

Registering for Sessions

Use this document to determine which sessions are appropriate for your working assignment.

Please pay careful attention to all of the information in order to determine which sessions are appropriate for your teaching area. In addition to the title of the session, you will need to know the date and time (AM, PM, or Full Day) when searching for the session in the registration system.

Register: <https://apps.katyisd.org/Public/Register/EventHomepage.aspx?EventID=4> Please note that this is a new registration system and if this is your first time to use this new registration system, you will need to create a profile and set up your own username and password by clicking the **New User?** link.

You may want to use this conference planner to jot down sessions as you register to keep as a handy reference.

| August 14, 2009 | | |
|------------------------------------|---------|----------|
| Time | Session | Location |
| 8:00-11:15 Includes am break | | |
| 11:15-12:45 - Lunch | | |
| 12:45-4:00 Includes pm break | | |

Go to the next page of this document in order to see the listing of Making Classrooms Work sessions for August 14.

Making Classrooms Work - Elementary

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
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| Time | Title | Designated Audience | Description | Campus | Room | Importance | Strand |
|----------------------|--|----------------------------|---|--------|--------------|------------|------------------------|
| Kindergarten | | | | | | | |
| Language Arts | | | | | | | |
| 8:00 - 11:15 | Balanced Reading Instruction: Improving... Student Achievement and Motivation Jack Pikulski | K-5 CLASSROOM TEACHERS | "Balanced Reading Instruction: Improving Student Achievement and Motivation - The terms Balanced Reading and Balanced Literacy instruction are often misused and misinterpreted. This presentation outlines a Balanced Reading/Literacy model that is based on classroom grounded research and offers many practical suggestions for raising student achievement and test scores as well as for motivating students to become lifelong, critical readers." Session handouts are available on July 30, 2009 for you to print at: R:\Common K-12\Making Classrooms Work Conference\2009-2010\Jack Pikulski - Elementary Language Arts | SLHS | Cafeteria | D | Instructional Delivery |
| 8:00 - 11:15 | Comprehension Connections- Tanny McGregor | K-5 LANGUAGE ARTS TEACHERS | The learner will be able to utilize different concrete comprehension strategies. Session handouts will be available to printout on July 30, 2009 at: R:\Common K-12\Making Classrooms Work Conference\2009-2010\Tanny McGregor - Elementary Language Arts | SLHS | PAC | D | Instructional Delivery |
| 8:00 - 11:15 | Fountas and Pinnell Intervention Kits for K-2 Title 1 Campuses | K-2 LANGUAGE ARTS TEACHERS | The learner will be able to implement the Fountas and Pinnell intervention kits. This is for classroom teachers chosen by their principal. | SLHS | 9th Gr. Café | D | Instructional Delivery |
| 8:00 - 11:15 | Interactive Read Aloud | K-3 LANGUAGE ARTS TEACHERS | The learner will be able to explore different ways to use interactive read aloud to take your student's thinking deeper through the comprehension strategies and reader's response. | SLHS | 1193 | D | Instructional Delivery |
| 8:00 - 11:15 | Reader's Response | K-3 LANGUAGE ARTS TEACHERS | The learner will be able to demonstrate different authentic responses to books read. | SLHS | Band Hall | D | Instructional Delivery |

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| 8:00 - 11:15 | Word Work | K-2 LANGUAGE ARTS TEACHERS | The learner will acquire a true understanding of the concept of word work. The learner will gain ideas of how to incorporate Word Work during shared reading, guided reading, and read aloud lessons | MGE | LGI | D | Instructional Delivery |
| 8:00 - 11:15 | Using 2X2 Books Across the Curriculum-Grade K-2 Language Arts | K-2 LANGUAGE ARTS TEACHERS | The learner will be able integrate the 2009 Texas 2X2 books into the curriculum. | BDJH | Café | O | Instructional Delivery |
| 12:45 - 4:00 | Balanced Reading Instruction: Improving... Student Achievement and Motivation Jack Pikulski | K-5 CLASSROOM TEACHERS | "Balanced Reading Instruction: Improving Student Achievement and Motivation - The terms Balanced Reading and Balanced Literacy instruction are often misused and misinterpreted. This presentation outlines a Balanced Reading/Literacy model that is based on classroom grounded research and offers many practical suggestions for raising student achievement and test scores as well as for motivating students to become lifelong, critical readers." Session handouts are available on July 30, 2009 for you to print at: R:\Common K-12\Making Classrooms Work Conference\2009-2010\Jack Pikulski - Elementary Language Arts | SLHS | Cafeteria | D | Instructional Delivery |
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| 12:45 - 4:00 | Guided Reading and Shared Reading Resource | K-3 LANGUAGE ARTS TEACHERS | The learner will be able to use the guided reading and shared reading resource as a tool to help plan instruction for guided reading and shared reading. | SLHS | band hall | D | Instructional Delivery |

