Effective schools are a result of families and school staff working together to ensure that children are successful in school. This compact is a voluntary agreement between parents, teachers, and students that forms a partnership with shared accountabilities and a promise of commitment to help your child be successful in school. This compact should be reviewed periodically during the year.

**School Responsibilities: Wolfe Elementary will:**

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state’s student academic achievement standards as follows:
  - Hire highly qualified staff members.
  - Provide professional training, workshops, and continuing education opportunities for staff members.
  - Provide parent education resources.
  - Provide programs, curriculum, and resources that support the goals and objectives included in the Campus Improvement Plan, TEKS, STAAR, and district requirements.
  - Provide a variety of remedial, enrichment, and reinforcement programs such as Title 1, Dyslexia Intervention Program, Extended Learning Time, Junior Achievement, mentoring program, PEAR (Parents Excited About Reading) program, ESL, and the gifted and talented program.
  - Utilize technology to enhance the education process.
- Provide a safe school environment in accordance with the Katy District Safety Initiative, by specifically practicing:
  - Regular fire drills
  - Police emergency procedures
  - Weather emergency drills and procedures
  - Medical emergency procedures
- Hold parent/teacher conferences during which this compact will be shared as it relates to individual child’s achievement. Specifically, these conferences will be held:
  - As needed based on student’s progress
  - At a time both convenient to both the parent and the faculty member
- Provide parents with frequent reports on their children’s progress. Specifically, the school may provide reports which may include the following:
  - Daily planner in 3rd-5th grades
  - Take home folder
  - Progress reports at mid grading period in 1st-5th grades
  - Report cards every grading period
- Provide parents with reasonable access to staff. Specifically, the staff will be available for consultation with parents as follows:
  - Parents are encouraged to schedule a meeting with their child’s teacher (or administrator) if they have a question or concern.
  - Parents may call their child’s teacher, correspond via email, or send a note requesting a conference.
  - Teacher contact information is available on the schools website and the teacher webpage.
  - Conferences may be held before, during, or after school hours upon request.
  - Translation services may be available upon request. For languages other than Spanish and English, advance notice may be required.
  - Title 1 school wide meetings will be held throughout the academic year. Parents are encouraged to attend.
- Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:
  - Wolfe Elementary PTO
  - PEAR (Parents Excited About Reading)
  - Junior Achievement
  - Class celebrations
  - Field trips
  - Field Day
  - Mentoring (K.E.Y.S. - Keep Encouraging Youth towards Success program)
  - Gingerbread House project
  - STEM Night and Literacy Night
  - Principal’s Coffee
  - Watch D.O.G.S. (Dads of Great Students)
- Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely manner.
• Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely manner.
• Provide to each parent an individual report about the performance of their child on the State STAAR assessment in math, reading, writing, and science.

**Teacher responsibilities:** As a teacher at Wolfe Elementary I will:

• Provide a safe, pleasant, and caring atmosphere.
• Respectfully maintain open lines of communication with students and parents.
• Explain assignments clearly and provide work that supports the curriculum.
• Provide assistance to help all students be successful in their school experience.
• Maintain and foster high standards of academic achievement and positive behavior.
• Respect cultural differences.
• Help students to resolve conflicts in positive non-violent ways.
• Encourage student/parent involvement in school-related activities
• Provide a systematic process for assigning and collecting work.
• Encourage daily use of student planners and check for parent feedback and notes on a daily basis.

**Parent/Guardian Responsibilities:** We, as parents, will support our children’s learning in the following ways:

• Foster within my child a positive attitude towards school.
• Promote cultural sensitivity and non-violent conflict resolution with my child.
• Ensure regular school attendance.
• Ensure that my child arrives on time and arrives at school prepared with homework and supplies.
• Monitor assignments to check for understanding.
• Sign and return promptly all papers requiring a signature.
• Attend parent/teacher conferences.
• Support school activities.
• Volunteer in my child’s classroom/school.
• Make sure that the school is aware of any special circumstances that may affect my child’s performance.
• Promote positive use of my child’s extracurricular time.
• Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or school district received by my child or by mail and responding, as appropriate.
• Ensure that my child gets an adequate amount of rest each day and promote sound nutrition habits.
• Monitor and limit the content and amount of video games my child plays, television my child watches, and monitor my child’s use of the Internet.

**Student Responsibilities:** As a student at Wolfe Elementary I will:

• Have a positive attitude toward school and learning.
• Make every effort to do my best to learn.
• Complete assignments and return homework on time.
• Show respect for myself, others, and property.
• Work to resolve conflicts in positive, non-violent ways.
• Ask for help when I need assistance or do not understand.
• Read independently outside of school everyday.
• Give to my parents (or the adult who is responsible for my welfare) all notices and information received by me from my school every day.
• Consistently use my student planner to track assignments and important information.
• Ensure that my teacher is aware of any notes or information sent from my parent/guardian at the beginning of each school day.

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If you have any input or questions about this compact, please notify our campus Title 1 teacher at kimberleywesterman@katyisd.org.