

# Registering for Sessions

Use this document to determine which sessions are appropriate for your working assignment.

Please pay careful attention to all of the information in order to determine which sessions are appropriate for your teaching area. In addition to the title of the session, you will need to know the date and time (AM, PM, or Full Day) when searching for the session in the registration system.

Register: <https://apps.katyisd.org/Public/Register/EventHomepage.aspx?EventID=4> Please note that this is a new registration system and if this is your first time to use this new registration system, you will need to create a profile and set up your own username and password by clicking the **New User?** link.

You may want to use this conference planner to jot down sessions as you register to keep as a handy reference.

August 14, 2009		
Time	Session	Location
8:00-11:15 Includes am break		
11:15-12:45 - Lunch		
12:45-4:00 Includes pm break		

Go to the next page of this document in order to see the listing of Making Classrooms Work sessions for August 14.

# Making Classrooms Work - Elementary

August 14, 2009

*D-Designated Audience*  
*OC-Optional Choose One Time Slot*  
*O-Optional*  
*RC-Required-Only Choose One Time Slot*  
*RH - Required if Have Not Yet Taken*  
*RHC-Required if Not Yet Taken Choose One Time Slot*

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
<b><i>Special Education</i></b>							
<b><i>Autism</i></b>							
8:00 - 11:15	District CAP Teacher Training	AUTISM PROGRAM TEACHERS: ECAP, YCAP, JCAP, HCAP	The learner will be able to receive trainings and updates on the district policy and procedures for the Autism Programs.	ESC	1030	R	Instructional Delivery
8:00 - 11:15	Assistive Technology - Hands on Classroom Suite	LIFE SKILLS TEACHERS, PPCD TEACHERS, AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, RESOURCE TEACHERS	The learner will be able to use the various activities and templates available in Classroom Suite and describe how to use it to meet student's IEP's	WCE	502	OC	Instructional Delivery
8:00 - 11:15	KMAC for Special Education	AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, LIFE SKILLS TEACHERS - ELEMENTARY & SECONDARY, RESOURCE TEACHERS - ELEMENTARY & SECONDARY	The learner will be able to use KMAC and its resources for special education settings	WCJH	1155	OC	Instructional Delivery
12:45 - 4:00	Assistive Technology - Hands on Classroom Suite	LIFE SKILLS TEACHERS, PPCD TEACHERS, AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, RESOURCE TEACHERS	The learner will be able to use the various activities and templates available in Classroom Suite and describe how to use it to meet student's IEP's	WCE	502	OC	Instructional Delivery
12:45 - 4:00	KMAC for Special Education	AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, LIFE SKILLS TEACHERS - ELEMENTARY & SECONDARY, RESOURCE TEACHERS - ELEMENTARY & SECONDARY	The learner will be able to use KMAC and its resources for special education settings	WCJH	1155	OC	Instructional Delivery
<b><i>Diagnostic Specialist</i></b>							
8:00 - 4:00	Diagnostic Specialist Meeting	DIAGNOSTIC SPECIALIST	The learner will be able to apply knowledge gained through training to improve ARD documentation, evaluation practices and programming decisions for elementary campuses. Participants will discuss current and critical topics/updates relative to appraisal and compliance issues and explore opportunities for improved services.	LMC	142-144	R	Instructional Delivery

# Making Classrooms Work - Elementary

August 14, 2009

*D-Designated Audience*  
*OC-Optional Choose One Time Slot*  
*O-Optional*  
*RC-Required-Only Choose One Time Slot*  
*RH - Required if Have Not Yet Taken*  
*RHC-Required if Not Yet Taken Choose One Time Slot*