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| 12:45 - 4:00 | Moving from Rigby to Guided Reading | K-5 LANGUAGE ARTS TEACHERS | The learner will be able to use Rigby to determine teaching points for Guided Reading | SLHS | Choir | D | Instructional Delivery |
| Mathematics | | | | | | | |
| 8:00 - 11:15 | Number Sense Games - Addition & Subtraction | MATH GRADES K-2 | The learner will be able to experience number sense games that will help build student capacity for computational fluency in this make and take session. | SLHS | 2010 | OC | Instructional Delivery |
| 8:00 - 11:15 | Student-Centered Instruction in the Elementary Mathematics Classroom | MATH KINDERGARTEN | The learner will be able to learn how to teach in a student centered mathematics classroom and obtain information on how children learn mathematics. This is a make and take session. | SLHS | 2014 | OC | Instructional Delivery |
| 8:00 - 11:15 | Technology in the Elementary Mathematics Classroom | MATH GR. K-5 | The learner will be able to gain ideas on how to integrate technology applications in their mathematics classroom. This session will show you how your students can be more engaged using technology with math. | SLHS | 2002 | OC | Technology Tools for Digital Learners |
| 8:00 - 11:15 | Tools for Teaching Mathematics: Build Students' Understanding of Mathematical Concepts-Grade K-2 | MATH GR. K-2 | The learner will be able to apply tools to enhance their mathematics instruction. Topics include using manipulatives, developing mathematical vocabulary, teaching procedures, developing problem-solving abilities, using games, and assessing mathematical thinking. It also highlights current research and background information, tips for planning instruction and managing the mathematics classroom and differentiation. This session will provide many examples for you to take back to your classroom! | SLHS | 2017 | O | Instructional Delivery |
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| 12:45 - 4:00 | Excel for Beginners | MATH TEACHERS GRADES K-5 | The learner will be able to learn the basics of Excel in order to utilize Excel in the math classroom with students. | SLHS | 2674 | O | Technology Tools for Digital Learners |
| Science | | | | | | | |
| 8:00 - 11:15 | Science Tubs | SCIENCE KINDERGARTEN | The learner will be able to explore how science tubs increase science awareness for Kindergarten. | SLHS | 1218 | D | Instructional Delivery |
| 8:00 - 11:15 | Computer Graphics for Elementary Science | SCIENCE GRADES K-5 | The learner will be able to participate in using computer graphics to enhance science delivery and instruction. | SLHS | 2011 | O | Technology Tools for Digital Learners |
| 8:00 - 11:15 | Discovery Education | SCIENCE GRADES K-5 | The learner will be able to participate in an overview of Discovery Education. | SLHS | 1254 | O | Technology Tools for Digital Learners |
| Social Studies | | | | | | | |
| 8:00 - 11:15 | Teaching About Citizenship (Law-Related Education) | KINDERGARTEN, 1ST, AND 2ND GRADE TEACHERS | The learner will be able to participate in activities that support the teaching of citizenship objectives in grades K-2. | SLHS | LGI | O | Instructional Delivery |
| 8:00 - 4:00 | Picture This! | SOCIAL STUDIES TEACHERS GRADES K-5 | The learner will be able to consider bias, point of view and the excitement images can bring to your classroom. Experience this student-centered, highly visual strategy as you learn to use powerful images to teach the critical content and concepts of social studies. Learn what to consider when selecting images for classroom use. | WCJH | LGI | O | Instructional Delivery |
| 12:45 - 4:00 | A Potpourri of Programs - Elementary (Gr. K-2) Social Studies Technology Session | KINDERGARTEN - 2ND GRADE SOCIAL STUDIES TEACHERS | The learner will be able to participate in 3 different applications that support social studies curriculum - Part 1: Creating Lessons in Smart Notebook – SmartBoard or Not! Part 2: Creating Lessons in Google Earth Part 3: Using Web 2.0 Tools for Student Social Studies Projects | SLHS | 2217 | O | Technology Tools for Digital Learners |

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|--------------|---|--|--|--------|-----------|------------|---------------------------------------|
| 8:00 - 11:15 | Planning for Behavior Changes | GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS | The learner will be able to receive positive behavior support strategies for the classroom. | CRHS | Commons | OC | Student Engagement |
| 8:00 - 11:15 | Want to Teach Reading and Math? Try Singing! | GENERAL ELEMENTARY CLASSROOMS TEACHERS; SPEC. ED. , PRE K, BILINGUAL,COMP. ED., ESL | The learner will be able to incorporate music strategies into core subject lesson plans to enhance student learning. Singing Techniques, research and achievement results will be shared with all participants. Guest Speakers from Minneapolis MN include: Ann C. Kay, Director, Center for Lifelong Music Making, Elizabeth B. Olson, PhD. | MRHS | Band Hall | OC | Instructional Delivery |
| 8:00 - 11:15 | What's New in I-Station & ISIP (for experienced users)? | CAMPUS ISIP TOT TEAMS, REACH TEACHERS, TEACHERS GRADES K-2, ELEMENTARY-LEVEL SPECIAL EDUCATION TEACHERS, READING RESOURCE, LANGUAGE ARTS RESOURCE/CO-TEACH | The learner will be able to implement the new components of I-Station and ISIP. | FES | 706 | OC | Instructional Delivery |
| 8:00 - 11:15 | What's New in I-Station & ISIP (for experienced users)? | CAMPUS ISIP TOT TEAMS, REACH TEACHERS, TEACHERS GRADES K-2, ELEMENTARY-LEVEL SPECIAL EDUCATION TEACHERS, READING RESOURCE, LANGUAGE ARTS RESOURCE/CO-TEACH | The learner will be able to implement the new components of I-Station and ISIP. | FES | 705 | OC | Instructional Delivery |
| 8:00 - 11:15 | Excel | ALL TEACHERS AND ADMINISTRATORS | The learner will be able to organize and manage data in Excel. | THS | 142 | O | Technology Tools for Digital Learners |
| 8:00 - 11:15 | Google Earth | ALL TEACHERS AND ADMINISTRATORS | The learner will be able to help their students navigate the real world by tying their curriculum into an engaging Google Earth tour. | THS | 131 | O | Technology Tools for Digital Learners |

