

Katy Independent School District
Morton Ranch High School
2019-2020 Campus Improvement Plan

Accountability Rating: B



Mission Statement

Katy Independent School District, the leader in educational excellence, together with family and community, provides unparalleled learning experiences designed to prepare and inspire each student to live an honorable, fulfilling life...*to create the future.*

Morton Ranch High School Mavericks are committed to the belief that every student will strive to be great in a supportive, safe learning environment. Mavericks will celebrate cultural and ethnic diversity, and exhibit loyalty, integrity and pride. Maverick graduates will leave as inspired leaders to benefit society and craft the future.

Vision

Be the Legacy.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Morton Ranch High School:

- Total enrollment: 2,829 students
- Economically disadvantaged: 60.3%
- ELL: 8.9%
- SPED: 10.3%
- Mobility Rate: 11.5%

Student Academic Achievement

Student Academic Achievement Summary

Overall: B - Met Standard (+ 3 scaled)

EOC Results for First-time Testers:

- Algebra I = +1% Approaches, +5% Meets, +2% Masters
- Biology = -3% Approaches, -1% Meets, -4% Masters
- English I = -2% Approaches, +5% Meets, +2% Masters
- English II = +4% Approaches, +6% Meets, +1% Masters
- US History = 0% Approaches, -3% Meets, +1% Masters

Accountability Targets:

None

Student Academic Achievement Strengths

Morton Ranch High School:

- Significant gains in English II scores
- Removed from the State targeted campus support list
- Distinctions received in Social Studies and Science
- 8% increase in SPED graduation rate
- Increase of 5 scaled score points in Closing the Gaps
- 26% increase in Science AP/Dual Credit participation

- 17% increase in Social Studies AP/Dual Credit participation

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Only 3 out of 10 indicators met the Academic Growth Target in ELA. **Root Cause:** Planning structures in past years did not allow for PreAP and Academic teacher collaboration in English II.

School Processes & Programs

School Processes & Programs Summary

Morton Ranch High School

- Student ID procedures implemented so all students are identifiable every day.
- Student ID machines added to every tardy station.
- Addition of security station by student parking lot doors 1st - 6th period.

School Processes & Programs Strengths

Morton Ranch High School is one of 2 6A campuses state-wide to successfully implement restorative practices and continues to lead the way in Katy ISD with this initiative.

Security station by student parking lot decreased students leaving campus without permission and increased identification of students.

Perceptions

Perceptions Summary

Morton Ranch High School has a customer service culture for our community.

- PTSA established and growing every year.
- 7 booster clubs are established and active in supporting school programs and organizations.
- Principal Communications Network (PCN) utilized regularly as a student voice for the campus.
- Student voice and leadership pave the way for the campus culture.

- Twitter is a significant contributor to the positive campus culture that now exists at MRHS.

Perceptions Strengths

Morton Ranch High School has rewritten a mission statement as a student mission rather than a faculty mission. This mission statement was created and adopted by the PCN and will be marketed and promoted regularly.

Multiple student surveys are utilized campus-wide to promote student voice, leadership, and student decision making for the campus.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Student failure and/or retention rates

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, and gender data

- Career and Technical Education (CTE), including coherent sequence coursework aligned with the industry-based certifications, program growth and student achievement by race, ethnicity, and gender data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- TTESS data

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

Goals

Goal 1: All learning environments will foster engagement by integrating personalized learning experiences.

Performance Objective 1: MRHS will work to support academic growth all students from English I to English II resulting in all 10 indicators meeting the State target by April 2020.

Evaluation Data Source(s) 1: English II EOC scores for the 2019 - 2020 school year

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Jan	Apr	June
<p>1) Continued use of word walls across all grade levels and implementation of note-making in all 11th grade core content areas.</p> <p>All English II teachers will attend the district provided writing institute PD.</p> <p>All academic and PreAP English II teachers will plan and collaborate on a weekly basis.</p> <p>All English II teachers will participate in the Texas Lesson Study.</p> <p>Re-implementation of English II target courses for English I EOC failures.</p> <p>All instructional faculty members attend a discipline literacy PD session.</p>	2.4, 2.5, 2.6	Admin, DCs, ICs	Meet targets in all 10 indicators for academic growth in English on ELA II EOC.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Jan	Apr	June


Goal 2: Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

Performance Objective 1: MRHS will be characterized by a positive academic climate that supports student achievement and involves all stakeholders with an increase in PTSA membership and volunteerism by May 2020.


