

Registering for Sessions

Use this document to determine which sessions are appropriate for your working assignment.

Please pay careful attention to all of the information in order to determine which sessions are appropriate for your teaching area. In addition to the title of the session, you will need to know the date and time (AM, PM, or Full Day) when searching for the session in the registration system.

Register: <https://apps.katyisd.org/Public/Register/EventHomepage.aspx?EventID=4> Please note that this is a new registration system and if this is your first time to use this new registration system, you will need to create a profile and set up your own username and password by clicking the **New User?** link.

You may want to use this conference planner to jot down sessions as you register to keep as a handy reference.

August 14, 2009		
Time	Session	Location
8:00-11:15 Includes am break		
11:15-12:45 - Lunch		
12:45-4:00 Includes pm break		

Go to the next page of this document in order to see the listing of Making Classrooms Work sessions for August 14.

Making Classrooms Work - Elementary

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
2nd Grade							
Language Arts							
8:00 - 11:15	Balanced Reading Instruction: Improving... Student Achievement and Motivation Jack Pikulski	K-5 CLASSROOM TEACHERS	"Balanced Reading Instruction: Improving Student Achievement and Motivation - The terms Balanced Reading and Balanced Literacy instruction are often misused and misinterpreted. This presentation outlines a Balanced Reading/Literacy model that is based on classroom grounded research and offers many practical suggestions for raising student achievement and test scores as well as for motivating students to become lifelong, critical readers." Session handouts are available on July 30, 2009 for you to print at: R:\Common K-12\Making Classrooms Work Conference\2009-2010\Jack Pikulski - Elementary Language Arts	SLHS	Cafeteria	D	Instructional Delivery
8:00 - 11:15	Comprehension Connections- Tanny McGregor	K-5 LANGUAGE ARTS TEACHERS	The learner will be able to utilize different concrete comprehension strategies. Session handouts will be available to printout on July 30, 2009 at: R:\Common K-12\Making Classrooms Work Conference\2009-2010\Tanny McGregor - Elementary Language Arts	SLHS	PAC	D	Instructional Delivery
8:00 - 11:15	Fountas and Pinnell Intervention Kits for K-2 Title 1 Campuses	K-2 LANGUAGE ARTS TEACHERS	The learner will be able to implement the Fountas and Pinnell intervention kits. This is for classroom teachers chosen by their principal.	SLHS	9th Gr. Café	D	Instructional Delivery
8:00 - 11:15	Holistic Scoring for 1st, 2nd, 3rd, 5th Grade Teachers	1ST, 2ND, 3RD AND 5TH GRADE LANGUAGE ARTS WRITING TEACHERS	The learner will be able to score 4th grade TAKS Writing paper and share different strategies to help all writers prepare for the Writing TAKS test.	SLHS	1192	D	Instructional Delivery

Making Classrooms Work - Elementary

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
8:00 - 11:15	Interactive Read Aloud	K-3 LANGUAGE ARTS TEACHERS	The learner will be able to explore different ways to use interactive read aloud to take your student's thinking deeper through the comprehension strategies and reader's response.	SLHS	1193	D	Instructional Delivery
8:00 - 11:15	Johnny Can Spell	1ST-5TH SPELLING TEACHERS	The learner will be able to implement the Johnny Can Spell program.	SLHS	choir	D	Instructional Delivery
8:00 - 11:15	Language Arts Products 2-3	2-3 LANGUAGE ARTS TEACHERS	The learner will be able to use Photostory!! Kidspiration!! SMART Boards!! Feeling overwhelmed? Want to learn how you and your students can create projects using these applications? We will focus on TEKS and technology integrated lessons in the 1st 6 weeks. Examples will be shown. Make and Take time available.	SLHS	2635	D	Technology Tools for Digital Learners
8:00 - 11:15	Reader's Response	K-3 LANGUAGE ARTS TEACHERS	The learner will be able to demonstrate different authentic responses to books read.	SLHS	Band Hall	D	Instructional Delivery
8:00 - 11:15	Word Work	K-2 LANGUAGE ARTS TEACHERS	The learner will acquire a true understanding of the concept of word work. The learner will gain ideas of how to incorporate Word Work during shared reading, guided reading, and read aloud lessons	MGE	LGI	D	Instructional Delivery
8:00 - 11:15	Using 2X2 Books Across the Curriculum-Grade K-2 Language Arts	K-2 LANGUAGE ARTS TEACHERS	The learner will be able integrate the 2009 Texas 2X2 books into the curriculum.	BDJH	Café	O	Instructional Delivery

