

Registering for Sessions

Use this document to determine which sessions are appropriate for your working assignment.

Please pay careful attention to all of the information in order to determine which sessions are appropriate for your teaching area. In addition to the title of the session, you will need to know the date and time (AM, PM, or Full Day) when searching for the session in the registration system.

Register: <https://apps.katyisd.org/Public/Register/EventHomepage.aspx?EventID=4> Please note that this is a new registration system and if this is your first time to use this new registration system, you will need to create a profile and set up your own username and password by clicking the **New User?** link.

You may want to use this conference planner to jot down sessions as you register to keep as a handy reference.

August 14, 2009		
Time	Session	Location
8:00-11:15 Includes am break		
11:15-12:45 - Lunch		
12:45-4:00 Includes pm break		

Go to the next page of this document in order to see the listing of Making Classrooms Work sessions for August 14.

Making Classrooms Work - Junior High

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
<i>Special Education</i>							
<i>Autism</i>							
8:00 - 11:15	District CAP Teacher Training	AUTISM PROGRAM TEACHERS: ECAP, YCAP, JCAP, HCAP	The learner will be able to receive trainings and updates on the district policy and procedures for the Autism Programs.	ESC	1030	R	Instructional Delivery
8:00 - 11:15	Assistive Technology - Hands on Classroom Suite	LIFE SKILLS TEACHERS, PPCD TEACHERS, AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, RESOURCE TEACHERS	The learner will be able to use the various activities and templates available in Classroom Suite and describe how to use it to meet student's iEP's	WCE	502	OC	Instructional Delivery
8:00 - 11:15	KMAC for Special Education	AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, LIFE SKILLS TEACHERS - ELEMENTARY & SECONDARY, RESOURCE TEACHERS - ELEMENTARY & SECONDARY	The learner will be able to use KMAC and its resources for special education settings	WCJH	1155	OC	Instructional Delivery
12:45 - 4:00	Assistive Technology - Hands on Classroom Suite	LIFE SKILLS TEACHERS, PPCD TEACHERS, AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, RESOURCE TEACHERS	The learner will be able to use the various activities and templates available in Classroom Suite and describe how to use it to meet student's iEP's	WCE	502	OC	Instructional Delivery
12:45 - 4:00	KMAC for Special Education	AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, LIFE SKILLS TEACHERS - ELEMENTARY & SECONDARY, RESOURCE TEACHERS - ELEMENTARY & SECONDARY	The learner will be able to use KMAC and its resources for special education settings	WCJH	1155	OC	Instructional Delivery
<i>Diagnostic Specialist</i>							
8:00 - 4:00	Diagnostic Specialist Meeting	DIAGNOSTIC SPECIALIST	The learner will be able to apply knowledge gained through training to improve ARD documentation, evaluation practices and programming decisions for elementary campuses. Participants will discuss current and critical topics/updates relative to appraisal and compliance issues and explore opportunities for improved services.	LMC	142-144	R	Instructional Delivery

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<u>Life Skills</u>							
8:00 - 11:15	Reading in the Jr. High LIFE Skills Classroom	JR. HIGH LIFE SKILLS TEACHERS	The learner will be able to receive instruction in the "Environmental Print" reading program. Materials will be distributed.	KHS	B105	R	Instructional Delivery
8:00 - 11:15	Assistive Technology - Hands on Classroom Suite	LIFE SKILLS TEACHERS, PPCD TEACHERS, AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, RESOURCE TEACHERS	The learner will be able to use the various activities and templates available in Classroom Suite and describe how to use it to meet student's IEP's	WCE	502	OC	Instructional Delivery
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<u>PASS</u>							
8:00 - 11:15	Writing IEP's for Content - Secondary	SECONDARY SPECIAL EDUCATION TEACHERS	The learner will be able to write IEP's in the content area for students taking TAKS -A and TAKS - M	KHS	LGI	RH	Instructional Delivery
<u>Para Educators JH</u>							
8:00 - 4:00	Crisis Prevention Intervention (CPI) - Beginner-Para Educators	SPECIAL EDUCATION PARA EDUCATORS WHO HAVE NOT HAD CPI OR CERTIFICATION HAS EXPIRED	The learner will be able to demonstrate verbal intervention strategies to help de-escalate a situation, demonstrate the use of non-violent physical crisis intervention techniques and pass a written test at the end of the training day	KHS	Band Hall	RH	Instructional Delivery

