2D and 3D
- Explore different mediums like colored pencils, acrylic paint, paper mache, and more
- Develop both artistic and creative skills
- Beginning Art 1 is a prerequisite to Art 2
- Students interested in taking the High School credit art in 8<sup>th</sup> grade must have taken art in either 6<sup>th</sup> or 7<sup>th</sup> grade. Course fees apply



# Publications I

- **Application and interview required**
- Students will learn how to work as part of a team as a staff member in the process of building a yearbook.
- Basic photography and journalism techniques will be explored, as well as building leadership and communication skills.

# Theater 1 and 2

- Focus on vocabulary and theatrical terms
- Creating scripts and performing
- Performing short scenes from published works or self written
- Playing theater games such as improvisation
- Theatre 1 is a prerequisite to Theatre 2
- Course fees apply

# Career Investigations

- Project-based course.
- Students explore careers in areas of the 5 high school endorsements.
  - STEM (Science, Technology, Engineering, & Mathematics)
  - Business and Industry
  - Public Service
  - Arts and Humanities
  - Multidisciplinary Studies
- Students participate in career preparation activities.
- Students are exposed to basic skills and projects within the career clusters that are essential for independent adult living.
- Course fee may apply
- Class for 7<sup>th</sup> and 8<sup>th</sup> graders

# Band

## Woodwind, Brass, Percussion

- Students are grouped by audition into a performing band.
- Designed to enhance skills of self-confidence, teamwork, problem solving, creativity and communication through the art of music performance.
- Auditions will be held at the end of this school year.
- Perform a variety of music: Classical, pop, movie music, and jazz
- Performances and social events include:
  - Football Game
  - Instrument Clubs
  - Three concerts per year
  - Contests and festivals throughout the year
- Course fees apply

# Choir

## Singing, Reading music, and Concerts

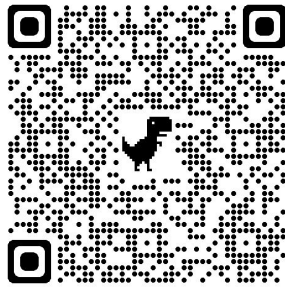
- Music literacy in preparation for lifelong enjoyment of music
- Learning to use the voice appropriately as a musical instrument
- Development of necessary skills for musical theater
- Performances and social events include:
  - Three or four concerts per year, including pop show
  - Choir socials
- Perform a variety of music including: classical, movie music, Broadway, folk songs, holiday, pop, and foreign language
- Opportunities for solos and small groups
- Preparation for participation in high school choir, show choir, and the All-State Process
- Course fees apply

# Orchestra

## Violin, Cello, Viola, and Bass

- Students are divided into 7 separate orchestras based on ability and experience.
- Auditions are held at the end of the previous school year.
- Instruments:
  - Violins and violas: Student owned or rented.
  - Cello and bass: Encouraged to have a “home” rental instrument and use a school instrument during the day (\$100 maintenance fee).
- Students will learn and practice skills necessary for playing in large and small ensemble performance. Among those skills are teamwork, responsibility, and persistence.
- Music played is from a wide variety of resources; classical, jazz, fiddling, contemporary, baroque, etc.
- Four or five concerts per year
- Course fees apply

# Complete Course Selection Information



Scan QR Code  
BDJH Course Selection Website

The screenshot shows the website for Beckendorf Junior High. The header includes the school logo and name on the left, and a navigation menu with links for Home, Calming Room, Counseling, Academics, New to BDJH, and Contact on the right. The main heading is "Course Selection Information". Below this, there are three columns for different grade levels: Future 6th Grade, Future 7th Grade, and FUTURE 8TH GRADE. Each column contains a list of resources such as Course Selection Process Guide, Incoming Course Request Google Forms, Presentations, Slides, Planning Sheets, Parent Letters, and Verification Forms. The 6th and 7th grade lists also include links to the Home Access Center and District Course Selection Process Video.

# Verification Process

- Students/parents will check course requests through SchooLinks. The course requests shown in SchooLinks are not the schedule – it is the list of courses you selected.
- All students will receive a course verification google form in the spring.
- This is your last opportunity to make changes to your course requests.
- Any changes to the student's courses should be made in the course verification google form.
- If we do not receive a course verification change through the google form, we assume no corrections need to be made to your course selections.



# Information for students taking High School credit courses



A student whose class rank\* is in the top 10 percent of the graduating class may be eligible for automatic admission consideration at a Texas public college or university.

*\*Class rank must be based on the student's rank at the end of the 11<sup>th</sup> grade, middle of 12<sup>th</sup> grade, or at high school graduation, whichever is most recent at the college or university's application deadline.*

**TOP  
10%**

*Katy ISD Course Catalog*

*All semester grades and grade points earned in high school credit courses become a permanent part of the student's high school transcript and are factored into the student's grade point average and class rank.*

# Information for students taking High School credit courses



A student in the Top 10% of the graduating class is eligible for automatic admission consideration at Texas public colleges and universities, with the exception of the University of Texas at Austin.

**TOP  
10%**

Students who rank in the Top 6% of their class are eligible for automatic admissions consideration at the University of Texas at Austin.

*Katy ISD Course Catalog*

*All semester grades and grade points earned in high school credit courses become a permanent part of the student's high school transcript and are factored into the student's grade point average and class rank.*

# Information for students taking High School credit courses



## Requirements to qualify for automatic admission consideration:

- Complete the FHSP + Endorsement, including the Distinguished Level of Achievement,
- Earn a satisfactory ACT or SAT score,
- Submit the application before the college or university's deadline, and
- Provide a final high school transcript verifying completion of the FHSP + Endorsement, including the Distinguished Level of Achievement.

**TOP  
10%**

*Katy ISD Course Catalog*

*All semester grades and grade points earned in high school credit courses become a permanent part of the student's high school transcript and are factored into the student's grade point average and class rank.*

# REMEMBER!

- Choose your courses wisely - think carefully about your choices.
- Talk to your teachers about course level placement.
- Choose the elective that's most interesting to you.
- Choose 3 alternate electives.
- Any changes to course selections will be made on the course verification google form.



# QR Library



BDJH Counseling Website



FAQ for Course Selection

Course Catalog is available in SchoolLinks.

If you have additional questions, please email your child's counselor.

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