

Registering for Sessions

Use this document to determine which sessions are appropriate for your working assignment.

Please pay careful attention to all of the information in order to determine which sessions are appropriate for your teaching area. In addition to the title of the session, you will need to know the date and time (AM, PM, or Full Day) when searching for the session in the registration system.

Register: <https://apps.katyisd.org/Public/Register/EventHomepage.aspx?EventID=4> Please note that this is a new registration system and if this is your first time to use this new registration system, you will need to create a profile and set up your own username and password by clicking the **New User?** link.

You may want to use this conference planner to jot down sessions as you register to keep as a handy reference.

August 13, 2009		
Time	Session	Location
8:00-11:15 Includes am break		
11:15-12:45 - Lunch		
12:45-4:00 Includes pm break		

Go to the next page of this document in order to see the listing of Making Classrooms Work sessions for August 13.

Making Classrooms Work - High School

August 13, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
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Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
<i>Social Studies</i>							
<i>Economics</i>							
8:00 - 4:00	Economics Teachers Go to the Federal Reserve	ECONOMICS TEACHERS. USES AND TAKEN TO THE FEDERAL RESERVE. THIS IS A TICKETED SESSION. TEACHERS WILL REGISTER THROUGH THEIR DC.	The learner will be able to stay current in the latest economic initiatives of the United States government. Economics teachers will register for this session through the campus Social Studies DC.	CRHS		R	Instructional Delivery
<i>Psychology</i>							
8:00 - 4:00	Psychology Horizontal Meeting	PSYCHOLOGY TEACHERS	The learner will be able to participate in a district PLC of teachers of Psychology.	CRHS	2216	R	Instructional Delivery
<i>Sociology</i>							
8:00 - 11:15	GIS Make and Take	WORLD GEOGRAPHY AND SOCIOLOGY TEACHERS	The learner will be able to use web based resources to create GIS lessons.	CRHS	2211	R	Instructional Delivery
12:45 - 4:00	Sociology Horizontal Meeting	SOCIOLOGY TEACHERS	The learner will be able to participate in a district PLC of teachers of Sociology	CRHS	2216	R	Instructional Delivery
<i>Teen Leadership</i>							
8:00 - 4:00	Teen Leadership Horizontal Meeting	TEEN LEADERSHIP TEACHERS	The learner will be able to participate in a district PLC of teachers of Teen Leadership.	CRHS	2214	R	Instructional Delivery

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<u>U.S. Government</u>							
8:00 - 4:00	U.S. History and U.S. Government Teachers Visit to the Bush Presidential Library	U.S. HISTORY AND U.S. GOVERNMENT TEACHERS. THIS IS A TICKETED SESSION. TEACHERS WILL REGISTER THROUGH THEIR DC.	The learner will be able to hear the inside scoop on the overt and covert operations which led to and immediately fold the collapse of the USSR. Ambassador Larry Napper and Dr. James Olson will share their experiences at the end of the Cold War. This will be followed with a self-guided tour of the Bush Presidential Library. YOU MUST BRING YOUR OWN LUNCH. Bring \$25 if you would like to purchase a signed edition of Dr. Olson's book "Fair Play: The Moral Dilemmas of Spying. U.S. History and Government teachers will register for this session through the campus Social Studies DC.	CRHS		R	Instructional Delivery
<u>U.S. History</u>							
8:00 - 4:00	U.S. History and U.S. Government Teachers Visit to the Bush Presidential Library	U.S. HISTORY AND U.S. GOVERNMENT TEACHERS. THIS IS A TICKETED SESSION. TEACHERS WILL REGISTER THROUGH THEIR DC.	The learner will be able to hear the inside scoop on the overt and covert operations which led to and immediately fold the collapse of the USSR. Ambassador Larry Napper and Dr. James Olson will share their experiences at the end of the Cold War. This will be followed with a self-guided tour of the Bush Presidential Library. YOU MUST BRING YOUR OWN LUNCH. Bring \$25 if you would like to purchase a signed edition of Dr. Olson's book "Fair Play: The Moral Dilemmas of Spying. U.S. History and Government teachers will register for this session through the campus Social Studies DC.	CRHS		R	Instructional Delivery
<u>World Geography</u>							
8:00 - 11:15	GIS Make and Take	WORLD GEOGRAPHY AND SOCIOLOGY TEACHERS	The learner will be able to use web based resources to create GIS lessons.	CRHS	2211	R	Instructional Delivery

