Federal Funding Programs Survey
Results and Analysis

Katy Independent School District
School Year: 2021-2022
Overview of the Research Study

The Katy Independent School District (ISD) Federal Funding Programs Survey asked parents/guardians and staff members for feedback on the District’s performance in providing special services and use of federal funding.

The survey was open May 20-30. Email invitations with unique survey links were sent to parents/guardians and staff members. Reminders were sent on May 25 and 27. There was a version of the survey for each participant group.

This report summarizes survey results and breaks them down by participant group.

Survey results do not reflect random sampling; therefore, they should not be generalized to all Katy ISD parents/guardians and staff members. Rather, results reflect only the perceptions and opinions of participants.

Findings for each item in the report exclude participants who did not answer. Data labels less than 5 percent are not shown in charts and graphs. Percentages may not total 100 due to rounding.
## Participation

<table>
<thead>
<tr>
<th>Responding Group</th>
<th>Number of Invitations Delivered (NMax)</th>
<th>Number of Responses (N)</th>
<th>Response Rate (%)</th>
<th>Public Access Link Responses</th>
<th>Total Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents/Guardians</td>
<td>78,765</td>
<td>2,920</td>
<td>–</td>
<td>49</td>
<td>4,460</td>
</tr>
<tr>
<td>Staff</td>
<td>14,581</td>
<td>2,380</td>
<td>16%</td>
<td>–</td>
<td>3,055</td>
</tr>
</tbody>
</table>
Participants’ Roles and Involvement in Services
Parents/Guardians

Involvement in Services

Is/are your child(ren) involved in any of the following?

- ESL or Bilingual (N=2,944): 14% Yes, 86% No
- Migrant Students (N=2,871): 5% Yes, 95% No
- Students Experiencing Homelessness (N=2,864): 1% Yes, 99% No
- Students in Foster Care (N=2,863): 0% Yes, 100% No
Which of the following best describes your position in Katy ISD? (N=2,380)

- Teacher: 62%
- District-level Administrator: 3%
- District-level Support Staff: 11%
- School-level Administrator: 3%
- School-level Support Staff: 21%
**Staff**

**Work Role**

Please indicate if your role within the school is one of the following: (N=1,926)

- Special Education: 335 (17%)
- Bilingual: 60 (3%)
- ESL (Elementary ESL ISST, Newcomer or Sheltered): 149 (8%)
- Instructional Paraprofessional: 110 (6%)
- My role is not listed here: 1,272 (66%)
Staff

Content Area(s)

In which content area(s) do you work? (N=1,765)

- English Language Arts/Reading: 53%
- Math: 45%
- Science: 39%
- Social Studies: 39%
- Fine Arts: 13%
- Languages Other than English: 10%
- Career and Technical Education (Junior High and High School only): 8%
- Physical Education and/or Athletics: 9%

Percentages added may exceed 100 since a participant may select more than one answer for this question.
Staff

Student Groups

With which student groups do you work? (N=2,380)

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Response Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL or Bilingual</td>
<td>1,493</td>
<td>63%</td>
</tr>
<tr>
<td>Migrant Students</td>
<td>557</td>
<td>23%</td>
</tr>
<tr>
<td>Students Experiencing Homelessness</td>
<td>781</td>
<td>33%</td>
</tr>
<tr>
<td>Students in Foster Care</td>
<td>658</td>
<td>28%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>1,486</td>
<td>62%</td>
</tr>
<tr>
<td>I do not represent and/or work with any of the above student groups.</td>
<td>512</td>
<td>22%</td>
</tr>
</tbody>
</table>

Percentages added may exceed 100 since a participant may select more than one answer for this question.
ESSER III Programs
Parents/Guardians

ESSER III Activities

Please select up to three activities on which you believe the district should focus. (N=2,969)

Implementing activities to support well-rounded education, safe and healthy students, and the effective use of technology 41%
Providing mental health services and supports 37%
Implementing activities to support career and technical education programs 36%
Addressing learning loss among students 31%
Implementing activities to address the unique needs of at-risk students 28%
Implementing other activities that are necessary to maintain the continuity of services and continue to employ existing staff 22%

