SCHOOL - PARENT COMPACT
Morton Ranch High School and the parents/guardians of the students who participate in activities, services, and programs funded by Title I, Part A of Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents/guardians and the entire school staff share responsibility for improved student academic achievement. It also outlines the means by which the school and parents’ partnership will help children achieve the State standards. The agreements below will be reviewed annually and through campus and parent feedback.

This school-parent compact is in effect during the 2023-2024 school year.

The following are the Morton Ranch focus areas identified by the Campus Improvement Team.
- MRHS will increase the percent of students scoring approaches, meets, and masters and target growth measures in all special programs in English I, English II, and Algebra I STAAR.
- MRHS will increase the percentage of students who are on track for graduation and meet the college, career, and military readiness (CCMR) standards.
- MRHS will decrease ISS, OSS, and OAC placements for student conflict incidents in order to optimize student learning and increase student achievement.
- MRHS will build capacity with teachers for effective utilization of technology in order to increase student achievement.

Get Involved
- Student Council (STUCO)
- Honor Societies
- Student-led Clubs
- UIL Academics/Academic Decathlon Team
- Parent-Teacher-Student Conferences
- Parent & Student Portals
- Fine Arts Program – Band, Choir, Theater, Art, Dance, Orchestra, Mariachi
- Sports Programs – Football, Volleyball, Baseball, Softball, Basketball, Soccer, Cheer, Cross Country, Track, Swimming/Diving, Tennis, Golf
- PTSA
- Parent Booster Organizations

School Responsibilities
As staff members of Morton Ranch High School, we will:
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables your child the ability to meet the state's student academic achievement standards.
- Conduct multiple opportunities for parent-teacher conferences to discuss your child's achievement. Specifically, those conferences will be held upon request of the teacher(s), parents, administration, or counselors.
- Provide copies of your child's progress through continuous live access to grades and attendance, Progress Reports, and 6-weeks report cards via the parent portal Home Access Center (HAC).
• Provide parents reasonable access to staff. Ensure the staff is available for consultation with parents as follows: during their planning period, scheduled parent-teacher conferences, through email or phone during their normal scheduled hours.
• Provide instruction in a way that will motivate and encourage your child.
• Provide a safe and positive environment for learning.

Parent Responsibilities
We as Parents/Guardians will support our children's learning in the following ways:
• Monitor attendance, homework, grades, and STAAR performance through the Home Access Center (HAC).
• Participate, as appropriate, in decisions relating to my child's education as well encourage participation in extra-curricular activities.
• Stay informed about my child's education and communicating with the school by promptly reading all notices from the school district either received by my child, by email, or by mail and responding, as appropriate.
• Update my child's registration yearly through the Annual Student Update, PowerSchool and contact the campus registrar with any changes occurring throughout the school year.
• Contact my child's teacher by notes, conferences, emails, or telephone calls to show an active interest in my child's education.
• Provide my child with the necessary resources and materials to be successful in school.
• Participate in campus forms of communication, Remind 101, emails, etc.
• Volunteering with extra-curricular and club events, when possible, i.e. PTSA, Booster Clubs.

Student Responsibilities
We, as students of Morton Ranch High School, will take personal responsibility of our academic achievement by:
• Showing respect to everyone on campus and following the district and campus discipline policies.
• Being present at school every day.
• Completing all assignments to the best of my ability.
• Monitoring my attendance and grades through the Home Access Center (HAC).
• Asking for assistance when things are unclear to me.
• Sharing our class, school, and district news and events with my parents.
• Reporting unsafe behaviors to staff or through the SpeakUP APP.
• Seeking out opportunities to be involved in extra-curricular activities.
• Understanding that I am responsible for my own actions and my future.