



WoodCreek Junior High 6th Grade Course Selection Worksheet 2021-2022

Student Name: Last, First		KISD Student ID	Birth Date:
Parent/Guardian Name: Last, First		Parent/Guardian Email:	
Address: Street		City / Zip	
Parent/Guardian email address:	Parent/Guardian Cell Phone:	Parent/Guardian Work Phone:	

DIRECTIONS: Choose one course from each of the required areas of **English & Reading, Math, Science, Social Studies, PE** and list your top **Fine Art** choices in order of preference. **The KAP or KAP/GT agreement on the back of this page must be signed if any KAP courses are selected.**

Mark required courses with a check mark in the space next to the course titles. **IMPORTANT!** List Fine Arts choices in order of preference. Students may not receive their first choice elective due to insufficient enrollment in course, scheduling conflict or over enrollment in course. Student and parent signatures confirm that all course guidelines have been reviewed and course selections have been made based on the student's individual strengths, interests and commitment. Final placement into courses is contingent upon campus approval. GT placement requires the student to have met specific Katy ISD screening criteria.

REQUIRED COURSES	
ENGLISH AND READING	
<i>English and Reading must be taken at the same level.</i>	
<input type="checkbox"/> J600	English Language Arts and Reading Block 6
<input type="checkbox"/> J606	English Language Arts and Reading Block 6 KAP
<input type="checkbox"/> G609	English Language Arts and Reading Block 6 KAP/GT
MATH	
<input type="checkbox"/> J611	Math 6
<input type="checkbox"/> J614	Math 6 KAP
<input type="checkbox"/> G614	Math 6 KAP/GT*
SCIENCE	
<input type="checkbox"/> J630	Science 6
<input type="checkbox"/> J634	Science 6 KAP
<input type="checkbox"/> G634	Science 6 KAP/GT*
SOCIAL STUDIES	
<input type="checkbox"/> J620	Social Studies 6
<input type="checkbox"/> J624	Social Studies 6 KAP
<input type="checkbox"/> G624	Social Studies 6 KAP/GT*
PHYSICAL EDUCATION	
<input type="checkbox"/> J680	PE 6 - Boys †
<input type="checkbox"/> J681	PE 6 - Girls †

FINE ARTS**	
One year of junior high Fine Arts is required for all students.	
J648	Theatre 1 †
J650	Beginning Art †
J660	Beginning Band 1 †
<i>Placement based on Director approval. Director will contact the student regarding instrument assignment.</i>	
J653	Beginning Orchestra 1 †
<i>Placement based on Director approval. Director will contact the student regarding instrument assignment.</i>	
J667	Choir 1 - Girls †
J668	Choir 1 - Boys †
PLEASE LIST FINE ART CHOICES IN ORDER OF PREFERENCE- LIMITED SPACE AVAILABLE IN SOME COURSES	
1.	_____ (first choice)
2.	_____ (second choice)
3.	_____ (third choice)
4.	_____ (fourth choice)
** Please be advised that scheduling conflicts may prevent your student from getting his/her first Fine Arts choice. Please list alternate Fine Arts choices.	
Placement in intervention courses may be required for students who did not pass the STAAR and/or based upon documented reading and/or math levels.	

* The AP/KAP Course Commitment on the back of this page must be completed if any AP/KAP courses are selected.

* All GT courses are based on KAP curriculum, differentiated for GT students. GT course placement requires the student to meet specific Katy ISD screening criteria.

† Course fees apply. See junior high fee schedule and course descriptions in the 2021-2022 Course Catalog for more information.

Student and parent signatures are required as confirmation that all course guidelines and course selections have been reviewed.

Student Signature	Date	Parent/Guardian Signature	Date
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AP/KAP Course Commitment

Katy ISD recognizes the value of student participation in advanced academic coursework and encourages students to graduate from high school with at least one advanced academic course credit such as Advanced Placement. Participation in advanced academic courses is a foundation of college readiness. Students who participate are more likely to complete a bachelor's degree in college and typically have higher college GPAs (*Hargrove, Godin and Dodd, 2007; Dodd and Keng, 2008*). The intent of this commitment is to maximize each student's potential for success in AP and KAP courses.

Choosing Advanced Academics

KAP and AP courses are designed to challenge students beyond grade-level academic courses and prepare them for success in future advanced coursework. Students may require additional encouragement and support from both family and campus to be successful in advanced academics.

Students who opt to participate in AP or KAP must successfully complete prerequisite coursework and demonstrate mastery on course-related state-mandated performance assessments prior to enrollment in the course.

Campus Commitment

The campus commits to advanced academics by communicating the value of advanced coursework, recruiting students with potential for success, encouraging student commitment, and supporting advanced academic instruction.

Student Commitment

The student commits to advanced academics by recognizing the long term benefits of participation and seeking assistance when needed. As a student enrolled in an AP or KAP course:

- I understand that advanced academic courses may seem challenging at first and initial grades may not reflect later grades in the course.
- In the event that I encounter difficulties with the course content, I will conference with my teacher about my progress and attend recommended tutorials.
- I understand that course changes will be contingent on space availability, extenuating circumstances, the teacher's appraisal of my potential for success in the course, and the timing of the request.
- I understand that successful completion of an AP exam can yield college credit.
- I understand that participation in advanced coursework prepares me well for college, increases my chances of finishing a college degree in four years and earning a higher college GPA.

Parent Commitment

The parent commits to advanced academics by supporting student learning in the advanced academic course; by supporting teacher efforts to provide rigorous, quality instruction; and by valuing the learning that occurs in the advanced academic course. As a parent of a student enrolled in an AP or KAP course:

- I will encourage my child to be prepared for class each day.
- I understand that advanced academic courses may seem challenging at first and initial grades may not reflect later grades in the course.
- If my child encounters difficulties with the course content, I will expect my child to conference with the teacher and attend recommended tutorials.
- Prior to initiating a petition for my child to exit the course, I will contact the teacher for his/her input.
- I understand that schedule changes will be contingent on space availability, extenuating circumstances, and the teacher's appraisal of my child's potential for success in the course, and the timing of the request.

Teacher Commitment

The teacher commits to advanced academics by encouraging student participation and success, planning for student learning, providing rigorous, quality instruction, and offering assistance for struggling students. As a teacher of an AP or KAP course:

- I will teach the course following the curriculum developed by Katy ISD and as authorized by College Board (AP Courses).
- I will provide instruction that prepares students for the next level advanced academic course.
- I will provide quality instruction at an advanced level and give ample opportunities for students to be successful.
- I will assign work that is meaningful and relevant to the required learning goals.
- I know that students are enrolled in many other courses and that workload for this course must not be unreasonably time consuming.
- I will provide appropriate tutorial opportunities for students who have difficulty with course content.

If KAP/KAP KAP/GT courses are selected, student and parent signatures are required as confirmation that the AP/KAP Course Commitment has been reviewed and agreed to.

Student Signature

Date

Parent/Guardian Signature

Date