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
<b><u>Life Skills</u></b>							
8:00 - 11:15	Assistive Technology - Hands on Classroom Suite	LIFE SKILLS TEACHERS, PPCD TEACHERS, AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, RESOURCE TEACHERS	The learner will be able to use the various activities and templates available in Classroom Suite and describe how to use it to meet student's iEP's	WCE	502	OC	Instructional Delivery
8:00 - 11:15	KMAC for Special Education	AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, LIFE SKILLS TEACHERS - ELEMENTARY & SECONDARY, RESOURCE TEACHERS - ELEMENTARY & SECONDARY	The learner will be able to use KMAC and its resources for special education settings	WCJH	1155	OC	Instructional Delivery
12:45 - 4:00	Assistive Technology - Hands on Classroom Suite	LIFE SKILLS TEACHERS, PPCD TEACHERS, AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, RESOURCE TEACHERS	The learner will be able to use the various activities and templates available in Classroom Suite and describe how to use it to meet student's iEP's	WCE	502	OC	Instructional Delivery
12:45 - 4:00	KMAC for Special Education	AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, LIFE SKILLS TEACHERS - ELEMENTARY & SECONDARY, RESOURCE TEACHERS - ELEMENTARY & SECONDARY	The learner will be able to use KMAC and its resources for special education settings	WCJH	1155	OC	Instructional Delivery
<b><u>ParaEducators</u></b>							
8:00 - 4:00	Crisis Prevention Intervention (CPI) - Beginner-Para Educators	SPECIAL EDUCATION PARA EDUCATORS WHO HAVE NOT HAD CPI OR CERTIFICATION HAS EXPIRED	The learner will be able to demonstrate verbal intervention strategies to help de-escalate a situation, demonstrate the use of non-violent physical crisis intervention techniques and pass a written test at the end of the training day	KHS	Band Hall	RH	Instructional Delivery
<b><u>PPCD</u></b>							
8:00 - 11:15	PPCD - Daily Reports & Data Collection	PPCD TEACHERS	The learner will receive training and instruction on the new PPCD Daily Reports and data collection process.	WCE	501	R	Instructional Delivery
8:00 - 11:15	Assistive Technology - Hands on Classroom Suite	LIFE SKILLS TEACHERS, PPCD TEACHERS, AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, RESOURCE TEACHERS	The learner will be able to use the various activities and templates available in Classroom Suite and describe how to use it to meet student's iEP's	WCE	502	OC	Instructional Delivery

# Making Classrooms Work - Elementary

August 14, 2009

*D-Designated Audience*  
*OC-Optional Choose One Time Slot*  
*O-Optional*  
*RC-Required-Only Choose One Time Slot*  
*RH - Required if Have Not Yet Taken*  
*RHC-Required if Not Yet Taken Choose One Time Slot*

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
12:45 - 4:00	Assistive Technology - Hands on Classroom Suite	LIFE SKILLS TEACHERS, PPCD TEACHERS, AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, RESOURCE TEACHERS	The learner will be able to use the various activities and templates available in Classroom Suite and describe how to use it to meet student's iEP's	WCE	502	OC	Instructional Delivery
<b>Resource</b>							
8:00 - 11:15	Assistive Technology - Hands on Classroom Suite	LIFE SKILLS TEACHERS, PPCD TEACHERS, AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, RESOURCE TEACHERS	The learner will be able to use the various activities and templates available in Classroom Suite and describe how to use it to meet student's iEP's	WCE	502	OC	Instructional Delivery
8:00 - 11:15	KMAC for Special Education	AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, LIFE SKILLS TEACHERS - ELEMENTARY & SECONDARY, RESOURCE TEACHERS - ELEMENTARY & SECONDARY	The learner will be able to use KMAC and its resources for special education settings	WCJH	1155	OC	Instructional Delivery
12:45 - 4:00	Assistive Technology - Hands on Classroom Suite	LIFE SKILLS TEACHERS, PPCD TEACHERS, AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, RESOURCE TEACHERS	The learner will be able to use the various activities and templates available in Classroom Suite and describe how to use it to meet student's iEP's	WCE	502	OC	Instructional Delivery
12:45 - 4:00	KMAC for Special Education	AUTISM PROGRAM TEACHERS - ECAP, YCAP, JCAP, HCAP, LIFE SKILLS TEACHERS - ELEMENTARY & SECONDARY, RESOURCE TEACHERS - ELEMENTARY & SECONDARY	The learner will be able to use KMAC and its resources for special education settings	WCJH	1155	OC	Instructional Delivery
<b>Deaf Education</b>							
8:00 - 4:00	Deaf Education Presentation	DEAF EDUCATION STAFF	The learner review a presentation for the Deaf Education Program. This Presentation is for District Deaf Education Staff Members Only	MPE	Library	R	Instructional Delivery
<b>Speech Language Pathologist</b>							
8:00 - 11:15	Syntax Curriculum Training Part 1	SPEECH LANGUAGE PATHOLOGIST	The learner will be provided the Syntax Curriculum and be instructed on how to use it for therapy planning & implementation	BDJH	LGI	R	Instructional Delivery

# Making Classrooms Work - Elementary

August 14, 2009

*D-Designated Audience*  
*OC-Optional Choose One Time Slot*  
*O-Optional*  
*RC-Required-Only Choose One Time Slot*  
*RH - Required if Have Not Yet Taken*  
*RHC-Required if Not Yet Taken Choose One Time Slot*