Percentages added may exceed 100 since a participant may select more than one answer for this question.
Parents/Guardians

ESSER III Activities (Continued)

Please select up to three activities on which you believe the district should focus. (N=2,969)

- Providing professional development opportunities: 16%
- Purchasing educational technology for students that aids in interaction between students and instructors: 15%
- Providing information and assistance to parents and family on effectively supporting students: 15%
- Planning and implementing activities related to summer learning and afterschool programs: 14%
- Improving school facilities to reduce risk of virus transmission and improve the indoor air quality in schools: 11%

Percentages added may exceed 100 since a participant may select more than one answer for this question.
Parents/Guardians

ESSER III Activities (Continued)

Please select up to three activities on which you believe the district should focus. (N=2,969)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Response Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Implementing activities to support well-rounded education, safe and healthy students, and the effective use of technology</td>
<td>1,225</td>
<td>41%</td>
</tr>
<tr>
<td>Providing mental health services and supports</td>
<td>1,099</td>
<td>37%</td>
</tr>
<tr>
<td>Implementing activities to support career and technical education programs</td>
<td>1,070</td>
<td>36%</td>
</tr>
<tr>
<td>Addressing learning loss among students</td>
<td>910</td>
<td>31%</td>
</tr>
<tr>
<td>Implementing activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth</td>
<td>834</td>
<td>28%</td>
</tr>
<tr>
<td>Implementing other activities that are necessary to maintain the continuity of services and continue to employ existing staff</td>
<td>655</td>
<td>22%</td>
</tr>
<tr>
<td>Providing professional development opportunities</td>
<td>465</td>
<td>16%</td>
</tr>
<tr>
<td>Purchasing educational technology for students that aids in interaction between students and instructors</td>
<td>435</td>
<td>15%</td>
</tr>
<tr>
<td>Providing information and assistance to parents and family on effectively supporting students</td>
<td>442</td>
<td>15%</td>
</tr>
<tr>
<td>Planning and implementing activities related to summer learning and afterschool programs</td>
<td>424</td>
<td>14%</td>
</tr>
<tr>
<td>Improving school facilities to reduce risk of virus transmission and improve the indoor air quality in schools</td>
<td>332</td>
<td>11%</td>
</tr>
<tr>
<td>Administering and using high-quality assessments to address learning loss</td>
<td>306</td>
<td>10%</td>
</tr>
<tr>
<td>Developing strategies and implementing public health protocols for the reopening and operation of school facilities</td>
<td>129</td>
<td>4%</td>
</tr>
<tr>
<td>Improving response efforts to prepare for coronavirus</td>
<td>53</td>
<td>2%</td>
</tr>
<tr>
<td>Tracking student attendance and improving student engagement in distance education</td>
<td>47</td>
<td>2%</td>
</tr>
<tr>
<td>Training for staff on sanitation and supplies to minimize the spread of infectious diseases</td>
<td>43</td>
<td>1%</td>
</tr>
</tbody>
</table>

Percentages added may exceed 100 since a participant may select more than one answer for this question.
Staff

ESSER III Activities

Please select up to three activities on which you believe the district should focus. (N=2,380)

- Implementing activities to address the unique needs of at-risk students: 42%
- Providing mental health services and supports: 42%
- Addressing learning loss among students: 40%
- Implementing activities to support well-rounded education, safe and healthy students, and the effective use of technology: 29%
- Implementing activities to support career and technical education programs: 25%
- Implementing other activities that are necessary to maintain the continuity of services and continue to employ existing staff: 25%
- Providing information and assistance to parents and family on effectively supporting students: 20%
- Purchasing educational technology for students that aids in interaction between students and instructors: 15%
- Providing professional development opportunities: 11%
- Planning and implementing activities related to summer learning and afterschool programs: 9%
- Improving school facilities to reduce risk of virus transmission and improve the indoor air quality in schools: 8%
- Administering and using high-quality assessments to address learning loss: 7%
- Tracking student attendance and improving student engagement in distance education: 6%
- Developing strategies and implementing public health protocols for the reopening and operation of school facilities: 4%
- Improving response efforts to prepare for coronavirus: 2%
- Training for staff on sanitation and supplies to minimize the spread of infectious diseases: 2%

