

Registering for Sessions

Use this document to determine which sessions are appropriate for your working assignment.

Please pay careful attention to all of the information in order to determine which sessions are appropriate for your teaching area. In addition to the title of the session, you will need to know the date and time (AM, PM, or Full Day) when searching for the session in the registration system.

Register: <https://apps.katyisd.org/Public/Register/EventHomepage.aspx?EventID=4> Please note that this is a new registration system and if this is your first time to use this new registration system, you will need to create a profile and set up your own username and password by clicking the **New User?** link.

You may want to use this conference planner to jot down sessions as you register to keep as a handy reference.

August 14, 2009		
Time	Session	Location
8:00-11:15 Includes am break		
11:15-12:45 - Lunch		
12:45-4:00 Includes pm break		

Go to the next page of this document in order to see the listing of Making Classrooms Work sessions for August 14.

Making Classrooms Work - Junior High

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
<i>Social Studies</i>							
<u>All JH Levels of Social Studies</u>							
8:00 - 11:15	Activating the Desire to Learn-Gr. 6-12-Social Studies	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12	The learner will be able to learn ways to activate students internal motivation to increase their engagement in the classroom.	CRHS	LGI-2502	OC	Student Engagement
8:00 - 11:15	SmartBoard Build a Lesson	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12	The learner will be able to use Smart Boards for social studies instruction and build lessons using the Smart Board software. Participants must bring their textbook or other instructional materials to use in building a lesson.	CRHS	2212	OC	Instructional Delivery
8:00 - 11:15	ABCDEs of Assessment	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12	The learner will be able to write good multiple choice questions that require students to analyze and apply information.	CRHS	2214	O	Instructional Delivery
8:00 - 11:15	CPS Build a Lesson	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12	The learner will be able to use CPS systems and build lessons using the CPS software. Participants must bring their textbook or other instructional materials to use in building a lesson.	CRHS	2001	O	Instructional Delivery
8:00 - 11:15	Online Learning Communities	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12	The learner will be able to know available online communities and the advantages and disadvantages of each. Participants will have time to experiment with each of the online communities shared during the training.	CRHS	2002	O	Instructional Delivery
8:00 - 11:15	The Interactive Classroom	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12	The learner will be able to use the Interactive Lecture structure and the interactive student notebook strategy to engage students in active learning. Participants must bring their textbook or other instructional materials to use in building a lesson.	CRHS	2217	O	Instructional Delivery
8:00 - 11:15	Writing in the Social Studies	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12	The learner will be able to include more writing in social studies instruction and become a more confident grader of student writing.	CRHS	2216	O	Instructional Delivery

Making Classrooms Work - Junior High

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
8:00 - 4:00	History's Mysteries	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12. TEACHERS WILL SIGN UP THROUGH THE DC.	The learner will be able to use strategies to teach students how to analyze complex materials including primary and secondary sources. Social Studies teachers will register for this session through the campus Social Studies DC.	WCJH	Band Hall	D	Instructional Delivery
12:45 - 4:00	Activating the Desire to Learn-Gr. 6-12-Social Studies	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12	The learner will be able to learn ways to activate students internal motivation to increase their engagement in the classroom.	CRHS	LGI-2502	OC	Student Engagement
12:45 - 4:00	SmartBoard Build a Lesson	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12	The learner will be able to use Smart Boards for social studies instruction and build lessons using the Smart Board software. Participants must bring their textbook or other instructional materials to use in building a lesson.	CRHS	2212	OC	Instructional Delivery
12:45 - 4:00	Digital Story Telling Build a Lesson	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12	The learner will be able to use Photo Story 3 and digital story telling to build a lesson using the technology. Participants must bring their textbook or other instructional materials to use in building a lesson.	CRHS	2002	O	Instructional Delivery
12:45 - 4:00	Paideia and Socratic Seminars in the Social Studies Classroom	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12	The learner will be able to learn how to use the Paideia and Socratic seminar methods of instruction in their classroom and have the opportunity to develop questions for both types of seminars.	CRHS	2211	O	Instructional Delivery
12:45 - 4:00	Using Podcasts in Social Studies Instruction	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12	The learner will be able to make a podcast with Adobe Premiers Elements and learn ideas and ways to incorporate this technology with Social Studies curriculum	CRHS	2613	O	Instructional Delivery
12:45 - 4:00	Using Primary Documents and Quick Writes	SECONDARY SOCIAL STUDIES TEACHERS GRADES 6-12	The learner will be able to teach students to analyze primary documents and to then use the documents as a spring board for writing in the social studies classroom.	CRHS	2214	O	Instructional Delivery

