

Parent Guide for:
Level B Reading Behaviors

Behaviors	Ways to Talk to Your Child About...
<p><u>Accuracy</u></p> <ul style="list-style-type: none"> Recognizes high frequency words (such as a, is, my, the, and like) Uses beginning letter knowledge and picture clues to figure out words 	<p><u>Accuracy</u></p> <ul style="list-style-type: none"> <i>Can you match the word card to the word in the story?</i> <i>You said <u>boq</u>. Does that look right?</i> <i>Look at the picture to see if it helps you with the word?</i>
<p><u>Fluency</u></p> <ul style="list-style-type: none"> Points crisply to words as they read Uses the pattern in the text to increase their momentum as they read 	<p><u>Fluency</u></p> <ul style="list-style-type: none"> Help the child recognize the pattern. <i>Watch me read it quickly, now you try it</i> <i>Can you touch each word as you read it?</i>
<p><u>Comprehension</u></p> <ul style="list-style-type: none"> Remembers what the story is about while reading 	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> <i>Touch the picture and tell me what is happening</i>
<p><u>Concepts of Print</u></p> <ul style="list-style-type: none"> Knows where the beginning, middle, and end of the story is located 	<p><u>Concepts of Print</u></p> <ul style="list-style-type: none"> <i>Touch a page from the beginning</i> <i>Touch a page from the middle</i> <i>Touch a page from the end</i>

*Italics indicate suggested prompts or phrases to use when working with your child.