Evaluation Data Source(s) 1: VIP and PTSA data

Summative Evaluation 1:


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Jan	Apr	June
1) Work collaboratively with PTSA to strengthen organization, increase membership and visibility. Work collaboratively with all booster club organizations to strengthen, increase membership, volunteerism, and visibility.		Principal	Increased membership and parent involvement with PTSA and other parent organizations.				




= Accomplished



= Continue/Modify



= No Progress







= Discontinue

Goal 3: Katy ISD will actively support the emotional well-being of all learners.

Performance Objective 1: MRHS will collaborate with all stakeholders to ensure 100% implementation of the SpeakUp APP.

Evaluation Data Source(s) 1: SpeakUp APP is used by students on a regular basis to help report safety issues on campus.

Summative Evaluation 1:



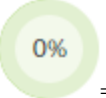

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Jan	Apr	June
1) Student, staff, and community training and communication on SpeakUp APP. Branding SpeakUP APP posters placed in strategic areas of building. Immediate action/investigation completed after each SpeakUP APP report by campus administration.		Campus Administration	Campus administration will see regular use of SpeakUp APP by students resulting in a safer school community. Campus administration will be able to utilize the SpeakUp APP to investigate and handle all reported safety issues.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = Continue/Modify </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div>							

Goal 3: Katy ISD will actively support the emotional well-being of all learners.

Performance Objective 2: MRHS will improve processes and procedures for student identification and student safety.

Evaluation Data Source(s) 2: Campus staff observation

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Oct	Jan	Apr	June
1) All tardy stations and AP offices equipped with raptor ID badge capabilities. Hallway pass lanyards provided for all teachers for easy identification of students in hallways during class. Available security fencing managed and utilized to increase safety measures for students during lunches.		Campus staff	Increase in proper student identification and student safety measures.				
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State Compensatory

Personnel for Morton Ranch High School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Shared Units	Academic Support	State Comp Ed	6

Campus Advisory Team

Committee Role	Name	Position
Administrator	Julie Hinson	Chairperson
Classroom Teacher	Jennifer Doiron	Science DC/Biology Teacher
Classroom Teacher	Laura Weathers	Health Science Teacher
Community Representative	Steve Johnson	Community Member
Community Representative	Don Dominy	Business Representative
District-level Professional	Patrick LeClair	District-Level Professional
Non-classroom Professional	Adrian Berg	Non-Classroom Professional
Paraprofessional	Nelly Ray	Non-Classroom Paraprofessional
Parent	Tamika Belo	Parent
Parent	Amy Causey	Parent
Parent	Stacey Copeland	Parent
Parent	Tamara Rodriguez	Parent
Parent	Stephanie Russell	Parent
Parent	Shakhlo Sadredinova	Parent
Parent	Nioca Stokes	Parent
Classroom Teacher	Nicole Benke	AP Lang/AP Capstone Teacher
Classroom Teacher	Kai Haggerty	ESL Lead Teacher
Classroom Teacher	Chris Owor	Leadworthy Teacher/Asst Boys Basketball
Classroom Teacher	Pam Pfile	Anatomy Teacher

Addendums

Texas Education Agency
2019 Accountability Ratings Overall Summary
MORTON RANCH H S (101914009) - KATY ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		83	B
Student Achievement		83	B
STAAR Performance	54	82	
College, Career and Military Readiness	58	88	
Graduation Rate	93	75	
School Progress		84	B
Academic Growth	68	78	C
Relative Performance (Eco Dis: 60.3%)	56	84	B
Closing the Gaps	74	82	B

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Not Earned
Mathematics	Not Earned
Science	Earned
Social Studies	Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Not Earned
Comparative Closing the Gaps	Not Earned