Percentages added may exceed 100 since a participant may select more than one answer for this question.
ESSER III Activities (Continued)

Please select up to three activities on which you believe the district should focus. (N=2,380)

- Providing information and assistance to parents and family on effectively supporting students: 20%
- Purchasing educational technology for students that aids in interaction between students and instructors: 15%
- Planning and implementing activities related to summer learning and afterschool programs: 9%
- Improving school facilities to reduce risk of virus transmission and improve the indoor air quality in schools: 8%
- Administering and using high-quality assessments to address learning loss: 7%

Percentages added may exceed 100 since a participant may select more than one answer for this question.
ESSER III Activities (Continued)

Please select up to three activities on which you believe the district should focus. (N=2,380)

- Administering and using high-quality assessments to address learning loss - 7%
- Tracking student attendance and improving student engagement in distance education - 6%
- Developing strategies and implementing public health protocols for the reopening and operation of school facilities - 4%
- Improving response efforts to prepare for coronavirus - 2%
- Training for staff on sanitation and supplies to minimize the spread of infectious diseases - 2%

Percentages added may exceed 100 since a participant may select more than one answer for this question.
Addressing Learning Loss

Please select up to three strategies that you believe would be most effective in addressing learning loss. (N=2,969)

- Additional academic intervention staff: 30%
- Before/after school tutorials: 28%
- Additional staff based on campus needs: 27%
- Professional development to address individual student needs: 25%
- Supplemental Tutors during the instructional day: 22%
- Mental health resources: 21%
- Behavioral intervention staff: 20%
- College and career counseling: 20%
- Summer enrichment opportunities: 18%

Percentages added may exceed 100 since a participant may select more than one answer for this question.
Parents/Guardians

Addressing Learning Loss (Continued)

Please select up to three strategies that you believe would be most effective in addressing learning loss. (N=2,969)

- Instructional resources: 15%
- Parent/Family resources: 12%
- Additional staff for teacher absences: 12%
- Special Education compensatory services: 10%
- Software and devices: 9%
- Remote instruction for absent students: 9%
- Intervention resources: 7%
- Transportation - Tutorials and summer: 4%

Percentages added may exceed 100 since a participant may select more than one answer for this question.
Addressing Learning Loss

Please select up to three strategies that you believe would be most effective in addressing learning loss. (N=2,380)

- Additional academic intervention staff: 37%
- Behavioral intervention staff: 34%
- Mental health resources: 22%
- Additional staff based on campus needs: 37%
- Additional staff for teacher absences: 20%
- Supplemental Tutors during the instructional day: 18%
- Before/after school tutorials: 17%
- Intervention resources: 16%
- Instructional resources: 14%
- Summer enrichment opportunities: 13%
- Parent/Family resources: 13%
- Professional development to address individual student needs: 12%
- Special Education compensatory services: 9%
- College and career counseling: 8%
- Software and devices: 8%
- Remote instruction for absent students: 6%
- Transportation - Tutorials and summer: 5%

Percentages added may exceed 100 since a participant may select more than one answer for this question.
Please select up to three strategies that you believe would be most effective in addressing learning loss. (N=2,380)

- Instructional resources: 14%
- Summer enrichment opportunities: 13%
- Parent/Family resources: 13%
- Professional development to address individual student needs: 12%
- Special Education compensatory services: 9%
- College and career counseling: 8%
- Software and devices: 8%
- Remote instruction for absent students: 6%
- Transportation - Tutorials and summer: 5%

Percentages added may exceed 100 since a participant may select more than one answer for this question.