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<u>Resource JH</u>							
8:00 - 11:15	Assistive Technology - Hands on Classroom Suite	LIFE SKILLS TEACHERS, PPCD TEACHERS, AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, RESOURCE TEACHERS	The learner will be able to use the various activities and templates available in Classroom Suite and describe how to use it to meet student's iEP's	WCE	502	OC	Instructional Delivery
8:00 - 11:15	KMAC for Special Education	AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, LIFE SKILLS TEACHERS - ELEMENTARY & SECONDARY, RESOURCE TEACHERS - ELEMENTARY & SECONDARY	The learner will be able to use KMAC and its resources for special education settings	WCJH	1155	OC	Instructional Delivery
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12:45 - 4:00	KMAC for Special Education	AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, LIFE SKILLS TEACHERS - ELEMENTARY & SECONDARY, RESOURCE TEACHERS - ELEMENTARY & SECONDARY	The learner will be able to use KMAC and its resources for special education settings	WCJH	1155	OC	Instructional Delivery
<u>Resource/In Class Support & Co</u>							
8:00 - 11:15	Writing IEP's for Content - Secondary	SECONDARY SPECIAL EDUCATION TEACHERS	The learner will be able to write IEP's in the content area for students taking TAKS -A and TAKS - M	KHS	LGI	RH	Instructional Delivery
<u>Deaf Education</u>							
8:00 - 4:00	Deaf Education Presentation	DEAF EDUCATION STAFF	The learner review a presentation for the Deaf Education Program. This Presentation is for District Deaf Education Staff Members Only	MPE	Library	R	Instructional Delivery
<u>Speech Language Pathologist</u>							
8:00 - 11:15	Syntax Curriculum Training Part 1	SPEECH LANGUAGE PATHOLOGIST	The learner will be provided the Syntax Curriculum and be instructed on how to use it for therapy planning & implementation	BDJH	LGI	R	Instructional Delivery

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12:45 - 4:00	CRIL Training	SPEECH LANGUAGE PATHOLOGIST	The learner will be trained on the use of the Criterion Referenced Inventory of Language	BDJH	LGI	R	Instructional Delivery
<i>Visually Impaired</i>							
8:00 - 4:00	Vision Impairment Presentation	VISION TEACHERS AND STAFF	The learner review a presentation for the Vision Impairment Program. This Presentation is for District Vision Impairment Staff Members Only	MPE	120	R	Instructional Delivery
8:00 - 11:15	Planning for Behavior Changes	GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS	The learner will be able to receive positive behavior support strategies for the classroom.	CRHS	Commons	OC	Student Engagement
8:00 - 11:15	Co- Teaching: from Separate to Sensational - Secondary	SECONDARY CO- TEACH TEAMS, GENERAL ED TEACHERS, SPECIAL ED TEACHERS, CAMPUS ADMINISTRATORS	The learner will be able to focus on the importance of interweaving the skills of both general and special educators in order to meet the needs of all students.	KHS	commons	O	Instructional Delivery
8:00 - 11:15	Diigo (Social Bookmarking)	ALL TEACHERS AND ADMINISTRATORS GRADES 6-12	The learner will be able to highlight, annotate, and bookmark the web, and share resources with colleagues or students from any computer in the world.	THS	164	O	Technology Tools for Digital Learners
8:00 - 11:15	Excel	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to organize and manage data in Excel.	THS	142	O	Technology Tools for Digital Learners
8:00 - 11:15	Google Earth	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to help their students navigate the real world by tying their curriculum into an engaging Google Earth tour.	THS	131	O	Technology Tools for Digital Learners
8:00 - 11:15	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery

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8:00 - 11:15	One Note	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to store notes, research, pictures, recordings, etc. using one tool that will integrate all of your Office 2007 programs.	THS	144	O	Technology Tools for Digital Learners
8:00 - 11:15	Using Foldables to Engage Students and Help Make Learning Stick	ALL ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	The learner will be able to help students create foldables that address all learning styles in "cementing their learning". Math and Science focus	LMC	Arena	O	Instructional Delivery
8:00 - 4:00	Interpreter Presentation	SIGN LANGUAGE INTERPRETERS	The learner will review a presentation for district sign language interpreters. This presentation is for District Sign Language interpreters Only.	MPE	115	R	Instructional Delivery
8:00 - 4:00	Victim-Proof Your School	ALL KISD COUNSELORS AND LSSPS	The learner will learn how to turn enemies into friends, reducing bullying by teaching people how not to be victims.	WCJH	Cafeteria	D	Instructional Delivery
12:45 - 4:00	Planning for Behavior Changes	GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS	The learner will be able to receive positive behavior support strategies for the classroom.	CRHS	Commons	OC	Student Engagement
12:45 - 4:00	Email Makeover: Changing the Electronic Conversation & Good Grief-Good Grammar	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS	The learner will be able to manage and control your email before it manages you.	BDJH	1154	O	Technology Tools for Digital Learners
12:45 - 4:00	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
12:45 - 4:00	PhotoStory	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to use PhotoStory 3, a program that is easier and cooler than PowerPoint. Participants are encouraged to bring digital photos on a CD or flash drive.	THS	144	O	Technology Tools for Digital Learners

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12:45 - 4:00	Strategies for Meeting the Diverse Needs of Low Income Students (Part 2)	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS - WHO DID NOT ATTEND THIS SESSION AT LAST YEAR'S CONFERENCE	The learner will be learn at a deeper level, strategies that work best for all at-risk students , as well as how to enage, motivate and build positive relationships. ***PREREQUISITE: ATTEND PART I (either last year's conference or this year on 8-13-09)****	MRJH	Café	O	Student Engagement

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