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
12:45 - 4:00	CRIL Training	SPEECH LANGUAGE PATHOLOGIST	The learner will be trained on the use of the Criterion Referenced Inventory of Language	BDJH	LGI	R	Instructional Delivery
<b>Visually Impaired</b>							
8:00 - 4:00	Vision Impairment Presentation	VISION TEACHERS AND STAFF	The learner review a presentation for the Vision Impairment Program. This Presentation is for District Vision Impairment Staff Members Only	MPE	120	R	Instructional Delivery
8:00 - 11:15	Planning for Behavior Changes	GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS	The learner will be able to receive positive behavior support strategies for the classroom.	CRHS	Commons	OC	Student Engagement
8:00 - 11:15	Want to Teach Reading and Math? Try Singing!	GENERAL ELEMENTARY CLASSROOMS TEACHERS; SPEC. ED. , PRE K, BILINGUAL,COMP. ED., ESL	The learner will be able to incorporate music strategies into core subject lesson plans to enhance student learning. Singing Techniques, research and achievement results will be shared with all participants. Guest Speakers from Minneapolis MN include: Ann C. Kay, Director, Center for Lifelong Music Making, Elizabeth B. Olson, PhD.	MRHS	Band Hall	OC	Instructional Delivery
8:00 - 11:15	What's New in I-Station & ISIP (for experienced users)?	CAMPUS ISIP TOT TEAMS, REACH TEACHERS, TEACHERS GRADES K-2, ELEMENTARY-LEVEL SPECIAL EDUCATION TEACHERS, READING RESOURCE, LANGUAGE ARTS RESOURCE/CO-TEACH	The learner will be able to implement the new components of I-Station and ISIP.	FES	706	OC	Instructional Delivery
8:00 - 11:15	What's New in I-Station & ISIP (for experienced users)?	CAMPUS ISIP TOT TEAMS, REACH TEACHERS, TEACHERS GRADES K-2, ELEMENTARY-LEVEL SPECIAL EDUCATION TEACHERS, READING RESOURCE, LANGUAGE ARTS RESOURCE/CO-TEACH	The learner will be able to implement the new components of I-Station and ISIP.	FES	705	OC	Instructional Delivery
8:00 - 11:15	Excel	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to organize and manage data in Excel.	THS	142	O	Technology Tools for Digital Learners
8:00 - 11:15	Google Earth	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to help their students navigate the real world by tying their curriculum into an engaging Google Earth tour.	THS	131	O	Technology Tools for Digital Learners

# Making Classrooms Work - Elementary

August 14, 2009

*D-Designated Audience*  
*OC-Optional Choose One Time Slot*  
*O-Optional*  
*RC-Required-Only Choose One Time Slot*  
*RH - Required if Have Not Yet Taken*  
*RHC-Required if Not Yet Taken Choose One Time Slot*

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
8:00 - 11:15	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
8:00 - 11:15	Library Databases for K-5	ALL TEACHERS GRADES K-5	The learner will be able to access the rich information that is available through the KISD library databases. This session will demonstrate how teachers can help students by utilizing these powerful extensive resources.	MRHS	2514	O	Technology Tools for Digital Learners
8:00 - 11:15	One Note	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to store notes, research, pictures, recordings, etc. using one tool that will integrate all of your Office 2007 programs.	THS	144	O	Technology Tools for Digital Learners
8:00 - 11:15	Using Foldables to Engage Students and Help Make Learning Stick	ALL ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	The learner will be able to help students create foldables that address all learning styles in "cementing their learning". Math and Science focus	ESC	1200	O	Instructional Delivery
8:00 - 11:15	Using the Spencer Kagan Model to Engage All Learners	ELEMENTARY ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Come experience the power of engaging learners to increase achievement and put fun back in the classroom. Learners will have the opportunity to participate in structures for active and cooperative learning from Kagan and other research based programs. Find out how to spice up the learning environment	MCHS	Band Hall	O	Student Engagement
8:00 - 4:00	Interpreter Presentation	SIGN LANGUAGE INTERPRETERS	The learner will review a presentation for district sign language interpreters. This presentation is for District Sign Language interpreters Only.	MPE	115	R	Instructional Delivery

# Making Classrooms Work - Elementary

August 14, 2009

*D-Designated Audience*  
*OC-Optional Choose One Time Slot*  
*O-Optional*  
*RC-Required-Only Choose One Time Slot*  
*RH - Required if Have Not Yet Taken*  
*RHC-Required if Not Yet Taken Choose One Time Slot*

