

Registering for Sessions

Use this document to determine which sessions are appropriate for your working assignment.

Please pay careful attention to all of the information in order to determine which sessions are appropriate for your teaching area. In addition to the title of the session, you will need to know the date and time (AM, PM, or Full Day) when searching for the session in the registration system.

Register: <https://apps.katyisd.org/Public/Register/EventHomepage.aspx?EventID=4> Please note that this is a new registration system and if this is your first time to use this new registration system, you will need to create a profile and set up your own username and password by clicking the **New User?** link.

You may want to use this conference planner to jot down sessions as you register to keep as a handy reference.

August 14, 2009		
Time	Session	Location
8:00-11:15 Includes am break		
11:15-12:45 - Lunch		
12:45-4:00 Includes pm break		

Go to the next page of this document in order to see the listing of Making Classrooms Work sessions for August 14.

Making Classrooms Work - High School

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
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Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
Language Arts							
<u>All HS Levels Lang Arts</u>							
8:00 - 11:15	Using Turnitin.com and GradeCycle in the Classroom to Enhance Student Writing	9-12 LANGUAGE ARTS TEACHERS	The learner will be able to use all functions of turnitin.com: Peer Review, Gradebook and Discussion Board; also, users will learn how to use all functions of turnitin.com to enhance student success in writing, in language arts and across the curriculum.	THS	125	D	Technology Tools for Digital Learners
12:45 - 4:00	Carol Jago - Reading Between the Lines: "Helping Students Comprehend Complex Texts"	9-12 LANGUAGE ARTS TEACHERS	The learner will be able to perform well in high school and be prepared for post secondary education and the workplace students need to be able to read complex texts. Such stories, poems, and non fiction contain multiple layers of meaning, not all of which are immediately apparent to student readers. This workshop will demonstrate methods for helping students improve their comprehension by focusing on vocabulary, style, structure, and author's purpose.	THS	PAC	D	Instructional Delivery
12:45 - 4:00	Mechanically Inclined: Building Grammar into Writing Workshop	6-12 LANGUAGE ARTS	The learner be able to explore how weaving grammar and editing into the context of writing can be meaningful , interactive, and fun.	THS	Commons	D	Instructional Delivery
<u>9 PreAP</u>							
8:00 - 11:15	Pre AP 9th Language Arts Horizontal Team Meeting	PRE AP 9TH GRADE LANGUAGE ARTS TEACHERS	The learner will be able to collaborate with district team members about their curriculum and the 2009-2010 school year.	THS	112	D	Instructional Delivery
<u>10 PreAP</u>							
8:00 - 11:15	Pre AP 10th Language Arts Horizontal Team Meeting	PRE AP 10TH GRADE LANGUAGE ARTS TEACHERS	The learner will be able to collaborate with district team members about their curriculum and the 2009-2010 school year.	THS	113	D	Leadership

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<u>11 AP</u>							
8:00 - 11:15	AP 11th Language Arts Horizontal Team Meeting	AP 11TH GRADE LANGUAGE ARTS TEACHERS	The learner will be able to collaborate with district team members about their curriculum and the 2009-2010 school year.	THS	141	D	Leadership
<u>12</u>							
8:00 - 11:15	AP 12th Language Arts Horizontal Team Meeting	12TH GRADE LANGUAGE ARTS TEACHERS	The learner will be able to collaborate with district team members about their curriculum and the 2009-2010 school year.	THS	111	D	Leadership
<u>Speech HS</u>							
8:00 - 11:15	Swap Meet	ALL 9-12 COMMUNICATION APPLICATION TEACHERS	The learner will be able to gain access to some of the most effective and creative lessons presented in KISD Communication Application Classes. Each teacher will bring 18 copies of his or her favorite lessons and instructions to share with their colleagues. This will allow each teacher to explain the ins and outs of what makes these lessons so dynamic. Leave this staff development with a binder full of proven lessons for student success.	KHS	B146	D	Instructional Delivery
8:00 - 11:15	Planning for Behavior Changes	GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS	The learner will be able to receive positive behavior support strategies for the classroom.	CRHS	Commons	OC	Student Engagement
8:00 - 11:15	Co- Teaching: from Separate to Sensational - Secondary	SECONDARY CO- TEACH TEAMS, GENERAL ED TEACHERS, SPECIAL ED TEACHERS, CAMPUS ADMINISTRATORS	The learner will be able to focus on the importance of interweaving the skills of both general and special educators in order to meet the needs of all students.	KHS	commons	O	Instructional Delivery
8:00 - 11:15	Diigo (Social Bookmarking)	ALL TEACHERS AND ADMINISTRATORS GRADES 6-12	The learner will be able to highlight, annotate, and bookmark the web, and share resources with colleagues or students from any computer in the world.	THS	164	O	Technology Tools for Digital Learners
8:00 - 11:15	Excel	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to organize and manage data in Excel.	THS	142	O	Technology Tools for Digital Learners

