Parent Guide for:

Level N Reading Behaviors

Behaviors/Skills	Ways to Talk to Your Child About…
Accuracy • Demonstrates multiple strategies for solving words • Uses context clues to solve unknown words • Uses letter clusters like blends to solve words • Monitors for meaning and self-corrects	Accuracy • *What can you use in the text to help you to figure out the unknown word?* • *What do you know about this word that can help you figure out the whole word?* • *Did that make sense?"* • *What other strategies can you use?*
Fluency • Reading phrases as word groups • Reading sounds like "talk" • Uses appropriate stress on words • Reads with expression • Uses punctuation • Reads silently at a good rate	Fluency • *How do you know when your voice is supposed to change when you read?* • *Listen to me read it.* (adjust your voice to reflect the story) *Now you try it.*
Comprehension • Searches for information to confirm predictions • Identifies important ideas in the text • Notices descriptive language • Summarizes the text • Describes characters' traits, feelings, and motivation. Uses this information to make predictions • Demonstrates changes in perspective as events unfold • Pays attention to the author's craft • Expresses clear opinions to agree or disagree with the text • Rereads and closely monitors their understanding • Uses a variety of strategies when meaning breaks down • Starts to identify when and if characters change • Uses the organization of the text to support understanding	Comprehension • *Summarize the story or text* • *Describe (character's name) in detail.* • *What happened? Why did it happen?* • *What in the story makes you think that?* • *What caused (problem or event) to happen? How do you know?* • *What do you think (character's name) will do? Why?* • *How has (character's name) changed?* • *What is important for me to know in this text? Why?* • *How does the author help to create a picture in your mind as you read?* • *What do think about this text?* • *How do you know when you do not understand what you are reading? What do you do?* • *How did the author organize this text?*

*Italics indicate suggested prompts or phrases to use when working with your child.