Goal 3: Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

Specific Result:
3.2 Provide quality professional development designed to increase educator expertise when measuring learner skill acquisition.

Summary Report:
In December 2019, a survey was administered to campus staff and students to identify preferred methods for demonstrating student learning and to request feedback from campus staff on the delivery of professional learning. Participants included all 174 instructional coaches, 1,100 randomly selected teachers at all levels, and approximately 3,300 students from the elementary (5th grade), junior high and high school levels.

Survey Results Summary:
- Staff identified they preferred giving choice to students to demonstrate their learning;
- Students, on the other hand, revealed they preferred demonstrations and presentations to show teachers their learning;
- Staff indicated that they preferred face-to-face learning from their peers and instructional coaches;
- The preferred times for professional development were during the school day and also in the summer.

These results were shared with the Secondary Advisory Team in February 2020. Elementary sessions were scheduled for Spring 2020, though could not occur due to the COVID-19 pandemic. Information will be shared with the Elementary Advisory Team at a later date. Further follow up will be facilitated to ensure that the survey recommendations align with District goals are integrated into practices district-wide.