

Registering for Sessions

Use this document to determine which sessions are appropriate for your working assignment.

Please pay careful attention to all of the information in order to determine which sessions are appropriate for your teaching area. In addition to the title of the session, you will need to know the date and time (AM, PM, or Full Day) when searching for the session in the registration system.

Register: <https://apps.katyisd.org/Public/Register/EventHomepage.aspx?EventID=4> Please note that this is a new registration system and if this is your first time to use this new registration system, you will need to create a profile and set up your own username and password by clicking the **New User?** link.

You may want to use this conference planner to jot down sessions as you register to keep as a handy reference.

August 13, 2009		
Time	Session	Location
8:00-11:15 Includes am break		
11:15-12:45 - Lunch		
12:45-4:00 Includes pm break		

Go to the next page of this document in order to see the listing of Making Classrooms Work sessions for August 13.

Making Classrooms Work - Elementary

August 13, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
Administrators							
8:00 - 11:15	Creating and Maintaining a Love and Logic School	CAMPUS ADMINISTRATORS, COUNSELORS, INSTRUCTIONAL COACHES AND THE LOVE AND LOGIC CAMPUS TRAINING TEAMS.	The learner will be able to create and maintain a Love & Logic campus using Love & Logic principles. ****REQUIRED: AT LEAST ONE ADMINISTRATOR FROM EACH CAMPUS**** Attend AM or PM.	CRHS	PAC	D	Leadership
8:00 - 11:15	An Overview of Autism and Asperger Syndromes	SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS	The learner will hear an overview on strategies for children and youth with autism spectrum disorders that can be used at school, home and community. Practical interventions for educators parents and therapists who support students with autism. Asperger Syndrome - an overview of easily used strategies, including priming, home based, hidden curriculum will be presented. All strategies can be used across environments by those who support individuals with this special needs.	THS	PAC	OC	Student Engagement
8:00 - 11:15	Starting The Year Off Right: 10 Strategies to Successful Classroom Management	SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS	The learner will receive 10 research based strategies to develop instructional classroom management	MCHS	PAC Center	OC	Student Engagement
8:00 - 11:15	How to Teach Like a Rock Star!	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARES - ELEMENTARY, JH & HS	The learner will be able to be engaged throughout and learn secrets to having a profound/lasting impact on students' lives with powerful tools that are aligned to KISD strategies and structures and lead to academic and personal achievement for all students. Presenter: Hal Bowman - a graduate of KISD and author of A Grade Above, a Step Ahead.	CRHS	9th Gr. Café	O	Student Engagement

Making Classrooms Work - Elementary

August 13, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
8:00 - 11:15	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
8:00 - 11:15	Office 2007 - Don't Be in Distress Any Longer	ALL TEACHERS AND ADMINISTRATORS	The learner will be able to use the new interfaces of Microsoft Office 2007. They will learn each application's key features and how to use Microsoft Office 2007 efficiently and effectively. New Ribbons in Word, Excel, PowerPoint and Outlook will be discussed. Bring your questions to this interactive presentation.	MRHS	1635	O	Technology Tools for Digital Learners
8:00 - 11:15	PhotoStory for Beginners	ALL TEACHERS GRADES K-5	The learner will be able to use PhotoStory 3, a program that is easier and cooler than PowerPoint. Participants are encouraged to bring digital photos on a CD or flash drive.	BDJH	1155	O	Technology Tools for Digital Learners
8:00 - 11:15	PhotoStory for Beginners	ALL TEACHERS GRADES K-5	The learner will be able to use PhotoStory 3, a program that is easier and cooler than PowerPoint. Participants are encouraged to bring digital photos on a CD or flash drive.	BDJH	1154	O	Technology Tools for Digital Learners
8:00 - 11:15	The Digital Learner: Immigrants and Natives	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS	The learner will be able to identify critical attributes of digital natives and learning strategies that engage these students. We are now teaching digital natives, and they learn/process and interact with information in a totally new way. Based on Ian Jukes' and other notable experts' research, learn about this phenomenon and how we can teach in a more engaging and meaningful way to increase student success.	WME	LGI	O	Technology Tools for Digital Learners

