

Parent Guide for:

Level M Reading Behaviors

Behaviors/Skills	Ways to Talk to Your Child About...
<p><u>Accuracy</u></p> <ul style="list-style-type: none"> • Demonstrates multiple strategies for solving words • Uses context clues to solve unknown words • Uses letter clusters, like blends, to solve words • Monitors for meaning and self-corrects 	<p><u>Accuracy</u></p> <ul style="list-style-type: none"> • <i>What can you use in the text to help you to figure out the unknown word?</i> • <i>What do you know about this word that can help you figure out the whole word?</i> • <i>Did that make sense?</i> • <i>What other strategies can you use?</i>
<p><u>Fluency</u></p> <ul style="list-style-type: none"> • Reading phrases as word groups • Reading sounds like “talk” • Uses appropriate stress on words • Reads with expression • Uses punctuation • Reads silently at a good rate 	<p><u>Fluency</u></p> <ul style="list-style-type: none"> • <i>How do you know when your voice is supposed to change when you read?</i> • <i>Listen to me read it. (adjust your voice to reflect the story) Now you try it.</i>
<p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Searches for information to confirm predictions • Identifies important ideas in the text • Notices descriptive language • Summarizes the text • Describes characters’ traits, feelings, and motivation. Uses this information to make predictions • Demonstrates changes in perspective as events unfold • Pays attention to the author’s craft • Expresses clear opinions to agree or disagree with the text • Rereads and closely monitors their understanding • Uses a variety of strategies when meaning breaks down 	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> • <i>Does what you just read remind you of anything? How does this help you better understand the text?</i> • <i>Summarize the story or text</i> • <i>Describe (<u>character’s name</u>) in detail.</i> • <i>What happened? Why did it happen?</i> • <i>What in the story makes you think that?</i> • <i>What caused (<u>problem or event</u>) to happen? How do you know?</i> • <i>What do you think (<u>character’s name</u>) will do? Why?</i> • <i>What is important for me to know in this text? Why?</i> • <i>How does the author help to create a picture in your mind as you read?</i> • <i>What do think about this text?</i> • <i>How do you know when you do not understand what you are reading? What do you do?</i>

*Italics indicate suggested prompts or phrases to use when working with your child.