

Parent Guide for:

Level F Reading Behaviors

Behaviors/Skills	Ways to Talk to Your Child About...
<p><u>Accuracy</u></p> <ul style="list-style-type: none"> • Recognizes high frequency words • Removes the ending to figure out base word • Takes apart compound words • Recognizes and uses word parts • Catches themselves when the word they say does not match the word in the text or does not grammatically sound right 	<p><u>Accuracy</u></p> <ul style="list-style-type: none"> • <i>Can you match the word card to the word in the story? (Use high frequency word cards sent home by teacher)</i> • <i>What do you know about this word that can help you figure out the whole word?</i> • <i>Can you find a small part in the word you know?</i> • <i>Did that sound right? Do we talk that way? Do books talk that way?</i> • <i>Did that look right? Did it match your mouth?</i>
<p><u>Fluency</u></p> <ul style="list-style-type: none"> • Reading phrases as word groups • Reading sounds like “talk” • Uses appropriate stress on words • Reads with expression • Uses punctuation 	<p><u>Fluency</u></p> <ul style="list-style-type: none"> • <i>How do you know when your voice is supposed to change when you read?</i> • <i>Listen to me read it (adjust your voice to reflect the story) Now you try it</i>
<p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Can retell the story with more detail • Remembers important details of the story • Makes connections with the text • Talks about the characters and their feelings • Uses evidence from the story to support their ideas or thinking • Makes predictions based on prior knowledge and the text 	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Retell the story in detail together across your fingers (first, next, then, last) • <i>What was (<u>character’s name</u>) like?</i> • <i>How can you tell (<u>character’s name</u>) is happy/sad/mad?</i> • <i>How did (<u>character’s name</u>) feel at the end of the story? Why?</i> • <i>What in the story makes you think that?</i> • <i>What do you think will happen next? Why?</i> • <i>Does what you just read remind you of anything? How does this help you better understand the text?</i>

*Italics indicate suggested prompts or phrases to use when working with your child.