Making Classrooms Work - Elementary

August 13, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
8:00 - 11:15	What is Dyslexia?	TEACHERS AND ADMINISTRATORS	The learner will be able to identify characteristics of dyslexia; explain what dyslexia is and what dyslexia programs are available.	LMC	142-144	O	Instructional Delivery
12:45 - 4:00	Creating and Maintaining a Love and Logic School	CAMPUS ADMINISTRATORS, COUNSELORS, INSTRUCTIONAL COACHES AND THE LOVE AND LOGIC CAMPUS TRAINING TEAMS.	The learner will be able to create and maintain a Love & Logic campus using Love & Logic principles. ****REQUIRED: AT LEAST ONE ADMINISTRATOR FROM EACH CAMPUS**** Attend AM or PM.	CRHS	PAC	D	Leadership
12:45 - 4:00	An Overview of Autism and Asperger Syndromes	SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS	The learner will hear an overview on strategies for children and youth with autism spectrum disorders that can be used at school, home and community. Practical interventions for educators parents and therapists who support students with autism. Asperger Syndrome - an overview of easily used strategies, including priming, home based, hidden curriculum will be presented. All strategies can be used across environments by those who support individuals with this special needs.	THS	PAC	OC	Student Engagement
12:45 - 4:00	Starting The Year Off Right: 10 Strategies to Successful Classroom Management	SPECIAL EDUCATION TEACHERS, GENERAL EDUCATION TEACHERS, ADMINISTRATORS	The learner will receive 10 research based strategies to develop instructional classroom management	MCHS	PAC Center	OC	Student Engagement
12:45 - 4:00	Email Makeover: Changing the Electronic Conversation & Good Grief-Good Grammar	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS	The learner will be able to manage and control your email before it manages you.	BDJH	1154	O	Technology Tools for Digital Learners
12:45 - 4:00	How to Teach Like a Rock Star!	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARES - ELEMENTARY, JH & HS	The learner will be able to be engaged throughout and learn secrets to having a profound/lasting impact on students' lives with powerful tools that are aligned to KISD strategies and structures and lead to academic and personal achievement for all students. Presenter: Hal Bowman - a graduate of KISD and author of A Grade Above, a Step Ahead.	CRHS	9th Gr. Café	O	Student Engagement

Making Classrooms Work - Elementary

August 13, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
12:45 - 4:00	I Read it, but Don't Get it! Reading Across the Curriculum with Kerry Kirby	ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	Examine the challenges students face when reading informational text (academic vocabulary, understanding text structure, writing responses) and identify strategies that will improve student comprehension. Using science and social studies examples, explore strategies designed to make "content stick" and ways to encourage student response. Participants will be able to facilitate activities in their classroom tomorrow!	WMJH	Café	O	Instructional Delivery
12:45 - 4:00	Leading on the Flipside by Dr. Lisa Ramirez	ADMINISTRATORS AND ELEMENTARY TEACHERS	The learner will hear an inspirational speaker who works for the United States Department of Education in Washington, DC. Dr. Ramirez grew up as a migrant student, has taught as a Bilingual/ESOL teacher and served as a principal in west Texas. She also served in the United States Army Reserves for eight years. Dr. Ramirez addresses issues that promote leadership and the building of strong individuals and families through personal experiences with cultural competency, education, resiliency, and service to others.	MRHS	PAC	O	Leadership
12:45 - 4:00	Strategies for Meeting the Diverse Needs of Low Income Students (Part I)	ADMINISTRATORS, INSTRUCTIONAL PARAS AND TEACHERS - ELEMENTARY, JH & HS - WHO DID NOT ATTEND THIS SESSION AT LAST YEAR'S CONFERENCE	The learner will explore common misconceptions about children from a culture of poverty and learn instructional strategies that level the academic playing field.	MRJH	Café	O	Student Engagement
12:45 - 4:00	Using Foldables to Engage Students and Help Make Learning Stick	ALL ADMINISTRATORS, TEACHERS AND INSTRUCTIONAL PARAS	The learner will be able to help students create foldables that address all learning styles in "cementing their learning". Math and Science focus	ESC	1200	O	Instructional Delivery

Making Classrooms Work - Elementary

August 13, 2009

D-Designated Audience
OC-Optional Choose One Time Slot
O-Optional
RC-Required-Only Choose One Time Slot
RH - Required if Have Not Yet Taken
RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
12:45 - 4:00	Want to Know What to Do With That Old PowerPoint? Make It a PhotoStory!	ALL TEACHERS AND ADMINISTRATORS	<p>The learner will be able to take PowerPoint to the next level. They will learn tips and tricks that professional speakers use as well as how to convert PowerPoint presentations into PhotoStory. Bring one of your favorite PowerPoint presentations to this session.</p> <p>**Please note that participants should have a working knowledge of PowerPoint prior to attending this session.</p>	MRHS	1635	O	Technology Tools for Digital Learners

Making Classrooms Work - Elementary

August 13, 2009

D-Designated Audience

OC-Optional Choose One Time Slot

O-Optional

RC-Required-Only Choose One Time Slot

RH - Required if Have Not Yet Taken

RHC-Required if Not Yet Taken Choose One Time Slot

Time	Title	Designated Audience	Description	Campus	Room	Importance	Strand
-------------	--------------	----------------------------	--------------------	---------------	-------------	-------------------	---------------