Making Classrooms Work - Elementary

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
12:45 - 4:00	Balanced Reading Instruction: Improving... Student Achievement and Motivation Jack Pikulski	K-5 CLASSROOM TEACHERS	"Balanced Reading Instruction: Improving Student Achievement and Motivation - The terms Balanced Reading and Balanced Literacy instruction are often misused and misinterpreted. This presentation outlines a Balanced Reading/Literacy model that is based on classroom grounded research and offers many practical suggestions for raising student achievement and test scores as well as for motivating students to become lifelong, critical readers." Session handouts are available on July 30, 2009 for you to print at: R:\Common K-12\Making Classrooms Work Conference\2009-2010\Jack Pikulski - Elementary Language Arts	SLHS	Cafeteria	D	Instructional Delivery
12:45 - 4:00	Comprehension Connections- Tanny McGregor	K-5 LANGUAGE ARTS TEACHERS	The learner will be able to utilize different concrete comprehension strategies. Session handouts will be available to printout on July 30, 2009 at: R:\Common K-12\Making Classrooms Work Conference\2009-2010\Tanny McGregor - Elementary Language Arts	SLHS	PAC	D	Instructional Delivery
12:45 - 4:00	Guided Reading and Shared Reading Resource	K-3 LANGUAGE ARTS TEACHERS	The learner will be able to use the guided reading and shared reading resource as a tool to help plan instruction for guided reading and shared reading.	SLHS	band hall	D	Instructional Delivery
12:45 - 4:00	Moving from Rigby to Guided Reading	K-5 LANGUAGE ARTS TEACHERS	The learner will be able to use Rigby to determine teaching points for Guided Reading	SLHS	Choir	D	Instructional Delivery
Mathematics							
8:00 - 11:15	Number Sense Games - Addition & Subtraction	MATH GRADES K-2	The learner will be able to experience number sense games that will help build student capacity for computational fluency in this make and take session.	SLHS	2010	OC	Instructional Delivery

Making Classrooms Work - Elementary

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
8:00 - 11:15	Technology in the Elementary Mathematics Classroom	MATH GR. K-5	The learner will be able to gain ideas on how to integrate technology applications in their mathematics classroom. This session will show you how your students can be more engaged using technology with math.	SLHS	2002	OC	Technology Tools for Digital Learners
8:00 - 11:15	Elementary Mathematics Share Session-Grade 2	MATH GRADE 2	The learner will be able to meet with other teachers in their grade level to share instructional ideas. This session is designed for teachers to meet with other teachers so they can share ideas on curriculum specific objectives.	SLHS	2008	O	Instructional Delivery
8:00 - 11:15	Tools for Teaching Mathematics: Build Students' Understanding of Mathematical Concepts-Grade K-2	MATH GR. K-2	The learner will be able to apply tools to enhance their mathematics instruction. Topics include using manipulatives, developing mathematical vocabulary, teaching procedures, developing problem-solving abilities, using games, and assessing mathematical thinking. It also highlights current research and background information, tips for planning instruction and managing the mathematics classroom and differentiation. This session will provide many examples for you to take back to your classroom!	SLHS	2017	O	Instructional Delivery
12:45 - 4:00	Number Sense Games - Addition & Subtraction	MATH GRADES K-2	The learner will be able to experience number sense games that will help build student capacity for computational fluency in this make and take session.	SLHS	2010	OC	Instructional Delivery
12:45 - 4:00	Excel for Beginners	MATH TEACHERS GRADES K-5	The learner will be able to learn the basics of Excel in order to utilize Excel in the math classroom with students.	SLHS	2674	O	Technology Tools for Digital Learners
Science							
8:00 - 11:15	Science Integration for Grade 2	SCIENCE GRADE 2	The learner will be able to participate in integrated science lessons and activities.	SLHS	1212	D	Instructional Delivery

