

Parent Guide for:

Level J Reading Behaviors

Behaviors/Skills	Ways to Talk to Your Child About...
<p><u>Accuracy</u></p> <ul style="list-style-type: none"> • Demonstrates multiple strategies for solving words • Uses context clues to solve unknown words • Uses letter clusters like blends to solve words • Monitors for meaning and self-corrects 	<p><u>Accuracy</u></p> <ul style="list-style-type: none"> • <i>What can you use in the text to help you to figure out the unknown word?</i> • <i>What do you know about this word that can help you figure out the whole word?</i> • <i>Did that make sense?</i> • <i>What other strategy can you use?</i>
<p><u>Fluency</u></p> <ul style="list-style-type: none"> • Reading phrases as word groups • Reading sounds like “talk” • Uses appropriate stress on words • Reads with expression • Uses punctuation • Reads silently at a good rate 	<p><u>Fluency</u></p> <ul style="list-style-type: none"> • <i>How do you know when your voice is supposed to change when you read?</i> • <i>Listen to me read it. (adjust your voice to reflect the story) Now you try it.</i>
<p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Process varied dialogue • Uses dialogue to understand characters • Infers cause and effect in both fiction and nonfiction • Makes connections with the text • Makes predictions based on character traits • Uses evidence from the story to support their ideas or thinking • Makes predictions based on prior knowledge and the text • Predicts the solution to the problem • Understands the difference between fiction and nonfiction 	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Retell the story in detail • <i>Who is speaking? How do you know?</i> • <i>Does what you just read remind you of anything? How does this help you better understand the text?</i> • <i>Describe (<u>character’s name</u>) in detail.</i> • <i>What happened? Why did it happen?</i> • <i>What in the story makes you think that?</i> • <i>What do you think will happen next? Why?</i> • <i>What do you think (<u>character’s name</u>) will do? Why?</i> • <i>Is this fiction or nonfiction? How did you know?</i>

*Italics indicate suggested prompts or phrases to use when working with your child.