

Parent Guide for:

Level O Reading Behaviors

Behaviors/Skills	Ways to Talk to Your Child About...
<p><u>Accuracy</u></p> <ul style="list-style-type: none"> • Demonstrates multiple strategies for solving words • Uses context clues to solve unknown words • Monitors for meaning and self-corrects 	<p><u>Accuracy</u></p> <ul style="list-style-type: none"> • <i>What can you use in the text to help you to figure out the unknown word? What do you know about this word that can help you figure out the whole word?</i> • <i>Did that make sense?</i> • <i>What other strategies can you use?</i>
<p><u>Fluency</u></p> <ul style="list-style-type: none"> • Reading phrases as word groups • Reading sounds like “talk” • Uses appropriate stress on words • Reads with expression • Uses punctuation • Reads silently at a good rate 	<p><u>Fluency</u></p> <ul style="list-style-type: none"> • <i>How do you know when your voice is supposed to change when you read?</i> • <i>Listen to me read it. (adjust your voice to reflect the story) Now you try it.</i>
<p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Summarizes the text • Demonstrates changes in perspective as events unfold • Pays attention to the author’s craft and identifies commonalities across an author’s body of work • Expresses clear opinions to agree or disagree with the text • Rereads and closely monitors their understanding • Identifies when and if characters change and what brought on the change • Uses the organization of the text to support understanding • Mentally forms categories of related information and revises as new information is learned • Follows multiple characters • Goes beyond the text to make meaning or search for information 	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> • <i>Summarize the story or text</i> • <i>What happened? Why did it happen?</i> • <i>What in the story makes you think that?</i> • <i>How can you organize the information you are learning?</i> • <i>Who are the different characters in the story? How do they relate to each other?</i> • <i>What caused <u>(problem or event)</u> to happen? How do you know?</i> • <i>What do you think <u>(character’s name)</u> will do? Why?</i> • <i>How has <u>(character’s name)</u> changed?</i> • <i>What is important for me to know in this text? Why?</i> • <i>What do think about this text?</i> • <i>How do you know when you do not understand what you are reading? What do you do?</i> • <i>How did the author organize this text?</i>

*Italics indicate suggested prompts or phrases to use when working with your child.