Making Classrooms Work - Elementary

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
8:00 - 11:15	Computer Graphics for Elementary Science	SCIENCE GRADES K-5	The learner will be able to participate in using computer graphics to enhance science delivery and instruction.	SLHS	2011	O	Technology Tools for Digital Learners
8:00 - 11:15	Discovery Education	SCIENCE GRADES K-5	The learner will be able to participate in an overview of Discovery Education.	SLHS	1254	O	Technology Tools for Digital Learners
8:00 - 4:00	Project Wild	SCIENCE GRADES 2-5	The learner will be able to participate in activities building concepts in wildlife and habitats.	OLC	Science Room	O	Instructional Delivery
Social Studies							
8:00 - 11:15	Teaching About Citizenship (Law-Related Education)	KINDERGARTEN, 1ST, AND 2ND GRADE TEACHERS	The learner will be able to participate in activities that support the teaching of citizenship objectives in grades K-2.	SLHS	LGI	O	Instructional Delivery
8:00 - 4:00	Picture This!	SOCIAL STUDIES TEACHERS GRADES K-5	The learner will be able to consider bias, point of view and the excitement images can bring to your classroom. Experience this student-centered, highly visual strategy as you learn to use powerful images to teach the critical content and concepts of social studies. Learn what to consider when selecting images for classroom use.	WCJH	LGI	O	Instructional Delivery
12:45 - 4:00	A Potpourri of Programs - Elementary (Gr. K-2) Social Studies Technology Session	KINDERGARTEN - 2ND GRADE SOCIAL STUDIES TEACHERS	The learner will be able to participate in 3 different applications that support social studies curriculum - Part 1: Creating Lessons in Smart Notebook – SmartBoard or Not! Part 2: Creating Lessons in Google Earth Part 3: Using Web 2.0 Tools for Student Social Studies Projects	SLHS	2217	O	Technology Tools for Digital Learners
12:45 - 4:00	Ordinary People - Extraordinary Citizens (Law-Related Education)	SOCIAL STUDIES TEACHERS GRADES 2-5	The learner will be able to experience lessons and activities aligned with social studies curriculum objectives that are tied to important people.	SLHS	LGI	O	Instructional Delivery
8:00 - 11:15	Planning for Behavior Changes	GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS	The learner will be able to receive positive behavior support strategies for the classroom.	CRHS	Commons	OC	Student Engagement

Making Classrooms Work - Elementary

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
8:00 - 11:15	Want to Teach Reading and Math? Try Singing!	GENERAL ELEMENTARY CLASSROOMS TEACHERS; SPEC. ED. , PRE K, BILINGUAL,COMP. ED., ESL	The learner will be able to incorporate music strategies into core subject lesson plans to enhance student learning. Singing Techniques, research and achievement results will be shared with all participants. Guest Speakers from Minneapolis MN include: Ann C. Kay, Director, Center for Lifelong Music Making, Elizabeth B. Olson, PhD.	MRHS	Band Hall	OC	Instructional Delivery
8:00 - 11:15	What's New in I-Station & ISIP (for experienced users)?	CAMPUS ISIP TOT TEAMS, REACH TEACHERS, TEACHERS GRADES K-2, ELEMENTARY-LEVEL SPECIAL EDUCATION TEACHERS, READING RESOURCE, LANGUAGE ARTS RESOURCE/CO-TEACH	The learner will be able to implement the new components of I-Station and ISIP.	FES	706	OC	Instructional Delivery
8:00 - 11:15	What's New in I-Station & ISIP (for experienced users)?	CAMPUS ISIP TOT TEAMS, REACH TEACHERS, TEACHERS GRADES K-2, ELEMENTARY-LEVEL SPECIAL EDUCATION TEACHERS, READING RESOURCE, LANGUAGE ARTS RESOURCE/CO-TEACH	The learner will be able to implement the new components of I-Station and ISIP.	FES	705	OC	Instructional Delivery
8:00 - 11:15	Excel	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to organize and manage data in Excel.	THS	142	O	Technology Tools for Digital Learners
8:00 - 11:15	Google Earth	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to help their students navigate the real world by tying their curriculum into an engaging Google Earth tour.	THS	131	O	Technology Tools for Digital Learners
8:00 - 11:15	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery

