

Registering for Sessions

Use this document to determine which sessions are appropriate for your working assignment.

Please pay careful attention to all of the information in order to determine which sessions are appropriate for your teaching area. In addition to the title of the session, you will need to know the date and time (AM, PM, or Full Day) when searching for the session in the registration system.

Register: <https://apps.katyisd.org/Public/Register/EventHomepage.aspx?EventID=4> Please note that this is a new registration system and if this is your first time to use this new registration system, you will need to create a profile and set up your own username and password by clicking the **New User?** link.

You may want to use this conference planner to jot down sessions as you register to keep as a handy reference.

August 13, 2009		
Time	Session	Location
8:00-11:15 Includes am break		
11:15-12:45 - Lunch		
12:45-4:00 Includes pm break		

Go to the next page of this document in order to see the listing of Making Classrooms Work sessions for August 13.

Making Classrooms Work - High School

August 13, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
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Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
<i>Special Education</i>							
<u>Diagnostic Specialist</u>							
8:00 - 11:15	Zangle - Introduction for New Diagnostic Specialist	NEW DIAGNOSTIC SPECIALIST	The learner will learn how to log into Zangle and navigate the interface. The learner will be introduced to the Student Profile and learn how to view general demographic data about students. The learner will also learn how to create custom groups through Group Editor, and print & preview a basic report from the Student Profile. The process of receiving access after training will be discussed.	MCHS	C105	R	Technology Tools for Digital Learners
<u>PASS</u>							
8:00 - 11:15	Writing IEP's for Content - Secondary	SECONDARY SPECIAL EDUCATION TEACHERS	The learner will be able to write IEP's in the content area for students taking TAKS -A and TAKS - M	MCHS	Orchestra	RH	Instructional Delivery
12:45 - 4:00	Writing IEP's for Content - Secondary	SECONDARY SPECIAL EDUCATION TEACHERS	The learner will be able to write IEP's in the content area for students taking TAKS -A and TAKS - M	MCHS	Orchestra	RH	Instructional Delivery
<u>Resource/In Class Support & Co</u>							
8:00 - 11:15	Writing IEP's for Content - Secondary	SECONDARY SPECIAL EDUCATION TEACHERS	The learner will be able to write IEP's in the content area for students taking TAKS -A and TAKS - M	MCHS	Orchestra	RH	Instructional Delivery
12:45 - 4:00	Writing IEP's for Content - Secondary	SECONDARY SPECIAL EDUCATION TEACHERS	The learner will be able to write IEP's in the content area for students taking TAKS -A and TAKS - M	MCHS	Orchestra	RH	Instructional Delivery
<u>Adapted PE</u>							
8:00 - 4:00	Adapted Physical Education Meeting	ADAPTIVE PHYSICAL EDUCATION TEACHERS	The learner will discuss assessment and service options for Adapted Physical Education. This meeting is for District APE Staff only	ESC	1770	R	Instructional Delivery
<u>Autism</u>							
12:45 - 4:00	STAR Curriculum Training	AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP	The learner will be able to receive training on the STAR curriculum which will be used in the district Autism Programs	ESC	1030	R	Instructional Delivery

