

Katy Independent School District
Secondary Challenge Program
PARENT CHECKLIST

Student Name: Last			First Name:			MI:	Sex M F	Ethnicity
Language Spoken at Home			Campus			School Year		
Parent Name			Telephone #		Work #		Student Birth Date:	
Street Address:					E-mail address			
City	State TX	Zip	Student ID Number		Current Grade 5 6 7 8 9 10 11 12			Teacher:

I give my permission for the district to collect additional information about my child. I also give permission for my child to be served in the GT Program if he/she is identified for placement.

Parent/Guardian Signature	Date
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**IMPORTANT: Return
by published deadline.**

Check the box for each content area for which you request screening. Write the name of your child's current content area teacher(s) (if known) in the blank(s) provided:

Screen my child in the following content areas:

- | | | | |
|--------------------------|---------------------|-------|---------------------------------|
| <input type="checkbox"/> | G/T English/Reading | <hr/> | Current English/Reading Teacher |
| <input type="checkbox"/> | G/T Math | <hr/> | Current Math Teacher |
| <input type="checkbox"/> | G/T Science | <hr/> | Current Science Teacher |
| <input type="checkbox"/> | G/T Social Studies | <hr/> | Current Social Studies Teacher |

Directions: Circle the number that best describes your child.

- 4 = My child demonstrates this trait most of the time.
- 3 = My child demonstrates this trait frequently.
- 2 = My child rarely demonstrates this trait.
- 1 = My child does not have this trait.



Note: If you circle a "3" or "4", please give an example to explain your response. If no example is given, a "2" will automatically be given for that item.

My child . . .

1. Has unusually advanced vocabulary for age or grade level.	1	2	3	4
2. Is able to express ideas in a variety of ways.	1	2	3	4
3. Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, etc., than others.	1	2	3	4
4. Is interested in many adult problems such as politics, religion, philosophy – more than usual for age level.	1	2	3	4
5. Uses analogies to make generalizations; looks for similarities and differences. (Give examples.)	1	2	3	4

6. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.	1	2	3	4
7. Generates many ideas or solution to problems; often unusual or clever responses.	1	2	3	4
8. Tries to understand complicated material by separating it into its respective parts; reasons things out for himself; sees logical and common sense answers.	1	2	3	4
9. Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions.	1	2	3	4
10. Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything.	1	2	3	4
11. Possesses a large storehouse of knowledge about a variety of topics.	1	2	3	4
12. Has quick mastery and recall of factual information.	1	2	3	4
13. Is persistent in task completion. (It may sometimes be difficult to get him/her to move to another topic.)	1	2	3	4
14. Initiates independent learning.	1	2	3	4
15. Accepts academic challenges with enthusiasm.	1	2	3	4
16. Reads a great deal on his/her own; usually prefers above-level materials.	1	2	3	4
Has your child previously been screened for the Katy ISD GT program?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
If yes, at which campus? _____	School year _____			
Is your child currently served in any other special programs?	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
If yes, identify program _____				
What other information would you like us to know about your child?				

For office use only:

1's		2's		3's		4's		=	_____
_____	+	_____	+	_____	+	_____	=	_____	