

Registering for Sessions

Use this document to determine which sessions are appropriate for your working assignment.

Please pay careful attention to all of the information in order to determine which sessions are appropriate for your teaching area. In addition to the title of the session, you will need to know the date and time (AM, PM, or Full Day) when searching for the session in the registration system.

Register: <https://apps.katyisd.org/Public/Register/EventHomepage.aspx?EventID=4> Please note that this is a new registration system and if this is your first time to use this new registration system, you will need to create a profile and set up your own username and password by clicking the **New User?** link.

You may want to use this conference planner to jot down sessions as you register to keep as a handy reference.

August 14, 2009		
Time	Session	Location
8:00-11:15 Includes am break		
11:15-12:45 - Lunch		
12:45-4:00 Includes pm break		

Go to the next page of this document in order to see the listing of Making Classrooms Work sessions for August 14.

Making Classrooms Work - Junior High

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
<i>Fine Arts</i>							
<i>Art</i>							
8:00 - 11:15	JH Art - Content Techniques & Strategies	JH ART TEACHERS	The learner will be able to apply new higher- level thinking and problem solving techniques into their JH art curriculum lessons.	MRHS	1190	R	Instructional Delivery
12:45 - 4:00	JH Art-Content Techniques & Strategies (3D)	JH ART TEACHERS	The learner will be able to apply new innovative 3D ceramic topical treatments into JH clay lessons. (Guest speaker, David Gamble, IN;Amaco)	MRHS	1193	R	Instructional Delivery
<i>Band</i>							
8:00 - 11:15	Secondary Music/Collaborative Focus	JH BAND, JH CHOIR, JH ORCHESTRA, HS BAND, HS CHOIR, HS ORCHESTRA	The learner will be able to learn and share strategies, resources, and best practices from job-alike teachers across Katy ISD.	CRJH	Band Hall	D	Instructional Delivery
<i>Choir</i>							
8:00 - 11:15	Secondary Music/Collaborative Focus	JH BAND, JH CHOIR, JH ORCHESTRA, HS BAND, HS CHOIR, HS ORCHESTRA	The learner will be able to learn and share strategies, resources, and best practices from job-alike teachers across Katy ISD.	CRJH	Band Hall	D	Instructional Delivery
<i>Orchestra</i>							
8:00 - 11:15	Secondary Music/Collaborative Focus	JH BAND, JH CHOIR, JH ORCHESTRA, HS BAND, HS CHOIR, HS ORCHESTRA	The learner will be able to learn and share strategies, resources, and best practices from job-alike teachers across Katy ISD.	CRJH	Band Hall	D	Instructional Delivery
<i>Theatre Arts</i>							
8:00 - 4:00	Theatre Under The Stars - Educator In-Service	JH AND HS THEATRE DIRECTORS	The learner will be able to gain information and knowledge to theatre teaching in all components of theatre production and education. *****HOBBY CENTER*****	ESC		R	Instructional Delivery
8:00 - 11:15	Planning for Behavior Changes	GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS	The learner will be able to receive positive behavior support strategies for the classroom.	CRHS	Commons	OC	Student Engagement

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8:00 - 11:15	Diigo (Social Bookmarking)	ALL TEACHERS AND ADMINISTRATORS GRADES 6-12	The learner will be able to highlight, annotate, and bookmark the web, and share resources with colleagues or students from any computer in the world.	THS	164	O	Technology Tools for Digital Learners
8:00 - 11:15	Excel	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to organize and manage data in Excel.	THS	142	O	Technology Tools for Digital Learners
8:00 - 11:15	Google Earth	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to help their students navigate the real world by tying their curriculum into an engaging Google Earth tour.	THS	131	O	Technology Tools for Digital Learners
8:00 - 11:15	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
8:00 - 11:15	One Note	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to store notes, research, pictures, recordings, etc. using one tool that will integrate all of your Office 2007 programs.	THS	144	O	Technology Tools for Digital Learners
8:00 - 11:15	Using Foldables to Engage Students and Help Make Learning Stick	ALL ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	The learner will be able to help students create foldables that address all learning styles in "cementing their learning". Math and Science focus	LMC	Arena	O	Instructional Delivery
12:45 - 4:00	Planning for Behavior Changes	GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS	The learner will be able to receive positive behavior support strategies for the classroom.	CRHS	Commons	OC	Student Engagement
12:45 - 4:00	Email Makeover: Changing the Electronic Conversation & Good Grief-Good Grammar	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS	The learner will be able to manage and control your email before it manages you.	BDJH	1154	O	Technology Tools for Digital Learners

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12:45 - 4:00	Strategies for Meeting the Diverse Needs of Low Income Students (Part 2)	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS - WHO DID NOT ATTEND THIS SESSION AT LAST YEAR'S CONFERENCE	The learner will be learn at a deeper level, strategies that work best for all at-risk students , as well as how to enage, motivate and build positive relationships. ***PREREQUISITE: ATTEND PART I (either last year's conference or this year on 8-13-09)****	MRJH	Café	O	Student Engagement

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