EVALUATION PROCESS

The structure of the Katy ISD Technology Department, broad based KTOC committee involvement, and internal staffing methods provide assurances that 2015-2018 Technology ePlan will be implemented successfully. The leadership of the Chief Information Officer, and his participation in the Superintendent’s Cabinet and weekly and monthly meetings with district management assures that this plan is aligned with the major goals and objectives of the district. Staff leadership within the Technology, Teaching and Learning, and Operations and Maintenance departments report to the persons identified as responsible for the implementation of the goals, objectives and strategies outlined in the plan. The Technology Department’s structure includes managers, coordinators, specialists and analysts who work directly with campus and departmental units to facilitate the implementation of the plan and Directors and Project Managers who report progress for all initiatives to the Chief Information Officer. Finally, through management meetings and regular board reports, the Chief Information Officer is directly responsible to the Superintendent and Board of Trustees.

Katy ISD is a fast growth district in which change is inevitable. The Technology Department is responsible for providing the technology to support this growth and change. A Strategic Planning committee, a Long Range Facilities Planning committee and the citizen bond committee, manage the overall Strategic Plan in which technology plays an integral role. This additional management process provides an external accountability to ensure plan progress and implementation.

The Katy ISD Technology ePlan Committee headed by the Chief Information Officer and including representation from campus teachers and administrators, departments, and community members summarizes, reviews current status and updates the status of the ePlan each school year.

EVALUATION METHOD:

Katy ISD believes the fundamental factor for success of technology within the organization is alignment with the district’s goals and objectives and support through both human and organizational structures. To this end, the Technology Department will conduct yearly evaluation of the technology plan and the District Improvement Plan. The value of technology initiatives, other than infrastructure, will be based on the alignment and success indicators of the objectives in the District Improvement Plan.

The following accountability methods and measures will be utilized to evaluate the effectiveness of the strategies outlined in this plan:

- Infrastructure initiatives will be evaluated based on service level impact and return on investment.
- District-identified technology assessments, such as Bright Bytes, will be used to monitor student progress towards the curriculum and graduation requirements specified in 19 TAC Chapter 74 (Technology TEKS.)
- Technology Key Performance Indicator reports will report statistics for technology support, change management, application availability, data integration processes, server uptime, network usage and uptime, and key project status.
- Monthly Technology Metrics will track statistics for key areas including technology support, print shop, technology training, PEIMS activities, retrofit installations, telecommunications, server infrastructure and application development.
- Yearly reviews of the Technology Long Range Plan by the KTOC committee will be conducted to review status and update the plan.
- The BrightBytes survey of students in 3rd through 12th grades and all campus staff will identify areas within campuses where Technology can provide additional support and training of staff and students.