

Registering for Sessions

Use this document to determine which sessions are appropriate for your working assignment.

Please pay careful attention to all of the information in order to determine which sessions are appropriate for your teaching area. In addition to the title of the session, you will need to know the date and time (AM, PM, or Full Day) when searching for the session in the registration system.

Register: <https://apps.katyisd.org/Public/Register/EventHomepage.aspx?EventID=4> Please note that this is a new registration system and if this is your first time to use this new registration system, you will need to create a profile and set up your own username and password by clicking the **New User?** link.

You may want to use this conference planner to jot down sessions as you register to keep as a handy reference.

August 14, 2009		
Time	Session	Location
8:00-11:15 Includes am break		
11:15-12:45 - Lunch		
12:45-4:00 Includes pm break		

Go to the next page of this document in order to see the listing of Making Classrooms Work sessions for August 14.

Making Classrooms Work - Elementary

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
Compensatory Education							
Title I							
8:00 - 11:15	Title I Teacher Poverty Training	TITLE I TEACHERS	The learner will be able to use gained knowledge and strategies to motivate students/families.	FES	703	RC	Student Engagement
12:45 - 4:00	Title I Teacher Poverty Training	TITLE I TEACHERS	The learner will be able to use gained knowledge and strategies to motivate students/families.	FES	703	RC	Student Engagement
REACH							
8:00 - 11:15	REACH Meeting	REACH TEACHERS	The learner will be able to implement dyslexia and accelerated reading instruction according the state regulations.	JEE	LGI	RC	Instructional Delivery
12:45 - 4:00	REACH Meeting	REACH TEACHERS	The learner will be able to implement dyslexia and accelerated reading instruction according the state regulations.	JEE	LGI	RC	Instructional Delivery
8:00 - 11:15	Want to Teach Reading and Math? Try Singing!	GENERAL ELEMENTARY CLASSROOMS TEACHERS; SPEC. ED. , PRE K, BILINGUAL,COMP. ED., ESL	The learner will be able to incorporate music strategies into core subject lesson plans to enhance student learning. Singing Techniques, research and achievement results will be shared with all participants. Guest Speakers from Minneapolis MN include: Ann C. Kay, Director, Center for Lifelong Music Making, Elizabeth B. Olson, PhD.	MRHS	Band Hall	OC	Instructional Delivery
8:00 - 11:15	What's New in I-Station & ISIP (for experienced users)?	CAMPUS ISIP TOT TEAMS, REACH TEACHERS, TEACHERS GRADES K-2, ELEMENTARY-LEVEL SPECIAL EDUCATION TEACHERS, READING RESOURCE, LANGUAGE ARTS RESOURCE/CO-TEACH	The learner will be able to implement the new components of I-Station and ISIP.	FES	705	OC	Instructional Delivery

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8:00 - 11:15	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
8:00 - 11:15	Library Databases for K-5	ALL TEACHERS GRADES K-5	The learner will be able to access the rich information that is available through the KISD library databases. This session will demonstrate how teachers can help students by utilizing these powerful extensive resources.	MRHS	2514	O	Technology Tools for Digital Learners
8:00 - 11:15	Using Foldables to Engage Students and Help Make Learning Stick	ALL ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	The learner will be able to help students create foldables that address all learning styles in "cementing their learning". Math and Science focus	ESC	1200	O	Instructional Delivery
8:00 - 11:15	Using the Spencer Kagan Model to Engage All Learners	ELEMENTARY ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Come experience the power of engaging learners to increase achievement and put fun back in the classroom. Learners will have the opportunity to participate in structures for active and cooperative learning from Kagan and other research based programs. Find out how to spice up the learning environment	MCHS	Band Hall	O	Student Engagement

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12:45 - 4:00	Email Makeover: Changing the Electronic Conversation & Good Grief-Good Grammar	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS	The learner will be able to manage and control your email before it manages you.	BDJH	1154	O	Technology Tools for Digital Learners
12:45 - 4:00	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery

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12:45 - 4:00	Strategies for Meeting the Diverse Needs of Low Income Students (Part 2)	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS - WHO DID NOT ATTEND THIS SESSION AT LAST YEAR'S CONFERENCE	The learner will be learn at a deeper level, strategies that work best for all at-risk students , as well as how to enage, motivate and build positive relationships. ***PREREQUISITE: ATTEND PART I (either last year's conference or this year on 8-13-09)****	MRJH	Café	O	Student Engagement
12:45 - 4:00	Using the Spencer Kagan Model to Engage All Learners	ELEMENTARY ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Come experience the power of engaging learners to increase achievement and put fun back in the classroom. Learners will have the opportunity to participate in structures for active and cooperative learning from Kagan and other research based programs. Find out how to spice up the learning environment	MCHS	Band Hall	O	Student Engagement

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