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8:00 - 11:15	Google Earth	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to help their students navigate the real world by tying their curriculum into an engaging Google Earth tour.	THS	131	O	Technology Tools for Digital Learners
8:00 - 11:15	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
8:00 - 11:15	One Note	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to store notes, research, pictures, recordings, etc. using one tool that will integrate all of your Office 2007 programs.	THS	144	O	Technology Tools for Digital Learners
8:00 - 11:15	One Note-Grades 9-12	TEACHERS AND ADMINISTRATORS GRADES 9-12	The learner will be able to use the easy-to-use note-taking and information-management program to capture ideas and information in electronic form.	CRHS	2220	O	Technology Tools for Digital Learners
8:00 - 11:15	PhotoStory/Creating Manipulatives Using PowerPoint	TEACHERS AND ADMINISTRATORS GRADES 9-12	The learner will be able to create lessons that engage students by using PhotoStory and PowerPoint.	THS	133	O	Technology Tools for Digital Learners
8:00 - 11:15	Using Foldables to Engage Students and Help Make Learning Stick	ALL ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	The learner will be able to help students create foldables that address all learning styles in "cementing their learning". Math and Science focus	LMC	Arena	O	Instructional Delivery
8:00 - 4:00	Meeting the Needs of Gifted Learners in the PreAP and AP Classroom	TEACHERS OF THE GIFTED	Teachers of PreAP/GT and AP/GT courses will learn strategies to support curriculum differentiation for gifted students. This will satisfy GT update requirement for 2009-2010. This may also count as 6 hours of GT Core in area of Differentiation. The presenter is Dr. Nancy Radcliffe.	THS	9th Gr. Café	O	Instructional Delivery

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12:45 - 4:00	Planning for Behavior Changes	GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS	The learner will be able to receive positive behavior support strategies for the classroom.	CRHS	Commons	OC	Student Engagement
12:45 - 4:00	Email Makeover: Changing the Electronic Conversation & Good Grief-Good Grammar	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS	The learner will be able to manage and control your email before it manages you.	BDJH	1154	O	Technology Tools for Digital Learners
12:45 - 4:00	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
12:45 - 4:00	Meet Generation Next: Understanding, Teaching and Serving Today's Students	HIGH SCHOOL TEACHERS	The students of "Generation Next" are different from previous generations. Dr. Mark Taylor will help teachers understand these differences to bring about meaningful educational outcomes.	THS	Band Hall	O	Student Engagement
12:45 - 4:00	PhotoStory	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to use PhotoStory 3, a program that is easier and cooler than PowerPoint. Participants are encouraged to bring digital photos on a CD or flash drive.	THS	144	O	Technology Tools for Digital Learners
12:45 - 4:00	SMARTBoards and think.com	TEACHERS AND ADMINISTRATORS GRADES 9-12	The learner will be able to use SMARTBoards during the first half of the session. The second half of the session will be learning about think.com which is a web-based collaboration tool for student projects.	THS	tba	O	Technology Tools for Digital Learners

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12:45 - 4:00	Strategies for Meeting the Diverse Needs of Low Income Students (Part 2)	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS - WHO DID NOT ATTEND THIS SESSION AT LAST YEAR'S CONFERENCE	The learner will be learn at a deeper level, strategies that work best for all at-risk students , as well as how to enage, motivate and build positive relationships. ***PREREQUISITE: ATTEND PART I (either last year's conference or this year on 8-13-09)****	MRJH	Café	0	Student Engagement
12:45 - 4:00	Turnitin.com	TEACHERS AND ADMINISTRATORS GRADES 9-12	The learner will be able to use discussion boards, grademark, peer review, write cycle.	CRHS	1613	0	Technology Tools for Digital Learners

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