

Parent Guide for:

Level C Reading Behaviors

Behaviors	Ways to Talk to Your Child About...
<p><u>Accuracy</u></p> <ul style="list-style-type: none"> <li>Recognizes high frequency words (such as a, is, my, the, and like)</li> <li>Can break apart the beginning, middle, and end sounds of short vowel words (s-u-n, m-a-n, or b-a-t)</li> <li>Catches themselves when the word they say does not match the word in the text</li> </ul>	<p><u>Accuracy</u></p> <ul style="list-style-type: none"> <li>Build words with magnetic letters</li> <li>Find the words in their story and make a list of the short consonant-vowel-consonant words</li> <li><i>Can you match the word card to the word in the story?</i> (Use high frequency word cards sent home by teacher)</li> <li><i>Did that sound right?</i></li> <li><i>Do we talk that way?</i></li> <li><i>Did that look right?</i></li> <li><i>Did it match your mouth?</i></li> </ul>
<p><u>Fluency</u></p> <ul style="list-style-type: none"> <li>Puts words together in phrases as they read</li> </ul>	<p><u>Fluency</u></p> <ul style="list-style-type: none"> <li><i>Slide your finger under the words as you read</i></li> </ul>
<p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>Can retell the story in a simple way</li> <li>Remembers important details of the story</li> </ul>	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>Touch each page and retell the story in their own words. Begins to use character's names.</li> <li><i>What was (<u>character's name</u>) doing in the story?</i></li> <li><i>What was (<u>character's name</u>) like?</i></li> <li><i>How can you tell (<u>character's name</u>) is happy/sad/mad?</i></li> </ul>

\*Italics indicate suggested prompts or phrases to use when working with your child.