

Registering for Sessions

Use this document to determine which sessions are appropriate for your working assignment.

Please pay careful attention to all of the information in order to determine which sessions are appropriate for your teaching area. In addition to the title of the session, you will need to know the date and time (AM, PM, or Full Day) when searching for the session in the registration system.

Register: <https://apps.katyisd.org/Public/Register/EventHomepage.aspx?EventID=4> Please note that this is a new registration system and if this is your first time to use this new registration system, you will need to create a profile and set up your own username and password by clicking the **New User?** link.

You may want to use this conference planner to jot down sessions as you register to keep as a handy reference.

| August 14, 2009 | | |
|------------------------------------|---------|----------|
| Time | Session | Location |
| 8:00-11:15 Includes am break | | |
| 11:15-12:45 - Lunch | | |
| 12:45-4:00 Includes pm break | | |

Go to the next page of this document in order to see the listing of Making Classrooms Work sessions for August 14.

Making Classrooms Work - Junior High

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

| Time | Title | Designated Audience | Description | Campus | Room | Importance | Strand |
|---------------------------------------|---|--|---|--------|---------|------------|---------------------------------------|
| <i>Technology Applications</i> | | | | | | | |
| 8:00 - 11:15 | Planning for Behavior Changes | GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS | The learner will be able to receive positive behavior support strategies for the classroom. | CRHS | Commons | OC | Student Engagement |
| 8:00 - 11:15 | Diigo (Social Bookmarking) | ALL TEACHERS AND ADMINISTRATORS GRADES 6-12 | The learner will be able to highlight, annotate, and bookmark the web, and share resources with colleagues or students from any computer in the world. | THS | 164 | O | Technology Tools for Digital Learners |
| 8:00 - 11:15 | Excel | ALL TEACHERS AND ADMINISTRATORS | The learner will be able to organize and manage data in Excel. | THS | 142 | O | Technology Tools for Digital Learners |
| 8:00 - 11:15 | Google Earth | ALL TEACHERS AND ADMINISTRATORS | The learner will be able to help their students navigate the real world by tying their curriculum into an engaging Google Earth tour. | THS | 131 | O | Technology Tools for Digital Learners |
| 8:00 - 11:15 | I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby | ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS | Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow! | WMJH | Café | O | Instructional Delivery |
| 8:00 - 11:15 | One Note | ALL TEACHERS AND ADMINISTRATORS | The learner will be able to store notes, research, pictures, recordings, etc. using one tool that will integrate all of your Office 2007 programs. | THS | 144 | O | Technology Tools for Digital Learners |
| 8:00 - 11:15 | Using Foldables to Engage Students and Help Make Learning Stick | ALL ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS | The learner will be able to help students create foldables that address all learning styles in "cementing their learning". Math and Science focus | LMC | Arena | O | Instructional Delivery |
| 12:45 - 4:00 | Planning for Behavior Changes | GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS | The learner will be able to receive positive behavior support strategies for the classroom. | CRHS | Commons | OC | Student Engagement |

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|--------------|--|--|---|--------|------|------------|---------------------------------------|
| 12:45 - 4:00 | Email Makeover: Changing the Electronic Conversation & Good Grief-Good Grammar | ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS | The learner will be able to manage and control your email before it manages you. | BDJH | 1154 | O | Technology Tools for Digital Learners |
| 12:45 - 4:00 | I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby | ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS | Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow! | WMJH | Café | O | Instructional Delivery |
| 12:45 - 4:00 | PhotoStory | ALL TEACHERS AND ADMINISTRATORS | The learner will be able to use PhotoStory 3, a program that is easier and cooler than PowerPoint. Participants are encouraged to bring digital photos on a CD or flash drive. | THS | 144 | O | Technology Tools for Digital Learners |

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