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
8:00 - 4:00	Victim-Proof Your School	ALL KISD COUNSELORS AND LSSPS	The learner will learn how to turn enemies into friends, reducing bullying by teaching people how not to be victims.	WCJH	Cafeteria	D	Instructional Delivery
12:45 - 4:00	Planning for Behavior Changes	GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS	The learner will be able to receive positive behavior support strategies for the classroom.	CRHS	Commons	OC	Student Engagement
12:45 - 4:00	Want to Teach Reading and Math? Try Singing!	GENERAL ELEMENTARY CLASSROOMS TEACHERS; SPEC. ED. , PRE K, BILINGUAL,COMP. ED., ESL	The learner will be able to incorporate music strategies into core subject lesson plans to enhance student learning. Singing Techniques, research and achievement results will be shared with all participants. Guest Speakers from Minneapolis MN include: Ann C. Kay, Director, Center for Lifelong Music Making, Elizabeth B. Olson, PhD.	MRHS	Band Hall	OC	Instructional Delivery
12:45 - 4:00	What's New in I-Station & ISIP (for experienced users)?	CAMPUS ISIP TOT TEAMS, REACH TEACHERS, TEACHERS GRADES K-2, ELEMENTARY-LEVEL SPECIAL EDUCATION TEACHERS, READING RESOURCE, LANGUAGE ARTS RESOURCE/CO-TEACH	The learner will be able to implement the new components of I-Station and ISIP.	FES	705	OC	Instructional Delivery
12:45 - 4:00	What's New in I-Station & ISIP (for experienced users)?	CAMPUS ISIP TOT TEAMS, REACH TEACHERS, TEACHERS GRADES K-2, ELEMENTARY-LEVEL SPECIAL EDUCATION TEACHERS, READING RESOURCE, LANGUAGE ARTS RESOURCE/CO-TEACH	The learner will be able to implement the new components of I-Station and ISIP.	FES	706	OC	Instructional Delivery
12:45 - 4:00	Co - Teaching: from Separate to Sensational -Elementary	ELEMENTARY CO- TEACH TEAMS, GENERAL ED TEACHERS AND SPECIAL ED TEACHERS, CAMPUS ADMINISTRATORS	The learner will be able to focus on the importance of interweaving the skills of both general and special educators in order to meet the needs of all students.	KHS	commons	O	Instructional Delivery
12:45 - 4:00	Email Makeover: Changing the Electronic Conversation & Good Grief-Good Grammar	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS	The learner will be able to manage and control your email before it manages you.	BDJH	1154	O	Technology Tools for Digital Learners

# Making Classrooms Work - Elementary

August 14, 2009

*D-Designated Audience*  
*OC-Optional Choose One Time Slot*  
*O-Optional*  
*RC-Required-Only Choose One Time Slot*  
*RH - Required if Have Not Yet Taken*  
*RHC-Required if Not Yet Taken Choose One Time Slot*

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
12:45 - 4:00	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
12:45 - 4:00	PhotoStory	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to use PhotoStory 3, a program that is easier and cooler than PowerPoint. Participants are encouraged to bring digital photos on a CD or flash drive.	THS	144	O	Technology Tools for Digital Learners
12:45 - 4:00	Strategies for Meeting the Diverse Needs of Low Income Students (Part 2)	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS - WHO DID NOT ATTEND THIS SESSION AT LAST YEAR'S CONFERENCE	The learner will learn at a deeper level, strategies that work best for all at-risk students, as well as how to engage, motivate and build positive relationships. ***PREREQUISITE: ATTEND PART I (either last year's conference or this year on 8-13-09)****	MRJH	Café	O	Student Engagement
12:45 - 4:00	Using the Spencer Kagan Model to Engage All Learners	ELEMENTARY ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Come experience the power of engaging learners to increase achievement and put fun back in the classroom. Learners will have the opportunity to participate in structures for active and cooperative learning from Kagan and other research based programs. Find out how to spice up the learning environment	MCHS	Band Hall	O	Student Engagement

# ***Making Classrooms Work - Elementary***

*August 14, 2009*

*D-Designated Audience*

*OC-Optional Choose One Time Slot*

*O-Optional*

*RC-Required-Only Choose One Time Slot*

*RH - Required if Have Not Yet Taken*

*RHC-Required if Not Yet Taken Choose One Time Slot*

<b>Time</b>	<b>Title</b>	<b>Designated Audience</b>	<b>Description</b>	<b>Campus</b>	<b>Room</b>	<b>Importance</b>	<b>Strand</b>
-------------	--------------	----------------------------	--------------------	---------------	-------------	-------------------	---------------