



PROFILE

Katy Independent School District
4400 Falcon Landing Blvd. Phone 281-234-1000 Fax 281-644-1910

Obra D. Tompkins High School

Mark Grisdale Principal
Ryan Labay Associate Principal

Grade Level Assistant Principal

12th Grade Shalonda Dumas
11th Grade Heather Campbell
10th Grade Andrew Lowry
9th Grade Scott Shanks
Kristine Copeland Student Support Administrator

Counselors

A-COE Traci Wagner
COF-GOM Karla White
GON-LIC Teri Brownson
LID-PAT Glenda Demas
PAU-SND Kristel Green
SNE-Z Mona Clark
Dropout Prevention/
Recovery Facilitator Caroline McLelland
Testing Facilitator Cathy Hart

Registrars Teresa Ortiz
Jacqueline Cerame

Class of 2016—Plans after High School

Obra D. Tompkins High School First Graduating class of 2016 was comprised of 439 students. Of those graduates, 99.45% enrolled in post-secondary education.
74.66% - 4 year college
24.79% - 2 year college
.005% - Trade School
.545% - Other, Military, Work, Etc

2016 STAAR/EOC Scores

Grade 9
◇ English I: 94%
◇ Algebra I: 95%
◇ Biology: 99%

Grade 10 English II: 94%

Grade 11 U.S. History: 99%

2016 Accountability Rating: Met Standard and earned Distinction Designations in 7 out of 7 categories.

SAT and ACT (2016 Data)

SAT	OTHS	National Avg
Critical Reading	541	470
Math	562	486
Writing	530	454
ACT (Composite)	24.8	20.6

The Community

Obra D. Tompkins High School is located 30 miles west of downtown Houston. OTHS is one of seven high schools in Katy ISD. Tompkins opened in August, 2013. The class of 2016 was the inaugural graduating class. Tompkins High School faculty and staff are committed to the belief that every student can learn and be successful. Our mission is to provide an outstanding education in a safe and secure environment. Graduates of Obra D. Tompkins High School will be life-long learners and productive citizens who will appreciate cultural and ethnic diversity and exhibit ethical, responsible behavior. Parents, community members, and business partners will play a pivotal role in accomplishing our mission.

School Facts

Obra D. Tompkins High School is a public four-year secondary school with an enrollment of 2950 students in grades nine through twelve. The Tompkins teaching faculty is composed of 187 teachers, with a total educational and office staff of 229. Tompkins High School is accredited by the Texas Education Agency and the Southern Association of Colleges and Schools. Tompkins High School is also a member of CEEB, TACAC, and TASSP. The school day consists of seven class periods which meet five days a week. Each class period is approximately 50 minutes in length. The school year is divided into two semesters, with each semester having three six-week marking periods. The Katy ISD academic program is based on a K-12 year system with 26 high school credits needed to graduate.

Senior Class of 2016 Ranking

Quarter	Class Rank	GPA
1st	1-110	4.8596-3.9464
2nd	111-220	3.9434-3.4386
3rd	221-330	3.4310-2.8393
4th	331-439	2.8333-Below

Ethnicity

White	45%
Asian	19%
African American	9%
Hispanic	24%
2 or more ethnicities	3%

CEEB CODE: 443726
College Board and ACT

Graduation Requirements

The State of Texas Assessment Readiness (STAAR) test is an exit level examination that must be passed by students prior to receiving a Texas high school diploma. Katy ISD 12th grade students must also satisfy the following academic requirements:

Course	26-Credit Recommended High School (RHSP)**	26-Credit Distinguished Achievement Plan***	Foundation High School Program (FHSP)****
English	4	4	4
Math	4	4	3
Science	4	4	3
Soc. Studies	3.5	3.5	2.5
Economics	.5	.5	.5
PE	1	1	1
Health	.5	.5	.5
LOTE	2	3	2
Fine Arts	1	1	1
Speech	.5	.5	**
Electives	5	4	4.5
Total	26	26	22
		4 additional Advanced measures.	4 additional requirements for Endorsements

** & The 26 credit RHSP and DAP programs apply to students who entered high school through fall of 2013.

**** The Foundation High School Program + Endorsement applies to students first entering 9th grade in the fall of 2014. Must include a communication skills component, earned through: Professional Communications, Debate, Oral Interpretation, Professional Standards in Agribusiness, Teen Leadership, Theatre, or Dual Credit Speech.

Endorsements available are: STEM, Public Services, Business & Industry, Arts & Humanities, Multidisciplinary Studies

Classification of Students

Students are classified by the number of credits they have earned at the beginning of the school year. Freshman entering High School

Grade	Classification	Credits
9th	Freshman	0 - 5.0
10th	Sophomore	5.5 - 11.5
11th	Junior	12.0 - 18.5
12th	Senior	19+

Marking System

Numeric	Letter	Grade Point Average	PreAP/ AP/GT GPA
90-100	A	4	5
80-89	B	3	4
75-79	C	2	3
70-74	D	1	2
Below 70	F	0	0

Class Rank is based on a cumulative grade point average for grades 9-12, plus high school courses taken in junior high and credits earned virtually. A student's GPA is calculated by dividing the total number of grade points by the number of semester courses attempted. Students are officially ranked for the first time after the fifth semester in high school. A full year, one period course consisting of two semesters would be equivalent to one credit. One semester equals one-half credit.

Advanced Placement Program:

In May 2016, students took 1,790 AP Exams. Approximately 81% of test scores were 3 or better, which are scores typically necessary to receive college credit.

Pre-AP Courses

AP Courses

English I,II	English III, IV
Geometry	Calculus - AB< BC
Algebra II	Statistics
Pre-Calculus	World History
World Geography	US History
World History	Psychology
Biology	US Government
Chemistry	Macro Economics
Physic	Human Geography
French III	European History
German III	Biology
Spanish III	Chemistry
Chinese	Physics
Humanities	Environmental Science
Independent English	Chinese Lang
Computer Science	French Lang
Computer Science III	German Lang
	Spanish Lang
	Computer Science I
	Art History
	Studio Art
	2-D Design Portfolio
	AP Music Theory
	Spanish Lit

Dual Credit Courses

English IV, United States History