

Table # 1

***Long-Range Facility Planning Public Workshop
December 3 & 10, 2009***

Table Input

Using the copy of the handout of slides, the Assumption Documents and your personal reflections upon tonight's subject matter:

Table group

Discuss your responses as a table group and record your collective thoughts on the provided grid for your table group.

One worksheet will be collected from each table. (Attach the individual reflection sheet, together with your table group reflection, if any table member would also like his/her individual comments recorded.)

<p>What concerns/considerations/issues/thoughts/assumptions should be remembered as the district and community move forward in long-range facility planning? <i>For example, are there assumptions that should be at the forefront? Are there missing assumptions? Are there internal/external factors that we may need to consider?</i></p>	<p>What would you suggest <u>as a way/s</u> to address these identified concerns/considerations/issues/thoughts/assumptions <u>so that they are remembered</u>? <i>For example, I would expect to "see".... I would expect to "hear"....</i></p>	<p>As you think about the first two columns, what value/s, would you want to be sure that our Katy ISD facilities represent to others? Reflect about the KISD community?</p>
<p>The plan should be balanced – meeting growth and meeting facility needs for the existing schools.</p>	<p>We expect to see needed repairs & replacements to existing schools are kept as high priority and students are given equal facilities.</p>	<p>Reflects equal opportunity and a valuing of each individual student, school and neighborhood.</p>
<p>The plan should address growth in 10 years and sustainability in 20 yrs. (maintaining such a large district) with the ability to re-evaluate assumptions.</p>	<p>We expect to see evaluation of population growth, what happens if population decreases, and what we can learn from like districts that have been here before.</p>	<p>Reflects the ability to keep an open mind, have quality construction that endures and will meet all future needs.</p>
<p>The plan needs to be open & publicized to the community with opportunity for community input.</p>	<p>We expect to see this on websites, enews, print publications, through school organizations, community newsletters, etc.</p>	<p>Shows an open, transparent method and value for community and individual input.</p>

Table # 2

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Utilizing existing facilities to fullest capacity prior to opening new. Stabilize school enrollment first.	Re-zone first prior to bond.	Fiscal responsibility. Best use of space.
Maintain older schools to the standard of the new ones.		

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Student to school ratio of 1030, 1400, & 3000. Why not 1300, 1800, & 3500?	Build bigger schools-lessening the need in number of schools?	Clearly explain student to school ratio and reasons therefore.
Support facilities – are they to be centralized? And what are they? Bus barns, warehouses, athletic facilities to be used by all schools?	Describe what support facilities – itemize & put in to the projection maps. When do they get built?	Clearly layout – clearly explain

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Students need a place for instruction, but they also need community, continuity, and consistency.	If rezoning is implemented, please give a generous grandfather option to younger HS students and siblings.	Concern for individuals, affective domain.
It sounds like Wolfe IB is basically a magnet school. Could this help other low enrollment schools?	Make some rezoning an option as response to an attraction.	Reach for excellence.
How will technology such as virtual learning and public transportation as monorail affect the assumptions?	Incorporate these two factors in the assumptions for LRFP.	Offer a top notch, well-rounded KISD system.
IB is available in private schools. Why duplicate? Transportation?	Rethink Wolfe replacement	Practicability

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<p>Minimize the impact on attendance zone modifications on newer neighborhoods.</p>	<p>Make assumptions about future school construction to reduce the number of times students are rezoned.</p>	
<p>Be prudent with our dollars by maximizing existing facilities by rezoning as necessary.</p>	<p>Utilize principal, faculty & parent input from the existing and older schools/facilities on an equal basis as the “growth” area.</p>	<p>Consideration of the entire district.</p>

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Utilize existing facilities to the fullest capacity prior to opening new facilities.	Rezone first prior to bond. (Evenly distribute enrollment).	Fiscal responsibility and best use of space.
Maintain older schools to the standards of new ones.	Expect to see more funds allocated for maintenance to older schools than new ones.	That we have dedication to equal facility capability and operational ability regardless of age of school structure.
Attendance boundaries relative to student capacity must be addressed prior to building new ones.	You must change boundary lines regardless of emotional and historical ties.	Wise & maximum use of existing facilities prior to raising taxes or bonds.

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Issue: More counselors necessary in H.S. in order to be effective.	1. See increase in counselor/student ratio. 2. Start with freshmen and spend more time.	That students get proper guidance from the beginning of their high school careers.
Concern: School/district will fall behind competing districts in popularity/desirability during those "tough" years where growth on some campuses will exceed capacity.	Make changes early; i.e. pull students from junior high in balancing their attendance instead of pulling students from the high school.	Continue to put forth the reputation of excellence in education.
Concern: Wolfe Elem. not enough input on this facility-who will be allowed to attend. Will this help with overcrowding?	Clarification of how much input taxpayers/parents will have.	Unsure if this will be a positive or negative influence on the reputation of KISD.