

***Long Range Facility Plan:
Attendance Boundary Modifications (ABM)
for Consideration***

***Board Meeting
January 27, 2010***

Establishing Attendance Boundaries

...the Process

1. Staff reviews data and drafts recommendation and supporting rationale
2. Staff identifies criteria that input must meet for consideration of a change to recommendation
3. Original recommendation, rationale and criteria needed are publicized
4. A public hearing is held to receive public input
5. Staff considers qualifying input
6. Second and final public hearing is held to share any changes (if necessary)
7. Staff makes recommendation for attendance boundaries to the Board of Trustees

Criteria

What it IS

Meet school capacity

Keep developmental sections within LUZ together when possible

Enrollment projections/demographic data over next five years

Stabilizing as many attendance zones as possible

Balance enrollment numbers between neighboring schools

Input from the community that meets established criteria

Minimize impact of future boundary changes

What it is NOT

Distance to schools-time spent on bus

Socio-economic

Number of times boundaries changed in the past

Grandfathering

Maintain feeder patterns based on historical patterns

Allegedly lowering of property values

Developer or Realtor promises/statements of guarantee

Name of subdivision or LUZ

Student Projections if no Modifications

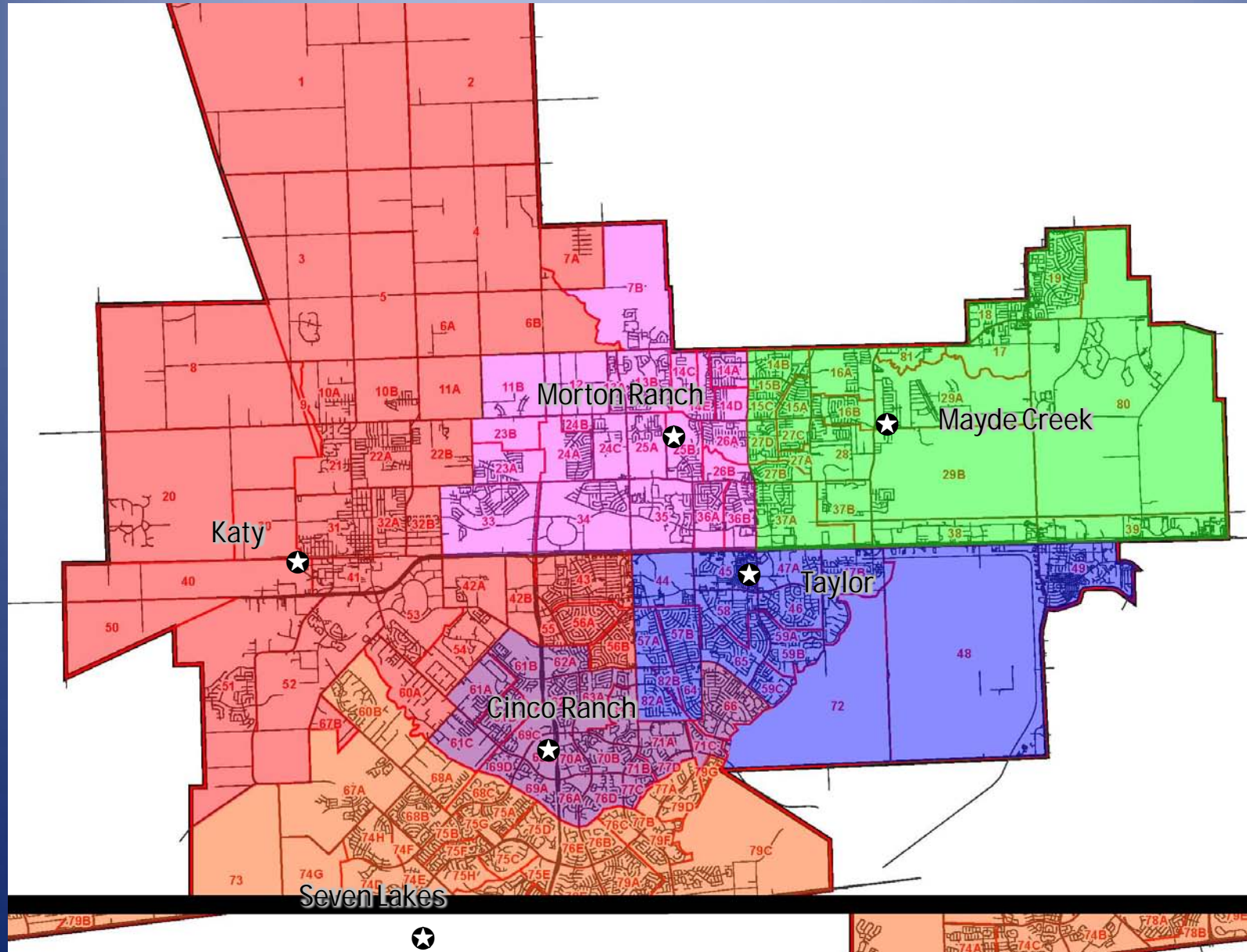
Year Before Next High School Opens



School	Capacity	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Cinco Ranch High School	3,000	2,893	2,935	2,973	3,004	3,026
Seven Lakes High School	3,000	3,669	3,956	4,318	4,779	5,162
Taylor High School	3,000	2,594	2,613	2,628	2,635	2,649