Making Classrooms Work - Elementary

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
8:00 - 11:15	Library Databases for K-5	ALL TEACHERS GRADES K-5	The learner will be able to access the rich information that is available through the KISD library databases. This session will demonstrate how teachers can help students by utilizing these powerful extensive resources.	MRHS	2514	O	Technology Tools for Digital Learners
8:00 - 11:15	One Note	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to store notes, research, pictures, recordings, etc. using one tool that will integrate all of your Office 2007 programs.	THS	144	O	Technology Tools for Digital Learners
8:00 - 11:15	Using Foldables to Engage Students and Help Make Learning Stick	ALL ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	The learner will be able to help students create foldables that address all learning styles in "cementing their learning". Math and Science focus	ESC	1200	O	Instructional Delivery
8:00 - 11:15	Using the Spencer Kagan Model to Engage All Learners	ELEMENTARY ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Come experience the power of engaging learners to increase achievement and put fun back in the classroom. Learners will have the opportunity to participate in structures for active and cooperative learning from Kagan and other research based programs. Find out how to spice up the learning environment	MCHS	Band Hall	O	Student Engagement
12:45 - 4:00	Planning for Behavior Changes	GENERAL ED TEACHERS, SPECIAL ED TEACHERS, PARA EDUCATORS, ADMINISTRATORS	The learner will be able to receive positive behavior support strategies for the classroom.	CRHS	Commons	OC	Student Engagement
12:45 - 4:00	Want to Teach Reading and Math? Try Singing!	GENERAL ELEMENTARY CLASSROOMS TEACHERS; SPEC. ED. , PRE K, BILINGUAL,COMP. ED., ESL	The learner will be able to incorporate music strategies into core subject lesson plans to enhance student learning. Singing Techniques, research and achievement results will be shared with all participants. Guest Speakers from Minneapolis MN include: Ann C. Kay, Director, Center for Lifelong Music Making, Elizabeth B. Olson, PhD.	MRHS	Band Hall	OC	Instructional Delivery

Making Classrooms Work - Elementary

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
12:45 - 4:00	What's New in I-Station & ISIP (for experienced users)?	CAMPUS ISIP TOT TEAMS, REACH TEACHERS, TEACHERS GRADES K-2, ELEMENTARY-LEVEL SPECIAL EDUCATION TEACHERS, READING RESOURCE, LANGUAGE ARTS RESOURCE/CO-TEACH	The learner will be able to implement the new components of I-Station and ISIP.	FES	705	OC	Instructional Delivery
12:45 - 4:00	What's New in I-Station & ISIP (for experienced users)?	CAMPUS ISIP TOT TEAMS, REACH TEACHERS, TEACHERS GRADES K-2, ELEMENTARY-LEVEL SPECIAL EDUCATION TEACHERS, READING RESOURCE, LANGUAGE ARTS RESOURCE/CO-TEACH	The learner will be able to implement the new components of I-Station and ISIP.	FES	706	OC	Instructional Delivery
12:45 - 4:00	Co - Teaching: from Separate to Sensational -Elementary	ELEMENTARY CO- TEACH TEAMS, GENERAL ED TEACHERS AND SPECIAL ED TEACHERS, CAMPUS ADMINISTRATORS	The learner will be able to focus on the importance of interweaving the skills of both general and special educators in order to meet the needs of all students.	KHS	commons	O	Instructional Delivery
12:45 - 4:00	Email Makeover: Changing the Electronic Conversation & Good Grief-Good Grammar	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS	The learner will be able to manage and control your email before it manages you.	BDJH	1154	O	Technology Tools for Digital Learners
12:45 - 4:00	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
12:45 - 4:00	PhotoStory	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to use PhotoStory 3, a program that is easier and cooler than PowerPoint. Participants are encouraged to bring digital photos on a CD or flash drive.	THS	144	O	Technology Tools for Digital Learners

Making Classrooms Work - Elementary

August 14, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
12:45 - 4:00	Strategies for Meeting the Diverse Needs of Low Income Students (Part 2)	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS - WHO DID NOT ATTEND THIS SESSION AT LAST YEAR'S CONFERENCE	The learner will be learn at a deeper level, strategies that work best for all at-risk students , as well as how to enage, motivate and build positive relationships. ***PREREQUISITE: ATTEND PART I (either last year's conference or this year on 8-13-09)****	MRJH	Café	O	Student Engagement
12:45 - 4:00	Using the Spencer Kagan Model to Engage All Learners	ELEMENTARY ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Come experience the power of engaging learners to increase achievement and put fun back in the classroom. Learners will have the opportunity to participate in structures for active and cooperative learning from Kagan and other research based programs. Find out how to spice up the learning environment	MCHS	Band Hall	O	Student Engagement

Making Classrooms Work - Elementary

August 14, 2009

D-Designated Audience

OC-Optional Choose One Time Slot

O-Optional

RC-Required-Only Choose One Time Slot

RH - Required if Have Not Yet Taken

RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
-------------	--------------	----------------------------	--------------------	---------------	-------------	-------------------	---------------