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12:45 - 4:00	World Geography Horizontal Meeting	WORLD GEOGRAPHY TEACHERS	The learner will be able to discuss essential questions and vocabulary assigned to each objective group. Participants should bring ideas for teaching the critical social studies vocabulary and lessons to share.	CRHS	2217	O	Instructional Delivery
<u>World History</u>							
8:00 - 4:00	World History Teachers Visit to the Houston Museum of Natural Science	WORLD HISTORY TEACHERS. THIS IS A TICKETED SESSION. TEACHERS WILL REGISTER THROUGH THEIR DC.	The learner will be able to view in depth the exhibits on Genghis Khan and the Terra Cotta Warriors to increase content knowledge. World History teachers will register for this session through the campus Social Studies DC.	CRHS		R	Instructional Delivery
8:00 - 11:15	An Overview of Autism and Asperger Syndromes	SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS	The learner will hear an overview on strategies for children and youth with autism spectrum disorders that can be used at school, home and community. Practical interventions for educators parents and therapists who support students with autism. Asperger Syndrome - an overview of easily used strategies, including priming, home based, hidden curriculum will be presented. All strategies can be used across environments by those who support individuals with this special needs.	THS	PAC	OC	Student Engagement
8:00 - 11:15	Starting The Year Off Right: 10 Strategies to Successful Classroom Management	SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS	The learner will receive 10 research based strategies to develop instructional classroom management	MCHS	PAC Center	OC	Student Engagement
8:00 - 11:15	Exam View and Online Testing	ALL TEACHERS GRADES 9-12	The learner will be able to create, administer, and manage assessments effortlessly with ExamView, a complete toolset in three seamless applications. Build comprehensive tests with ExamView Test Generator, administer tests with ExamView Test Player, and analyze results with ExamView Test Manager.	MRHS	1623	O	Technology Tools for Digital Learners

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8:00 - 11:15	How to Teach Like a Rock Star!	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARES - ELEMENTARY, JH & HS	The learner will be able to be engaged throughout and learn secrets to having a profound/lasting impact on students' lives with powerful tools that are aligned to KISD strategies and structures and lead to academic and personal achievement for all students. Presenter: Hal Bowman - a graduate of KISD and author of A Grade Above, a Step Ahead.	CRHS	9th Gr. Café	O	Student Engagement
8:00 - 11:15	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
8:00 - 11:15	Leading on the Flipside by Dr. Limsa Ramirez	ALL SECONDARY TEACHERS - ALL CONTENT AREAS	The learner will be able to become culturally competent, this promoting leadership and building academically strong students	MRHS	PAC	O	Leadership
8:00 - 11:15	Office 2007 - Don't Be in Distress Any Longer	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to use the new interfaces of Microsoft Office 2007. They will learn each application's key features and how to use Microsoft Office 2007 efficiently and effectively. New Ribbons in Word, Excel, PowerPoint and Outlook will be discussed. Bring your questions to this interactive presentation.	MRHS	1635	O	Technology Tools for Digital Learners

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8:00 - 11:15	The Digital Learner: Immigrants and Natives	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS	The learner will be able to identify critical attributes of digital natives and learning strategies that engage these students. We are now teaching digital natives, and they learn/process and interact with information in a totally new way. Based Ian Jukes' and other notable experts' research, learn about this phenomenon and how we can teach in a more engaging and meaningful way to increase student success	WME	LGI	O	Technology Tools for Digital Learners
8:00 - 11:15	What is Dyslexia?	TEACHERS AND ADMINISTRATORS	The learner will be able to identify characteristics of dyslexia; explain what dyslexia is and what dyslexia programs are available.	LMC	142-144	O	Instructional Delivery
12:45 - 4:00	An Overview of Autism and Asperger Syndromes	SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS	The learner will hear an overview on strategies for children and youth with autism spectrum disorders that can be used at school, home and community. Practical interventions for educators parents and therapists who support students with autism. Asperger Syndrome - an overview of easily used strategies, including priming, home based, hidden curriculum will be presented. All strategies can be used across environments by those who support individuals with this special needs.	THS	PAC	OC	Student Engagement
12:45 - 4:00	Starting The Year Off Right: 10 Strategies to Successful Classroom Management	SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS	The learner will receive 10 research based strategies to develop instructional classroom management	MCHS	PAC Center	OC	Student Engagement
12:45 - 4:00	Email Makeover: Changing the Electronic Conversation & Good Grief-Good Grammar	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS	The learner will be able to manage and control your email before it manages you.	BDJH	1154	O	Technology Tools for Digital Learners

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12:45 - 4:00	Strategies for Meeting the Diverse Needs of Low Income Students (Part I)	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS - WHO DID NOT ATTEND THIS SESSION AT LAST YEAR'S CONFERENCE	The learner will explore common misconceptions about children from a culture of poverty and learn instructional strategies that level the academic playing field.	MRJH	Café	O	Student Engagement
12:45 - 4:00	Using Foldables to Engage Students and Help Make Learning Stick	ALL ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	The learner will be able to help students create foldables that address all learning styles in "cementing their learning". Math and Science focus	LMC	Arena	O	Instructional Delivery

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12:45 - 4:00	Want to Know What to Do With That Old PowerPoint? Make It a PhotoStory!	ALL TEACHERS AND ADMINISTRATORS	<p>The learner will be able to take PowerPoint to the next level. They will learn tips and tricks that professional speakers use as well as how to convert PowerPoint presentations into PhotoStory. Bring one of your favorite PowerPoint presentations to this session.</p> <p>**Please note that participants should have a working knowledge of PowerPoint prior to attending this session.</p>	MRHS	1635	0	Technology Tools for Digital Learners

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