

IMPORTANT: Submit to your campus registrar or counselor by November 20, 2020 at 2:30 p.m.(HS) or 4:00 p.m.(JH).
Only forms received on or before the deadline will be considered.



Secondary Gifted Program PARENT CHECKLIST



Student Name: Last			First Name:		MI:	Sex	Ethnicity
Language Spoken at Home			Campus			School Year	
Parent Name			Telephone #	Work #		Student Birth Date:	
Street Address:				E-mail address			
City	State TX	Zip	Student ID Number		Current Grade		

I give my permission for the district to collect additional information about my child. I also give permission for my child to be served in the GT Program if he/she is identified for placement.

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Parent/Guardian Signature	Date
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Check the box of each content area for which you are requesting screening. Write the name of your child's current content area teacher(s) (if known) in the blank(s) provided:

Screen my child in the following content areas:

- | | | |
|--------------------------|---------------------------|---------------------------------|
| <input type="checkbox"/> | G/T English/Reading _____ | Current English/Reading Teacher |
| | G/T Math _____ | Current Math Teacher |
| | G/T Science _____ | Current Science Teacher |
| | G/T Social Studies _____ | Current Social Studies Teacher |

Directions: Select the number that best describes your child.

- 4 = My child demonstrates this trait most of the time.
- 3 = My child demonstrates this trait frequently.
- 2 = My child rarely demonstrates this trait.
- 1 = My child does not demonstrate this trait.

Note: You must provide a concrete example to support your answer for trait 9 and trait 10, or your form may not be considered. For all other traits, you may use the back of this page to add more information.

My child . . .

1. Exhibits advanced vocabulary for age or grade level.	
2. Observes details and connections ("gets more" out of story, video, etc. than others).	
3. Displays a sense of humor (sometimes in situations that may not be humorous).	
4. Generates many ideas or solutions to problems (unusual or clever responses).	
5. Demonstrates reasoning for ideas (logical and common sense answers).	
6. Seeks insight into cause-effect relationships; tries to discover the how and why.	
7. Shows curiosity about various things; ask questions constantly.	
8. Possesses a large storehouse of knowledge and recall of factual information.	
9. Is persistent in task completion (may be difficult to switch tasks or topics).	
Please provide a concrete example:	
10. Initiates independent learning and prefers above-level materials.	
Please provide a concrete example:	

Please complete back page.

Has your child previously been screened for the Katy ISD GT Program? Yes No

If yes, at which campus? _____ School year: _____

Is your child currently served in any other special programs? Yes No

If yes, identify program: _____

What other information would you like us to know about your child?

For office use only:

1's **2's** **3's** **4's**
 _____ + _____ + _____ + _____ = _____

Please complete front page.