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| 8:00 - 11:15 | I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby | ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS | Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow! | WMJH | Café | O | Instructional Delivery |
| 8:00 - 11:15 | Library Databases for K-5 | ALL TEACHERS GRADES K-5 | The learner will be able to access the rich information that is available through the KISD library databases. This session will demonstrate how teachers can help students by utilizing these powerful extensive resources. | MRHS | 2514 | O | Technology Tools for Digital Learners |
| 8:00 - 11:15 | One Note | ALL TEACHERS AND ADMINISTRATORS | The learner will be able to store notes, research, pictures, recordings, etc. using one tool that will integrate all of your Office 2007 programs. | THS | 144 | O | Technology Tools for Digital Learners |
| 8:00 - 11:15 | Using Foldables to Engage Students and Help Make Learning Stick | ALL ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS | The learner will be able to help students create foldables that address all learning styles in "cementing their learning". Math and Science focus | ESC | 1200 | O | Instructional Delivery |
| 8:00 - 11:15 | Using the Spencer Kagan Model to Engage All Learners | ELEMENTARY ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS | Come experience the power of engaging learners to increase achievement and put fun back in the classroom. Learners will have the opportunity to participate in structures for active and cooperative learning from Kagan and other research based programs. Find out how to spice up the learning environment | MCHS | Band Hall | O | Student Engagement |
| 12:45 - 4:00 | Planning for Behavior Changes | GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS | The learner will be able to receive positive behavior support strategies for the classroom. | CRHS | Commons | OC | Student Engagement |

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| 12:45 - 4:00 | What's New in I-Station & ISIP (for experienced users)? | CAMPUS ISIP TOT TEAMS, REACH TEACHERS, TEACHERS GRADES K-2, ELEMENTARY-LEVEL SPECIAL EDUCATION TEACHERS, READING RESOURCE, LANGUAGE ARTS RESOURCE/CO-TEACH | The learner will be able to implement the new components of I-Station and ISIP. | FES | 706 | OC | Instructional Delivery |
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| 12:45 - 4:00 | Co - Teaching: from Separate to Sensational -Elementary | ELEMENTARY CO- TEACH TEAMS, GENERAL ED TEACHERS AND SPECIAL ED TEACHERS, CAMPUS ADMINISTRATORS | The learner will be able to focus on the importance of interweaving the skills of both general and special educators in order to meet the needs of all students. | KHS | commons | O | Instructional Delivery |
| 12:45 - 4:00 | Email Makeover: Changing the Electronic Conversation & Good Grief-Good Grammar | ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS | The learner will be able to manage and control your email before it manages you. | BDJH | 1154 | O | Technology Tools for Digital Learners |
| 12:45 - 4:00 | I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby | ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS | Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow! | WMJH | Café | O | Instructional Delivery |

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| 12:45 - 4:00 | PhotoStory | ALL TEACHERS AND ADMINISTRATORS | The learner will be able to use PhotoStory 3, a program that is easier and cooler than PowerPoint. Participants are encouraged to bring digital photos on a CD or flash drive. | THS | 144 | O | Technology Tools for Digital Learners |
| 12:45 - 4:00 | Strategies for Meeting the Diverse Needs of Low Income Students (Part 2) | ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS - WHO DID NOT ATTEND THIS SESSION AT LAST YEAR'S CONFERENCE | The learner will learn at a deeper level, strategies that work best for all at-risk students, as well as how to engage, motivate and build positive relationships. ***PREREQUISITE: ATTEND PART I (either last year's conference or this year on 8-13-09)**** | MRJH | Café | O | Student Engagement |
| 12:45 - 4:00 | Using the Spencer Kagan Model to Engage All Learners | ELEMENTARY ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS | Come experience the power of engaging learners to increase achievement and put fun back in the classroom. Learners will have the opportunity to participate in structures for active and cooperative learning from Kagan and other research based programs. Find out how to spice up the learning environment | MCHS | Band Hall | O | Student Engagement |

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