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<u>Deaf Education</u>							
8:00 - 11:15	Deaf Education Meeting	DEAF EDUCATION PERSONNEL	The learner will receive updates on policy, procedures and guidelines for the district Deaf Education Program. This meeting is for district Deaf Education Staff only.	MPE	Library	R	Instructional Delivery
<u>Life Skills</u>							
12:45 - 4:00	Navigating the LIFE Skills Program - Secondary	SECONDARY LIFE SKILLS TEACHERS	The learner will be able to navigate through the components of LIFE Skills program and complete required documents and supplements.	MCHS	D101	R	Instructional Delivery
<u>Visually Impaired</u>							
12:45 - 4:00	Vision Impairment Meeting	VISION TEACHERS AND STAFF	The learner will receive updates on policy, procedures and guidelines for the district Vision Impairment Program. This meeting is for district Vision Impairment Staff only.	MPE	Library	R	Instructional Delivery
<u>Work Based</u>							
8:00 - 11:15	Writing IEP's for Content - Secondary	SECONDARY SPECIAL EDUCATION TEACHERS	The learner will be able to write IEP's in the content area for students taking TAKS -A and TAKS - M	MCHS	Orchestra	RH	Instructional Delivery
8:00 - 4:00	Work Based Learning: Curriculum and Phases of Work Based Learning	WORK BASED LEARNING RESOURCE TEACHERS	The learner will be able to understand and implement the curriculum of the Work Based Learning Continuum.	MCHS	D104	R	Instructional Delivery
12:45 - 4:00	Writing IEP's for Content - Secondary	SECONDARY SPECIAL EDUCATION TEACHERS	The learner will be able to write IEP's in the content area for students taking TAKS -A and TAKS - M	MCHS	Orchestra	RH	Instructional Delivery
8:00 - 11:15	Transition: Post Secondary Goals	SECONDARY TEAM LEADERS & SECONDARY SPECIAL EDUCATION TEACHERS	The learner will be able to receive training on Transition ARD forms, Post Secondary Goals, Transition Assessment and Interview, State Performance Plan Indicator # 13, # 14 and receive an overview of the four phase of Work Based Learning	MCHS	Choir Room	RH	Instructional Delivery

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8:00 - 11:15	Activating the Desire to Learn	GR. 9-12 TEACHERS MORNING GR. 6-8 TEACHERS AFTERNOON	The learner will be able to learn ways to activate a student's internal motivation to increase their engagement in the classrooms.	CRHS	LGI-2502	D	Student Engagement
8:00 - 11:15	An Overview of Autism and Asperger Syndromes	SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS	The learner will hear an overview on strategies for children and youth with autism spectrum disorders that can be used at school, home and community. Practical interventions for educators parents and therapists who support students with autism. Asperger Syndrome - an overview of easily used strategies, including priming, home based, hidden curriculum will be presented. All strategies can be used across environments by those who support individuals with this special needs.	THS	PAC	OC	Student Engagement
8:00 - 11:15	Starting The Year Off Right: 10 Strategies to Successful Classroom Management	SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS	The learner will receive 10 research based strategies to develop instructional classroom management	MCHS	PAC Center	OC	Student Engagement
8:00 - 11:15	Exam View and Online Testing	ALL TEACHERS GRADES 9-12	The learner will be able to create, administer, and manage assessments effortlessly with ExamView, a complete toolset in three seamless applications. Build comprehensive tests with ExamView Test Generator, administer tests with ExamView Test Player, and analyze results with ExamView Test Manager.	MRHS	1623	O	Technology Tools for Digital Learners
8:00 - 11:15	How to Teach Like a Rock Star!	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARES - ELEMENTARY, JH & HS	The learner will be able to be engaged throughout and learn secrets to having a profound/lasting impact on students' lives with powerful tools that are aligned to KISD strategies and structures and lead to academic and personal achievement for all students. Presenter: Hal Bowman - a graduate of KISD and author of A Grade Above, a Step Ahead.	CRHS	9th Gr. Café	O	Student Engagement

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8:00 - 11:15	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
8:00 - 11:15	Leading on the Flipside by Dr. Limsa Ramirez	ALL SECONDARY TEACHERS - ALL CONTENT AREAS	The learner will be able to become culturally competent, this promoting leadership and building academically strong students	MRHS	PAC	O	Leadership
8:00 - 11:15	Office 2007 - Don't Be in Distress Any Longer	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to use the new interfaces of Microsoft Office 2007. They will learn each application's key features and how to use Microsoft Office 2007 efficiently and effectively. New Ribbons in Word, Excel, PowerPoint and Outlook will be discussed. Bring your questions to this interactive presentation.	MRHS	1635	O	Technology Tools for Digital Learners
8:00 - 11:15	The Digital Learner: Immigrants and Natives	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS	The learner will be able to identify critical attributes of digital natives and learning strategies that engage these students. We are now teaching digital natives, and they learn/process and interact with information in a totally new way. Based Ian Jukes' and other notable experts' research, learn about this phenomenon and how we can teach in a more engaging and meaningful way to increase student success	WME	LGI	O	Technology Tools for Digital Learners
8:00 - 11:15	What is Dyslexia?	TEACHERS AND ADMINISTRATORS	The learner will be able to identify characteristics of dyslexia; explain what dyslexia is and what dyslexia programs are available.	LMC	142-144	O	Instructional Delivery