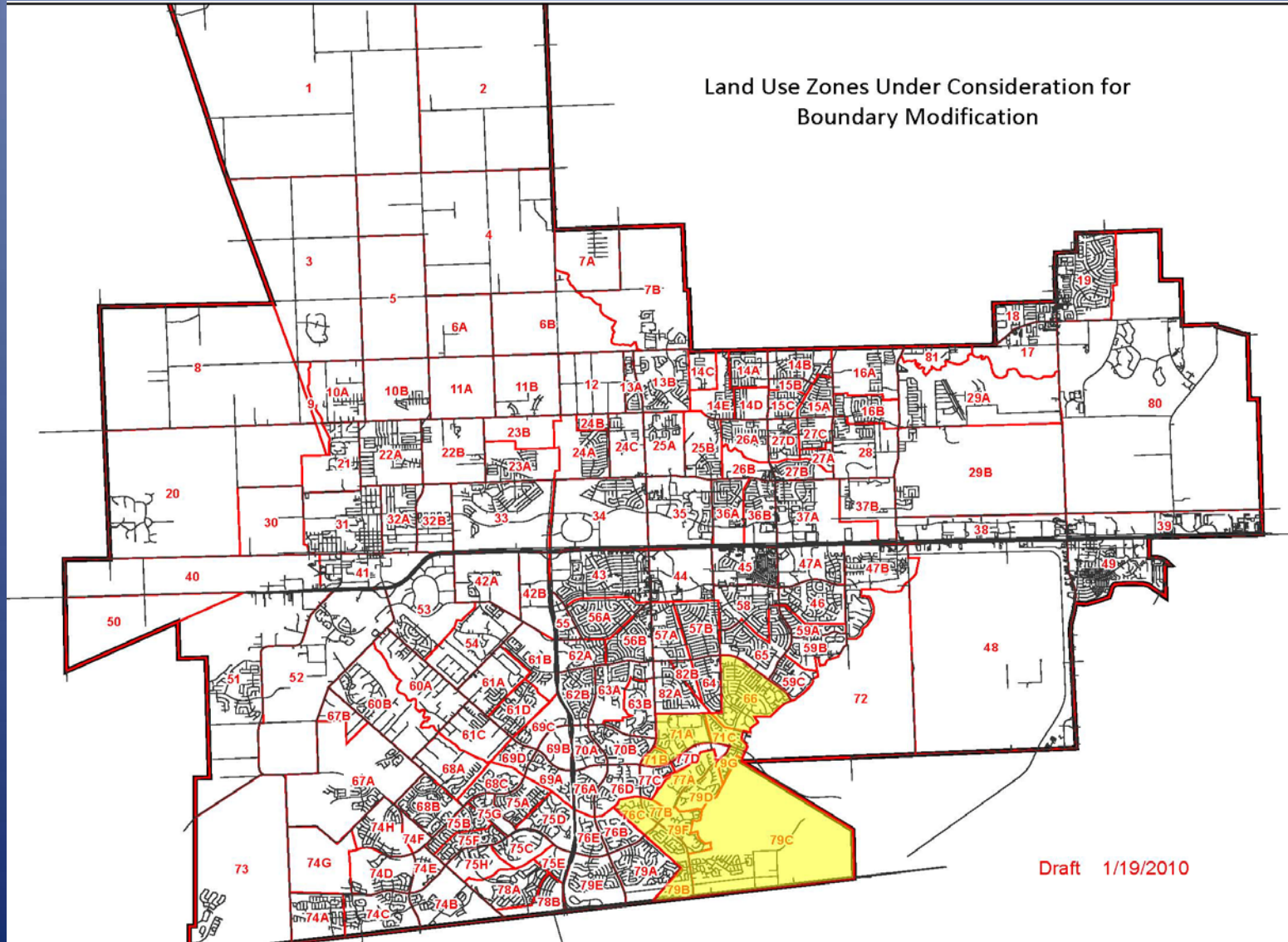
Note: Projections taken from page 331 & 332 of the PASA Demographic Report

Current High School Attendance Zones



Long Range Facilities Planning Process Update

Land Use Zones Currently Under Consideration for Boundary Modification
Yellow Zones – High School



Major Public Recurring Points

Input	Response
Grandfathering	Allow all current high school students to stay at their current campus through graduation
Feeder Patterns	Make pure feeder patterns when possible
Transportation	Provide transportation for eligible students
Building Utilization	Optimize capacity at high schools

Next Steps

- February 4 – Public workshop
- February 12 – Follow up workshop if needed
- February 17 – Board consideration of ABM
- February 18 – Communication to public on recommended ABM
- February 22 – Board action on ABM

Communications

- Tools
 - Boundary modification Webpage
 - eNews/*KatyISD Update*
 - Releases
 - Letter to parents
 - Talking points for principals (process, rationale, etc.)