Call to Action:

Katy ISD learners, through active engagement, achieve individual success while making positive contributions in an ever-changing world.

Goal 2:

Katy ISD will develop systems where customized resources will ensure equity in response to the needs of a growing district with rapidly changing demographics.

Specific Results:

2.3 Multi-Bell Schedule - Establish a collaborative campus and district team to study the impact of a multi-bell schedule.

Summary Report:

In response to Specific Result 2.3, a collaborative team was formed for the purpose of providing feedback regarding the impact of a potential multi-bell schedule in Katy ISD. This collaborative team consisted of representatives including all three campus levels, Curriculum, Fine Arts, Athletics, Transportation, Nutrition and Food Service, Police and district level administration.

The team met in December 2017 for the purpose of providing representatives with an opportunity to offer feedback on the impact a potential move to a multi-bell schedule would have on Katy ISD students, campuses and district operations. Potential benefits and disadvantages were identified for campuses as well as district operations. This was done through a feedback protocol.

At the conclusion of the meeting, feedback was reviewed and compiled to assist in developing a survey regarding potential changes which was then made available to all Katy ISD parents for input.