

# Registering for Sessions

Use this document to determine which sessions are appropriate for your working assignment.

Please pay careful attention to all of the information in order to determine which sessions are appropriate for your teaching area. In addition to the title of the session, you will need to know the date and time (AM, PM, or Full Day) when searching for the session in the registration system.

Register: <https://apps.katyisd.org/Public/Register/EventHomepage.aspx?EventID=4> Please note that this is a new registration system and if this is your first time to use this new registration system, you will need to create a profile and set up your own username and password by clicking the **New User?** link.

You may want to use this conference planner to jot down sessions as you register to keep as a handy reference.

| August 13, 2009                    |         |          |
|------------------------------------|---------|----------|
| Time                               | Session | Location |
| 8:00-11:15<br>Includes am<br>break |         |          |
| 11:15-12:45 - Lunch                |         |          |
| 12:45-4:00<br>Includes pm<br>break |         |          |

Go to the next page of this document in order to see the listing of Making Classrooms Work sessions for August 13.

# Making Classrooms Work - Junior High

August 13, 2009

*D-Designated Audience*  
*OC-Optional Choose One Time Slot*  
*O-Optional*  
*RC-Required-Only Choose One Time Slot*  
*RH - Required if Have Not Yet Taken*  
*RHC-Required if Not Yet Taken Choose One Time Slot*

| Time                                  | Title   | Designated Audience  | Description  | Campus | Room         | Importance | Strand                 |
|---------------------------------------|---|--|--|--------|--------------|------------|------------------------|
| <b><i>Technology Applications</i></b> |   |  |  |        |              |            |                        |
| 8:00 - 11:15                          | An Overview of Autism and Asperger Syndromes                                  | SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS | The learner will hear an overview on strategies for children and youth with autism spectrum disorders that can be used at school, home and community. Practical interventions for educators parents and therapists who support students with autism. Asperger Syndrome - an overview of easily used strategies, including priming, home based, hidden curriculum will be presented. All strategies can be used across environments by those who support individuals with this special needs. | THS    | PAC          | OC         | Student Engagement     |
| 8:00 - 11:15                          | Starting The Year Off Right: 10 Strategies to Successful Classroom Management | SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS | The learner will receive 10 research based strategies to develop instructional classroom management  | MCHS   | PAC Center   | OC         | Student Engagement     |
| 8:00 - 11:15                          | How to Teach Like a Rock Star!  | ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARES - ELEMENTARY, JH & HS | The learner will be able to be engaged throughout and learn secrets to having a profound/lasting impact on students' lives with powerful tools that are aligned to KISD strategies and structures and lead to academic and personal achievement for all students. Presenter: Hal Bowman - a graduate of KISD and author of A Grade Above, a Step Ahead.  | CRHS   | 9th Gr. Café | O          | Student Engagement     |
| 8:00 - 11:15                          | I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby   | ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS                       | Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!  | WMJH   | Café         | O          | Instructional Delivery |

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|--------------|---|--|--|--------|----------|------------|---------------------------------------|
| 8:00 - 11:15 | Office 2007 - Don't Be in Distress Any Longer | ALL TEACHERS AND ADMINISTRATORS  | The learner will be able to use the new interfaces of Microsoft Office 2007. They will learn each application's key features and how to use Microsoft Office 2007 efficiently and effectively. New Ribbons in Word, Excel, PowerPoint and Outlook will be discussed. Bring your questions to this interactive presentation.  | MRHS   | 1635     | O          | Technology Tools for Digital Learners |
| 8:00 - 11:15 | PhotoShop Elements for Beginners              | ART TEACHERS AND WEBMASTERS IN GRADES 6-8                              | The learner will be able to use PhotoShop Elements to enhance student products and build concept fluency.  | CRHS   | 1613     | O          | Technology Tools for Digital Learners |
| 8:00 - 11:15 | The Digital Learner: Immigrants and Natives   | ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS | The learner will be able to identify critical attributes of digital natives and learning strategies that engage these students. We are now teaching digital natives, and they learn/process and interact with information in a totally new way. Based Ian Jukes' and other notable experts' research, learn about this phenomenon and how we can teach in a more engaging and meaningful way to increase student success | WME    | LGI      | O          | Technology Tools for Digital Learners |
| 8:00 - 11:15 | What is Dyslexia?                             | TEACHERS AND ADMINISTRATORS  | The learner will be able to identify characteristics of dyslexia; explain what dyslexia is and what dyslexia programs are available.   | LMC    | 142-144  | O          | Instructional Delivery                |
| 12:45 - 4:00 | Activating the Desire to Learn                | GR. 9-12 TEACHERS MORNING<br>GR. 6-8 TEACHERS AFTERNOON                | The learner will be able to learn ways to activate a student's internal motivation to increase their engagement in the classrooms.   | CRHS   | LGI-2502 | D          | Student Engagement                    |

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| 12:45 - 4:00 | Starting The Year Off Right: 10 Strategies to Successful Classroom Management  | SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS | The learner will receive 10 research based strategies to develop instructional classroom management  | MCHS   | PAC Center   | OC         | Student Engagement                    |
| 12:45 - 4:00 | Email Makeover: Changing the Electronic Conversation & Good Grief-Good Grammar | ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS | The learner will be able to manage and control your email before it manages you.   | BDJH   | 1154         | O          | Technology Tools for Digital Learners |
| 12:45 - 4:00 | How to Teach Like a Rock Star!   | ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARES - ELEMENTARY, JH & HS | The learner will be able to be engaged throughout and learn secrets to having a profound/lasting impact on students' lives with powerful tools that are aligned to KISD strategies and structures and lead to academic and personal achievement for all students. Presenter: Hal Bowman - a graduate of KISD and author of A Grade Above, a Step Ahead.  | CRHS   | 9th Gr. Café | O          | Student Engagement                    |
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| 12:45 - 4:00 | Library Databases for Junior High  | TEACHERS AND ADMINISTRATORS GRADES 6-8   | The learner will be able to access the rich information that is made available through KISD library databases. This session will demonstrate how teachers can help students by utilizing these powerful extensive resources.   | MRHS   | 2514  | O          | Technology Tools for Digital Learners |
| 12:45 - 4:00 | Strategies for Meeting the Diverse Needs of Low Income Students (Part I) | ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS - WHO DID NOT ATTEND THIS SESSION AT LAST YEAR'S CONFERENCE | The learner will explore common misconceptions about children from a culture of poverty and learn instructional strategies that level the academic playing field.  | MRJH   | Café  | O          | Student Engagement                    |
| 12:45 - 4:00 | Using Foldables to Engage Students and Help Make Learning Stick          | ALL ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS   | The learner will be able to help students create foldables that address all learning styles in "cementing their learning". Math and Science focus  | LMC    | Arena | O          | Instructional Delivery                |
| 12:45 - 4:00 | Want to Know What to Do With That Old PowerPoint? Make It a PhotoStory!  | ALL TEACHERS AND ADMINISTRATORS  | The learner will be able to take PowerPoint to the next level. They will learn tips and tricks that professional speakers use as well as how to convert PowerPoint presentations into PhotoStory. Bring one of your favorite PowerPoint presentations to this session.<br><br>**Please note that participants should have a working knowledge of PowerPoint prior to attending this session. | MRHS   | 1635  | O          | Technology Tools for Digital Learners |

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