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8:00 - 4:00	Crisis Prevention Intervention (CPI) - Beginner	SPECIAL EDUCATION TEACHERS, TBSI CAMPUS CORE TEAM MEMBERS WHO HAVE NOT HAD CPI OR CERTIFICATION HAS EXPIRED	The learner will be able to demonstrate verbal intervention strategies to help de-escalate a situation, demonstrate the use of non-violent physical crisis intervention techniques and pass a written test at the end of the training date	MCHS	Band Hall	RH	Instructional Delivery
12:45 - 4:00	Transition: Post Secondary Goals	SECONDARY TEAM LEADERS & SECONDARY SPECIAL EDUCATION TEACHERS	The learner will be able to receive training on Transition ARD forms, Post Secondary Goals, Transition Assessment and Interview, State Performance Plan Indicator # 13, # 14 and receive an overview of the four phases of Work Based Learning	MCHS	Choir Room	RH	Instructional Delivery
12:45 - 4:00	An Overview of Autism and Asperger Syndromes	SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS	The learner will hear an overview on strategies for children and youth with autism spectrum disorders that can be used at school, home and community. Practical interventions for educators parents and therapists who support students with autism. Asperger Syndrome - an overview of easily used strategies, including priming, home based, hidden curriculum will be presented. All strategies can be used across environments by those who support individuals with this special needs.	THS	PAC	OC	Student Engagement
12:45 - 4:00	Starting The Year Off Right: 10 Strategies to Successful Classroom Management	SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS	The learner will receive 10 research based strategies to develop instructional classroom management	MCHS	PAC Center	OC	Student Engagement
12:45 - 4:00	Assistive Technology Strategies for Struggling Students in the General Ed Classroom	ELEMENTARY & SECONDARY SPECIAL EDUCATION TEACHERS	The learner will be able to explore software, internet sites & tools to help students be successful in the general ed classroom	WCE	502	O	Technology Tools for Digital Learners
12:45 - 4:00	Email Makeover: Changing the Electronic Conversation & Good Grief-Good Grammar	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS	The learner will be able to manage and control your email before it manages you.	BDJH	1154	O	Technology Tools for Digital Learners

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12:45 - 4:00	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
12:45 - 4:00	Strategies for Meeting the Diverse Needs of Low Income Students (Part I)	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS - WHO DID NOT ATTEND THIS SESSION AT LAST YEAR'S CONFERENCE	The learner will explore common misconceptions about children from a culture of poverty and learn instructional strategies that level the academic playing field.	MRJH	Café	O	Student Engagement
12:45 - 4:00	Using Foldables to Engage Students and Help Make Learning Stick	ALL ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	The learner will be able to help students create foldables that address all learning styles in "cementing their learning". Math and Science focus	LMC	Arena	O	Instructional Delivery

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12:45 - 4:00	Want to Know What to Do With That Old PowerPoint? Make It a PhotoStory!	ALL TEACHERS AND ADMINISTRATORS	<p>The learner will be able to take PowerPoint to the next level. They will learn tips and tricks that professional speakers use as well as how to convert PowerPoint presentations into PhotoStory. Bring one of your favorite PowerPoint presentations to this session.</p> <p>**Please note that participants should have a working knowledge of PowerPoint prior to attending this session.</p>	MRHS	1635	0	Technology Tools for Digital Learners

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