Making Classrooms Work - Junior High

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
8:00 - 11:15	Planning for Behavior Changes	GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS	The learner will be able to receive positive behavior support strategies for the classroom.	CRHS	Commons	OC	Student Engagement
8:00 - 11:15	Co- Teaching: from Separate to Sensational - Secondary	SECONDARY CO- TEACH TEAMS, GENERAL ED TEACHERS, SPECIAL ED TEACHERS, CAMPUS ADMINISTRATORS	The learner will be able to focus on the importance of interweaving the skills of both general and special educators in order to meet the needs of all students.	KHS	commons	O	Instructional Delivery
8:00 - 11:15	Diigo (Social Bookmarking)	ALL TEACHERS AND ADMINISTRATORS GRADES 6-12	The learner will be able to highlight, annotate, and bookmark the web, and share resources with colleagues or students from any computer in the world.	THS	164	O	Technology Tools for Digital Learners
8:00 - 11:15	Excel	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to organize and manage data in Excel.	THS	142	O	Technology Tools for Digital Learners
8:00 - 11:15	Google Earth	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to help their students navigate the real world by tying their curriculum into an engaging Google Earth tour.	THS	131	O	Technology Tools for Digital Learners
8:00 - 11:15	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
8:00 - 11:15	One Note	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to store notes, research, pictures, recordings, etc. using one tool that will integrate all of your Office 2007 programs.	THS	144	O	Technology Tools for Digital Learners
8:00 - 11:15	Using Foldables to Engage Students and Help Make Learning Stick	ALL ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	The learner will be able to help students create foldables that address all learning styles in "cementing their learning". Math and Science focus	LMC	Arena	O	Instructional Delivery

Making Classrooms Work - Junior High

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
8:00 - 4:00	Meeting the Needs of Gifted Learners in the PreAP and AP Classroom	TEACHERS OF THE GIFTED	Teachers of PreAP/GT and AP/GT courses will learn strategies to support curriculum differentiation for gifted students. This will satisfy GT update requirement for 2009-2010. This may also count as 6 hours of GT Core in area of Differentiation. The presenter is Dr. Nancy Radcliffe.	THS	9th Gr. Café	O	Instructional Delivery
12:45 - 4:00	Planning for Behavior Changes	GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS	The learner will be able to receive positive behavior support strategies for the classroom.	CRHS	Commons	OC	Student Engagement
12:45 - 4:00	Email Makeover: Changing the Electronic Conversation & Good Grief-Good Grammar	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS	The learner will be able to manage and control your email before it manages you.	BDJH	1154	O	Technology Tools for Digital Learners
12:45 - 4:00	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
12:45 - 4:00	PhotoStory	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to use PhotoStory 3, a program that is easier and cooler than PowerPoint. Participants are encouraged to bring digital photos on a CD or flash drive.	THS	144	O	Technology Tools for Digital Learners
12:45 - 4:00	Strategies for Meeting the Diverse Needs of Low Income Students (Part 2)	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS - WHO DID NOT ATTEND THIS SESSION AT LAST YEAR'S CONFERENCE	The learner will be learn at a deeper level, strategies that work best for all at-risk students , as well as how to enage, motivate and build positive relationships. ***PREREQUISITE: ATTEND PART I (either last year's conference or this year on 8-13-09)****	MRJH	Café	O	Student Engagement

Making Classrooms Work - Junior High

August 14, 2009

D-Designated Audience

OC-Optional Choose One Time Slot

O-Optional

RC-Required-Only Choose One Time Slot

RH - Required if Have Not Yet Taken

RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
-------------	--------------	----------------------------	--------------------	---------------	-------------	-------------------	---------------