# Federal Grant Programs Public Hearing



# PRESENTED BY THE DIVISION OF TEACHING AND LEARNING June 26, 2023

## **Public Comment**

In accordance with United States Code (USC) Annotated, Title 20, Chapter 70, Subchapter IX, Part C, Section 7846, and Public Law (P.L.) 114-95, Every Student Success Act (ESSA), Section 8306, "any applicant, other than a state a state educational agency that submits a plan or application under this chapter or act, shall have on file with the state educational agency a single set of assurances, applicable to each program for which a plan or application is submitted.

Assurance #7. Before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.



# Title I, Part A Improving Basic Programs

**Purpose:** Supplemental support to schools with high percentages of students from low-income families to help ensure that all children meet the state's challenging academic standards

**Entitlement:** \$12,349,984

- Intervention Staff
- Tutorials
- Instructional Materials
- Technology
- Professional Development
- Parent and Family Engagement



## Title II, Part A Supporting Effective Instruction

**Purpose:** Support effective instruction and strengthen the quality and effectiveness of teachers, principals and other school leaders

**Entitlement:** \$2,200,975

- Professional Development Staff
- Contracted Speakers
- Conference Registration
- Leadership Training
- Teacher Mentor Program
- Stipends



# Title III, Part A English Language Acquisition

**Purpose:** Ensure that English learners (ELs) attain English proficiency and develop high levels of academic achievement in English and meet the same State academic standards that all children are expected to meet

**ELA Entitlement:** \$1,772,870

**Immigrant Entitlement:** \$817,274

- Professional Development Staff
- Contracted Speakers
- Conference Registration
- Instructional Materials
- Tutorials
- Summer Programs
- Saturday Science Academy
- Parent and Family Engagement- Parent Centers



# Title IV, Part A Student Support & Academic Enrichment

**Purpose:** Provide all students access to a well-rounded education, improve academic outcomes by maintaining safe and healthy students and improve the use of technology to advance student academic achievement

Entitlement: \$882,949

- Math & Science Instructional Materials
- Summer Bridge Programs
- Training on Supporting Student Mental Health
- Training on Trauma-Informed Practices



### IDEA, Part B Assistance for All Children with Disabilities

**Purpose:** Make available a free appropriate public education to eligible children with disabilities and ensures special education and related services to those children

#### **Entitlements:**

IDEA-B Formula: \$14,111,909

IDEA-B Preschool: \$155,753

Discretionary Deaf: \$183,795

- Instructional Staff
- Speech Services
- Diagnostic Services
- Assessment & Evaluation Services
- Occupational & Physical Therapy
- Professional Development

# Perkins V: Strengthening Career and Technical Education

**Purpose:** Develop more fully the academic, technical, and employability skills of secondary education students who elect to enroll in Career and Technical Education programs

**Entitlement:** \$687,264

- Program Staff
- Instructional Supplies and Materials
- Instructional Equipment
- Professional Development



### Education of Homeless Children & Youth

**Purpose**: Identify and remove barriers for homeless children and unaccompanied youth and ensure that students have equitable access to all available supports and resources to meet the same challenging state academic standards established for all students

**Entitlement:** Not Yet Released **Proposed Activities:** 

- Social Worker
- Tutorials
- Technology
- School Supplies



# Use of Funds & Safe Return to In-Person Instruction and Continuity of Services Plans

- Describes how the district will maintain the health and safety of students and staff
- Describes the extent to which the District has adopted policies for each of the CDC's safety recommendations
- Describes how the District will ensure continuity of services
- Currently posted on website
- Review and provide an opportunity for public comment every 6 months
- Present plans in an understandable format and in a language that parents can understand

# Questions?