

**Parent Guide for:**  
**Level H Reading Behaviors**

<b>Behaviors/Skills</b>	<b>Ways to Talk to Your Child About...</b>
<p><u>Accuracy</u></p> <ul style="list-style-type: none"> <li>• Demonstrates multiple strategies for solving words</li> <li>• Uses context clues to solve unknown words</li> <li>• Uses letter clusters like blends to solve words</li> <li>• Monitors for meaning and self-corrects</li> </ul>	<p><u>Accuracy</u></p> <ul style="list-style-type: none"> <li>• <i>What can you use in the text to help you to figure out the unknown word?</i></li> <li>• <i>What do you know about this word that can help you figure out the whole word?</i></li> <li>• <i>Do you know another word that means the same?</i></li> <li>• <i>Did that make sense?</i></li> </ul>
<p><u>Fluency</u></p> <ul style="list-style-type: none"> <li>• Reading phrases as word groups</li> <li>• Reading sounds like “talk”</li> <li>• Uses appropriate stress on words</li> <li>• Reads with expression</li> <li>• Uses punctuation</li> </ul>	<p><u>Fluency</u></p> <ul style="list-style-type: none"> <li>• <i>How do you know when your voice is supposed to change when you read?</i></li> <li>• <i>Listen to me read it. (adjust your voice to reflect the story) Now you try it.</i></li> </ul>
<p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>• Can retell the story with more detail</li> <li>• Relates new information to past learning</li> <li>• Infers cause and effect</li> <li>• Makes connections with the text</li> <li>• Talks about the characters, traits and feelings</li> <li>• Uses evidence from the story to support their ideas or thinking</li> <li>• Makes predictions based on prior knowledge and the text</li> <li>• Uses pictures and text to understand</li> </ul>	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>• <i>Does what you just read remind you of anything? How does this help you better understand the text?</i></li> <li>• <i>Retell the story in detail together across your fingers</i></li> <li>• <i>Describe (<u>character’s name</u>)</i></li> <li>• <i>What happened? Why did it happen?</i></li> <li>• <i>How do the pictures help you?</i></li> <li>• <i>What in the story makes you think that?</i></li> <li>• <i>What do you think will happen next? Why?</i></li> <li>• <i>What is the difference between a trait and a feeling?</i></li> </ul>

\*Italics indicate suggested prompts or phrases to use when working with your child.